



SYLLABUS

SURVIVAL SPANISH 1 – FOUNDATIONS

Instructor: Laura Arranz

Language of Instruction: English/Spanish

Contact Hours: 20

SEGOVIA, SPAIN

COURSE DESCRIPTION

This course is designed for students at a beginner level who need to learn essential Spanish to face daily situations as visitors in Spain. It concentrates on communication, providing students with a basic vocabulary and a good introduction to Spanish culture. Pertinent grammar elements are covered as well.

COURSE OBJECTIVES

The student will learn to function in Spanish in the following situations:

- socializing: introduce themselves, respond and ask for personal information, spell, tell the time, use informal *tu* or formal *usted*.etc.
- moving around a city and its sites: describe their house and neighborhood, location of objects, ask for permission, say where they are going, talk about shops and transport, describe places, hours of operations, etc.
- descriptive/personal introduction scenario: talk about family members and friends, present them, describe physical characteristics and character as well as talk about their tastes, preferences, etc.

INSTRUCTIONAL METHODOLOGY

The student will approach the Spanish language starting from the four communication skills: oral comprehension and production, and comprehension and written production through different exercises, dynamics, videos and the creation of fictional situations. In addition to the activities and exams, the students are supposed to actively engage in the class by speaking, asking questions, sharing comments, and participating in pair or group discussions in order to put the theoretical knowledge into practice.

METHOD OF EVALUATION (GRADING)

10% – Participation

Active participation in classroom activities, regular attendance, and timely completion of tasks and exercises assigned by the instructor.

30% – Oral Interviews

Oral interviews conducted in Spanish, mainly aimed at assessing comprehension, pronunciation, and communicative competence. There will be a short interview after each unit (three interviews in total).

The instructor will ask questions using the vocabulary and grammatical structures learned in each unit to check whether the student understands the questions and has acquired the required vocabulary and concepts.

20% – Short Presentations

Preparation and delivery of three short dialogues or monologues using the language content learned in the units.

40% – Exams

Written exams. There will be two exams: a midterm exam and a final exam. Each test will include elements related to vocabulary, grammar, and writing. The content will reflect the topics covered in class.

Attendance:

It is mandatory to attend this class, including all activities. If the student cannot attend class, it is his/her responsibility to consult a classmate or the teacher to complete the work and requested tasks. More than three (3) absences without cause will lower the final grade.

TOPICS AND UNITS:

UNIT 1 – PRESENTATIONS (6 hours)

Objective: The student will be able to greet, introduce and say goodbye, give and ask for personal information, spell, tell the time, use informal *tu* or formal *usted*.

Linguistic Contents:

- Ask and answer questions to obtain personal information.
- Verbs *llamarse, ser* and *tener*
- Tú/usted
- Personal pronouns (yo, tú, él)
- The present indicative regular –ar / -er / -ir

Vocabulary:

- Alphabet
- Greetings and farewells
- Numbers 1-100
- Telling the time
- Nationalities
- Occupations/professions

UNIT 2 – MY HOUSE (6 hours)

Objective: The students will be able to describe their house and neighborhood, location of objects, ask for permission, say where they are going, and talk about shops and transport.

Linguistic Contents:

- Express existence: there is/are (*Hay* and *No hay*) and contrast *hay/estar*
- Gender and number
- Definite/Indefinite articles
- Quantifiers *muy/mucho*
- Verb *poder*
- Verb *ir*

Vocabulary:

- Parts of the house, furniture and household items

- Shops and products
- Means of transport

UNIT 3 - DESCRIPTIONS (6 hours)

Objective: The student will be able to talk about his/her family members and friends, present them, describe physical characteristics and character as well as talk about their tastes, preferences, etc.

Linguistic Contents:

- Personal descriptions with verbs *ser, tener, llevar*
- *Me gusta/me encanta* + infinitive
- A mí también/ a mí tampoco
- Verbs *querer* and *preferir*

Vocabulary:

- Qualifying adjectives
- Clothes
- Colors
- The family
- Hobbies

Exams (2 hours)

All sessions include grammatical exercises. These exercises will be handed out at the beginning of the course.

BIBLIOGRAFÍA

- Delgado, C., García-Rosell B., Melón P., Sánchez FJ., Tejiendo el Español 1. Nivel A1. (2020)
- Moreno, C. (2015). Ejercicios de Español para extranjeros 1. Principiantes - Nivel Elemental. 2a. Ed. www.practiquemos.com
- Castro, F., Díaz, P., Sardinero, C., Rodero, I. (2005). Español en marcha. Curso de español como lengua extranjera. Nivel básico (A1+A2). Guía didáctica. Madrid: SGEL - Educación