

Course Title (English)	Beginner Spanish I
Academic Institution	International Polytechnic University (UPI)
City	Heredia
Country	Costa Rica
Course Title (Spanish)	Español principiante I
Course Number	C100SI
Sessions (Terms)	Year Round
Instructional Language	Spanish
Contact Hours	45
Credits (semester credits)	3
Credits (quarter units)	4.5
Prerequisites	None
Track	Spanish Language

Course Description	The Beginner Spanish I program focuses on developing communicative skills through study, oral and written communication, and understanding of Spanish as a second language. The goal is for the student to develop effectively and adequately in all of the contexts of the Spanish language and to achieve a better understanding of the culture in which he or she is immersed. The student will build basic Spanish skills including personal information, asking and answering questions, fundamental vocabulary, and basic conversation, reading and writing skills. In the area of grammar, the student will begin to conjugate the regular verb tenses and use irregular verbs in the present tense. Emphasis will be placed on conjugating verbs with different pronouns.
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Course Objectives	• The program is organized so that the students can acquire a holistic foundation of knowledge based on four areas: listening, speaking, reading and writing—putting each of these in practice in any place or situation. Upon completion of the Beginner Spanish I as a second language course, the student should accomplish the following objectives:
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In the area of listening:

- Recognize the alphabet.
- Recognize numbers up to 1000.

- Understand basic vocabulary and some verbs.
- Understand simple questions.
- Understand basic greetings and goodbyes.

In the area of speech:

- Greet, say goodbye, and thank you with basic phrases.
- Give basic personal information.
- Organize vocabulary by category (colors, animals, and others.)

In the area of reading:

- Recognize vowels and consonants.
- Read simple signs and announcements.
- Read menus, maps, schedules, and others.

In the area of writing:

- Fill out simple forms.
- Write words, verbs, and phrases that he/she knows how to say.
- Can complete simple exercises.

Course Content

- Uses of definite and indefinite articles.
- Use of the adjective.
- Use of the verb ser.
- Use of the adjectives: demonstrative, possessive, and emphatic possessive.
- Use of the verb estar.
- Rules of use for the verbs ser and estar.
- Use of the verb haber.
- Use of present tense regular verbs. (-ar, -er, -ir).
- Use of present tense irregular verbs.
- Uses of the verb tener in idiomatic expressions.
- Use of the future periphrastic.
- Use of the gerund.
- Use of the present progressive.
- Use of interrogative words.
- Use of reflexive verbs.
- Use of the irregular verbs of the indefinite preterit.

Activities

The class activities will include individual, pair, and group projects, short readings, presentations, conversations, dialogues, and plays.

Unit	Learning Activities	Pages
Class 1: Theme: Basic expressions in Spanish	Talk about how you feel in Costa Rica and share basic information about yourself.	2-3
Class 2: Polite phrases	Enact a dialogue in pairs using polite phrases.	3
Class 3: Familiar greetings and farewells	Film videos in pairs practicing familiar greetings and farewells	NA
Class 4: Objects	Directed practice of objects (defined and undefined) including 3 objects in the classroom	4
Class 5: Quiz & Presentation	Quiz 1 and Presentation: My favorite place and why	NA
Class 6: Nouns	Nouns, gender and number	6-7, 8-9
Class 7: Exam and Verbs	Partial Exam and the verb <i>haber</i> practice in pairs to describe scenes or situations using <i>haber</i> .	10, 12
Class 8: Presentation	Presentation: My family in the USA and my family in Costa Rica. Guided practice of <i>ser/estar</i> .	14
Class 9: Final Exam	Final Exam. Final written project	17

	due	
Class 10: Final Presentation	Final presentation and closing activities	NA

Methodology

- Inductive: Teaching from the specific to the general.
- Deductive: Teaching from the general to the specific.
- Comparative: Learning by comparing.
- Communicative: Using grammar as a guide for oral expression.

Assessment

- Class Project: 20%
- Quiz (2) 10%
- Vocabulary game 10%
- Partial Exam: 25%
- Final Exam: 25%
- Presentations (2): 10%
- Note: If there is a change in the evaluation percentages, the students will be informed in the first two days of class.

Bibliography

International Polytechnic University Beginner Spanish I course packet comprised of selected readings, activities, stories, dialogues, exercises etc.