Robert Donald Clark Honors College

http://honors.uoregon.edu
Carol Stabile, Acting Dean

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The Clark Honors College provides curious and motivated students with a broad-based liberal arts education that combines challenging academic coursework with hands-on learning experiences, internships, research, and other opportunities that allow them to develop skills that will support their individual career goals. Our award-winning faculty and staff empower students and help them develop into critical thinkers, excellent communicators, and future leaders so they can help find solutions to some of the world's most urgent issues.

Clark Honors College is a community rich with diverse perspectives and opinions, reflected in the make-up of faculty, staff, and students, and the content of curriculum and programming. We offer small classes capped at 19 students. Our students learn from a curriculum taught primarily by core faculty who are dedicated to teaching excellence, pedagogical innovation, and student success. Our interdisciplinary curriculum emphasizes critical thinking, strong written and oral communication skills, collaboration, and problem-solving through coursework and special degree and course opportunities, and support for the research-informed pedagogy that teaches these skills.

Faculty

Dare Baldwin, Professor, Psychology

Corinne Bayerl, Associate Teaching Professor, Comparative Literature, German/Scandinavian

Anita Chari, Associate Professor, Political Science

Nicole Dudukovic, Associate Teaching Professor, Neurosciences Major Director, Psychology

Daphne Gallagher, Associate Teaching Professor, Clark Honors College

Alison Gash, Associate Professor, Political Science

Lindsay Hinkle, Instructor, Clark Honors College

Trond Jacobsen, Instructor, Director of Forensics, Clark Honors College

Ian McNeely, Professor, History, European Studies, German & Scandinavian

Brian McWhorter, Professor, School of Music and Dance

Michael Moffitt, Professor, School of Law

Kate Mondloch, Professor, History of Art & Architecture

Barbara Mossberg, Professor of Practice in Literature, Clark Honors College

Lisa Munger, Instructor, Clark Honors College

Carol Paty, Professor, Earth Sciences, Physics

Elizabeth Raisanen, Officer of Admin, Clark Honors College

Angela Rovak, Office of Admin, Clark Honors College

Casey Shoop, Associate Teaching Professor, Clark Honors College

Carol Stabile, Professor, Women & Gender Studies

Lisa Wolverton, Professor, History

Emeritus Faculty

Henry M. Alley, Professor emeritus.

Louise M. Bishop, Associate Professor emerita.

Joseph G. Fracchia, Professor emeritus.

David Frank, Professor emeritus.

Roxann Prazniak, Professor emerita.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Critical Reasoning: Apply and demonstrate critical reasoning through the use of appropriate evidence and methods
- Communication Skills: Use effective communication skills, both written and oral, by constructing coherent, logical, and persuasive arguments
- Research Competence: Develop research competence through inquiry, project-based and active learning based on students' own questions
- Intellectual Engagement: Show initiative, independence and intellectual engagement in the classroom and in assessments
- Disciplinary Methods: Identify and appropriately apply disciplinary methods in the humanities, social sciences and the natural sciences
- Interdisciplinary Inquiry: Engage in interdisciplinary inquiry by integrating insights from more than one research approach and by synthesizing diverse perspectives and modes of thinking
- Intercultural Competence: Demonstrate intercultural competence through linguistic diversity and awareness of and appreciation for diverse cultural backgrounds, experiences, and perspectives.

Academic Requirements

Requirements in the honors college satisfy the core-education requirements that other University of Oregon students meet for graduation. Honors college faculty and professional advisors advise honors college students concerning these requirements and mentor them concerning their academic choices. Students retain full responsibility for understanding and shaping their study programs.

Depending on test scores, students may use advanced placement or international baccalaureate credits as well as transfer credits from other higher education institutions toward honors college outside course requirements, second-language requirements, applicable major requirements, cultural literacy requirements, or university electives. To earn a BS degree, students must complete one year of college-level mathematics or the equivalent. Advanced placement, international

baccalaureate, and transfer credits may help fulfill either such a math requirement or the language requirement.

University and Major Requirements

Honors college requirements, which replace university core-education requirements, represent roughly one-third of a student's total four-year schedule. Before graduating, Clark Honors College students must also meet the requirements, listed elsewhere in this catalog, of their major department or professional school. They must maintain a 3.00 or better cumulative grade point average (GPA).

Clark Honors College students who have completed the CHC#core#education requirements (HC 101H, 221H, 231H, 241H, and 301H; Area of Inquiry approved courses outside the CHC in Arts and Letters, Social Science, and Science (one course in each area); an approved quantitative reasoning course; and the CHC Colloquium and Electives requirements) have fulfilled the university's Area of Inquiry requirements. Should a student leave the CHC after successful completion of#all of#these requirements, the student will retain their clearance of the university's Area of Inquiry requirements.

Honors College Degree Requirements

Code	Title	Credits
Foundations in Liberal Arts Inquiry		
HC 101H	Liberal Arts: [Topic]	4
200-level Disciplinary Requirements		
HC 221H	Arts and Letters Inquiry: [Topic]	4
HC 231H	Social Science Inquiry: [Topic]	4
HC 241H	Scientific Inquiry: [Topic]	4
Research and Writing Requirement		
HC 301H	Research and Writing: [Topic]	4
Outside Course Requirements		
One course in quantitative reasoning or mathematics from the UO approved Bachelor of Science list		4
One additional Science course from the UO approved Areas of Inquiry list		4
One additional Social Science course from the UO approved Areas of Inquiry list		4
One additional Arts and Letters course from the UO approved Areas of Inquiry list		4
Cultural Literacy Requirements		**8**
University cultural literacy requirement [1]		
Colloquia Requirements		
HC 421H	Honors College Arts and Letters Colloquium: [Topic]	4
HC 431H	Honors College Social Science Colloquium: [Topic]	4
HC 441H	Honors College Science Colloquium: [Topic]	4
Electives Requirement		
Option A for Electives Requirement		
two elective colloquia from HC 421H, HC 431H, HC 441H, HC 434H, HC 444H		
Option B for Electives Requirement		
one elective colloquium from HC 421H, HC 431H, HC 441H, HC 434H, HC 444H		
four credits of independent thesis research (401, 403, 405, or other course numbers as applicable), taken within or outside the honors college [2]		
Option C for Electives Requirement		
12 credits in a language other than English taken at the University of Oregon or through a University of Oregon study abroad or exchange program		
Thesis Requirements		
HC 277H	Thesis Orientation	2
HC 477H	Thesis Prospectus [3]	2
Successful completion and defense of a thesis		

[1] Designated honors college colloquia carry a supplemental course number if they satisfy one of the below categories—, Honors College Global Perspectives Colloquium: [Topic] (HC 434H), HC US: Difference, Inequality, Agency Colloquium: [Topic] (HC 444H)—or any approved (https://catalog.uoregon.edu/archive/2025-2026/genedcourses/) UO courses may be used to satisfy the multicultural/cultural literacy requirement.

[2] Independent research credits may be taken P/NP, including when taken with an HC subject code

[3] Course taken at least one term before intended graduation to formalize the thesis project.

Writing

The honors college is committed to excellence in writing. The core curriculum integrates instruction and practice in fundamental rhetorical skills—writing, reading, speaking, and listening—with the subject matter of the courses. If they choose to leave the honors college, students who pass HC 101H with the minimum grade of C- or P have completed the university's Writing 121Z requirement. Students who pass HC 221H with the minimum grade of C- or P have completed the university's Writing 122Z/23 requirement.

Four-Year Degree Plan

The degree plan shown is only an example of how students may complete their degrees in four years. There are alternative ways to navigate the CHC curriculum. Students should consult their advisor to determine the best path for them.The Robert D. Clark Honors College is not a major. Students who follow the honors college curriculum fulfill all of the University of Oregon's core education requirements. Honors college requirements must be taken for a letter grade, unless pass/no pass is the only option. In addition, only courses passed with grades of C– or better will fulfill honors college requirements.

Bachelor of Arts

Course	Title		Credits	Milestones
First Year				
Fall				
HC 101H	Liberal Arts: [Topic]		4	
First term of first-year second-language sequence			5	
Quantitative Reasoning Course		Non-HC course with >4 or >5 core education designation	4	

Elective or Major Course			4
	Credits		**17**
Winter			
HC 231H	Social Science Inquiry: [Topic]		4
Second term of first-year second-language sequence			5
Arts & Letters Course		Non-HC course with >1 core ed designatio	4
Elective or Major Course			4
	Credits		**17**
Spring			
HC 221H	Arts and Letters Inquiry: [Topic]		4
Third term of first-year second-language sequence			5
Social Science Course		Non-HC Course with >2 core ed designation	4
Elective or Major Course			4
	Credits		**17**
	Total Credits		**51**

Course	Title		Credits	Milestones
Second Year				
Fall				
HC 241H	Scientific Inquiry: [Topic] (HC Disciplinary Courses Complete)		4	
First term of second-year second-language sequence			4	
Science Course		Non - HC course with >3 or >4 core ed	4	
Elective or Major Course			4	
	Credits		**16**	
Winter				
HC 301H	Research and Writing: [Topic]	HC Research & Writing Complete	4	
Second term of second-year second-language sequence			4	
Elective and Major Courses			8	
	Credits		**16**	
Spring				
Third term of second-year second-language sequence		Completion of HC second-language requiremer	4	
HC 277H	Thesis Orientation		2	
Elective and Major Courses			8	
	Credits		**14**	
	Total Credits		**46**	

Course	Title	Credits	Milestones
Third Year			
Fall			
HC 421H	Honors College Arts and Letters Colloquium: [Topic]	4	
Elective and Major Courses		12	
	Credits	**16**	
Winter			
HC 431H	Honors College Social Science Colloquium: [Topic]	4	
Elective and Major Courses		12	
	Credits	**16**	
Spring			
HC 477H	Thesis Prospectus	2	
Elective and Major Courses		12	
	Credits	**14**	
	Total Credits	**46**	

Course	Title	Credits	Milestones
Fourth Year			
Fall			
HC 441H	Honors College Science Colloquium: [Topic]	4	
Elective and Major Courses		12	
	Credits	**16**	
Winter			
HC 421H or HC 431H or HC 434H or HC 441H or HC 444H	Honors College Arts and Letters Colloquium: [Topic] or Honors College Social Science Colloquium: [Topic] or Honors College Global Perspectives Colloquium: [Topic] or Honors College Science Colloquium: [Topic] or HC US: Difference, Inequality, Agency Colloquium: [Topic]	4	
Elective and Major Courses		12	
	Credits	**16**	
Spring			
HC 421H or HC 431H or HC 434H or HC 441H or HC 444H	Honors College Arts and Letters Colloquium: [Topic] (Completion of HC colloquium requirements) or Honors College Social Science Colloquium: [Topic] or Honors College Global Perspectives Colloquium: [Topic] or Honors College Science Colloquium: [Topic] or HC US: Difference, Inequality, Agency Colloquium: [Topic]	4	
Thesis defense			Thesis defended

Elective and Major Courses	12
Credits	**16**
Total Credits	**48**