

KELI D. YERIAN
CURRICULUM VITAE
9/07/2025

ADDRESS: Department of Linguistics
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EDUCATION

Georgetown University	Ph.D. with Distinction, 2000	Linguistics
Georgetown University	M.S. 1994	Linguistics
University of North Carolina Chapel Hill	B.A. 1991	Linguistics & French

Title of MS Thesis: *Being Funny, Being Heard. Indexing Gender through Humor in the Workplace (case study)*

Title of Ph.D. Dissertation: *Strategic Constructivism: The Discursive Body as a Site for Identity Display in Women's Self-Defense Courses*
Dissertation Advisor: Dr. Deborah Tannen, University Professor

ACADEMIC APPOINTMENTS

2023-present	Distinguished Teaching Professor University of Oregon, Department of Linguistics, University of Oregon
2021-2023	Senior Lecturer II University of Oregon, Department of Linguistics, University of Oregon
2014-2021	Senior Lecturer University of Oregon, Department of Linguistics, University of Oregon
2013-2014	Lecturer University of Oregon, Department of Linguistics, University of Oregon
2007-2013	Instructor University of Oregon, American English Institute, University of Oregon
2001-2007	Lecturer Stanford University, Language Center and Linguistics Department

ADMINISTRATIVE APPOINTMENTS

- June 2011-Present Director, Language Teaching Studies Masters of Arts Program, Department of Linguistics. Awarded 2015 Excellence Award for Directors of Graduate Studies by the University of Oregon Graduate School.
- July 2020-Present Director, Second Language Acquisition and Teaching (SLAT) Certificate, Department of Linguistics in collaboration with Romance Language, East Asian Languages and Literatures, and German and Scandinavian Studies.

PUBLICATIONS

- 2024 *Learning how to learn languages: A theoretical and practical guide for learning additional languages*. Pressbooks Open Educational Resource [online], University of Oregon. First author with Halima Bibi, Faith Adler, Logan Fisher, Cameron Keaton, Abhay Pawar, and Addi Orsi.
<https://opentext.uoregon.edu/languagelearningling144edition1/>
- 2024 Learning to embody the teacher. In Brown, A. & Eskildsen, S (Eds.), *Multimodality and multilingual interaction across epistemologies*. Routledge. First author with Marion Tellier.
- 2023 A multicompetence approach to awakening dormant languages. In Amaral, L. & Pérez Báez, G. (Eds.), *Living Languages*. First author with Connor Yiamkis and Jarrid Baldwin.
- 2023 How to study pedagogical gesture in naturalistic settings. In G. Stam & K. Urbanski (Eds.), *Gesture and multimodality in second language acquisition: A research guide*. Routledge. Second author with Marion Tellier.
- 2019 Désir de langue, subjectivité, rapport au savoir : le cas de la revitalization des langues très en danger. *Selected Proceedings of the International DipraLang Congress 2019*, Revue TDFLE, n°1 [online] <https://revue-tdfle.fr/articles/actes-1/140-desir-de-langue-subjectivite-rapport-au-savoir-le-cas-de-la-revitalisation-des-langues-tres-en-danger> Blind peer review. Third author with Michel Bert and Bénédicte Pivot.
- 2018 Non-native and native speakers' perceptions of professional language development opportunities within a Language Teaching MA Program. *TESOL Quarterly*, 53(2). First author with Trish Pashby, Anna Mikhaylova, and Misaki Kato.
- 2018 Mettre du corps à l'ouvrage : Travailler sur la mise en scène du corps du jeune enseignant en formation universitaire. *Les Cahiers de l'APLIUT*, 37(2).
<https://journals.openedition.org/apliut/6079> Second author with Marion Tellier.

- 2013 The Communicative Body in Women's Self-Defense Courses. In M. Katz (Ed.), *Multimodality and Embodied Learning in Communities and Schools: Moving Ideas*. Peter Lang.
- 2009 Using a Graphic Syllabus with Second Language Learners. *The ORTESOL Journal*, 27, 9-18.
- 2000 Strategic Constructivism: The Discursive Body as a Site for Identity Display in Women's Self-Defense Courses. In S. Benor, M. Rose, D. Sharma, J. Sweetland and Q. Zhang (Eds.), *Gendered Practices in Language* (pp. 389-405). Stanford: CSLI Publications.
- 1999 Gesture and the Representation of Action in Women's Self-Defense Courses. In W. Klein and A. Barber (Eds.), *Crossroads for Language, Interaction, and Culture* (Vol. 1, 109-123). CLIC GSA: Center for Language, Interaction and Culture, Graduate Student Association.
- 1997 From Stereotypes of Gender Difference to Stereotypes of Theory: A Response to Hayley Davis' Review of Deborah Tannen's *Gender and Discourse*. *Language and Communication*, 17(2). 165-176.
- 1996 Interactional Synchrony in Speech and Gesture across Crossed Conversations." In L. Messing (Ed.), *WIGLS: The Workshop on the Integration of Gesture in Language and Speech* (pp.145-154). University of Delaware.

TEACHING COMMUNITY PUBLICATIONS

- 2018 The grammar at hand: Looking at gesture in language learning and teaching. *Intercom Newsletter*, Center for Applied Second Language Studies. October, 2018.
- 2017 Connecting input and output through interaction. *Intercom Newsletter*, Center for Applied Second Language Studies. April, 2017.
- 2017 Supporting our Graduates in Preparing for the Job Market. *Newsletter of the Higher Education Interest Section*, TESOL International. January, 2017.
- 2015 Teachers vs. Tour Guides. *ORTESOL Newsletter*. Summer.
http://ortesol.org/documents/ORTESOL_2015_Summer_Newsletter.pdf
- 2014 Learners Can Teach Pronunciation Too. *As We Speak: The Newsletter of the Speech, Pronunciation, and Listening Interest Section*, TESOL International.
<http://newsmanager.commpartners.com/tesolsplis/issues/2014-10-06/3.html>
- 2010 Using Graphic Syllabi in Your Classroom. *Betty Azar 'Teacher Talk' Blog*
<http://azargrammar.com/teacherTalk/blog/>
- 2010 Are Language and Culture Really Inseparable? *Betty Azar 'Teacher Talk' Blog*,
<http://azargrammar.com/teacherTalk/blog/>

- 2010 A Focus on Writing at the University of Oregon. *Oregon-Hanyang Newsletter*
- 2010 Considering World Englishes in our Discussions of ‘Culture’. *ORTESOL Newsletter*. Spring.
- 2009 Public IEPs Partner with Private Educational Retailers. *ORTESOL Newsletter*. Spring.

REFEREED CONFERENCE PRESENTATIONS

- 2025 American Council of Foreign Language Teachers (ACTFL), New Orleans, Louisiana. “Help Your Students Learn How to Learn Languages”. Co-presented with Halima Bibi.
- 2025 EuroCALL 2025, Milan, Italy. “Open Pedagogy: Student-designed multimedia language learning resources”.
- 2024 Open Education Conference 2024, virtual. “Open Pedagogy in action: Students' perspectives on authoring a textbook on language learning”. Co-presented with Faith Adler, Halima Bibi, Logan Fisher, Cameron Keaton, Abhay Pawar, and Addi Orsi.
- 2024 American Association of Applied Linguistics (AAAL), Portland, Oregon. “Gesture in the Plurilingual Classroom”. Co-presented with Harinder Khalsa.
- 2023 International Association of Applied Linguistics (AILA), Lyon, France. “Gesture and Plurilingual Practices in a Foreign Language Classroom”.
- 2022 Linguistics Society of America (LSA), hybrid conference. “A Multicompetence Approach to Awakening Dormant Languages”. Co-presented with Connor Yiamkis and Jarrod Baldwin.
- 2021 American Association of Applied Linguistics (AAAL), virtual conference. “Effects of Embodiment Workshops on Gestures Used by Language Teacher Candidates”.
- 2019 American Council of Foreign Language Teachers (ACTFL), Washington, DC. “Increasing Gesture Transparency in Teacher Candidates’ Lexical Explanations”.
- 2019 International Conference on Language Teacher Education, Minneapolis, MN. “Supporting ‘Foreground Gesture’ Development in Language Teacher Education: Gesture Use in Lexical Description Games Before and After Embodiment Workshops”.
- 2018 International Society for Gesture Studies (ISGS), Capetown, South Africa. “What pedagogical gesture teaches us about how social context influences gesture production”.
- 2018 Georgetown University Roundtable (GURT), Washington, DC. “Spontaneous multimodal alignment and intervention between teachers in co-teaching tasks”. Co-authored with Marion Tellier.

- 2017 Journée d'études Français Langue Étrangère (FLE). Multimodalité et Multi-Supports en Classe de Langue, Aix-Marseille, France. "Mettre du corps à l'ouvrage. Travailler sur le corps de l'enseignant en formation universitaire". Co-presented with Marion Tellier.
- 2017 Journée scientifique, École supérieure du professorat et de l'éducation, Aix-Marseille Université, France. Poster session : "Usage et perception du corps pédagogique en formation : Une exploration franco-américaine". Co-presented with Marion Tellier.
- 2017 International Conference on Language Teacher Education, Los Angeles. "Reframing 'Language Development' as 'Professional Language Development': Addressing native and non-native teacher-trainee needs in a language teaching MA program". Co-authored with Anna Mikhaylova, Patricia Pashby, and Misaki Kato.
- 2017 Teachers of English to Speakers of Other Languages (TESOL) International Convention, Seattle, WA. Workshop session. "Microteaching for Classroom Management: Impromptu Challenge Workshop." Co-presented with Laura Holland.
- 2016 ISGS (International Society for Gesture Studies), Paris, France. "The Performative Ring: Semi-conventionalized Gesture as a Resource for Constructing Social Stance and Identity."
- 2015 American Council of Foreign Language Teachers (ACTFL) Convention, San Diego, California. "Getting a Job: Interactive Online Materials for Language Teacher Graduates."
- 2015 Teachers of English to Speakers of Other Languages (TESOL) International Convention, Toronto, Canada. "Getting a Job: Interactive Online Materials for MA TESOL Graduates."
- 2014 Teachers of English to Speakers of Other Languages (TESOL) International Convention, Portland, OR, with Laura Holland and Britt Johnson. "Reactive to Proactive: Teacher Mentoring in a Growing ESL Program."
- 2014 Teachers of English to Speakers of Other Languages (TESOL) International Convention, Portland, OR, with Kodiak Atwood. "Making Microteaching Work: A Successful Student-Managed MA Program Elective."
- 2014 Teachers of English to Speakers of Other Languages (TESOL) International Convention, Portland, OR. "Learners can Teach Pronunciation Too: Building Autonomy Through Peer Instruction."
- 2014 American Association of Applied Linguistics (AAAL), Portland, with Anna Mikhaylova and Trish Pashby. "Non-Native and Native Speakers' Perceptions of Professional Language Development Opportunities within a Language Teaching MA Program."
- 2012 AIEA Conference (Association of International Education Administrators) Washington, DC, with Belinda Young-Davy and Trish Pashby. A Showcase Poster presentation: "A New Model for Writing Labs."

- 2012 TESOL Convention, Philadelphia, PA. "Pragmatic Gestures in International Teaching Assistant Interactions." Research session co-presented with Robert Elliott.
- 2011 American Association of Applied Linguistics (AAAL), Chicago. "Non-Native (and Native) Speakers' Attitudes toward their own Language Development within a Language Teaching MA Program". This updated paper was developed and co-authored with Trish Pashby.
- 2011 TESOL Convention, New Orleans. "Non-Native Speakers' Attitudes toward their own Language Development within a Language Teaching MA Program: A Focus on Speaking and Pronunciation". Invited colloquium talk presented by Trish Pashby (I did not attend TESOL).
- 2010 ISGS (International Society for Gesture Studies), Frankfurt an Oder, Germany. "Differences in Frequency of 'Ring' Gesture Use Across Experienced and Inexperienced Speakers in Academic English Presentations"
- 2010 TESOL Convention, Boston, MA. "Designing Successful Practicum Experiences for NNS and NS MA Students". Discussion session co-presented with Trish Pashby.
- 2010 American Association of Applied Linguistics. Atlanta, GA. "Non-Native Speakers' Attitudes toward their own Language Development within a Language Teaching MA Program." This survey and paper was developed and co-authored with Trish Pashby.
- 2009 TESOL Convention. Denver, CO. "Using Inexpensive Video for Classroom Applications". Discussion Session co-presented with Robert Elliott.
- 2009 TESOL Convention. Denver, CO. "Creating Dynamic Graphic Syllabi."
- 2007 TESOL Convention. Seattle, WA (*selected to be on the TESOL Event Cast*). "Pragmatic gestures in native and nonnative academic English presentations"
- 2006 American Association of Applied Linguistics. Montreal, Canada "Emphasizing 'key points': a comparison of 'R' gesture use in native and non-native academic English presentations."
- 2005 American Association of Applied Linguistics. Madison, WI "Structuring Discourse with the Hands: Gesture in Academic Lectures."
- 2004 CATESOL Convention. Santa Clara, CA "Content Fee Delivery Practice" co-presented with Robert Elliott.
- 2004 CATESOL Convention. Santa Clara, CA "Using Gesture Naturally: Issues for Internationals."
- 2000 American Anthropological Association (AAA) Annual Meeting. San Francisco, CA "Gesture and the representation of action in coaching context: the cases of

- self-defense and horse-training.” Session: Linguistic Spectacles: Genres, Performance, and Embodied Interaction.
- 2000 IGALA: International Gender and Language Association. Stanford, CA
“Strategic Constructivism: the Discursive Body as a Site for Identity Display in Women’s Self-Defense Courses.”
- 1999 CLIC: Center for Language, Interaction and Culture. UCLA, Santa Barbara, CA
“Gesture and the Representation of Action in Women’s Self-Defense Courses.”
- 1997 American Anthropological Association (AAA) Annual Meeting. Washington, DC
“Safe Space: Negotiating Bodily Autonomy in Women’s Self-Defense Courses.” Invited Session: Cultural Spaces and Spatialized Identities.
- 1997 American Anthropological association (AAA) Annual Meeting. Washington, DC
“She Just Gave In’: Comparing Opposing Perspectives on Sexual Consent in Two Anti-Violence Programs.” Co-authored with Jennifer Curtis. Session: Linguistic Analyses of Oppositional Praxis.
- 1996 WIGLS: The Workshop on the Integration of Gesture in Language and Speech. University of Delaware, DE. “Interactional Synchrony in Speech and Gesture across Crossed Conversations.”
- 1996 American Anthropological Association (AAA) Annual Meeting. San Francisco, CA
“The Influence of Activity on the Display of Gender in the Discourse of TV Directors.” Invited Session: Language and the Workplace: Part I – The Salience of Hierarchy, Gender and Task.
- 1995 Georgetown Linguistics Society International Conference. Washington, DC
“Professional and Gendered Identities in the Discourse of Two Public Television Directors.”
- 1994 Linguistics Department Colloquium, Georgetown University. Washington, DC
“Being Funny, Being Heard. Gender, Humor and the Workplace.”

TEACHING

Courses taught at the University of Oregon, 2007-present.

- LING 144, *Learning How to Learn Languages*
- LING 399, *Systems Thinking: Connecting the Dots across Disciplines*. (Sophomore Seminar)
- UGST 109: *Speak to the World* (FIG)
- LING 492/591, *Sociolinguistics*
- LT 448/548, *Curriculum and Materials Development*

- LT 436/536, *Design for Learning Language Systems* (formerly *Language Teaching Planning*)
- LING 440/540, *Linguistic Principles and Second Language Acquisition*
- LT 629, *Foundations in Language Theory for Classroom Applications*
- LT 435/535, *Design for Language Learning* (formerly *Second Language Teaching Methods*)
- LING 510, *Teaching Methods for Native Languages*
- LT 608, *Capstone Materials*
- LT 608, *MA Project Orientation Workshop*
- LT 608, *Microteaching Workshop*
- LT 611, *Master's Project, part I*
- LT 611, *Master's Project, part II*
- LT 610, *Seminar, Pedagogical Grammar and Vocabulary*
- AEIS 610, *Academic Writing for Graduate Students*
- AEIS 110, *Academic Writing I*
- AEIS 112, *Academic Writing III*
- AEIS 107, *Comprehending Written Academic Discourse*
- *Oral Skills Level 6* in the AEI Intensive English Program
- *Pronunciation Course* in the AEI Intensive English Program (Levels 4, 5, 6)

2001-2007 Courses taught at Stanford University

- *Teaching Spoken English* (undergraduate course for students planning to teach abroad)
- *Speaking and Teaching in English* (graduate course for international teaching assistants)
- *Academic Writing* (graduate course)
- *Advanced Academic Writing* (graduate course)
- *Oral Presentation* (graduate course)
- *Academic Discussion* (graduate course)
- *Interacting in English* (graduate course)
- *Advanced Interacting in English* (graduate course)
- *Speaking in Professional Settings* (co-developed and taught with Robert Elliott 2006 & 2007 for Stanford Continuing Education)
- *Persuasion and Negotiation in English* (co-developed and taught with Robert Elliott 2006 & 2007 for Stanford Continuing Education)
- *American Language and Culture Program* (six Summers: Levels 4/5/6)

1999-2003 Adjunct multiple terms, Notre Dame de Namur University, Belmont, CA.

- *Introduction to Linguistics for Master of Education and MAT students*, a course in Linguistics with a specific focus on the needs of K-12 educators working with English language learners.

1997 Stanford University

- *Language and Gender* (undergraduate course, teaching assistant with Dr. Penelope Eckert)

1993-1996, Georgetown University

- *Introduction to Linguistics* (undergraduate course, instructor 3 terms)
- *Cross-cultural Communication* (undergraduate course, instructor 2 terms)
- *Cross-Cultural Communication* (teaching assistant for Dr. Heidi Hamilton)
- *Women, Men, and Language* (teaching assistant for Dr. Deborah Tannen)

1994 North Carolina State University, English Department

- *Composition and Rhetoric* (undergraduate course, 4 sections)

1992 North Carolina State University, *NSCU Summer Institute* (Levels 4/5)

1992-1993 ESL Instructor, Lado International College, Washington, DC.

1992 ESL Instructor Summer. Telemon Corporation, Raliegh, NC. (Provided English and literacy instruction to migrant tobacco farmworkers in their homes).

1992 EFL teaching experience. Barcelona, Spain. Taught 2 daily courses for 2 months under supervision as partial fulfillment of the RSA TEFOL Certificate requirements.

1991 EFL tutoring. Dakar, Senegal. Tutored Wolof and French native speakers.

STUDENTS DIRECTED (MA PROJECTS)

2022 Williams, Nicole. "*Out of the fog*": *Chinese Adult International Adoptees' Orientations toward Heritage Language Learning and Their Sense of Identity*. Advisor.

Bégu, Mathilde. *Decolonizing Materials for the L2 French Classroom: Moving Away from Standardization and Simplistic Representations of the Francophone World*. Advisor.

Bertin, Aurélie. *Infusing Culture into a First-Year French University Curriculum through TBLT*. Committee member, second reader.

Li, Ailsa. *Teaching Mandarin Chinese Remotely to College Students Using New Media Resources: A Curriculum Design*. Committee member, second reader.

2021 Sun, Elaine. *Integrating MMORPG into Multi-skills Curricula for EFL Learners in Chinese Private High Schools*. Advisor.

2019 Li, Yang. *Building learners' agency through problem-solving tasks and collaborative learning in a private high school CFL classes*. Committee member, second reader.

- 2018 Brennan, Sean. *Building linguistic fluency in Chinese through the development of extensive reading skills*. Committee member, advisor.
- Cheng, Yuxin. *Mandarin Chinese summer camp: Developing language skills and cultural awareness through Chinese immersion in a CFL context*. Committee member, advisor.
- Wang, Shulei. *Using short stories to prepare Chinese students for U.S. university academic writing*. Committee member, advisor.
- 2017 Zhuo, Reeya. *A Career Exploration Course in Mandarin Chinese for Young Learners in East Asia*. Committee member, advisor.
- Kim, SeungEun. *Using Literature to Develop Critical Thinking and Reading Skills in an EFL Class at University*. Committee member, second reader.
- Yoon, Sue. *A Multiliteracies Approach to Teaching Korean Multimodal Im(politeness*. Committee member, second reader.
- Shi, Heidi. *Farewell to your 'Inauthentic Chinese': A Materials Portfolio for Improving CFL Learners' Pragmatic Competence*. Committee member, second reader.
- Zhu, Lin. *Using TBLT to Address Locative Phrase Word Order Transfer Errors from English L1 to Chinese L2*. Committee member, second reader.
- 2015 Hertel, Kelsey. *Integrating American English Pragmatic Instruction in Tourism Training Programs in Latin America: A Materials Portfolio*. Advisor.
- 2014 Tan, Zijing. *A Content Based Course Design: Teaching Chinese through Six Chinese Festivals to High-Level Learners in the U.S*. Advisor.
- 2013 Schwendeman, Gail. *Integrating Task-Based Principles into a High Beginning Mandarin Chinese Conversation Classroom*. Advisor.
- Kim, Sangheon. *Teaching Writing for Korean High School Students Using a Process Genre Approach: A Course Design*. Advisor.
- Ji, Xiaoxuan. *A Content-Based Culture Course for Advanced Level Chinese Heritage Learners*. Advisor.
- Shin, Haeseong. *Integrating Reading and Writing Based on a Genre Approach for Korean EFL High School Students: A Teaching Portfolio*. Advisor.
- 2012 Han, Young Juo. *Effective Ways to Use TPR and Songs for Young Learners in EFL Teaching Contexts*. Committee member.
- Liu, Xiaoxiang. *A Training Course for Autonomous Japanese Learning*. Advisor.

- 2011 Matsushita, Yuriko. *Finding Balance Between L1 and L2 Use in Japanese High Schools*. Advisor.
- Chan, Michelle Mei Gwen. *Teaching Portfolio for Teaching Science in English in Malaysia*. Committee member.
- 2010 Anderson-Hoso, Audrey. *Using Music to Teach Suprasegmentals*. Advisor.
- 2009 Park, Soonyeon. *An L2 Writing Resource Book for Korean EFL Teachers*. Advisor.
- 2008 Chingchit, Ornuma. *Basic Grammar Materials for EFL Advanced Beginners in Thailand: A Materials Portfolio*. Advisor.

DISSERTATION COMMITTEE MEMBERSHIP

- 2025 Consolini, Carla. *Exploring Lexicogrammatical Features as Predictors of Writing Quality in Second Language Spanish: A Multivariate Analysis*. Department of Linguistics.
- 2025 Parham, Brittany. *Pimasapsikw'aláma Patxánaḡa Sapsikw'aláma: Átmaakshaataash Shúkwaat Naknuwilámaman. The Learners are Becoming the Teachers: Honoring the Knowledge Keepers*. Department of Linguistics.
- 2022 Lang, Jun. *Gender labels in flux: the role of women in gender discourse in post-reform China*. Department of East Asian Languages and Literatures.
- 2021 Shi, Heidi. *Gender socialization of Chinese children: empirical evidence from school, family, and media*. Department of East Asian Languages and Literatures.

UNDERGRADUATE HONORS THESIS ADVISING

- 2025 Brown, Ila. *Mixed Reality and Puzzle-Based Pedagogy for Intercultural Competence: Developing the I-Agents Arabic Unit*. Linguistics and Arabic major.

HONORS, AWARDS AND FELLOWSHIPS

- 2025 College of Arts and Sciences Diversity Grant for Generative AI departmental needs analysis. \$5480.
- 2025 Open Educational Resources 'Oscar' Award (student nominated), Oregon Student Public Interest Research Group.
- 2024 Gesture and Translanguaging project grant with Harinder Khalsa from Romance Languages Italian funds. \$1500.

2023 Open Oregon Educational Resources External Grant. \$31,174. Funding for Open Pedagogy Project for LING 144.

2023 Distinguished Teaching Professorship title and 3-year project (2023-2026). Office of the Provost.

2023 Williams Fund Internal Grant. \$19,902. Funding for Open Pedagogy Project for LING 144.

2023 Gesture and Translanguaging project grant with Harinder Khalsa from RL Italian funds. \$1500.

2023 UO Linguistics Undergraduate URM Research Experience Grant. \$1600.

2022 Herman Award for Specialized Pedagogy, University of Oregon

2018 Research Priorities Award. American Council on the Teaching of Foreign Languages. \$2000. Funding to support current research on gesture in language teaching pedagogy.

2015 University of Oregon Innovations Award: Media Based Recruitment and Retention. \$2500. Social media and blog development

2015 University of Oregon Innovations Award: Media Based Recruitment and Retention. \$2500. Video development in collaboration with the Department of East Asian Languages and Literatures

2015 University of Oregon Excellence Award for Directors of Graduate Studies

2014 University of Oregon Innovations Award: Graduate Student Professional Development. \$2500. Online modules for language teachers seeking employment

2010 Selected to teach a Second-Year Seminar through First Year Programs at UO

2000 Passed Doctoral Oral Defense with Distinction

1997 Passed Oral Comprehensive Exam with Distinction

1993-1997 Georgetown University Fellowship Award

1997 Armenian Students' Association Scholarship

1996 Chair, Invited Session. 95th AAA Meeting

1996 Graduate Scholarship Award for Teaching of Writing

1996 Georgetown University Travel Grant

1995 Linguistics Society of America Summer Institute Fellowship

1991 Dean's List, University of North Carolina at Chapel Hill

SERVICE TO DEPARTMENT/UNIT AND TO THE UNIVERSITY OF OREGON

2023-2024 Member of Hiring Committee in the Linguistics Department for Assistant Professor position in Linguistics.

2023-present UO Teaching Academy Member

2022-present Williams Council Member

2023 Co-facilitator of Department of English Faculty retreat.

2023 Significant Department of Linguistics website revision in content and navigation.

2018-2023 Co-developer and instructional leader for the Fulbright Foreign Language Teaching Assistant and Fulbright English Teaching Assistantship U.S. Orientation Programs at UO

2015-2023	Reviewer for the Foreign Language and Area Studies (FLAS) Fellowships
2017-2023	Reviewer for the Freeman Fund Scholarships
2020-2023	Reviewer for the UO International Scholarships Committee, commitment 2020-2023.
2008-2022	LTS MA Program Project Adviser and/or Committee member (1-3 students each year until we changed to a portfolio model for the final MA Project).
2020-2021	Member of the Linguistics Department Diversity, Equity, and Inclusion Committee
2020	Northwest Indian Language Institute Task Force member (convened by the Office of the Provost).
2019	Member of Promotion Committee in the Linguistics Department.
2016-2019	UO Language Council committee member.
2018	Hiring Committee in the Linguistics Department for Assistant Professor position in Applied Linguistics.
2016-2017	University of Oregon's Provost Search Committee.
2012-2017	Provided annual workshop with College of Education tutors who work with international students.
2012-2017	Provided twice yearly invited guest lecture for visiting Chinese and Japanese students in the Oregon International Internship Program at the Center for Applied Second Language Studies.
2010-2017	Provided annual invited workshop and orientation, "Academic Writing for Graduate Students", for University of Oregon Graduate students, sponsored by the UO Graduate School.
2012- 2016	Provided annual workshops for visiting scholars from China in the Office of Global Education, College of Education.
2016	Promotion Review Committee, American English Institute.
2016	Graduate Forum Poster reviewer.
2014-2015	Provided 2-week workshops with AEI faculty member Deborah Healey in Gabon, West Africa for the Gabon-Oregon Center.

- 2015 Traveled with the Office of International Affairs to Querétaro, Mexico, to meet with faculty and administration of the Universidad Autónoma de Querétaro.
- 2013-2015 Adjunct and GTF Mentoring Committee Member, AEI. Formative observations and reports of AEI adjuncts and GTFs, totaling 10-30 hours per term.
- 2013 Participated as one of several Teaching Effectiveness Program panel members for a panel workshop for all UO faculty, titled, "International Classroom Workshop: Institutional Recommendations and Teaching Tips". Panel workshop held for all UO faculty.
- 2013, 2016 Peer-review of NTTF Swahili Instructor Mokaya Bosire, Linguistics Department.
- 2012, 2013 With several other AEI Instructors, provided panel workshops for Writing 121 Instructors to help them work with AEIS/international students.
- 2012-2013 Adjunct Review Committee Member, AEI. Summative observations and reports of AEI adjuncts, totaling 5-10 hours per term.
- 2012 Search Committee for Assistant Professor faculty position, Linguistics Department.
- 2007-2014 Cooperating teacher for multiple observers from the LTS MA program and SLAT certificate to observe my AEI classes.
- 2011, 2012 Annual Review Committee member, AEI.
- 2009, 2010 Participated in the Fall International Graduate Student Orientation session (3 hours) organized by Trish Pashby. Helped score IGTF SPEAK tests.
- 2008, 2009 Mentor for three SLAT interns in three AEI classes.
- 2008 Member of Review of the AEI Annual Review Process Committee (NTTF related).

SERVICE TO THE FIELD

- 2009 - present Regular abstract proposal reviewer for the International TESOL Convention, Teacher Education, SPLIS, and Applied Linguistics Special Interest sections
- 2011 - present Regular abstract proposal reviewer for the American Association of Applied Linguistics (AAAL)
- 2025 Course facilitator for the Equity and Open Education Faculty Cohort module on Open Pedagogy, Open Oregon

- 2020, 2023 Manuscript reviewer for *ORTESOL Journal*.
- 2023 Manuscript Reviewer for Routledge volume *Multimodality and multilingualism across epistemologies*
- 2012 - 2020 Member of the selection committee for the Institute for International Education (IIE) and the Fulbright Commission's English Language Teaching Assistantships, European Division
- 2019 Manuscript reviewer for *Travaux Interdisciplinaires sur la Parole et le Langage*
<https://journals.openedition.org/tipa/>
- 2013 Manuscript Reviewer for *Sage Open*
- 2007-2010 ORTESOL Board Member, Sociopolitical Special Interest Group

PAST NON-UO SERVICE

- 2006-2007 Undergraduate Advisor, Stanford University
- 2006-2007 Designed and led a series of workshops to instruct and mentor volunteer teachers in a non-profit service organization. Stanford University.
- 2006 Designed and taught, with Robert Elliott, an English for Special Purposes 10-week course for Early Childhood Education teachers at the Children's Center of the Stanford Community who were not native speakers of English.

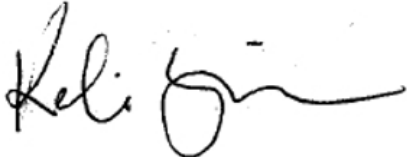
MEMBERSHIP IN ACADEMIC AND PROFESSIONAL SOCIETIES

EuroCALL (European Association for Computer Assisted Language Learning)
 LSA (Linguistic Society of America)
 ACTFL (American Association of Foreign Language Teachers)
 AILA (International Association of Applied Linguistics)
 TESOL (Teachers of English to Speakers of Other Languages)
 ORTESOL (Oregon Teachers of English to Speakers of Other Languages)
 AAAL (American Association of Applied Linguistics)
 ISGS (International Society for Gesture Studies)

LANGUAGES SPOKEN AND STUDIED

French	Highly proficient (Advanced, C1 European Framework.
Spanish	Proficient (Intermediate, B1/B2 European Framework)
Wolof	(West African language) Some knowledge of structure and use (Novice)
German	Some knowledge (Novice)

Signed

A handwritten signature in black ink, appearing to read "Keli D. Yerian". The signature is fluid and cursive, with a large "K" and a long, sweeping horizontal stroke at the end.

September 7, 2025