

Timothy Mark Fewless

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Education

Ph.D., Political Science (In Progress), University of Oregon

M.A., History, 2025 (4.0 GPA), University of Idaho

B.A., History & Political Science, 2023 (Summa Cum Laude), University of Alaska Fairbanks

Teaching Fields

Identity & Politics; Political Theory; Gender & Sexuality; Intersectionality; Political Behavior; Western Civilization; American History; World History; Gender History

Courses Prepared to Teach

Introduction to Political Science; Identity and Politics; Gender and Politics; Political Theory; Race, Ethnicity, and Politics; Queer Theory and Politics; Politics of the Body; Public Speaking; Western Civilization I (to 1500); Western Civilization II (from 1500)

Teaching Experience

Summer Adjunct, Muskegon Community College | 2025–Present

- Teach Western Civilization I (to 1500) and Western Civilization II (from 1500)

Section Leader, University of Oregon | 2025–Present

- Lead discussions on identity, intersectionality, and political behavior

Instructor of Record, University of Idaho | 2023–2025

- Designed and taught full Communication 101 courses independently

Graduate Teaching Assistant, University of Oregon | 2025

- Supported interdisciplinary course on politics and embodiment

Research Interests

Indigenous governance and subsistence rights, with particular attention to sovereignty, legal frameworks, and environmental policy; the long-term political and cultural impacts of colonialism on Indigenous communities; processes of deculturization and their relationship to mental health outcomes, including suicide and addiction among Indigenous Alaskan youth; political identity formation; gender studies; performative feminism; queer theory; and political theory as applied to policy analysis, institutional design, and governance.

Current Research

My current research examines the relationship between loss of cultural continuity and rising rates of suicide and addiction among Indigenous Alaskan youth. This project investigates how processes of deculturization—driven by colonial governance structures, assimilation policies, and socio-economic marginalization—produce both psychological and political consequences. By integrating political theory with Indigenous studies and mental health scholarship, the project analyzes how disruptions in identity, culture, and community structure shape long-term individual and collective outcomes.

Works in Progress

Policy Blind Spots: Structural Invisibility and the Governance of Marginalized Populations

This developing research project examines how institutional and political frameworks systematically produce forms of structural invisibility that obscure Indigenous and marginalized communities within policy design and implementation. The project theorizes policy blind spots as patterned outcomes of dominant epistemological and governance structures that determine what is legible to the state.

Publication

Rings of Identity: A Biography of Josephine DeMott Robinson

M.A. Thesis, University of Idaho, 2025

Employs feminist theory, queer theory, and identity studies to examine identity construction within constraints of race, gender, class, and trauma.

Awards

History Student of the Year, University of Alaska Fairbanks (2023)

Summa Cum Laude, University of Alaska Fairbanks (2023)

Multiple honors society recognitions for sustained academic excellence