Reader's Guide to the Catalog

About the UO Catalog

This publication, the 2025-26 University of Oregon Catalog, is a statement of university rules, regulations, and calendars that goes into effect at the opening of fall term 2025. Changes to the university curriculum that were made through winter term 2025 are reflected in the academic sections of the catalog. **Bachelor's Degree Requirements** have been updated to reflect curriculum changes that were made through spring term 2025.

A student who is admitted and enrolls at the university during any academic year may graduate under the general requirement provisions of the catalog in effect that year, provided the catalog has not expired. A student may choose to graduate under the general requirements of a subsequent catalog, provided he or she completes all of those requirements. Major requirements are determined by the academic departments and programs; requirements are subject to change for students who are not continuously enrolled. See Catalog Expiration and Requirements Policies (p. 6) section for more information.

Organization

The University of Oregon's largest academic units are its colleges and professional schools. Each consists of smaller units called departments or programs. The academic year is divided into three terms (fall, winter, spring) and one summer session.

Where to Find It

This catalog has four sections. The first section contains information about admission, registration, academic policies, undergraduate degree requirements, tuition and fees, financial aid and scholarships, employment, and academic and career planning. The second section outlines the majors, minors, and specializations defining the degrees and certificates that may be earned at the University of Oregon, as well as the array of core-education courses available that make up the foundational requirements of those degrees. The third (or curriculum) section describes all the university's academic programs in detail: faculty members, degree and nondegree programs, and course listings. This section includes the College of Arts and Sciences, the honors college, professional schools and colleges, the Division of Graduate Studies and graduate studies information, and ends with a review of undergraduate studies and supplemental academic programs. The final section contains information on academic resources and student services, physical education and recreation, and the academic calendar.

Definitions

The academic terms defined in the following list are used throughout this catalog.

Area-satisfying course. A course that counts toward partial fulfillment of bachelor's degree requirements in one of the three core-education areas: arts and letters, social science, science.

Capstone. A culminating academic project that demonstrates a student's mastery of their field of study.

Certificate. A formal document that recognizes academic achievement in a specific discipline—only as an adjunct to an undergraduate degree program and either as an adjunct to or separate from a graduate degree program, and only for students in an admitted status. Stand-alone noncredit certificates are offered through Continuing and Professional Education to all students.

Colloquium. An academic meeting or assembly for discussion, sometimes led by a different lecturer speaking on a different topic at each meeting; a seminar with consultation, report, and exchange.

Competency. A specific skill in a specific area.

Concentration. A subarea of specialized study within an undergraduate or graduate major or undergraduate minor.

Corequisite. A course or other educational requirement that must be completed simultaneously with another course.

Course. A subject, or an instructional subdivision of a subject, offered through part of a term or a whole term. Each course is assigned a course level. Courses numbered 100–499 are undergraduate courses; 100–299 are lower division, and 300–499 are upper division. Courses numbered 500 and above are graduate or professional.

1 credit. Represents approximately three hours of the student's time each week for one term in a lower-division undergraduate course. This frequently means a minimum of one hour in the lecture hall or laboratory in addition to two hours spent in outside preparation. The number of lecture, recitation, laboratory, or other periods required each week for a course is listed in each term's class schedule.

Cultural Literacy course. A course that counts toward partial fulfillment of bachelor's degree requirements in one of two categories: Global Perspectives; and US: Difference, Inequality, Agency.

Curriculum. An organized program of study arranged to provide integrated cultural or professional education.

Discipline. A branch of learning or field of study (e.g., mathematics, history, psychology).

Dissertation or Thesis. A written document resulting from study or research and submitted as a major requirement for a degree.

Electives. Courses that students may choose to take, as contrasted with courses that are required for an academic program.

Endorsement. An affirmation of teaching competency by the Teacher Standards and Practices Commission.

Experimental course. A course under development that has not received formal acceptance to the curriculum. Subject matter, instructional materials, and activities are evaluated for effectiveness and long-term value to the discipline. *Experimental courses may not be used to clear core-education requirements.*

Field studies. A series of practical experiences on or off campus to understand principles or develop skills in performing selected tasks.

Generic courses. Courses numbered 100, 300, 196, 198, 199, 299, 399–410, 503–510, 601–610, and 704–710, for which credit is variable and which may be repeated for credit. Instructor's permission is often required for registration.

Grade point average (GPA). The GPA is determined by dividing the total points for all grades by total credits.

Grading option. Unless specified otherwise, nonmajors may take courses either graded (A+ through F) or pass/no pass (P/N). The online class schedule identifies courses for which majors are limited to a particular grading option.

Graduate specialization. A subdivision of a graduate major or an interdisciplinary track in which a strong graduate-level curriculum is available. For more details, visit the website (https://gradschool.uoregon.edu/policies-procedures/graduate-specialization/).

Interdisciplinary or multidisciplinary. A course of study from two or more academic disciplines.

Internship. Professional practice in an organization that integrates concepts studied at the university with career-related work experience.

Lab project. An experience in a lab setting in which a group of students focus on skills development rather than content master.

License. See Endorsement.

Major. A primary undergraduate or graduate field of specialized study.

Minor. A secondary undergraduate field of specialized study.

Multilisted course. A single course that is listed under more than one subject code; course numbers end with the letter M.

Option. A subarea of specialized study within an undergraduate or graduate major or undergraduate minor.

Preparatory programs. Undergraduate courses of study taken in preparation for professional or graduate degrees.

Prerequisite. A course or other educational requirement that must be completed prior to registering for another course or before proceeding to more advanced study. Prerequisite courses must be passed with C- or better or P for undergraduate courses; B- or better or P for graduate courses; and D or better or P for law courses. Courses may have a higher minimum grade for completing the prerequisite course.

Practicum. A series of clinical experiences under academic supervision designed to integrate theory and principles with practice.

Reading and conference. A particular selection of material read by a student and discussed in conference with a faculty member.

Regression. Occurs when a student takes a course that is at a lower level than a course the student has previously passed. Academic departments have the authority to designate a course as regressive.

Repeatable for credit. Only courses designated "repeatable" may be repeated for credit. Except for generic, studio, or performance courses, the circumstances under which a course may be repeated for credit are restricted.

Research. Disciplined inquiry of a topic with varying techniques and assignments suited to the nature and conditions of the problem being investigated. Often pursued in relation to a dissertation or thesis.

Residence credit. Academic work completed while the student is formally admitted and officially registered at the University of Oregon; this includes courses taken in UO study abroad programs.

Semester. One-half the academic year (sixteen weeks), applicable only to the UO School of Law.

1 semester credit. One semester credit equals one and one-half quarter (or term) credits.

Seminar. A small group of students studying a subject with a faculty member. Although practices vary, students may do original research and exchange results through informal lectures, reports, and discussions.

Sequence. Two or three closely related courses that must be taken in specified order.

Series. Two or more closely related courses that may be taken in any order.

Special problems. Specialized inquiry into a particular topic by a student and discussed with a faculty member.

Special studies. A colloquium or experimental course, often taken concurrently with another course as a satellite seminar.

Specialization. A graduate-level subdivision of a major or an interdisciplinary track in which a strong graduate-level curriculum is available.

Subject code. An abbreviation used with a course number to indicate an academic subject area. See the list of subject codes in this section of the catalog.

Supervised college teaching. A student, under faculty supervision and sponsorship, accepts responsibility for teaching a university course.

Supervised tutoring. A student, under faculty supervision, accepts responsibility for tutoring other students within the discipline.

Temporary multilisted course. Courses numbered 200M, 400M, 500M, and 600M, which may be offered once without formal approval.

Term. Approximately one-third of the academic year (eleven weeks), either fall, winter, or spring.

Terminal project. A presentation incorporating the knowledge and skills acquired from course work completed for a degree.

Waive. To set aside without credit certain requirements for a degree or major.

Workshop. An intensive experience, limited in scope and time, in which a group of students focus on skills development rather than content mastery.

Courses

Abbreviations

The following abbreviations are used in course descriptions:

- **Coreq**: corequisite
- **H**: honors content of significant difficulty
- **M**: multilisted courses
- **Z**: common course numbering - course information is exactly the same at all Oregon public colleges and universities
- **Prereq**: prerequisite

Sample Course Listings

The following examples are from Biology (BI):

BI 150. *[BI lower-division course number]* **Ocean Planet.** *[course title]* **4 credits.** *[course credits]* This course is designed to give students an appreciation for the global ocean, the diversity of marine life, methods and techniques for studying the sea, and their own opportunities to contribute to sustainable and healthy marine ecosystems. Credits will be deducted for regression if BI 357 is taken first. Students cannot receive credit for both BI 150 and ERTH 307. *[course description]*
Equivalent to: ERTH 307 *[equivalent course]*
Additional Information:
Science Area *[core education designation]*

BI 309. *[BI upper-division course number]* **Tropical Diseases in Africa.** *[course title]* **4 credits.** *[course credits]* Biological and medical aspects of major infectious and parasitic diseases in Africa, including HIV/AIDS and malaria; socioeconomic issues in public health; case studies. Lectures, discussions. *[course description]*
Requisites: Prereq: BI 212 or BI 282H. *[course prerequisite]*
Additional Information:
Cultural Literacy: Global Perspectives *[core education designation]*

BI 523. *[BI graduate course number]* **Human Molecular Genetics.** *[course title]* **4 credits.** *[course credits]* Advanced topics in genetics that relate to human development and disease. The human genome, sex determination, X-chromosome inactivation, chromosomal abnormalities, trinucleotide repeat expansions, cancer. *[course description]*

BI 607. *[BI graduate-only course number]* **Seminar: [Topic].** *[course title]* **1–3 credits.** *[course credit range]* Topics may include neurobiology, developmental biology, ecology colloquium, genetics, molecular biology, and neuroscience. Repeatable. *[course description]*
Repeatable 99 times *[course repeat limits]*

Subject Codes

The following subject codes are used at the University of Oregon. They appear in University of Oregon catalogs and class schedules, on student schedules, degree audits, transfer articulation reports, and transcripts.

AAAP Historic Preservation
AEIS Academic English for International Students
ACTG Accounting
AFR African Studies
ANTH Anthropology
ANTM Museum of Natural and Cultural History
ARB Arabic
ARCH Architecture
ARH Art History
ART General Art
ARTC Art: Ceramics
ARTD Art: Art and Technology
ARTF Art: Fibers
ARTM Art: Metalsmithing and Jewelry
ARTO Art: Photography
ARTP Art: Painting
ARTR Art: Printmaking
ARTS Art: Sculpture
ASIA Asian Studies
ASL American Sign Language
ASTR Astronomy
BA Business Administration
BE Business Environment
BEHT Behavioral Health
BI Biology
BIOE Bioengineering
BLST Black Studies
BRIN Brewing Innovation
CAS College Scholars Colloquium
CDS Communication Disorders and Sciences
CFT Couples and Family Therapy
CH Chemistry
CHN Chinese
CINE Cinema Studies
CIT Computer Information Technology
CLAS Classics
COLT Comparative Literature
CPSY Counseling Psychology
CRES Conflict and Dispute Resolution
CRWR Creative Writing
CS Computer Science
DAN Professional Dance
DANC Dance Activity
DANE Danish
DSCI Data Science
DSGNCollege of Design
EALL East Asian Languages and Literatures
EC Economics
EDLD Educational Leadership
EDST Education Studies
EDUC Education
ENG English
ENVD Environmental Design
ENVS Environmental Studies
ERTH Earth Sciences
ES Ethnic Studies
EURO European Studies
FHS Family and Human Services
FIN Finance
FLR Folklore and Public Culture
FR French
GEOG Geography
GER German
GLBL Global Studies
GRK Greek
GRST Graduate Studies
HBRW Hebrew
HC Honors College
HIST History
HPHY Human Physiology
HUM Humanities

IARC Interior Architecture
ICH Ichishkíin
IST Interdisciplinary Studies
ITAL Italian
JC Joint Campus
JCOM Journalism and Communication
JDST Judaic Studies
JPN Japanese
KRN Korean
LA Landscape Architecture
LAS Latin American Studies
LAT Latin
LAW Law
LERC Labor Education and Research Center
LIB Library
LING Linguistics
LT Language Teaching
MATH Mathematics
MDVL Medieval Studies
MENA Middle East/North Africa Studies
MGMT Management
MIL Military Science
MKTG Marketing
MSTC Materials Science and Technology
MUE Music Education
MUJ Music: Jazz Studies
MUP Music Performance
MUS Music
OBA Operations and Business Analytics
PD Product Design
PEAQ Physical Education: Aquatics
PEAS Physical Education: Aquatics Scuba
PEC Physical Education: Certification
PEF Physical Education: Fitness
PEI Physical Education: Individual Activities
PEIA Physical Education: Intercollegiate Athletics
PEL Physical Education: Leadership
PEMA Physical Education: Martial Arts
PEMB Physical Education: Mind-Body
PEO Physical Education: Outdoor Pursuits
PERS Physical Education: Racquet Sports
PERU Physical Education: Running
PETS Physical Education: Team Sports
PEW Physical Education: Weight Training
PHIL Philosophy
PHYS Physics
PORT Portuguese
PPPM Planning, Public Policy and Management
PREV Prevention Science
PS Political Science
PSY Psychology
REES Russian, East European, and Eurasian Studies
REL Religious Studies
RL Romance Languages
RUSS Russian
SBUS Sports Business
SCAN Scandinavian
SOC Sociology
SPAN Spanish
SPD Sports Product Design
SPED Special Education
SPM Sports Product Management
SPSY School Psychology
STAT Statistics
SWAH Swahili
SWED Swedish
TA Theater Arts
UGST Undergraduate Studies
WGS Women's, Gender, and Sexuality Studies
WR Writing

Study-Abroad Subject Codes

Africa

OFES Overseas Studies: Fes, Morocco
OGHA Overseas Studies: Media in Ghana, Accra, Ghana
OSSP Overseas Studies: Dakar, Senegal
OXAF Overseas Experimental Program: Africa

Americas

OCOS Overseas Studies: Costa Rica Programs
OMBI Overseas Studies: Marine Biology in Panama
ONEO Overseas Studies: Neotropical Ecology, Ecuador
ONUI Overseas Studies: Research in Rapa Nui
OQUE Overseas Studies: Querétaro, Mexico
OQUI Overseas Studies: University San Francisco, Quito, Ecuador
OROS Overseas Studies: Rosario, Argentina
OSPE Overseas Studies: Special Education in Mexico
OTRP Overseas Studies: Tropical Ecology in Ecuador
OUNA Overseas Studies: UNAM, Mexico City, Mexico
OVAN Overseas Studies: Vancouver, Canada
OXLA Overseas Experimental Program: Latin American

Asia

OAKI Overseas Studies: Akita International University, Akita, Japan
OCET Overseas Studies: Intensive Chinese Language, China
OCFP Overseas Studies: Chinese Flagship Program
OECN Overseas Studies: East China Normal University, China
OHAR Overseas Studies: Harbin, China
OHAU Overseas Studies: Hanyang University, Seoul, South Korea
OHKU Overseas Studies: University of Hong Kong, Hong Kong
OHOU Overseas Studies: Hokkaido University, Sapporo, Japan
OJWU Overseas Studies: Japan Women's University, Tokyo, Japan
OKUN Overseas Studies: Korea University, Seoul, South Korea
OKYO Overseas Studies: Landscape Architecture, Kyoto, Japan
OMEI Overseas Studies: Meiji University, Tokyo, Japan
ONGO Overseas Studies: Non-Governmental Organizations in Southeast Asia
ONTU Overseas Studies: National Taiwan University, Taipei, Taiwan
ONUS Overseas Studies: National University of Singapore, Singapore
OPAY Overseas Studies: Payap University, Chiang Mai, Thailand
OSEN Overseas Studies: Senshu University, Tokyo, Japan
OWAS Overseas Studies: Waseda University, Tokyo, Japan
OYON Overseas Studies: Yonsei University, Seoul, South Korea

Europe

OANG Overseas Studies: Angers, France
OATH Overseas Studies: Athens, Greece
OBER Overseas Studies: University of Bergen, Bergen, Norway
OBIK Overseas Studies: Sustainable Bicycle Transportation Field Seminar, Europe
OBLN Overseas Studies: Berlin, Germany
OBRI Overseas Studies: Bristol University, Bristol, England

OBRT Overseas Studies: London Theatre Arts, England
OBWU Overseas Studies: Universities in Baden-Württemberg, Germany
OCBS Overseas Studies: Copenhagen Business School, Denmark
OCHL Overseas Studies: Charles University, Prague, Czech Republic
ODIS Overseas Studies: Danish Institute for Study Abroad, Copenhagen, Denmark
ODUB Overseas Studies: Dublin, Ireland
OFIB Overseas Studies: Florence, Italy
OGAL Overseas Studies: Galway, Ireland
OJIL Overseas Studies: Journalism in London, England
OLEC Overseas Studies: Lecce, Italy
OLEI Overseas Studies: University of Leicester, Leicester, England
OLON Overseas Studies: British Studies, London, England
OLTV Overseas Studies: University of Latvia, Riga, Latvia
OLYO Overseas Studies: Universities in Lyon (I,II,III and Catholic Faculties), France
OOVI Overseas Studies: Oviedo, Spain
OPAV Overseas Studies: University of Pavia, Pavia, Italy
OPOI Overseas Studies: University of Poitiers, Poitiers, France
OROM Overseas Studies: Rome, Italy
OSCI Overseas Studies: Sciences Po (Paris Institute of Political Studies), France
OSEG Overseas Studies: Segovia, Spain
OSIE Overseas Studies: Siena, Italy
OSLO Overseas Studies: University of Oslo, Oslo, Norway
OTAM Overseas Studies: University of Tampere, Tampere, Finland
OUAB Overseas Studies: University of Aberdeen, Aberdeen, Scotland
OUDB Overseas Studies: Barcelona, Spain
OUEA Overseas Studies: University of East Anglia, Norwich, England
OUPP Overseas Studies: University of Uppsala, Uppsala, Sweden
OVIC Overseas Studies: Vicenza, Italy
OVIE Overseas Studies: Vienna, Austria
OXEU Overseas Experimental Program: Europe

Middle East

OHUJ Overseas Studies: Hebrew University of Jerusalem, Jerusalem, Israel
OQAI Overseas Studies: Intensive Arabic in Amman, Jordan
OXME Overseas Experimental Program: Middle East

Multi-Region

OCIE Overseas Studies: Council for International Educational Exchange
OGSI Overseas Studies: Global Studies Institute
OGWI Overseas Studies: GlobalWorks Institute Internship
OINT Overseas Studies: Internship Program
OPRE Overseas Studies: Pre-Freshman Studies
ORIM Overseas Studies: Revolutionary Imagination
OSBG Overseas Studies: Sports Business Global Studies
OSIT Overseas Studies: School for International Training
OTSP Overseas Studies: Trans-Atlantic Science Student Exchange Program (TASSEP)
OXAO Overseas Experimental Program: Asia and Oceania
OXFA Overseas Experimental Program: Faculty Led
OXGL Overseas Studies: Global Leadership
OXMC Overseas Experimental Program: Multiple Countries

Oceania

OANU Overseas Studies: Australian National University, Canberra, Australia
OCUR Overseas Studies: Curtin University, Perth, Australia
OJCU Overseas Studies: James Cook University, Australia
OLAT Overseas Studies: La Trobe University, Melbourne, Australia
OUOT Overseas Studies: University of Otago, Dunedin, New Zealand

Course Numbering System

Course numbers reflect the nature of instruction, level of work, and scope of content.

1–99

Remedial, terminal, semiprofessional, or noncredit courses that do not apply to degree requirements.

100-199

Lower-division courses. Intended as introductory for freshmen and sophomores; do not require any prior knowledge or special preparation.

200-299

Lower-division courses. Intended as introductory for freshmen and sophomores but may require some prior knowledge or special preparation, usually in high school or at 100 college level.

300-399

Upper-division (junior- and senior-level) courses. More specific in topic; provide greater depth of knowledge and academic rigor, and prior university preparation; accessible for non-majors.

400-499

Upper-division (junior- and senior-level) courses. More specific in topic; provide greater depth of knowledge and academic rigor, and prior university preparation; intended for majors or majors in related disciplines.

500–599

Courses that offer graduate-level work in classes that include undergraduate students. Always paired with a 400-level course; students taking graduate level 5xx are expected to complete a substantive and measurable difference in the type and amount of work required for credit.

600–699

Courses for graduate students only.

700–799

Except in the School of Music and Dance, professional or technical courses that apply toward professional degrees but not toward advanced academic degrees such as the MA, MS, or PhD. Both 600 and 700 numbers in the School of Music and Dance indicate graduate courses only.

Temporary Multilisted and Area-Satisfying Courses

100

Temporary lower-division area-satisfying course

200M

Temporary lower-division multilisted course

298

Temporary lower-division area-satisfying course

300

Temporary upper-division area-satisfying course

400M

Temporary upper-division multilisted course

500M

Temporary graduate-level multilisted course

600M

Temporary graduate-level multilisted course

Generic Courses

Certain numbers are reserved for generic courses that may be repeated for credit under the same number. Except in the School of Law, courses numbered 503, 601, and 603 are offered pass/no pass only.

Credit is assigned according to the work load in a particular course. Credit ranges indicate minimum and maximum credits available in a single course for a single term, and departments determine their own credit ranges.

196 Practicum: [Topic]or **Field Studies: [Topic]**

198 Workshop: [Topic]or **Laboratory Projects: [Topic]**

199 Special Studies: [Topic]

299 Special Studies: [Topic]

399 Special Studies: [Topic]

401 Research: [Topic]

402 Supervised College Teaching

403 Thesis

404 Internship: [Topic]

405 Reading and Conference: [Topic] or **Special Problems: [Topic]**

406 Practicum: [Topic] or **Field Studies: [Topic]**

407/507 Seminar: [Topic] or **Colloquium: [Topic]**

408/508 Workshop: [Topic] or **Laboratory Projects: [Topic]**

409 Terminal Project or **Capstone**

410/510 Experimental Course: [Topic]

503 Thesis

601 Research: [Topic]

603 Dissertation

604, 704 Internship: [Topic]

605, 705 Reading and Conference: [Topic]or **Special Problems: [Topic]**

606, 706 Practicum: [Topic]or **Field Studies: [Topic]**

607, 707 Seminar: [Topic]or **Colloquium: [Topic]**

608, 708 Workshop: [Topic]or **Laboratory Projects: [Topic]**

609, 709 Terminal Project or **Capstone**

610, 710 Experimental Course: [Topic]

Catalog Expiration and Requirements Policies

The *University of Oregon Catalog* lists requirements for active degrees offered by the university.

Each catalog goes into effect at the beginning of fall term the academic year of issue. It expires at the end of summer session the seventh academic year after publication.

Advisors and other university employees are available to help, but students have final responsibility for satisfying degree requirements for graduation.

Undergraduate Students

To receive an undergraduate degree, a student must have satisfied, at the time of graduation, all requirements for the degree listed in one of the following:

1. the unexpired catalog in effect when the student was first admitted and enrolled at the University of Oregon, ***or***
2. any subsequent catalog that has not yet expired

To fulfill major or minor program requirements, a student must complete the requirements in effect

1. when the student first declared the major or minor, ***or***
2. when the student changed to a different major or minor

Exceptions to major or minor requirements may be made by the department or program offering the major or minor.

Graduate Students

To receive a graduate degree, a continuously enrolled student must have completed, at the time of graduation, all requirements described in the department and **Division of Graduate Studies** sections of the catalog in effect when the student was first admitted and enrolled at the University of Oregon. A student who has not maintained continuous enrollment is subject to the requirements described in the department and **Division of Graduate Studies** sections of the catalog in effect the first term the student was readmitted by the Division of Graduate Studies and reenrolled at the University of Oregon.

Requests for exceptions to graduate degree requirements must be submitted in writing to the Division of Graduate Studies prior to graduation.

While every effort is made to ensure the accuracy of the information in this catalog, the University of Oregon has the right to make changes at any time without prior notice. This catalog is not a contract between the University of Oregon and current or prospective students.