Special Education (MEd)

http://education.uoregon.edu/SPED (http://education.uoregon.edu/SPED/)
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To be eligible for the MEd in Special Education, a candidate must have a valid teaching license and have completed at least one year of successful classroom teaching in the United States.

The program of study leading to the master's degree requires a minimum of 45 credits of graduate work. The program of study includes required core courses, associated field studies, electives, and a terminal project.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Create safe, inclusive, culturally responsive learning environments so that individuals with exceptionalities become active and effective learners and develop emotional well-being, positive social interactions, and self-determination. (CEC Initial Prep. Standard 1), as measured by passing grades (P) in all practicum and/or student teaching experiences.
- Practice within ethical and legal guidelines; advocate for improved outcomes for individuals with exceptionalities and their families while considering their social, cultural, and linguistic diversity (CEC Initial Prep. Sub-Standards 1.1 and 1.2), as measured by a grade of B- or better in SPED 428/528 SPED Law.
- Create and contribute to safe, respectful, and productive learning environments for individuals with exceptionalities through the use of effective routines and procedures and use a range of preventive and responsive practices to support social, emotional and educational well-being (CEC Initial Prep. Sub-standard 6.1), as measured by a grade of B- or better in SPED 426/526 Behavior and Classroom Management.
- Consider individual abilities, interests, learning environments, and cultural and linguistic factors in the selection, development, and adaptation of learning experiences for individuals with exceptionalities (CEC Sub-standard 5.1), as measured by grades of B- or better in all instructional methods courses.

Minimum Requirements:

- 45 credits as an officially admitted master's degree student
- 15 credit hours of previous graduate-level work may be transferred into your program pending instructor and advisor approval
- 9 credit hours of 600 level courses
- 30 graduate credit hours in special education (SPED) courses
- 24 graded credit hours in UO courses
- Students who wish to obtain a Master of Arts degree must complete the equivalent of two years of a second language

Please see program website for additional information: https://education.uoregon.edu/sped/graduate (https://education.uoregon.edu/sped/graduate/)

The minimum requirements for the Accelerated Master's in Special Education align with the requirements for our graduate licensure program. Students must be in good standing and have recommendation of program and practicum coordinators to continue with graduate level coursework. Students must maintain a cumulative grade point average of 3.0 on a 4.0 scale in all graduate courses taken in the licensure program, and are required to earn a B- or better in all K12 instructional methods courses (SPED 540, 541, 542, and 543) and all core EI/ECSE courses (SPED 680, SPED 681, SPED 682, SPED 683, SPED 687, SPED 688,SPED 689).

Accelerated Master's Program in Special Education: Early Intervention/Early Childhood Special Education Track

Code	Title	Credits
Early Intervention/ Early Childhood Special Education Licensure Plan of Study		
Undergraduate Junior [1]		**13**
SPED 411	Foundations of Disability I	
SPED 420	Applied Experience in Special Education	
Undergraduate Senior		**11**
SPED 540	Early Literacy for Diverse Learners	
SPED 528	Special Education Law	
SPED 526	Behavior and Classroom Management	
Graduate		**39**
Fall		
SPED 680	Foundations in Early Childhood and Early Intervention	
EDUC 611	Survey of Educational Research Methods	
SPED 687	Early Intervention Methods I	
SPED 611	Early Intervention Practicum I	
SPED 691	Professional Practices in Early Intervention I	
Winter		
SPED 682	Assessment and Evaluation	
SPED 681	Early Intervention for Diverse Families	
SPED 688	Early Intervention Methods II	
SPED 612	Early Intervention Practicum II	
SPED 692	Professional Practices in Early Intervention II	
SPED 683	Curriculum in Early Childhood and Early Intervention	
Spring		
SPED 689	Early Intervention Methods III	
SPED 625	Final Supervised Field Experience	
SPED 693	Professional Practices in Early Intervention III	
Total Credits		**63**

[1] Required courses includes two SPED Minor elective courses [min 6 credits; taken any term; please see SPED Minor program plan for list of elective courses here: https://education.uoregon.edu/sped/undergraduate/minor (https://education.uoregon.edu/sped/undergraduate/minor/)

Accelerated Master's Program in Special Education: K-12 Track

Code	Title	Credits
K-12 Special Education Licensure Plan of Study		
Undergraduate Sophomore		**10**
SPED 411	Foundations of Disability I	
SPED 420	Applied Experience in Special Education [1]	
SPED 407	Seminar: [Topic]	
Undergraduate Junior		**11**
Fall		
SPED 426	Behavior and Classroom Management	
Winter		
SPED 415	Diversity and Special Education	
SPED 543	Supporting Students with Low-Incidence Disability	
Spring		
SPED 422	Special Education Mathematics Instruction	
Undergraduate Senior		**25-28**
Fall		
SPED 436	Advanced Behavior and Classroom Management	
SPED 540	Early Literacy for Diverse Learners	
Winter		
SPED 420	Applied Experience in Special Education [2]	
SPED 541	Intermediate Literacy for Diverse Learners	
Spring		
SPED 406	Practicum: [Topic]	
SPED 488	Professional Practices: [Topic]	
SPED 542	Adolescent Literacy for Diverse Learners	
Graduate		**35**
Fall		
SPED 660	Design of Instruction	
SPED 620	Assessment in Special Education	
SPED 654	Student Teaching II K-12	
SPED 588	Professional Practices: [Topic]	
Winter		
SPED 633	Transition Planning and Instruction I	
SPED 528	Special Education Law [3]	
SPED 655	Student Teaching III K-12	
SPED 588	Professional Practices: [Topic]	
Spring		
SPED 634	Transition Planning and Instruction II	
Total Credits		**81-84**

1 Must take SPED 420 for 3 credits total, can be taken 1 credit (30 hours) at a time

2 1-3, take if no prior SPED classroom experience

3 SPED 528 can also be taken Summer term before first graduate Fall