

Course Title (English)	Intermediate Spanish I
Academic Institution	International Polytechnic University (UPI)
City	Heredia
Country	Costa Rica
Course Title (Spanish)	Español intermedio I
Course Number	C300SI
Sessions (Terms)	Year Round
Instructional Language	Spanish
Contact Hours	45
Credits (semester credits)	3
Credits (quarter units)	4.5
Prerequisites	Beginner Spanish II
Track	Spanish Language
Notes	Contact hours can be adjusted to 60 depending on the needs of the student.

Course Description Spanish Intermediate I is the first half of the intermediate level of the lower-division Spanish program. This course continues to develop on the skills acquired in Beginner Spanish II, but students begin to work with more advanced goals, including an integrated use of various tenses.

Course Objectives The program is organized so that the students can acquire a holistic foundation of knowledge based on four areas: listening, speaking, reading and writing—putting each of these in practice in any place or situation. Upon completion of the Intermediate Spanish I as a second language course, the student should accomplish the following objectives:

- The student can now follow a wide range of sequential oral directions from various familiar contexts.
- The student is able to follow simple written instructions up to ten different steps. The student can also read two to three paragraph standard formulaic texts for both specific and general ideas.
- The student is able to relate simple sequences of events in the past, present and the future.
- The student also has an advanced level of simple conversation skills, being able to interrupt the conversation and make arguments while debating a controversial topic.
- The student is able to write short personal narrative, descriptions, and

explanations.

Activities

- Oral and written assignments, practice, and exercises.
- Journal entry for every day of the week.
- Create and Present a project about the culture and civilization of Costa Rica.
- Talk about special activities every day.
- Development of specific oral themes.
- Film screening and discussion.

Unit	Learning Activities	Page
Class 1: Direct object and indirect object imperfect preterite	In pairs make a conversation using <i>or</i> and <i>o.i</i> What activities did you like when you were a child?	3-5
Class 2: <i>Por/Para</i>	Guided practice. Write a paragraph with a story (written and perform it to the class) that contains uses of <i>por</i> and <i>para</i> .	6-7
Class 3: Indefinite adjectives and pronouns	Guided fill-in-the-blank and matching exercises. Ask 5 questions for a dialogue in pairs.	7-8
Class 4: Uses and difference between indefinite preterite and perfect preterite compound	Write a paragraph with each verb tense (indefinite preterite and perfect preterite) and dramatize to the class.	8-9

Class 5: Participles and past perfect	Presentation 1. Crossword with participles. Make a human figure and explain what changes it has had. Ask questions to colleagues. Write a paragraph with this tense.	10-11
Class 6: Partial Exam & Preterite pluperfect	Partial exam. Write 3 activities that you have never done or tried before coming to Costa Rica and present to the class.	13-14
Class 7: Presentation	Presentation 2	NA
Class 8: Film Screening	Film Screening & Discussion	NA
Class 9: Final Exam	Final exam. Final project due. Present vocabulary game to the class.	NA
Class 10: Closing Activities	Final Project Presentation. Travel Journal due describing a daily account of your travels and experiences in Costa Rica. Course closing activities.	NA

Methodology

- Inductive: Teaching from the specific to the general.
- Deductive: Teaching from the general to the specific.

- Comparative: Learning by comparing.
- Communicative: Using grammar as a guide for oral expression.

Assessment

- Project: 20%
- Journal: 10%
- Vocabulary game: 10%
- Partial Exam: 25%
- Final Exam: 25%
- Presentations (2): 10%

Bibliography

Intermediate Spanish II course packet made of selected readings, activities, stories, dialogues etc.