

Course Title (English)	Beginner Spanish II
Academic Institution	International Polytechnic University (UPI)
City	Heredia
Country	Costa Rica
Course Title (Spanish)	Español principiante II
Course Number	C200SI
Sessions (Terms)	Year Round
Instructional Language	Spanish
Contact Hours	45
Credits (semester credits)	3
Credits (quarter units)	4.5
Prerequisites	Beginner Spanish I
Track	Spanish Language

Course Description	The Beginner II Spanish program focuses on developing communicative skills through study, both oral and written communication, and understanding of Spanish as a second language. The student will build upon the foundation of the present tense. The student will begin to conjugate regular and irregular verbs in the past tense. The student will increase vocabulary, read more complex stories, and create and execute medium-length oral presentations. They will be able to ask and answer more complex questions. The student will keep a daily journal about their activities, excursions, and cultural experiences in Costa Rica.
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Course Objectives	• The program is organized so that the students can acquire a holistic foundation of knowledge based on four areas: listening, speaking, reading and writing—putting each of these in practice in any place or situation. Upon completion of the Spanish as a second language course, the student should accomplish the following objectives: • In the area of listening: • Understand simple orders. • Understand simple dialogues. • Understand more a wider vocabulary and verbs. • Understand questions. • Understand simple phrases from radio and television. • In the area of speech:
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- Respond to questions and make simple comments.
- Give more detailed descriptions.
- Order food in restaurants.
- Can make transactions in stores, banks, and other places.
- In the area of reading:
 - Reads signs and posters.
 - Reads simple sentences in books, newspapers, magazines, and others.
 - Read short readings with familiar themes.
- In the area of writing:
 - Fill out forms.
 - Write short descriptive paragraphs using verbs in the present and past tense.
 - Write short dialogues about known situations.

Course Content

- Content:
 - Use of the article.
 - Number and gender of nouns.
 - Position and concordance of adjectives.
 - Uses of the verbs ser and estar.
 - Uses of regular verbs in the present tense. .
 - Uses of reflexive verbs.
 - Verbal periphrasis construction with reflexive verbs.
 - Use of the future periphrastic.
 - Uses of por and para.
 - Uses of indirect pronouns.
 - Use of the verb gustar.
 - Use of irregular verbs in the present tense.
 - Use of indirect pronouns.
 - Use of indefinite preterit.
 - Use of imperfect preterit.

Activities

The class activities will include individual, pair, and group projects, short readings, presentations, conversations, dialogues, and plays.

Unit	Learning Activities	Pages
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Class 1: Review of articles	Guided practice of definite and indefinite articles. Individually select 10 and write 10 sentences. In pairs, write a text with 8 of these words.	11-12
Class 2: Verbs ser/estar, concordance of gender and number	Guided practice of comparisons, completing sentences that highlight their different uses with focus on concordance of gender and number by adjusting adjectives to agree with nouns in collaborative sentence-building exercises. (A & B) and write a text (C)	58-59
Class 3: Present Indicative	Present indicative structure, guided practice, talking about what these people do and asking a dialogue about what their colleagues are going to do each day.	4-5
Class 4: Present progressive	Guided practice in pairs. Write sentences about current activities, ensuring proper verb agreement and play “el lobo está...”	6-7
Class 5: Periphrastic Future and Simple Past	Presentation. Onomastic Practice: Write and comment on what your colleagues are going to do in	8,13

	coming years.	
Class 6: Comparative and imperative	Make comparisons of equality, inferiority and superiority of the characters in the reading.	9-10
Class 7: Partial Exam & Reflexive verbs	Partial exam. Guided Practice of reflexive verbs.	10
Class 8: Imperative	Presentation. My favorite book or movie. Write 10 rules to be happy and 10 to not be happy.	NA
Class 9: Final Exam	Final exam. Final written project due.	NA
Class 10: Final Presentation	Final Presentation and closing activities.	NA

Methodology

- Inductive: Teaching from the specific to the general.
- Deductive: Teaching from the general to the specific.
- Comparative: Learning by comparing.
- Communicative: Using grammar as a guide for oral expression.

Assessment

- Class Project: 20%
- Quiz (2) 10%
- Vocabulary game 10%
- Partial Exam: 25%
- Final Exam: 25%
- Presentations (2): 10%
- Note: If there is a change in the evaluation percentages, the students will be informed in the first two days of class.

Bibliography

International Polytechnic University Beginner Spanish II course packet made of selected readings, activities, stories, dialogues etc.