

Counseling Psychology and Human Services

Elizabeth Stormshak & Christopher Murray, Co-Department Heads

240 HEDCO Education Building

Programs in the Department of Counseling Psychology and Human Services educate and train professionals in counseling psychology, couples and family therapy, prevention science, and family and human services. Students are trained to effectively identify, prevent, and treat psychological and public health problems in children, adolescents, adults, and families. At the doctoral level, students extend scientific knowledge through research in collaboration with faculty mentors. Field placements, practicum placements, and internships at all levels of training provide students with opportunities to practice in schools, community agencies, and clinical and research settings under the supervision of faculty members, agency personnel, and collaborating scholars.

Faculty

Tiffany Brown, teaching professor (self-harm, family dynamics of addiction, collegiate recovery communities). BS, 2002, MEd, 2005, Oregon; PhD, 2009, Texas Tech. (2011)

Elizabeth Budd, Evergreen associate professor (early chronic disease prevention, physical activity and healthy eating promotion, adolescent and community health). BS, 2005, Santa Clara; MPH, 2009, Saint Louis; PhD, 2016, Washington (St. Louis). (2016)

Krista Chronister, professor (domestic violence, career counseling, community intervention). BS, 1996, Florida; MS, 2000, PhD, 2003, Oregon. (2003)

Jessica Cronce, associate professor (health and risk behaviors among young adults, individual-focused prevention). BS, 1999, Washington (Seattle); MS, 2005, MPhil, 2006, PhD, 2009, Yale. (2015)

Dave DeGarmo, research professor (prevention science methodology, longitudinal analysis, fathers and parenting). BA, 1987, Lock Haven; MS, 1989, PhD, 1993, Akron. (2013)

Jennifer Doty, associate professor (adolescent behavioral health, technology, prevention science). BA, 1997, Brigham Young; MS, 2003, Northern Illinois; PhD, 2015, Minnesota, Twin Cities. (2022)

Wendy Hadley, Julie and Keith Thomson Faculty Chair and HEDCO Clinic Director, professor (adolescent sexual and substance use risk prevention, adolescent obesity, technology interventions). BS, 1994, University of Florida; MS, 2000, PhD, 2003, University of Memphis. (2019)

Cindy Huang, associate professor. BA, 2005, MA, 2007, San Diego State; PhD, 2012, Oregon. (2024)

Nichole Kelly, Evergreen associate professor (obesity prevention and adolescent health, eating disorders, health promotion). BS, 2004, Virginia; PhD, 2013, Virginia Commonwealth. (2016)

Atika Khurana, professor (adolescent development and risk-taking, self-regulation and executive functions, family and ecological influences). BS, 2003, MS, 2005, Panjab; PhD, 2009, Ohio State. (2012)

Jean Kjellstrand, associate professor (corrections-involved families, positive youth development, reentry and preventive interventions). BA, 1989, Carleton College; MSW, 1991, Wisconsin, Madison; PhD, 2009, Portland State. (2014)

Heather Leonard, assistant teaching professor (prevention science, media use, adolescence). BS, 1996, Utah State; MEd, 2018, PhD, 2023, Oregon. (2023)

Leslie Leve, Lorry Lokey Chair in Education, professor (foster care, adoption, prevention science). BA, 1990, California, Santa Cruz; MS, 1991, PhD, 1995, Oregon. (2013)

Ashley Linden-Carmichael, associate professor (young adult higher-risk alcohol and cannabis use, psychosocial risk factors, prevention science). BS, 2010, Central Michigan; MS, 2012, PhD, 2016, Old Dominion. (2024)

Anne Marie Mauricio, associate research professor (family-centered prevention & intervention; implementation science; underserved populations). BA, 1990, MA, 1993, Boston College; PhD, 2001, Michigan State. (2020)

Benedict T. McWhirter, professor (adolescents at risk, college student development, connectedness). BA, 1986, Notre Dame; MC, 1988, PhD, 1992, Arizona State. (1997)

Ellen Hawley McWhirter, Ann Swindells Professor in Counseling Psychology (adolescent career development, empowerment, Latino youth academic success). BA, 1983, Notre Dame; MC, 1988, PhD, 1992, Arizona State. (1997)

Alexis Mercurief, assistant professor (early childhood, Indigenous children and families, executive function, cultural socialization, equity in early childhood education). BA, 2013, Seattle Pacific; MS, 2020, PhD, 2023, Oregon State. (2025)

Christopher J. Murray, professor (lifespan disability issues, special education). BA, 1989, University of Maryland, College Park; MEd, 1992, Howard; PhD, 1998, Washington, Seattle. (2006)

Kristin Perry, assistant professor (prenatal substance exposure, early childhood aggression, parental substance misuse). BA, 2013, Santa Barbara, California; MA, 2015, San Diego State; PhD, 2022, University at Buffalo, New York. (2024)

Carolyn Ponting, assistant professor (perinatal mental health, culture, Latinx/e communities, psychological interventions). BA, 2013, California, Berkeley; MA, 2017, PhD, 2022, California, Los Angeles. (2025)

Elizabeth A. Stormshak, Philip H. Knight Chair; professor (prevention of delinquency, conduct problems, peer rejection). BA, 1988, Washington (Seattle); MS, 1992, PhD, 1995, Pennsylvania State. (1996)

Emily Tanner-Smith, Thomson professor (applied research methodology, meta-analysis, substance use and addiction). BS, 2003, Belmont; MA, 2007, PhD, 2009, Vanderbilt. (2017)

Jeff Todahl, associate professor (child abuse and neglect prevention, intimate partner violence, community engagement). BA, 1985, Western Washington; MS, 1989, Seattle Pacific; PhD, 1995, Florida State. (1999)

Emeriti

Sally Fullerton, professor emerita. BS, 1956, Oregon State; MA, 1960, Cornell; PhD, 1970, Oregon. (1970)

Weston H. Morrill, professor emeritus. BS, 1960, MS, 1961, Brigham Young; PhD, 1966, Missouri, Columbia. (1990)

Shoshana D. Kerewsky, teaching professor emerita. BA, 1983, Swarthmore; MA, 1990, Lesley; PsyD, 1998, Antioch, New England. (1996)

Janet Moursund, associate professor emerita. BA, 1958, Knox; MS, 1961, PhD, 1963, Wisconsin, Madison. (1967)

The date in parentheses at the end of each entry is the first year on the University of Oregon faculty.

Undergraduate Programs

Majors - Bachelor's Degree

- Family and Human Services (BA/BS) (<https://catalog.uoregon.edu/education/counseling-psych-human-svcs/ug-family-hum-svcs/>)

Graduate Programs

Majors - Master's Degree

- Counseling, Family, and Human Services (MEd) (<https://catalog.uoregon.edu/education/counseling-psych-human-svcs/med-cfhs/>)
- Couples and Family Therapy (MS) (<https://catalog.uoregon.edu/education/counseling-psych-human-svcs/ms-couples-family-therapy/>)
- Prevention Science (MEd) (<https://catalog.uoregon.edu/education/counseling-psych-human-svcs/med-prevention-sci/>)
- Prevention Science (MS) (<https://catalog.uoregon.edu/education/counseling-psych-human-svcs/ms-prevention-sci/>)

Majors - Doctoral Degree

- Counseling Psychology (Phd) (<https://catalog.uoregon.edu/education/counseling-psych-human-svcs/phd-counseling-psych/>)
- Prevention Science (PhD) (<https://catalog.uoregon.edu/education/counseling-psych-human-svcs/phd-prevention-sci/>)

Specializations

- Spanish Language Psychological Service and Research (<https://catalog.uoregon.edu/education/counseling-psych-human-svcs/specializations/>)