

Second Language Acquisition and Teaching Certificate

<http://slat.uoregon.edu>

In collaboration with several UO departments, the Department of Linguistics offers an undergraduate certificate that focuses on the theory of second-language acquisition and teaching and its application in pedagogical settings. The certificate complements any other major.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate knowledge of current linguistic and educational research and theory in the fields of Second Language Acquisition (SLA) and Second Language Teaching (SLT).
- Demonstrate critical understanding of influential current and historical methodological frameworks in language teaching.
- Successfully review, organize, synthesize, and critically evaluate appropriate scholarly sources, as well as demonstrate the ability to apply these to the development of their teaching materials.
- Demonstrate the ability to evaluate, adapt, and apply pedagogical techniques in principled and innovative lesson planning according to varied contextual and learner factors.
- Demonstrate sensitivity to the needs of culturally and linguistically diverse learners through differentiation and universal design of materials and practices.
- Demonstrate the ability to apply research and analysis of specific linguistic and cultural phenomena (i.e. of the chosen target language) to their own design of materials and practices.
- Demonstrate the ability to put key principles derived from current SLA/SLT research into embodied practice within actual teaching contexts, including the appropriate use of classroom management and leadership skills.

Students must complete a total of 36 credits (must include 24 upper-division credits) with 12 credits at the 400 level.

Second Language Acquisition and Teaching Certificate Requirements

A student must complete a minimum of **36 total credits**. Of those, 24 must be upper division credits and 12 minimum at the 400 level.

Code	Title	Credits
Three courses on second language acquisition and teaching: ¹		12
LING 444	Second-Language Acquisition	
LT 435	Language Learning Design	
LT 436	Design for Learning Language Systems	
Language Area (See Course List Below) ²		12
Select one of the following Internship/Practicum courses: ^{3,4}		2-4
EALL 406	Field Studies: [Topic]	
FR 406	Practicum: [Topic]	

GER 406	Practicum: [Topic]	
LT 406	Supervised Tutoring	
LT 437	Second-Language Teaching Practice	
SPAN 406	Practicum: [Topic]	
Language Proficiency ²		8-12
See below for more information		

¹ Courses must be C- or better.

² Courses must be B- or better.

³ Choose the appropriate course in the language selected for the certificate.

⁴ Courses must be C- or better, or Pass (P/P*).

Language Areas

Code	Title	Credits
Chinese		
CHN 480	Chinese Linguistics	4
Select two of the following:		8
CHN 482		
EALL 442		
EALL 443	Chinese, Japanese, and Korean Pedagogy	
English		
LT 439	Design for Language Learning Pronunciation	4
LING 494	English Grammar	4
One of the following: ¹		4
LING 150	Structure of English Words	
LT 428	Teaching English Culture and Literature	
French		
FR 302	Culture et langage Le monde francophone contemporain	4
FR 416	Advanced Writing in French	4
FR 425	French-English Translation	4
German		
GER 313	Intermediate Language Training III	4
GER 411	Advanced Language Training	4
GER 425		4
Japanese		
EALL 443	Chinese, Japanese, and Korean Pedagogy	4
Any two from the following list:		8
EALL 442		
EALL 410	Experimental Course: [Topic]	
JPN 315	Introduction to Japanese Linguistics	
JPN 410	Experimental Course: [Topic]	
Korean		
EALL 443	Chinese, Japanese, and Korean Pedagogy	4
Any two from the following list:		8
EALL 442		
EALL 410	Experimental Course: [Topic]	
KRN 315	Introduction to Korean Linguistics	
KRN 410	Experimental Course: [Topic]	
Spanish		
Any three courses from the following list:		12

SPAN 308	Culture and Language Bilingual Communities
SPAN 320	Grammars of Spanish
SPAN 322	Introduction to Hispanic Linguistics
SPAN 324	Spanish Pronunciation and Phonetics
SPAN 420	Spanish Linguistics: [Topic]
SPAN 424	
SPAN 425	Literary Translation
SPAN 428	Spanish in the United States
Other Languages ²	
12	

¹ A substitute course may be accepted with advisor's approval

² If you would like to compose a SLAT certificate for other languages taught at UO, contact the SLAT Director, Dr. Keli Yerian at yerian@uoregon.edu

Language proficiency

Recipients of the SLAT certificate must demonstrate a minimum level of proficiency in their target language and in English.

- International students must have met the English-language graduation requirements of UO: WR 121Z and either WR 122Z or 123, AND any required sequence of AEIs courses (<http://aei.uoregon.edu/aeis>).
- Students whose target language is English must achieve proficiency in a second language at a level associated with two years of study. Proficiency in the language may be demonstrated by passing three terms of a 200-level language sequence with grades of B- or better or by an examination.
- Students whose target is a language other than English must demonstrate language proficiency equivalent to the ACTFL Advanced level. This requirement may be met by passing, with the grade of B- or higher, three years of college-level study of the second language, or by passing an oral interview (e.g. ACTFL OPI), or other means approved by your advisor.