

Robert Donald Clark Honors College

<http://honors.uoregon.edu>

Carol Stabile, Dean

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The Clark Honors College provides curious and motivated students with a broad-based liberal arts education that combines challenging academic coursework with hands-on learning experiences, internships, research, and other opportunities that allow them to develop skills that will support their individual career goals. Our award-winning faculty and staff empower students and help them develop into critical thinkers, excellent communicators, and future leaders so they can help find solutions to some of the world's most urgent issues.

Clark Honors College is a community rich with diverse perspectives and opinions, reflected in the make-up of faculty, staff, and students, and the content of curriculum and programming. We offer small, discussion-based classes where our students learn from a curriculum taught primarily by core faculty who are dedicated to teaching excellence, pedagogical innovation, and student success. Our interdisciplinary curriculum emphasizes critical thinking, strong written and oral communication skills, collaboration, and problem-solving through coursework and special degree and course opportunities, and support for the research-informed pedagogy that teaches these skills.

Core Faculty

Rebecca Altman, Assistant Teaching Professor, Chemistry

Yalda Asmatey, Associate Teaching Professor, Social Sciences

Corinne Bayerl, Associate Teaching Professor, Comparative Literature, German/Scandinavian

Marcel Brousseau, Assistant Teaching Professor, Humanities

Ulrick Casimir, Associate Teaching Professor, Narrative

Milo Cummings, Visiting Instructor, Biology

Anita Chari, Professor, Political Science

Nicole Dahmen, Professor, Journalism

Nicole Dudukovic, Associate Teaching Professor, Neurosciences Major Director, Psychology

Jean Faye, Assistant Teaching Professor, Environmental Science

Ellen Fitzpatrick, Assistant Teaching Professor, Economics

Daphne Gallagher, Teaching Professor, Clark Honors College

Gantt Gurley, Associate Professor, German/Scandinavian/Judaic Studies

Tobin Hansen, Associate Teaching Professor, Anthropology

Lindsay Hinkle, Associate Teaching Professor, Clark Honors College

Trond Jacobsen, Instructor, Clark Honors College

Marissa King, Assistant Teaching Professor, Biology

John Leisure, Visiting Instructor, Social Sciences

Lizzy LeRud, Assistant Teaching Professor, Poetry and Poetics

Robert Mauro, Professor, Psychology

Brian McWhorter, Professor, School of Music and Dance

Christopher Michlig, Professor, Art

Michael Moffitt, Professor, School of Law

Kate Mondloch, Professor, History of Art & Architecture

Barbara Mossberg, Professor of Practice in Literature, Clark Honors College

Kristen Rahilly, Assistant Teaching Professor, Earth Science

Elizabeth Raisanen, Officer of Admin, Clark Honors College

Angela Rovak, Office of Admin, Clark Honors College

Casey Shoop, Associate Teaching Professor, Clark Honors College

Carol Stabile, Professor, Media History

Larissa Stiglich, Assistant Teaching Professor, Social Sciences

Courtney Thorsson, Associate Professor, African-American Literature

Lydia Van Dreel, Professor, Music

Jesse Wilson, Assistant Teaching Professor, Environmental Science

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- **Critical Reasoning:** Apply and demonstrate critical reasoning through the use of appropriate evidence and methods
- **Communication Skills:** Use effective communication skills, both written and oral, by constructing coherent, logical, and persuasive arguments
- **Research Competence:** Develop research competence through inquiry, project-based and active learning based on students' own questions
- **Intellectual Engagement:** Show initiative, independence and intellectual engagement in the classroom and in assessments
- **Disciplinary Methods:** Identify and appropriately apply disciplinary methods in the humanities, social sciences and the natural sciences
- **Interdisciplinary Inquiry:** Engage in interdisciplinary inquiry by integrating insights from more than one research approach and by synthesizing diverse perspectives and modes of thinking
- **Intercultural Competence:** Demonstrate intercultural competence through linguistic diversity and awareness of and appreciation for diverse cultural backgrounds, experiences, and perspectives.

Academic Requirements

Requirements in the honors college satisfy the core-education requirements that other University of Oregon students meet for graduation. Honors college faculty and professional advisors advise

honors college students concerning these requirements and mentor them concerning their academic choices. Students retain full responsibility for understanding and shaping their study programs.

Depending on test scores, students may use advanced placement or international baccalaureate credits as well as transfer credits from other higher education institutions toward honors college outside course requirements, second-language requirements, applicable major requirements, cultural literacy requirements, or university electives. To earn a BS degree, students must complete one year of college-level mathematics or the equivalent. Advanced placement, international baccalaureate, and transfer credits may help fulfill either such a math requirement or the language requirement.

HC-subject code coursework must be taken for a letter grade and passed with a C- or above to fulfill honors college requirements (with the exception of P* and independent study coursework). Coursework in other subject codes may be taken graded or P/N and must be passed with a C- or above to fulfill honors college requirements.

University and Major Requirements

Honors college requirements, which replace university core-education requirements, represent roughly one-third of a student's total four-year schedule. Before graduating, Clark Honors College students must also meet the requirements, listed elsewhere in this catalog, of their major department or professional school. They must maintain a 3.00 or better cumulative grade point average (GPA).

Clark Honors College students who have completed the CHC#core#education requirements (HC 101H, 221H, 231H, 241H, and 301H; Area of Inquiry approved courses outside the CHC in Arts and Letters, Social Science, and Science (one course in each area); an approved quantitative reasoning course; and the CHC Colloquium and Electives requirements) have fulfilled the university's Area of Inquiry requirements. Should a student leave the CHC after successful completion of all of these requirements, the student will retain their clearance of the university's Area of Inquiry requirements.

Honors College Degree Requirements

Code	Title	Credits
Foundations in Liberal Arts Inquiry		
HC 101H	Liberal Arts: [Topic]	4
200-level Disciplinary Requirements		
HC 221H	Arts and Letters Inquiry: [Topic]	4
HC 231H	Social Science Inquiry: [Topic]	4
HC 241H	Scientific Inquiry: [Topic]	4
Research and Writing Requirement		
HC 301H	Research and Writing: [Topic]	4
Outside Course Requirements		
One course in quantitative reasoning or mathematics from the UO approved Bachelor of Science list		4
One additional Science course from the UO approved Areas of Inquiry list		4
One additional Social Science course from the UO approved Areas of Inquiry list		4
One additional Arts and Letters course from the UO approved Areas of Inquiry list		4
Cultural Literacy Requirements		8
University cultural literacy requirement ¹		

Colloquia Requirements

HC 421H	Honors College Arts and Letters Colloquium: [Topic]	4
HC 431H	Honors College Social Science Colloquium: [Topic]	4
HC 441H	Honors College Science Colloquium: [Topic]	4

Electives Requirement

8 credits from any of the following:

CHC colloquium classes: HC 421H, HC 431H, HC 441H, HC 434H, HC 444H

CHC minicourses: HC 199H, HC 399H, HC 410H

Study abroad coursework or credit-bearing experiences

Independent study coursework (401, 403, 405, 406, 409) taken within our outside the honors college ²

Coursework in a language other than English taken at the University of Oregon or through a University of Oregon study abroad or exchange program

Internship credit (404) taken within or outside the honors college ²

Courses taken in person at the University of Oregon's OIMB or PDX campus

Thesis Requirements

HC 277H	Thesis Orientation	2
HC 477H	Thesis Prospectus ³	2
Successful completion and defense of a thesis		

- ¹ Designated honors college colloquia carry a supplemental course number if they satisfy one of the below categories—, Honors College Global Perspectives Colloquium: [Topic] (HC 434H), HC US: Difference, Inequality, Agency Colloquium: [Topic] (HC 444H)—or any approved (<https://catalog.uoregon.edu/genedcourses/>) UO courses may be used to satisfy the multicultural/cultural literacy requirement.
- ² Independent study credits, including internship credits, may be taken P/ NP, including when taken with an HC subject code
- ³ Course taken at least one term before intended graduation to formalize the thesis project.

Writing

The honors college is committed to excellence in writing. The core curriculum integrates instruction and practice in fundamental rhetorical skills—writing, reading, speaking, and listening—with the subject matter of the courses. If they choose to leave the honors college, students who pass HC 101H with the minimum grade of C- or P have completed the university's Writing 121Z requirement. Students who pass HC 221H with the minimum grade of C- or P have completed the university's Writing 122Z/23 requirement.

Four-Year Degree Plan

The degree plan shown is only an example of how students may complete their degrees in four years. There are alternative ways to navigate the CHC curriculum. Students should consult their advisor to determine the best path for them. The Robert D. Clark Honors College is not a major. Students who follow the honors college curriculum fulfill all of the University of Oregon's core education requirements. Honors college requirements must be taken for a letter grade, unless pass/no pass is the

only option. In addition, only courses passed with grades of C– or better will fulfill honors college requirements.

Bachelor of Arts

Course	Title	Credits	Milestones
First Year			
Fall			
HC 101H	Liberal Arts: [Topic]	4	
First term of first-year second-language sequence; also fulfills CHC electives requirement			4
Quantitative Reasoning Course	Non-HC course with >4 or >5 core education designation	4	
Elective or Major Course			4
Credits			16
Winter			
HC 231H	Social Science Inquiry: [Topic]	4	
Second term of first-year second-language sequence; also fulfills CHC electives requirement			4
Arts & Letters Course	Non-HC course with >1 core ed designation	4	
Elective or Major Course			4
Credits			16
Spring			
HC 221H	Arts and Letters Inquiry: [Topic]	4	
Third term of first-year second-language sequence			4
Social Science Course	Non-HC Course with >2 core ed designation	4	
Elective or Major Course			4
Credits			16
Total Credits			48

Course	Title	Credits	Milestones
Second Year			
Fall			
HC 241H	Scientific Inquiry: [Topic] (HC Disciplinary Courses Complete)	4	
First term of second-year second-language sequence			4
Science Course	Non - HC course with >3 or >4 core ed	4	
Elective or Major Course			4
Credits			16

Winter			
HC 301H	Research and Writing: [Topic]	HC Research & Writing Complete	4
Second term of second-year second-language sequence			4
Elective and Major Courses			8
Credits			16
Spring			
Third term of second-year second-language sequence			4
Completion of HC second-language requirement			
HC 277H	Thesis Orientation		2
Elective and Major Courses			8
Credits			14
Total Credits			46

Course	Title	Credits	Milestones
Third Year			
Fall			
HC 421H	Honors College Arts and Letters Colloquium: [Topic]		4
Elective and Major Courses			12
Credits			16
Winter			
HC 431H	Honors College Social Science Colloquium: [Topic]		4
Elective and Major Courses			12
Credits			16
Spring			
HC 477H	Thesis Prospectus		2
Elective and Major Courses			12
Credits			14
Total Credits			46

Course	Title	Credits	Milestones
Fourth Year			
Fall			
HC 441H	Honors College Science Colloquium: [Topic]		4
Elective and Major Courses			12
Credits			16
Winter			
Elective and Major Courses			16
Credits			16
Spring			
Thesis defense		Thesis defended	

Elective and Major Courses	16
Credits	16
Total Credits	48