

Course Title (English)	Intermediate Spanish II
Academic Institution	International Polytechnic University (UPI)
City	Heredia
Country	Costa Rica
Course Title (Spanish)	Español intermedio II
Course Number	C400SI
Sessions (Terms)	Year Round
Instructional Language	Spanish
Contact Hours	45
Credits (semester credits)	3
Credits (quarter units)	4.5
Prerequisites	Intermediate Spanish I
Track	Spanish Language
Notes	Contact hours can be adjusted to 60 depending on the needs of the student.

Course Description Intermediate II is the second part of the intermediate level in the lower-division Spanish program. This course continues to develop on the skills acquired in Intermediate Spanish I, but students begin to work with more advanced goals, including an integrated use of various tenses

Course Objectives The program is organized so that the students can acquire a holistic foundation of knowledge based on four areas: listening, speaking, reading and writing—putting each of these in practice in any place or situation. Upon completion of the Spanish as a second language course, the student should accomplish the following objectives:

- The student can now follow a wide range of sequential oral directions from various familiar contexts.
- The student is able to follow simple written instructions up to ten different steps. The student can also read two – three paragraph standard formulaic texts for both specific and general ideas.
- The student is able to relate simple sequences of events in the past, present and the future.
- The student also has an advanced level of simple conversation skills, being able to interrupt the conversation and make arguments while debating a controversial topic.
- The student is able to write short personal narrative, descriptions, and

explanations.

Course Content

- Complementary pronouns – direct and indirect
- Use of the imperative to give advice, instructions, and orders.
- Review the preterit and imperfect
- Use the subjunctive to give advice and express wishes
- Immediate past: acabar de
- Prepositional verbs de: olvidarse de, tener ganas de etc.
- Perfect preterit for actions that started in the past and continue into the present.
- Preterito pluscuamperfecto
- The passive se: En Francia se fabrican perfumes.
- Use of lo: lo mejor, lo peor, etc.
- Simple future: talking about plans and predictions
- Use of the conditional
- Tongue Twisters
- Vocabulary

Activities

Role play, conversation, presentations, research projects, written and oral assignments, dynamic activities, etc.

Unit	Learning Activity	Pages
Class 1: Direct object and indirect object	Identify and dramatize a conversation to the class using direct and indirect objects.	3-6
Class 2: Use of the imperative	Write and share 10 rules for good health.	7
Class 3: Indefinite preterite	Timeline: 5 positive and 5 negative events	12 (story of Juan) “Ask someone”
Class 4: Irregular verbs in indefinite	Ask your classmates questions using irregular verbs. Jenga game: write 10	14-15

	sentences with irregular indefinite verbs.	
Class 5: Presentation and imperfect preterite	Class reading (17) activities (18) Presentation (5%)	17-19
Class 6: Partial Exam and Use of present subjunctive	Partial exam (25%) Write and share orally with the class your wishes for family, friends and country.	NA
Class 7: Immediate and pluperfect past	Presentation (5%) Write and share 10 sentences with immediate past And do p activity. 26	22, 26
Class 8: Vocabulary	Present vocabulary game to the class: 10% and Respond to activity p.26	26
Class 9: Conditional	Guided practice conditional. Final exam (25%). Final written project due.	28
Class 10: Closing Activity	Final Project Presentation (10%) Closing activities.	NA

Assessment

- Final Project 20%
- Vocabulary Game 10%

- Presentations (2) 10%
- Partial Exam: 25%
- Final Exam: 25%
- Dramatizations: 10%

Bibliography

Intermediate Spanish II course packet made of selected readings, activities, stories, dialogues etc.