

# School Psychology (MS)

<https://education.uoregon.edu/spsy>

**Suzanne Bamonto (Interim) and Billie Jo Rodriguez, Program Director**

340 HEDCO Education building  
spsy@uoregon.edu

The master's degree program in school psychology requires a minimum of 92 credits, and typically takes three years to complete. It includes a sequence of supervised field experiences, practica, and a 1,200 hour internship.

The master's program is accredited by the National Association of School Psychologists and approved by the Oregon Teachers Standards and Practices Commission for the educational licensure of school psychologists in the state of Oregon.

Graduate program of this program meet school psychologist licensure requirements through the Oregon Teacher Standards & Practices and are eligible for the nationally certified school psychologist credential offered by the National Association of School Psychologists.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Master foundational knowledge in the ten domains of school psychology practice (NASP, 2020).
- Demonstrate proficiency of practice/applied skills in the ten domains of school psychology practice (NASP, 2020).
- Demonstrate skills in leadership and professional service.
- Develop patterns of professional behavior and participate in experiences consistent with becoming a lifelong learner in the field of school psychology.

## School Psychology Major Requirements

Completion of a Master of Science degree in School Psychology at the University of Oregon requires a minimum of 92 credit hours, including required courses that address ten National Association of School Psychologist practice domains, practicum experience, and a 1200 clock hour internship. This program typically requires two years of full-time study on campus for completion of coursework and practica, plus a full-time internship that is completed during the third year of the program. Students in the M.S. program complete a Professional Competencies Portfolio as a culminating master's project.

Courses often address multiple practice domains. Here, courses are listed according to the domain that fits best.

The master's degree (specialist-level) program in school psychology requires a minimum of 92 credits, and typically takes three years to complete. It includes a sequence of supervised field experiences, practica, and a 1,200 hour internship.

The master's program is accredited by the National Association of School Psychologists and approved by the Oregon Teachers Standards and Practices Commission for the educational licensure of school psychologists in the state of Oregon.

Graduates of this program meet school psychologist licensure requirements through the Oregon Teacher Standards & Practices and are eligible for the nationally certified school psychologist credential offered by the National Association of School Psychologists.

| Code                                                                     | Title                                         | Credits   |
|--------------------------------------------------------------------------|-----------------------------------------------|-----------|
| <b>Domain 1: Data-Based Decision Making</b>                              |                                               | <b>15</b> |
| SPSY 673                                                                 | Measurement and Assessment                    |           |
| SPSY 671                                                                 | Behavioral Assessment                         |           |
| SPSY 672                                                                 | Intellectual Assessment                       |           |
| SPSY 674                                                                 | Educational Assessment                        |           |
| <b>Domain 2: Consultation and Collaboration</b>                          |                                               | <b>8</b>  |
| SPSY 630                                                                 | Introduction to Consultation                  |           |
| SPSY 632                                                                 | Advanced Consultation                         |           |
| <b>Domain 3: Academic Interventions and Instructional Supports</b>       |                                               | <b>8</b>  |
| SPED 540                                                                 | Early Literacy for Diverse Learners           |           |
| SPED 660                                                                 | Design of Instruction                         |           |
| <b>Domain 4: Mental and Behavioral Health Services and Interventions</b> |                                               | <b>7</b>  |
| SPSY 650                                                                 | Developmental Psychopathology                 |           |
| CPSY 611                                                                 | Counseling Skills                             |           |
| <b>Domain 5: School-Wide Practices to Promote Learning</b>               |                                               | <b>4</b>  |
| SPSY 631                                                                 | Academic and Behavioral Interventions         |           |
| <b>Domain 6: Services to Promote Safe and Supportive Schools</b>         |                                               | <b>3</b>  |
| SPSY 511                                                                 | School Mental Health Promotion                |           |
| <b>Domain 7: Family, School, and Community Collaboration</b>             |                                               | <b>3</b>  |
| CPSY 625                                                                 | Child and Family Interventions                |           |
| <b>Domain 8: Equitable Practices for Diverse Student Populations</b>     |                                               | <b>3</b>  |
| SPED 515                                                                 | Diversity and Special Education               |           |
| <b>Domain 9: Research and Evidence-Based Practice</b>                    |                                               | <b>9</b>  |
| EDUC 614                                                                 | Introductory Statistics for Practitioners I   |           |
| EDUC 650                                                                 | Single-Subject Research Methods I             |           |
| EDUC 611                                                                 | Survey of Educational Research Methods        |           |
| <b>Domain 10: Legal, Ethical, and Professional Practice</b>              |                                               | <b>13</b> |
| SPSY 661                                                                 | Principles and Practices in School Psychology |           |
| SPSY 662                                                                 | Foundations of Clinical Supervision           |           |
| SPSY 663                                                                 | Professional Ethics                           |           |
| SPED 528                                                                 | Special Education Law                         |           |
| <b>Clinical Practices</b>                                                |                                               | <b>19</b> |
| SPSY 692                                                                 | Professional Competencies Portfolio           |           |
| SPSY 698                                                                 | School-Based Practicum                        |           |
| SPSY 699                                                                 | Internship                                    |           |
| <b>Total Credits</b>                                                     |                                               | <b>92</b> |