

Megan S. Austin
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EXPERIENCE

John E. Jaqua Law Library, University of Oregon, February 2026 – present
Associate Director, Law Library

John E. Jaqua law Library, University of Oregon, May 2024 – February 2026
Law Instruction Librarian (Remote)

John E. Jaqua Law Library, University of Oregon, September 2022 – May 2024
Pro Tem Law Reference Librarian (Remote)

John E. Jaqua Law Library, University of Oregon, January 2016 – August 2021
Law Instruction Librarian (Associate Librarian)

Cracchiolo Law Library, University of Arizona James E. Rogers College of Law, 2014–2015
Library Specialist

Cracchiolo Law Library, University of Arizona James E. Rogers College of Law, 2014-2015
Adjunct Professor of Legal Research and Writing

Cracchiolo Law Library, University of Arizona College of Law, 2012–2014
Law Library Fellow

Tucson Waldorf School, 2006-2009
Music Director

Tucson Waldorf School, 2005-2006
Enrollment Coordinator

United States District Court, District of Arizona, Tucson, 1996-2005
Pro Se Staff Attorney

University of Arizona James E. Rogers College of Law, 1994-97, 2001, 2006
Adjunct Professor of Legal Writing

Law Offices of Steve Ralls, Tucson, 1995-1996
Associate Attorney

United States Magistrate Judge Fiora, District of Arizona, 1993-1995
Judicial Law Clerk

TEACHING EXPERIENCE

University of Oregon School of Law: Online and In-person Introduction to Legal Research for Undergraduates (2016–2021; 2024); Introduction to Legal Research, Analysis, and Communication for Undergraduates (2025-present); Advanced Legal Research (2017-2021); Online Advanced Legal Research (2019-2021, 2024-present).

University of Oregon School of Law: created course workbooks, open-access textbook, and instructional videos for Advanced Legal Research course and Introduction to Legal Research (2017-present).

University of Oregon School of Law: Administrator of Advanced Legal Research including designing course, updating Canvas (LMS) site, creating class activities, consulting with instructors, drafting learning outcomes and revising assessments (2017-2021).

University of Oregon School of Law: small group research workshops Legal Research and Writing students (2016-2021, 2022-present).

University of Arizona College of Law: Legal Research and Writing for Master in Legal Studies students and Undergraduate Law B.A. students (2014-2015).

University of Arizona College of Law: “lunchtime learning” program on various legal research topics (2012-2014).

University of Arizona College of Law: workshop on environmental law research for undergraduate students (Fall 2012).

Tucson Waldorf School: vocal and instrumental music; choral music; musical theatre for elementary and middle school grades students (2006 – 2009).

University of Arizona College of Law: adjunct professor in the 1L legal writing program (1994 – 1997, 2001, 2006).

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Mentor/Supervisor for Mimi Vollstedt Law Library Internship, Fall 2025.

Certification: Oregon State University Professional and Continuing Education Program – “E-Learning Instructional Design and Development Certificate.”

Member, Board of Editors, Legal Reference Services Quarterly, 2012-present.

Completed Courses: *Teaching toward Inclusion and Belonging, Allied Course Design and Planning, and Student Metacognition* University of Oregon Summer Teaching Institute, June 2019; *Principles of Effective College Teaching*, Online course through Magna, January 2018; *Designing and Teaching for Impact in Online Courses*, Canvas MOOC, Spring 2017; *Accessibility: Designing and Teaching Courses for All Learners*, Canvas MOOC, April 2016.
Co-editor of WestPac News, 2017-2021.

Presenter, Legal Writing Institute Annual Conference, 2018.

AALL Teach-In Kit Committee member and contributing author, 2017-2018.

Arizona Bar Association, member, 1993-2017.

University Senate Representative, 2018-2020.

HONORS AND AWARDS

University of Oregon Faculty Excellence in Universal Design Award, 2019.

Featured in Library Publication – Building Knowledge Fall 2017 – “UO Librarians talk about ... Librarians as Teachers.”

PUBLICATIONS

Megan Austin, Introduction to Legal Research, Analysis, and Communication, 2025
<https://opentext.uoregon.edu/undergrad-legal-research/>

Megan Austin and Kelly Reynolds, *Oregon Legal Research*, 6th edition (2025).

Megan Austin, *Advanced Legal Research: Process and Practice*, 2023,
<https://opentext.uoregon.edu/legal/>

Megan Austin and Emily Kline, *Designing and Teaching Online Legal Research and Writing Skills Courses* in eds. T. Dysart and T. Norton, *Law Teaching Strategies for a New Era: Beyond the Physical Classroom* (2021).

Michael Musheno, Birgit Musheno and Megan Austin, *Exploring the Prevalence and Meaning of Frontline Work in the COVID-19 Era: Implications for Policy Analysis*, *Journal of Comparative Policy Analysis: Research and Practice*.

Suzanne E. Rowe and Megan Austin, *Oregon Legal Research*, 4th Revised Edition (2019), 5th Edition (2022).

Janet Ceja Alcala, Megan Austin, Mona Grannoth, and Breanne Hewitt, *Online inclusive pedagogy: A call and response dialogue on digital storytelling*, 32(1) Education for Information 71 (2016) (contributing author).

Megan Austin, *Designing and Teaching a Course in Legal Research and Writing for Master in Legal Studies Students*, 33 Legal Reference Services Q. 310 (2014).

Megan Austin, *A Culture Divided by the United States-Mexico Border: The Tohono O'Odham Claim for Border Crossing Rights*, 8 Ariz. J. Int'l & Comp. L. 97 (1991).

EDUCATION

University of Arizona

Master of Arts, Information Resources and Library Science (4.0 GPA), 2014

University of Arizona, James E. Rogers College of Law

Juris Doctor, Cum Laude, 1993

University of Maryland, Baltimore County

Bachelor of Arts, English, Minor in Writing, Magna Cum Laude, 1990