

Disability Studies Minor

<http://disability.uoregon.edu>

David Evans, Director

108 Alder Building

541-346-0508

devans@uoregon.edu

Disability studies is a dynamic interdisciplinary minor that considers disability as a civil and human rights issue, an identity, a community, a history, and a form of critical analysis. Disability studies investigates how different cultures define normality and abnormality in terms of bodies and minds, and how the resultant distinctions impact peoples' everyday lives. Rather than approaching disability as a problem in need of a cure, disability studies as a field understands disability as a defining human experience that offers unique perspectives on culture and society. It explores issues and histories from the viewpoints of disabled people and communities, in intersection with other identities like race, class, gender, sexuality and nationality.

Disability Studies Minor Requirements

The minor in disability studies prepares students for a growing range of careers through study of disability and deaf cultures, politics, and histories in fields such as international development, health, design, sign language interpreting, education, and nonprofit management. The interdisciplinary program of study ranges across the university, and many courses fulfill university general-education, multicultural, and second-language requirements.

At least 12 of the required 24 credits must be taken at the University of Oregon; at least 12 must be upper-division credits.

Courses used to fulfill the minor requirements must be passed with a letter grade of at least C- or better. Fieldwork may receive a mark of P* where pass/no pass is the only grading option for the course.

Code	Title	Credits
ENG 240	Introduction to Disability Studies	4
Choose three from the following list of courses on social models: ¹		12
ASL 201–203	Second-Year American Sign Language	
ASL 301	American Deaf Culture	
CDS 201	Communication Disorders in Society and Media	
ENG 386	Bodies in Comics	
ES 354	Environmental Racism	
FHS 483		
GLBL 340	Global Health and Development	
GLBL 467	Global Mental Health	
HUM 240	Medical Humanities	
IARC 204	Understanding Contemporary Interiors	
PHIL 335	Medical Ethics	
PPPM 202	Healthy Communities	
PPPM 250	Arts and Human Values	
PPPM 321	Inclusive Urbanism	
PPPM 407	Seminar: [Topic]	
PSY 366	Culture and Mental Health	

SOC 385 Medical Sociology

WGS 221 Bodies and Power

Choose one from the following list of courses on career paths: ¹

ARCH 440 Human Context of Design

ASL 101–103 First-Year American Sign Language

FHS 213 Issues for Children and Families

FHS 215 Exploring Family and Human Services

FHS 216 Diversity in Human Services

FHS 228 Human Development in the Family Context

GLBL 463 Population Displacement and Global Health

PD 487 BFA Studio II

PPPM 280 Introduction to the Nonprofit Sector

PPPM 321 Inclusive Urbanism

PPPM 325 Community Leadership and Change

PPPM 422 Grant Proposal Writing

PPPM 480 Nonprofit Management

PPPM 481 Fundraising for Nonprofit Organizations

PPPM 484 Public and Nonprofit Financial Management

PSY 459 Cultural Psychology

PSY 472 Psychology of Trauma

Field work ²

GLBL 435 Global Perspectives on Disability

SPED 420 Applied Experience in Special Education

Total Credits **24**

¹ Visit disability.uoregon.edu for a full list of options.

² Fieldwork gives students direct contact with disability and deaf communities, and ranges from self-designed internships to such options as adaptive skiing, community theater, and consultation with international advocates. Please contact the department for approved topic courses (e.g., ENG 404 and PSY 406).