




ENVIRONMENTAL LEADERSHIP PROGRAM 2027

Winter-Spring 2027 Project Applications due 9:00 am, 10/30/26 – Apply Now!

Do you want to gain valuable professional skills?
Would you like to make a difference in your community?
Are you enthusiastic, motivated, responsible, a team player and interested in a challenge?

If so, we have some great experiential learning opportunities for you! While each project has a different mission and activities, you will work in a team to implement a needed project for a community partner.

Benefits:

- Gain 8 credits total for winter and spring term.
- Credits apply to the ENVS and ESCI majors and the ENVS minor.
- Build your resume and gain practical experience before you graduate.
- Have fun while accomplishing rigorous, meaningful applied work.
- Polish your public speaking, communication, problem-solving and leadership skills.

Eligibility:

- Open to all undergraduates (from any major) with at least junior standing and a 2.6 GPA. Preference may be given to ENVS and ESCI majors.
- We warmly encourage students from diverse identities and backgrounds to apply. We believe that varied perspectives and lived experiences foster creative, dynamic and effective teams.

Why is there an application for ELP?

ELP emphasizes collaborative leadership to accomplish shared objectives in a team setting. This application is less about being a competitive process than it is ensuring that 1) our hands-on work with community partners is a good fit for you and your goals, and 2) you understand the schedule, structure and logistics of our projects since ELP is different from other courses. Also, since we focus on professional development, our application and interview allow you to practice your career readiness skills (and gain feedback) in a low stake setting before you graduate and enter the job market.

For more information:

- Visit the Environmental Leadership Program website
- Email: Katie Lynch, klynch@uoregon.edu

ENVIRONMENTAL LEADERSHIP PROGRAM 2027

ENVIRONMENTAL EDUCATION (EE) PROJECTS

- *For these projects, you will enroll in ENVS 425 Environmental Education: Theory & Practice (4 credits) in winter term and ENVS 429 Environmental Leadership Program (4 credits) in spring term.*
- *All EE projects require you to complete a district background check.*



Aves Compartidas 2027. Working in partnership with Ecology in Classrooms & Outdoors (ECO) and River Road Elementary School, this team will develop and implement activities that explore the amazing world of birds. We will focus on the migratory birds that connect us with our partner watersheds in Mexico and Costa Rica. We'll integrate World Migratory Bird Day into our activities and raise awareness of the need for the conservation of migratory birds and their habitats. The team will facilitate five weeks of classroom lessons and lead three field trips – one each for the third, fourth and fifth grade – in spring term. Previous experience birding and/or Spanish is useful, but not required. This project will build on the work of the Aves Compartidas 2025 team.



Climate Science 2027. This team will engage middle-schoolers in learning about old-growth forests and climate science. Your mission will be to show science in action and engage students in an interdisciplinary exploration of climate issues. You'll implement investigations that collect and examine data related to native flora, nature's calendar, microclimates, and wildfires. The team will lead full day field trips to the Andrews Forest in spring term. You'll be working in partnership with the H.J. Andrews Experimental Forest and various local schools. A background in ecology, climate science and/or wildfire is helpful, but not required. This project will build on the work of the Climate Science 2025 team.



Wild Wanderers 2027. Get out onto the trails at Mt. Pisgah Arboretum with first and second graders to help them cultivate a personal connection to nature. The team will facilitate classroom pre-trip lessons on Tuesdays and all-day field trips on Thursdays in spring term. Activities will focus on cultivating joy and sensory awareness – including scavenger hunts and nature journaling – with the goal of providing a warm, cooperative social context for connecting with each other and nature. You'll be working in partnership with MPA and various local elementary schools. This project will build on the work of the Wild Wanderers 2025 team.

ENVIRONMENTAL LEADERSHIP PROGRAM 2027

CONSERVATION SCIENCE IN ACTION PROJECTS

Because Peg Boulay has retired, Conservation Science in Action ELP projects will be limited in the 2026-27 academic year. However, Peg will be leading the long-term Restoration & Research ELP project during spring term 2027. The application for this team will be available on 1/4/27.

If you are interested in receiving credit for an internship related to conservation science, see the ENVS 404 Internships website and look for internships with Friends of Buford Park & Mt. Pisgah, Nearby Nature, City of Eugene, Friends of Trees, Coast to Cascades Bird Alliance, and UO's natural area program.