Special Education and Clinical Sciences

Wendy Machalicek, Department Head

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Through teaching, research, and service, the Department of Special Education and Clinical Sciences seeks to improve the quality of education, employment, and community living for children and adults with special needs and their families. The department has four graduate majors: applied behavior analysis, communication disorders and sciences, school psychology, and special education. The department also offers an undergraduate degree in communication disorders and sciences, a minor in special education, and coursework in American Sign Language.

Faculty

Emily Adler Mosqueda, clinical associate professor. BA, 2007, MA, 2009, Oregon. (2021)

Suzanne Bamonto, teaching professor. BA, 1993, SUNY College at Geneseo; PhD, 1999, Oregon. (2024)

Sarah Kate Bearman, professor (child and adolescent mental health treatment, effectiveness, and implementation). BA, 1997, Kenyon College; MA, 2001, PhD, 2005, Austin, Texas. (2024)

Sofia Benson-Goldberg, assistant professor. BA, 2010, Washington; MS, 2014, South Florida; PhD, 2021, Chapel Hill. (2024)

Gina Biancarosa, professor (measurement, reading difficulties, reading comprehension). BA, 1992, Boston College; MEd, 1999, EdD, 2006, Harvard. (2009)

Jeanine Brush, clinical associate professor. BS, 2007, MS, 2009, Indiana University of Pennsylvania. (2015)

Chad Catron, instructor (american sign language). BA, 2014, California State, Fresno; MA, 2017, Gallaudet. (2019)

Keith Catron, associate teaching professor (american sign language). BA, 1990, North Central University; MA, 2017, Gallaudet. (2023)

Gounah Choi, lecturer. BA, 2013, Southern California; MEd, 2016, Vanderbilt; PhD, 2023, Washington. (2023)

Ben Clarke, professor (math assessment and intervention; school psychology). BS, 1997, Wabash; MA, 2001, PhD, 2002, Oregon. (2016)

Sierra Corbin, clinical assistant professor. BA, 2009, Oregon; MS, 2014, Nebraska, Kearney. (2021)

David Cosottile, lecturer. BS, 2015, Maryland; MA, 2018, PhD, 2020, Western Michigan. (2022)

Lauren Cycyk, associate professor (early language development, Spanish-English dual language development, caregiver-influenced language development). BA, 2004, George Washington; MS, 2007, Arizona State; PhD, 2016, Temple. (2016)

Stephanie De Anda, associate professor (early language acquisition, bilingualism, language intervention). BS, 2011, PhD, 2017, California, San Diego. (2017)

Lillian Duran, professor. BA, 1995, Antioch College; MA, 1999, George Washington; PhD, 2008, Minnesota, Twin Cities. (2015)

Sarah Falcon, senior lecturer. BS, 2000, Washington; MS, 2005, MA, 2008, Oregon; PhD, 2007, Connecticut. (2023)

Jessica L. Fanning, clinical associate professor (fluency disorders, behavior management, intervention design with cultural humility). BA, 1989, MA, 1996, University of Colorado, Boulder; PhD, 2007, Oregon, Post Doc, 2011, Oregon. (2011)

Nicole R. Giuliani, associate professor (cognitive and affective science, translational neuroscience, obesity prevention), BA, 2003, Pennsylvania; PhD, 2011, Stanford. (2016)

Beth Harn, professor (learning disabilities, assessment, instructional design). BA, 1991, MS, 1994, California State, Fresno; PhD, 2000, Oregon. (2006)

Elisa Jamgochian, senior lecturer. BA, 2001, California, Davis; MS, 2004, California State, Fullerton; PhD, 2010, Oregon. (2015)

Wendy Machalicek, professor (low-incidence disabilities, autism, early intervention). BS, 2000, North Texas; MEd, 2004, PhD, 2008, Texas, Austin. (2011)

Kimberly Marshall, lecturer. BS, 2003, Bucknell; MA, 2008, Columbia, Teacher's college; PhD, 2021, Endicott. (2022)

Katie Mason, clinical supervisor (speech-language pathology). BA, 2003, MS, 2005, Oregon. (2012)

Kent McIntosh, professor (behavior management, research design, applied behavior analysis); director, educational and community supports. BA, 1997, Duke; MS, 2003, PhD, 2005, Oregon. (2012)

Laura Lee McIntyre, professor (developmental disabilities, early intervention, home-school collaboration). BA, 1997, La Sierra; MA, 2000, PhD, 2003, California, Riverside. (2009)

Jennifer Meyer, associate clinical professor; director, clinic education. BS, 2000, MS, 2002, Southern Illinois. (2010)

Rhonda N. T. Nese, associate professor (alternatives to exclusionary discipline, positive behavioral interventions and supports, implementation and sustainability of equitable schools). BA, 2004, Maryland; MEd, 2008, Howard; PhD, 2013, Oregon. (2016)

Miyoko Patricelli, clinical assistant professor. BA, 2010, Whitman; BS, 2013, Utah State; MA, 2015, Memphis. (2021)

Elise Peltier, clinical associate professor; clinic supervisor. BA, 1998, Oregon; MS, 2008, Northern Arizona. (2012)

Billie Jo Rodriguez, senior lecturer (applied behavior analysis, multi-tiered systems of support, educational consultation and collaboration). BS, 2005, Central Arkansas; MS, 2008, PhD, 2010, Oregon. (2015)

Geovanna Rodriguez, assistant professor (Autism Spectrum Disorder, school climate and mental health, bullying, teacher professional development). BA, 2009, California, Los Angeles; MA, 2015, PhD, 2017, California, Riverside. (2019)

Sara Schmitt, associate professor. BA, 2003, Wisconsin, Madison; MA, 2009, San Diego State; PhD, 2013, Oregon State. (2022)

John R. Seeley, professor (emotional and behavioral disorders). BS, 1985, MS, 1991, PhD, 2001, Oregon. (2015)

Stephanie Shire, associate professor (early intervention, autism spectrum disorders, community-based intervention). BA, 2008, MEd, 2010, Alberta; MA, 2013, PhD, 2013, California, Los Angeles. (2017)

Samantha Shune, associate professor (dysphagia, aging). BA, 2005, Michigan, Ann Arbor; MA, 2007, Ohio State; PhD, 2014, Iowa. (2014)

Jayme Sloan, clinical associate professor. BA, 2009, Oregon; MS, 2014, Nova Southeastern. (2021)

McKay Moore Sohlberg, professor (cognitive rehabilitation, traumatic brain injury). BA, 1982, Stanford; MS, 1984, PhD, 1990, Washington, Seattle. (1995)

Amanda Thompson, clinical assistant professor. BA, 2011, California State, Chico; MS, 2013, Oregon. (2021)

Sylvia Thompson, associate professor (learning disabilities, English learners, literacy). BS, 1988, Texas, Austin. MS, 1992, Miami. PhD, 1999, Texas, Austin. (2015)

Deanne Unruh, research professor (secondary special education and transition, high-risk adolescents, program evaluation). BS, 1985, MS, 1991, Kansas; PhD, 2001, Oregon. (2001)

Shelley Watson, clinical associate professor. BA, 1999, Dominican University, Illinois; MA, 2004, Oregon. (2018)

Angela J. Whalen, clinical professor (professional practices in school psychology, clinical supervision, educational assessment and intervention). BA, 1996, St. Thomas; PhD, 2002, Oregon. (2003)

Jarrod Zinser, clinical associate professor. BS, 2005, MS, 2007, Florida State. (2022)

Cengiz Zopluoglu, associate professor (latent variable modeling, longitudinal data analysis, statistical computing). BA, 2005, Abant Izzet Baysal; MA, 2009, PhD, 2013, Minnesota. (2020)

Emeriti

Barbara D. Bateman, professor emerita. BS, 1954, Washington (Seattle); MA, 1958, San Francisco State; PhD, 1962, Illinois; JD, 1976, Oregon. (1966)

Diane D. Bricker, professor emerita. BA, 1959, Ohio State; MS, 1965, Oregon; PhD, 1970, George Peabody. (1978)

Russell M. Gersten, professor emeritus. BA, 1967, Brandeis; PhD, 1978, Oregon. (1977)

Elizabeth G. Glover, assistant professor emerita. BS, 1959, Tufts; MS, 1963, EdD, 1974, North Carolina, Greensboro. (1964)

Robert H. Horner, professor emeritus. BA, 1971, Stanford; MS, 1975, Washington State; PhD, 1978, Oregon. (1976)

Marilyn A. Nippold, professor emeritus. BA, 1972, California, Los Angeles; MA, 1976, California State, Long Beach; PhD, 1982, Purdue. (1982)

Hill M. Walker, professor emeritus. BA, 1962, Eastern Oregon; MA, 1964, PhD, 1967, Oregon. (1966)

The date in parentheses at the end of each entry is the first year on the University of Oregon faculty.

Undergraduate Programs

Major - Bachelor's Degree

- Communication Disorders and Sciences (BA/BS) (https://catalog.uoregon.edu/education/special-ed-clinical-sci/ug-comm-disorder-sci/)

Minor

- Special Education (https://catalog.uoregon.edu/education/special-ed-clinical-sci/min-special-ed/)

Graduate Programs

Majors - Master's Degree

- Applied Behavior Analysis (MS) (https://catalog.uoregon.edu/education/special-ed-clinical-sci/ms-applied-behavior-analysis/)
- Communication Disorders and Sciences (MS) (https://catalog.uoregon.edu/education/special-ed-clinical-sci/mas-comm-disorder-sci/)
- Special Education (MA/MS) (https://catalog.uoregon.edu/education/special-ed-clinical-sci/mas-special-ed/)
- Special Education (MEd) (https://catalog.uoregon.edu/education/special-ed-clinical-sci/med-special-ed/)

Major - Education Specialist Degree

- School Psychology (EdS) (https://catalog.uoregon.edu/education/special-ed-clinical-sci/eds-school-psychology/)

Majors - Doctoral Degree

- Communication Disorders and Sciences (PhD) (https://catalog.uoregon.edu/education/special-ed-clinical-sci/phd-comm-disorders-sci/)
- School Psychology (PhD) (https://catalog.uoregon.edu/education/special-ed-clinical-sci/phd-school-psychology/)
- Special Education (DEd) (https://catalog.uoregon.edu/education/special-ed-clinical-sci/ded-special-ed/)
- Special Education (PhD) (https://catalog.uoregon.edu/education/special-ed-clinical-sci/phd-special-ed/)