

Music Education (BMME)

<https://musicanddance.uoregon.edu/music-education>

The UO's music education program is among the most comprehensive and innovative in the western United States, and the only one in Oregon to offer bachelor's, master's, and doctoral degrees. Our faculty members provide expertise in band, choral, elementary, and string music education. UO is among only a handful of West Coast schools to offer music teacher licensure within a four-year bachelor's degree.

For more than two decades, nearly 100 percent of UO music education graduates seeking employment as K–12 public school music teachers have received job offers upon graduation. Our alumni teach throughout the United States and internationally, including in China, Italy, Spain, and Vietnam. For future music teachers, a UO music education degree signals outstanding preparation through a rigorous and comprehensive program.

Program's Admission Requirements

Please visit the program's website (<https://musicanddance.uoregon.edu/apply>).

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- General Studies - Competencies: Think, speak, and write clearly and effectively.
- General Studies - Competencies: A familiarity with fields of study beyond music such as those in the arts and humanities, the natural and physical sciences, and the social sciences.
- General Studies - Competencies: A functional awareness of the differences and commonalities regarding work in artistic, scientific, and humanistic domains.
- General Studies - Competencies: Awareness that multiple disciplinary perspectives and techniques are available to consider all issues and responsibilities including, but not limited to history, culture, moral and ethical issues, and decision-making.
- General Studies - Competencies: The ability to identify possibilities and locate information in other fields that have bearing on musical questions and endeavors.
- Common Body of Musical Knowledge and Skills -Performance: Technical skills requisite for artistic self-expression in at least one major performance area at a level appropriate for the particular music degree.
- Common Body of Musical Knowledge and Skills -Performance: An overview understanding of the repertory in their major performance area and the ability to perform from a cross-section of that repertory.
- Common Body of Musical Knowledge and Skills -Performance: The ability to read at sight with fluency demonstrating both general musicianship and, in the major performance area, a level of skill relevant to professional standards appropriate for the particular music degree.
- Common Body of Musical Knowledge and Skills -Performance: Knowledge and skills sufficient to work as a leader and in collaboration on matters of musical interpretation. Rehearsal and

conducting skills are required as appropriate to the particular music degree.

- Common Body of Musical Knowledge and Skills -Performance: Keyboard competency.
- Common Body of Musical Knowledge and Skills -Performance: Growth in artistry, technical skills, collaborative competence and knowledge of repertory through regular ensemble experiences. Ensembles should be varied both in size and nature.
- Musicianship Skills and Analysis: An understanding of the common elements and organizational patterns of music and their interaction, the ability to employ this understanding in aural, verbal, and visual analyses, and the ability to take aural dictation.
- Musicianship Skills and Analysis: Sufficient understanding of and capability with musical forms, processes, and structures to use this knowledge and skill in compositional, performance, analytical, scholarly, and pedagogical applications according to the requisites of their specializations.
- Musicianship Skills and Analysis: The ability to place music in historical, cultural, and stylistic contexts.
- Composition/Improvisation: Students must acquire a rudimentary capacity to create original or derivative music: written, electronic, or improvisatory forms and methods. These may include but are not limited to the creation of original compositions or improvisations, variations or improvisations on existing materials, experimentation with various sound sources, the imitation of musical styles, and manipulating the common elements in non-traditional ways. A basic understanding of how to work freely and cogently with musical materials in various composition-based activities, particularly those most associated with the major field shall be demonstrated.
- History and Repertory: Students must acquire basic knowledge of music history and repertoires through the present time, including study and experience of musical language and achievement in addition to that of the primary culture encompassing the area of specialization.
- Synthesis: While synthesis is a lifetime process, by the end of undergraduate study students must be able to work on musical problems by combining, as appropriate to the issue, their capabilities in performance; aural, verbal, and visual analysis; composition/improvisation; and history and repertory.

Music Education Major Requirements

Courses used to fulfill the "Core Requirements" must be taken for a letter grade and passed with a grade of C- or better. "Core Requirements" that are fulfilled through Advanced Placement or International Baccalaureate exams are acceptable with a mark of P*.

Courses used to fulfill the "Music Education Core" and "Specialty Requirements" must be taken for a letter grade and passed with a grade of B- or better. A grade of P* must be earned in courses designated pass/no pass (P/N) only.

Code	Title	Credits
Core Requirements		
MUS 131–133	Music Theory I-III	6
MUS 231–233	Music Theory IV-VI	6
MUS 134–136	Aural Skills I-III	6
MUS 234	Aural Skills IV	2
MUS 235	Aural Skills V	2
MUS 137–139	Keyboard Skills I-III	3

MUS 267	History of Music 800 to 1600	4
MUS 268	Survey of Music History 1600 to 1800	4
MUS 269	Survey of Music History 1800 to Present	4
MUS 358	Music in World Cultures	4
MUS 327	Analysis: [Topic] (one term)	3
Music Education Core		
MUE 126	Orientation to Music Education	1
PSY 202Z	Introduction to Psychology II	4
MUE 326	Foundations of Music Education	3
MUE 450	Practicum in Music Education (Taken twice)	4
MUE 407	Seminar: [Topic] (Student Teaching)	1
MUE 412	Elementary Music Methods	3
MUE 429	Music in Special Education	3
MUE 430	Music Classroom Management	3
MUE 486	Teaching Laboratory II	1
MUE 432	Music in School and Society	3
MUE 438	Curricular Strategies in Music Education	3
Ensemble, ten terms ^{1, 2}		19
Performance Studies ³		18
Specialty Requirements		20-26
Total Credits		130-136

¹ For band track students only, during the first nine terms, all students enroll in a conducted large ensemble. During the 10th term, students enroll in Small Jazz Ensemble: [Topic] (MUJ 395).

² Students receiving a School of Music and Dance scholarship enroll in a conducted large ensemble for 11 terms.

³ Six terms at the MUP 265 level and three terms at the MUP 365 level, with concurrent enrollment in assigned ensemble.

Band Specialty

Code	Title	Credits
MUE 387	Teaching Laboratory I	1
MUE 388	Teaching Laboratory I	1
MUE 392	Instrumental Techniques: [Topic] (Saxophone Tech)	1
MUE 392	Instrumental Techniques: [Topic] (Flute, Clarinet)	1
MUE 392	Instrumental Techniques: [Topic] (High Brass)	1
MUE 392	Instrumental Techniques: [Topic] (Low Brass)	1
MUE 392	Instrumental Techniques: [Topic] (Oboe, Bassoon)	1
MUE 392	Instrumental Techniques: [Topic] (Percussion)	1
MUE 392	Instrumental Techniques: [Topic] (Strings)	1
MUE 392	Instrumental Techniques: [Topic] (Voice)	1
MUE 407	Seminar: [Topic] (Band Materials)	3
MUE 411	Band Methods	3
MUE 455	Marching Band Methods	3

MUS 486	Instrumental Conducting	3
Total Credits		22

Choral Specialty

Code	Title	Credits
MUS 155–156	Introduction to Lyric Diction	4
MUE 392	Instrumental Techniques: [Topic] (High Brass OR Low Brass Tech)	1
MUE 392	Instrumental Techniques: [Topic] (Flute/ Clarinet Tech)	1
MUE 392	Instrumental Techniques: [Topic] (Percussion Tech)	1
MUE 392	Instrumental Techniques: [Topic] (High String Tech OR Low String Tech)	1
MUE 386–388	Teaching Laboratory I	3
MUE 413	Secondary Choral Methods	3
MUE 442	Teaching Singing in the Classroom	3
MUS 484	Choral Conducting and Literature	3
MUP 163	Functional Piano (Taken three times)	6
Total Credits		26

Elementary Specialty

Code	Title	Credits
MUE 386–388	Teaching Laboratory I	3
MUE 392	Instrumental Techniques: [Topic] (Flute, Clarinet)	1
MUE 392	Instrumental Techniques: [Topic] (Percussion Tech)	1
MUE 392	Instrumental Techniques: [Topic] (High Brass Tech OR Low Brass Tech)	1
MUE 413	Secondary Choral Methods	3
MUE 420	Contemporary Methods in Music Education	3
MUE 442	Teaching Singing in the Classroom	3
MUS 486	Instrumental Conducting	3
MUP 163	Functional Piano (Taken three times)	6
Total Credits		24

Strings Specialty

Code	Title	Credits
MUE 392	Instrumental Techniques: [Topic] (High Brass Tech OR Low Brass Tech)	1
MUE 392	Instrumental Techniques: [Topic] (Flute/ Clarinet Tech)	1
MUE 392	Instrumental Techniques: [Topic] (High String Tech)	1
MUE 392	Instrumental Techniques: [Topic] (Low String Tech)	1
MUE 392	Instrumental Techniques: [Topic] (Percussion)	1
MUE 392	Instrumental Techniques: [Topic] (Voice)	1
MUE 387	Teaching Laboratory I	1
MUE 388	Teaching Laboratory I	1
MUE 407	Seminar: [Topic] (String Materials)	3
MUE 456		3

MUE 459	Fundamentals of Violin and Viola Teaching	2
MUE 466	Community Music Institute Practicum	1
MUS 486	Instrumental Conducting	3
Total Credits		20

Other Requirements

- A minimum cumulative grade point average (GPA) of 2.75 and at least two years in residence. Students must achieve a B– or better in all courses with the MUE subject code. Those failing to do so must retake the course before enrolling in student teaching
- Continued enrollment in the music education program, for which students typically apply at the end of their sophomore year, requires a minimum cumulative GPA of 2.75, a grade of B– or better in Foundations of Music Education (MUE 326), a successfully completed audition and application, and faculty approval

Choral option: Students must also pass three terms of Functional Piano (MUP 163). Students whose primary performance is piano or any other wind, percussion, or stringed instrument, must also complete three terms of voice performance studies at MUP 265.

Elementary option: Students must also pass three terms of Functional Piano (MUP 163). Students whose primary performance is piano or any other wind, percussion, or stringed instrument must also complete one term of voice performance studies at MUP 265.

Instrumental Option (Band and Orchestra). Piano, organ, recorder, harp, guitar, or other nontraditional instruments may not be used to meet the primary studio option requirements. String speciality students are also required to complete one term of studio instruction on a secondary string instrument at MUP 265.

The current music education checklist is available from the music undergraduate office.

Four-Year Degree Plan

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

- Band Specialty (https://catalog.uoregon.edu/music_dance/music/bmme-music-education/#band)
- Choral Specialty (https://catalog.uoregon.edu/music_dance/music/bmme-music-education/#choral)
- Elementary Specialty (https://catalog.uoregon.edu/music_dance/music/bmme-music-education/#elementary)
- Strings Specialty (https://catalog.uoregon.edu/music_dance/music/bmme-music-education/#strings)

Band Specialty

Course	Title	Credits Milestones
First Year		
Fall		
MUE 126	Orientation to Music Education	1
MUS 137	Keyboard Skills I	1
MUP 265	Music Performance Studies: [Topic]	2
Large ensemble course (MUS 395/6)		2
WR 121Z	Composition I	4

Core Ed Arts & Letters	At least 1 course outside music	4
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Credits 14

Winter

MUS 131	Music Theory I	2
MUS 134	Aural Skills I	2
MUS 138	Keyboard Skills II	1
MUP 265	Music Performance Studies: [Topic]	2
Large ensemble course (MUS 395/6)		2
WR 122Z	Composition II	4
or WR 123 or College Composition III		

Credits 13

Spring

MUS 132	Music Theory II	2
MUS 135	Aural Skills II	2
MUS 139	Keyboard Skills III	1
MUS 358	Music in World Cultures	4
MUP 265	Music Performance Studies: [Topic]	2
Large ensemble course (MUS 395/6)		2

Credits 13

Second Year

Fall

MUS 133	Music Theory III	2
MUS 136	Aural Skills III	2
MUS 267	History of Music 800 to 1600	4
MUP 265	Music Performance Studies: [Topic]	2
Large ensemble course (MUS 395/6)		2
Core Ed Science		4

Credits 16

Winter

MUS 231	Music Theory IV	2
MUS 234	Aural Skills IV	2
MUS 268	Survey of Music History 1600 to 1800	4
MUP 265	Music Performance Studies: [Topic]	2
Large ensemble course (MUS 395/6)		2
Core Ed Social Science		4

Credits 16

Spring

MUE 326	Foundations of Music Education	3
MUS 232	Music Theory V	2
MUS 235	Aural Skills V	2
MUS 269	Survey of Music History 1800 to Present	4
MUP 265	Music Performance Studies: [Topic]	2
Large ensemble course (MUS 395/6)		2

Credits 15

Third Year

Fall

MUP 365	Music Performance Studies	2
Large ensemble course (MUS 395/6)		2
MUS 233	Music Theory VI	2
MUS 486	Instrumental Conducting	3
MUE 387	Teaching Laboratory I	1

MUE 429	Music in Special Education	3
MUE 392	Instrumental Techniques: [Topic] (High Brass)	1
MUE 392	Instrumental Techniques: [Topic] (^{Flute/} _{Clarinet})	1

Credits 15

Winter

MUP 365	Music Performance Studies	2
	Large ensemble course (MUS 395/6)	2
MUE 432	Music in School and Society	3
MUE 392	Instrumental Techniques: [Topic] (Percussion Tech)	1
	Core Ed Social Science	4
MUE 392	Instrumental Techniques: [Topic] (^{Sax/} _{Jazz})	1
MUE 455	Marching Band Methods	3

Credits 16

Spring

MUE 392	Instrumental Techniques: [Topic] (^{Voice})	1
MUE 392	Instrumental Techniques: [Topic] (^{Oboe/} _{Bassoon})	1
MUE 411	Band Methods	3
MUE 388	Teaching Laboratory I	1
MUP 365	Music Performance Studies	2
	Large ensemble course (MUS 395/6)	2
	Core Ed Science	4

Credits 14

Fourth Year

Fall

MUE 392	Instrumental Techniques: [Topic] (High or Low String Tech)	1
MUE 412	Elementary Music Methods	3
MUE 486	Teaching Laboratory II	1
MUE 450	Practicum in Music Education	2
MUJ 395	Small Jazz Ensemble: [Topic] (Music Ed Small Group)	1
PSY 201Z	Introduction to Psychology I	4
or	or Introduction to Psychology II	
PSY 202Z		
	Core Ed Social Science	4

Credits 16

Winter

MUE 392	Instrumental Techniques: [Topic] (^{Low} _{Brass})	1
MUE 430	Music Classroom Management	3
MUE 438	Curricular Strategies in Music Education	3
MUE 450	Practicum in Music Education	2
MUS 327	Analysis: [Topic]	3
	Core Ed Arts & Letters + USDIA	4

Credits 16

Spring

MUE 406	Field Studies: [Topic] (Fld Student Teaching)	12
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MUE 407	Seminar: [Topic] (Sem Student Teaching)	1
Credits		13
Total Credits		177

Choral Specialty

Course	Title	Credits	Milestones
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First Year

Fall

MUE 126	Orientation to Music Education	1
MUS 137	Keyboard Skills I	1
MUS 397	Chorus: [Topic]	2
MUP 265	Music Performance Studies: [Topic]	2
WR 121Z	Composition I	4
	Core Ed Social Science	4

Credits 14

Winter

MUS 131	Music Theory I	2
MUS 155	Introduction to Lyric Diction	2
MUS 134	Aural Skills I	2
MUS 138	Keyboard Skills II	1
MUS 397	Chorus: [Topic]	2
MUP 265	Music Performance Studies: [Topic]	2
WR 122Z	Composition II	4
or WR 123	or College Composition III	

Credits 15

Spring

MUS 132	Music Theory II	2
MUS 135	Aural Skills II	2
MUS 139	Keyboard Skills III	1
MUS 156	Introduction to Lyric Diction	2
MUS 358	Music in World Cultures	4
MUS 397	Chorus: [Topic]	2
MUP 265	Music Performance Studies: [Topic]	2

Credits 15

Second Year

Fall

MUP 265	Music Performance Studies: [Topic]	2
MUS 397	Chorus: [Topic]	2
MUS 133	Music Theory III	2
MUS 136	Aural Skills III	2
MUP 163	Functional Piano (or MUP 265: Voice Studio for Pianists)	2
MUS 267	History of Music 800 to 1600	4

Credits 14

Winter

MUP 163	Functional Piano (or MUP 265: Voice Studio for Pianists)	2
MUP 265	Music Performance Studies: [Topic]	2
MUS 231	Music Theory IV	2
MUS 234	Aural Skills IV	2
MUS 268	Survey of Music History 1600 to 1800	4

MUS 397	Chorus: [Topic]	2
Core Ed Science		4
Credits		18
Spring		
MUE 326	Foundations of Music Education	3
MUS 232	Music Theory V	2
MUS 235	Aural Skills V	2
MUP 265	Music Performance Studies: [Topic]	2
MUS 269	Survey of Music History 1800 to Present	4
MUS 397	Chorus: [Topic]	2
MUP 163	Functional Piano (or MUP 265: Voice Studio for Pianists)	2
Credits		17
Third Year		
Fall		
MUE 392	Instrumental Techniques: [Topic] (High String Tech)	1
MUE 412	Elementary Music Methods	3
MUE 486	Teaching Laboratory II	1
MUS 233	Music Theory VI	2
MUS 397	Chorus: [Topic]	2
MUS 484	Choral Conducting and Literature	3
MUE 386	Teaching Laboratory I	1
MUP 365	Music Performance Studies	2
Credits		15
Winter		
MUE 392	Instrumental Techniques: [Topic](Low Brass)	1
MUE 392	Instrumental Techniques: [Topic] (Percussion)	1
MUE 432	Music in School and Society	3
MUE 442	Teaching Singing in the Classroom	3
MUE 387	Teaching Laboratory I	1
MUS 397	Chorus: [Topic]	2
MUP 365	Music Performance Studies	2
Core Ed Arts & Letters + USDIA		4
Credits		17
Spring		
MUE 413	Secondary Choral Methods	3
MUE 388	Teaching Laboratory I	1
MUS 327	Analysis: [Topic]	3
MUP 365	Music Performance Studies	2
MUS 397	Chorus: [Topic]	2
Core Ed Science		4
Credits		15
Fourth Year		
Fall		
MUE 392	Instrumental Techniques: [Topic](Flute/Clarinet)	1
MUE 429	Music in Special Education	3
MUE 450	Practicum in Music Education	2

PSY 201Z	Introduction to Psychology I	4
or	or Introduction to Psychology II	
PSY 202Z		
Core Ed Social Science		4
Credits		14
Winter		
MUE 430	Music Classroom Management	3
MUE 438	Curricular Strategies in Music Education	3
MUE 450	Practicum in Music Education	2
Core Ed Social Science		4
Core Ed Arts & Letters		4
Credits		16
Spring		
MUE 406	Field Studies: [Topic]	12
MUE 407	Seminar: [Topic] (Sem Student Teaching)	1
Credits		13
Total Credits		183

¹ Singers take MUP 163 Functional Piano; instrumentalists take Music Performance Studies: [Topic] (MUP 265) (Voice).

² Only required for instrumentalists.

Elementary Specialty

Course	Title	Credits	Milestones
First Year			
Fall			
MUE 126	Orientation to Music Education	1	
MUS 137	Keyboard Skills I	1	
MUP 265	Music Performance Studies: [Topic]	2	
Large ensemble course (MUS 395/6/7)		2	
WR 121Z	Composition I	4	
Core Ed Social Science		4	
Credits		14	
Winter			
MUS 131	Music Theory I	2	
MUS 134	Aural Skills I	2	
MUS 138	Keyboard Skills II	1	
MUP 265	Music Performance Studies: [Topic]	2	
Large ensemble course (MUS 395/6/7)		2	
Core Ed Science		4	
Credits		13	
Spring			
MUS 132	Music Theory II	2	
MUS 138	Keyboard Skills II	1	
MUS 135	Aural Skills II	2	
MUP 265	Music Performance Studies: [Topic]	2	
Large ensemble course (MUS 395/6/7)		2	
MUS 358	Music in World Cultures (A&L/GP)	4	
Voice studio for instrumentalists/elective for singers		2	
Credits		15	

Second Year**Fall**

MUS 133	Music Theory III	2
MUS 136	Aural Skills III	2
MUS 267	History of Music 800 to 1600	4
MUP 163	Functional Piano	2
MUP 265	Music Performance Studies: [Topic]	2
Large ensemble course (MUS 395/6/7)		2
Credits		14

Winter

MUS 268	Survey of Music History 1600 to 1800	4
MUP 265	Music Performance Studies: [Topic]	2
Large ensemble course (MUS 395/6/7)		2
MUP 163	Functional Piano	2
MUS 231	Music Theory IV	2
MUS 234	Aural Skills IV	2
WR 122Z or WR 123	Composition II or College Composition III	4
Credits		18

Spring

MUE 326	Foundations of Music Education	3
MUS 232	Music Theory V	2
MUS 235	Aural Skills V	2
MUS 269	Survey of Music History 1800 to Present	4
MUP 163	Functional Piano	2
MUP 265	Music Performance Studies: [Topic]	2
Large ensemble course (MUS 395/6/7)		2
Credits		17

Third Year**Fall**

MUE 412	Elementary Music Methods	3
MUE 486	Teaching Laboratory II	1
MUS 233	Music Theory VI	2
MUS 484 or MUS 486	Choral Conducting and Literature or Instrumental Conducting	3
MUE 386	Teaching Laboratory I	1
MUP 365	Music Performance Studies	2
Large ensemble course (MUS 395/6/7)		2
Credits		14

Winter

MUE 392	Instrumental Techniques: [Topic] (Low Brass)	1
MUE 392	Instrumental Techniques: [Topic] (Percussion)	1
MUE 432	Music in School and Society	3
MUE 442	Teaching Singing in the Classroom	3
MUE 387	Teaching Laboratory I	1
MUP 365	Music Performance Studies	2
Large ensemble course (MUS 395/6/7)		2
Core Ed Social Science		4
Credits		17

Spring

MUE 392	Instrumental Techniques: [Topic] (Voice)	1
MUE 413	Secondary Choral Methods	3
MUE 388	Teaching Laboratory I	1
MUS 327	Analysis: [Topic]	3
MUP 365	Music Performance Studies	2
Large ensemble course (MUS 395/6/7)		2
Core Ed Arts & Letters		4
Credits		16

Fourth Year**Fall**

MUE 392	Instrumental Techniques: [Topic] (Flute/Clarinet)	1
MUE 429	Music in Special Education	3
MUE 450	Practicum in Music Education	2
PSY 201Z or PSY 202Z	Introduction to Psychology I or Introduction to Psychology II	4
Core Ed Social Science		4
Credits		14

Winter

MUE 430	Music Classroom Management	3
MUE 438	Curricular Strategies in Music Education	3
MUE 450	Practicum in Music Education	2
Core Ed Arts & Letters		4
Core Ed Science		4
Credits		16

Spring

MUE 406	Field Studies: [Topic] (Fld Student Teach)	12
MUE 407	Seminar: [Topic] (Sem Student Teach)	1
Credits		13
Total Credits		181

¹ Only required for instrumentalists.

Strings Specialty

Course	Title	Credits	Milestones
First Year			
Fall			
MUE 126	Orientation to Music Education	1	
MUS 137	Keyboard Skills I	1	
MUP 265	Music Performance Studies: [Topic]	2	
MUS 396	Orchestra: [Topic]	2	
WR 121Z	Composition I	4	
Core Ed Social Science		4	
Credits		14	
Winter			
MUS 138	Keyboard Skills II	1	
MUS 396	Orchestra: [Topic]	2	
MUS 131	Music Theory I	2	

MUS 134	Aural Skills I	2
MUP 265	Music Performance Studies: [Topic]	2
Core Ed Science		4

Credits 13

Spring

MUS 132	Music Theory II	2
MUS 135	Aural Skills II	2
MUS 139	Keyboard Skills III	1
MUS 358	Music in World Cultures (A&L/GP)	4
MUS 396	Orchestra: [Topic]	2
MUP 265	Music Performance Studies: [Topic]	2

Credits 13

Second Year

Fall

MUS 133	Music Theory III	2
MUS 136	Aural Skills III	2
MUS 267	History of Music 800 to 1600	4
MUP 265	Music Performance Studies: [Topic]	2
MUS 396	Orchestra: [Topic]	2
WR 122Z or WR 123	Composition II or College Composition III	4

Credits 16

Winter

MUS 231	Music Theory IV	2
MUS 234	Aural Skills IV	2
MUS 268	Survey of Music History 1600 to 1800	4
MUP 265	Music Performance Studies: [Topic]	2
MUS 396	Orchestra: [Topic]	2
Core Ed Arts & Letters		4

Credits 16

Spring

MUE 326	Foundations of Music Education	3
MUS 232	Music Theory V	2
MUS 235	Aural Skills V	2
MUS 269	Survey of Music History 1800 to Present	4
MUS 396	Orchestra: [Topic]	2
MUP 265	Music Performance Studies: [Topic]	2

Credits 15

Third Year

Fall

MUE 392	Instrumental Techniques: [Topic] (High String)	1
MUE 407	Seminar: [Topic] (String Materials)	3
MUE 459	Fundamentals of Violin and Viola Teaching	2
MUS 233	Music Theory VI	2
MUP 365	Music Performance Studies	2
MUS 396	Orchestra: [Topic]	2
MUS 486	Instrumental Conducting	3
MUE 387	Teaching Laboratory I	1

Credits 16

Winter

MUE 392	Instrumental Techniques: [Topic] (Percussion)	1
MUE 392	Instrumental Techniques: [Topic] (Low String)	1
MUE 432	Music in School and Society	3
MUE 466	Community Music Institute Practicum	1
MUP 265	Music Performance Studies: [Topic] (Secondary String Instrument)	2
MUP 365	Music Performance Studies	2
MUS 396	Orchestra: [Topic]	2
Core Ed Social Science		4

Credits 16

Spring

MUE 392	Instrumental Techniques: [Topic] (Voice)	1
MUE 4xx	String Methods	3
MUE 388	Teaching Laboratory I	1
MUS 327	Analysis: [Topic]	3
MUP 365	Music Performance Studies	2
MUS 396	Orchestra: [Topic]	2
Core Ed Arts & Letters		4

Credits 16

Fourth Year

Fall

MUE 392	Instrumental Techniques: [Topic] (Flute/Clarinet)	1
MUE 450	Practicum in Music Education	2
MUE 412	Elementary Music Methods	3
MUE 486	Teaching Laboratory II	1
MUE 429	Music in Special Education	3
PSY 201Z or PSY 202Z	Introduction to Psychology I or Introduction to Psychology II	4
Core Ed Social Science		4

Credits 18

Winter

MUE 430	Music Classroom Management	3
MUE 438	Curricular Strategies in Music Education	3
MUE 450	Practicum in Music Education	2
Core Ed Science		4

Credits 12

Spring

MUE 406	Field Studies: [Topic] (Fld Student Teaching)	12
MUE 407	Seminar: [Topic] (Sem Student Teaching)	1

Credits 13

Total Credits 178