Special Education Minor

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The Special Education (SPED) undergraduate minor is designed to provide students with foundational knowledge and experiences for careers in teaching general or special education, working with individuals with disabilities in transition, employment, or community settings, or who are interested in issues concerning people with disabilities. This minor is open to students from all majors.

The SPED minor coursework is grounded in research and practical applied work, preparing students to work collaboratively to promote the success of all individuals and their families through evidence-based practices in inclusive settings. The minor consists of a core of required coursework and electives. Some of these credits can be applied toward meeting the requirements for an Oregon Special Educator Teaching License.

Special Education Minor Requirements

Electives provide students with a breadth of interdisciplinary options. Students may plan a course of study that introduces them to the field of special education and prepares them to begin a licensure program, focusing on classroom settings and specific instructional skills and strategies for teaching students with disabilities. Other major course work such as English, comparative literature, law, journalism, architecture, arts administration, business, or planning, public policy and management may be augmented by completing minor course work focused on broad issues concerning people with disabilities. The option provides an enhanced understanding of perspectives on disability and issues in each student's chosen profession.

Courses used to fulfill the minor requirements must be taken for a letter grade of C- or better or a mark of Pass (P or P*), unless otherwise stated.

Code	Title	Credits
Required Courses		
SPED 411	Foundations of Disability I [1]	3
SPED 420	Applied Experience in Special Education	3
SPED 407	Seminar: [Topic]	1
Electives [2]		**17**
SPED 407	Seminar: [Topic]	
SPED 410	Experimental Course: [Topic]	
SPED 415	Diversity and Special Education	
SPED 428	Special Education Law	
SPED 422	Special Education Mathematics Instruction	
SPED 426	Behavior and Classroom Management	
SPED 431		
SPED 432	Introduction to Behavioral Disorders	
SPED 440	Early Literacy for Diverse Learners	
SPED 441	Intermediate Literacy for Diverse Learners	
SPED 442	Adolescent Literacy for Diverse Learners	
ANTH 369	Human Growth and Development	
ARCH 440	Human Context of Design	
ASL 101	First-Year American Sign Language	
ASL 301	American Deaf Culture	
CDS 201	Communication Disorders in Society and Media	
CDS 450	Introduction to Language Development	
CDS 455	Child and Adolescent Development	
or PSY 308	Developmental Psychology	
CDS 460	Developmental Disorders in Communication	
EDST 211	Childhood Studies	
EDST 440	Physical Education for Diverse Learners	
ENG 240	Introduction to Disability Studies	
FHS 213	Issues for Children and Families	
FHS 228	Human Development in the Family Context	
FHS 329	Youth Psychopathology in Context	
FHS 420	Research in Human Services	
or PSY 303	Research Methods in Psychology	
or SOC 311	Research Methods	
GLBL 435	Global Perspectives on Disability	
HPHY 434	Movement Disorders	
IARC 204	Understanding Contemporary Interiors	
PSY 475	Cognitive Development	
PSY 478	Social Development	
Total Credits		**24**

[1] A minimum grade of B- must be earned.
[2] Any SPED course that does not fulfill other SPED requirements may count toward the Electives.

Additional Requirements

- 18 credits must be completed in residence at the University of Oregon.
- 13 credits must be SPED prefix courses.
- At least 12 credits must be taken on a graded basis.
- No more than 6 applied experience/field study credits (e.g., 406) can be counted toward the minor requirements.
- No more than 2 courses form the same subject code, excluding SPED, can be counted toward the minor.

Application and Admission

Complete SPED 411 with a minimum grade of “B-”.

Schedule a meeting with a COE advisor to review requirements and declare the minor.