

School Psychology (PhD)

<https://education.uoregon.edu/spsy/graduate/phd>

Suzanne Bamonto (Interim) and Billie Jo Rodriguez, Program Director

340 HEDCO Education Building
spsy@uoregon.edu

The doctoral program is accredited by the American Psychological Association and the National Association of School Psychologists, and approved by the Oregon Teachers Standards and Practices Commission for the educational licensure of school psychologists in the state of Oregon.

Graduates of this program meet school psychologist licensure requirements through the Oregon Teacher Standards & Practices and are eligible for the nationally certified school psychologist credential offered by the National Association of School Psychologists. Additionally, the doctoral program prepares students to qualify for licensure as a professional psychologist through the state board of psychologist examiners.

Upon completion of doctoral training in school psychology at the University of Oregon, students will be prepared for a variety of careers in the field including careers in university teaching, research, leadership, and provision of school psychological services. This preparation involves completion of eight objectives that are reflective of our mission, values, and program philosophy. Each objective is linked to specific competencies which delineate specific behaviors students will engage in to demonstrate mastery of an objective.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Master basic foundational knowledge in the field of school psychology practice psychological service delivery (NASP, 2020)
- Demonstrate proficiency of practice/applied skills, professional writing and scholarly analysis, and research skills across the ten domains of school psychology practice (NASP, 2020)
- Demonstrate skills in leadership and professional service.
- Develop skills in teaching supervision.
- Develop patterns of professional behavior and participate in experiences consistent with becoming a lifelong learner in the field of school psychology.

School Psychology Major Requirements

The doctoral program includes an individualized plan of study with 154 credits minimum, culminating in an original research dissertation, a predoctoral internship, and the doctor of philosophy (PhD) degree. Students may enter the doctoral program with or without a master's degree. Prior graduate course work may reduce the amount of time needed to finish the doctoral program.

The program prepares students to qualify for licensure as a professional psychologist through the state board of psychologist examiners, as well as state certification or licensure as a school psychologist in Oregon and most other states. Students who complete this program are eligible

for the nationally certified school psychologist credential offered by the National Association of School Psychologists.

Completion of the Ph.D. program in School Psychology at the University of Oregon requires a minimum of 154 credit hours, including coursework, practicum, and a 1,500 clock hour internship. This program typically requires four years of full-time study on campus for completion of coursework and practica, plus a full-time internship that is completed during the fifth year of the program. All students in the Ph.D. program complete comprehensive exams and a dissertation.

Code	Title	Credits
PSYCHOLOGICAL AND EDUCATIONAL FOUNDATIONS (32 credits)		
Theories of Learning and Instruction		
EDUC 654	Advanced Applied Behavior Analysis	3
SPED 660	Design of Instruction	4
Individual Differences in Behavior		
SPED 515	Diversity and Special Education	3
or CPSY 615	Counseling Diverse Populations	
Human Development		
CPSY 621	Lifespan Developmental Psychology	3
Psychopathology		
SPSY 650	Developmental Psychopathology	4
Biological Aspects of Behavior		
SPSY 652	Biological Aspects of Behavior	5
Cognitive Aspects of Behavior		
SPSY 651	Cognitive-Affective Aspects of Behavior	5
Social Aspects of Behavior		
CPSY 635	Social Aspects of Behavior	5
MEASUREMENT AND ASSESSMENT (15 credits)		
SPSY 671	Behavioral Assessment	4
SPSY 672	Intellectual Assessment	4
SPSY 673	Measurement and Assessment	3
SPSY 674	Educational Assessment	4
STATISTICS AND RESEARCH (50 credits)		
Statistics and Research Design		
EDUC 612	Social Science and Education Research Design	3
EDUC 641	Applied Statistics in Education and Human Services I	3
EDUC 643	Applied Statistics in Education and Human Service II	3
EDUC 645	Applied Statistics in Education and Human Services III	3
EDUC 650	Single-Subject Research Methods I	3
SPED 626	Grant Writing	3
Select one of the following:		6
Option A:		
EDLD 633–634	Structural Equation Modeling I-II	
Option B:		
EDLD 628–629	Hierarchical Linear Models I-II	
Option C:		

EDUC 652	Single-Subject Research Methods II	
EDLD 628	Hierarchical Linear Models I	
	or EDLD 633Structural Equation Modeling I	
Application of Research Skills: Dissertation Research		
SPSY 603	Dissertation	18
SPSY 690	School Psychology Research Seminar: [Topic]	8
PRACTICE OF SCHOOL PSYCHOLOGY (57 credits)		
Consultation		
SPSY 630	Introduction to Consultation	4
SPSY 632	Advanced Consultation	4
Academic and Social Behavioral Interventions		
CPSY 611	Counseling Skills	3
CPSY 625	Child and Family Interventions	3
SPED 540	Early Literacy for Diverse Learners	4
SPSY 511	School Mental Health Promotion	3
SPSY 631	Academic and Behavioral Interventions	4
Teaching and Supervision		
SPSY 662	Foundations of Clinical Supervision	3
SPSY 691	Supervised College Teaching	2
SPSY 691	Supervised College Teaching (Supervising Applied Practicum)	2
Professional Standards and Ethics		
SPSY 661	Principles and Practices in School Psychology	4
SPSY 663	Professional Ethics	3
SPSY 692	Professional Competencies Portfolio	3
SPED 528	Special Education Law	3
School-Based Practicum (360 clock hours minimum)		
SPSY 698	School-Based Practicum (Fall quater, 120 clock hours))	3
SPSY 698	School-Based Practicum (Winter quater, 120 clock hours))	3
SPSY 698	School-Based Practicum (Spring quater, 120 clock hours)	3
Internship Experience (1,500 clock hours minimum)		
SPSY 699	Internship (enrollment during spring term before internship)	3
Total Credits		154