

Chinese (BA)

There are more native speakers of Chinese than any other language, and Chinese culture exerts a profound influence on today's world. The Chinese program at the University of Oregon offers beginning to advanced Chinese language classes, in which students build strong Mandarin Chinese proficiency and explore Chinese culture. Additionally, courses taught in English with translated readings allow students to develop expertise in Chinese culture, literature, film, and society, from historical and contemporary perspectives.

Students majoring in Chinese create flexible programs of study tailored to meet their individual interests, and are encouraged to pursue study abroad and internship opportunities. Chinese majors thus leave UO with a foundation to pursue careers in a wide range of global fields: education, international business, government, non-profit work, translation, and more. Many graduates also apply their Chinese expertise in pursuit of further professional study (e.g. law and medicine). Chinese is one of several majors taught within the Department of East Asian Languages and Literatures.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Content objectives: for culture and language intensive: Identify, describe, and explain materials, terminologies, methodologies, and theories in Chinese literature, film and media. For linguistics intensive: Describe, analyze and explain language structure and usage using terminologies, methodologies, and theories in Chinese linguistics.
- Critical thinking/Analytical skills: for culture and language intensive: Read, discuss, and evaluate texts from both historical sources and contemporary works in literature, film and media, and linguistics, employing methodologies and criteria. For linguistics focus: Discuss and evaluate descriptive grammars of Chinese, as well as studies on various levels of Chinese linguistics including, phonetics, phonology, semantics, syntax, pragmatics, sociolinguistics and the relationship between language, cognition and culture.
- Argumentation: Formulate original arguments, anticipating objections and responding in conscientious fashion.
- Communication: Communicate knowledge, ideas, and reasoning in written, oral, or other forms, in English or Chinese. Reach intermediate/advanced proficiency level in written and spoken modern Chinese. For CHN language intensive: Acquire introductory to intermediate reading skills in classical Chinese.

Chinese Major Requirements

Code	Title	Credits
Language courses		
CHN 301	Third-Year Chinese I	4
CHN 302	Third-Year Chinese II	4
CHN 303	Third-Year Chinese III	4
Literature/culture		12
CHN 150	Introduction to Chinese Narrative	
CHN 151	Introduction to Chinese Film	
CHN 152	Introduction to Chinese Popular Culture	
CHN 305	Chinese Literature The Classical Age	

CHN 306	Chinese Literature The Imperial Age	
CHN 307	Chinese Literature Modern	
CHN 308	Fiction and Film of Taiwan	
Linguistics		4
EALL 209	Languages and Societies in East Asia	
CHN 480	Chinese Linguistics	
CHN 482		
Four upper-division courses ¹		16
Total Credits		44

¹ Courses must be in Chinese language, culture, literature, linguistics, film, or other advisor-approved areas taken from this or other departments. Of these, at least three must be from the Department of East Asian Languages and Literatures, with two having the CHN subject code. A third non-Chinese course chosen from within the department may also count toward the culture-intensive option. Up to 4 credits related to an internship or experiential learning can be applied toward the upper-division elective requirement.

* Only one lower-division course (100-level or 200-level) may count toward the major.

Additional Requirements

At least five of the required courses must be completed within the Department of East Asian Languages and Literatures. The three literature/culture courses (CHN 150, 151, 152, 305, 306, 307, or 308) must be taken in EALL. The linguistics course (480, 482, or EALL 209) must be taken in EALL. Of the four upper-division electives, three must be taken from EALL.

Four-Year Degree Plans

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

Bachelor of Arts in Chinese

Course	Title	Credits	Milestones
First Year			
Fall			
CHN 101	First-Year Chinese	4	
WR 121Z	Composition I	4	
Area-satisfying courses		8	
Credits		16	
Winter			
CHN 102	First-Year Chinese	4	
One of the major survey courses, lower-division (150, 151, 152)		4	
WR 122Z	Composition II	4	Complete writing requirement
or WR 123	or College Composition III		
Area-satisfying course		4	
Credits		16	
Spring			
CHN 103	First-Year Chinese	4	
Area-satisfying courses		12	
Credits		16	

Second Year**Fall**

CHN 201	Second-Year Chinese	4
One of the major survey courses (150, 151, 305, 306, 307, 308)		4
Area-satisfying courses		8
Credits		16

Winter

CHN 202	Second-Year Chinese	4
One of the major survey courses (150, 151, 305, 306, 307, 308)		4
Area-satisfying courses		8
Credits		16

Spring

CHN 203	Second-Year Chinese	4
One of the major survey courses (150, 151, 305, 306, 307, 308)		4
Area-satisfying courses		8
Credits		16

Third Year**Fall**

CHN 301	Third-Year Chinese I	4
Upper-division elective course		4
Elective courses		8
Credits		16

Winter

CHN 302	Third-Year Chinese II	4
Upper-division elective course		4
Elective courses		8
Credits		16

Spring

CHN 303	Third-Year Chinese III	Complete third-year language requirements	4
Upper-division elective course			4
Elective courses			8
Credits			16

Fourth Year**Fall**

Upper-division elective course		Complete upper-division electives requirement	4
Elective courses			4
Linguistics		Complete linguistics course requirement	4
Credits			12

Winter

Elective courses			12
Credits			12

Spring

Elective courses		12
Credits		12
Total Credits		180