School Psychology (EdS)

https://education.uoregon.edu/spsy (https://education.uoregon.edu/spsy/)
Billie Jo Rodriguez, Program Director

340 HEDCO Education Building
541-346-7170
spsy@uoregon.edu

The education specialist (Ed.S.) program in school psychology requires 94 credit hours and typically takes three years to complete. It includes a sequence of supervised field experiences, including practica and a 1,200 hour internship. The program is accredited by the National Association of School Psychologists and approved by the Oregon Teachers Standards and Practices Commission for the educational licensure of school psychologists in the state of Oregon.

Admission

Information about program admissions requirements and acceptance rates is available on the program's website. Students are admitted for fall term only.

Applicants are evaluated on:

- academic record
- letters of recommendation
- previous related work or experiences
- a statement of purpose in seeking admission
- an interview
- *Optional - Graduate Record Examinations (GRE) general test scores*

Applications and supplemental materials are submitted online. Completed applications must be received by December 1. After initial file screening, finalists will be selected and invited for interviews.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Master foundational knowledge in the ten domains of school psychology practice (NASP, 2020).
- Demonstrate proficiency of practice/applied skills in the ten domains of school psychology practice (NASP, 2020).
- Demonstrate skills in leadership and professional service.
- Develop patterns of professional behavior and participate in experiences consistent with becoming a lifelong learner in the field of school psychology.

School Psychology Major Requirements

Code	Title	Credits
Data-Based Decision Making		
SPSY 673	Measurement and Assessment	3
SPSY 671	Behavioral Assessment	4
SPSY 674	Educational Assessment	4
SPSY 672	Intellectual Assessment	4
Consultation and Collaboration		
SPSY 630	Introduction to Consultation (4 credits required)	4
SPSY 632	Advanced Consultation	4
Academic Interventions and Instructional Support		
SPED 540	Early Literacy for Diverse Learners	4
SPED 660	Design of Instruction	4
Mental and Behavioral Health Services and Intervention		
SPSY 650	Developmental Psychopathology	4
CPSY 611	Counseling Skills (3 credits required)	3
School-Wide Practices to Promote Learning		
SPSY 631	Academic and Behavioral Interventions	4
Services to Promote Safe and Supportive Schools		
SPSY 511	School Mental Health Promotion	3
Family, School, and Community Collaboration		
CPSY 625	Child and Family Interventions	3
Equitable Practices for Diverse Student Populations		
SPED 515	Diversity and Special Education	3
Research and Evidence-Based Practice		
EDUC 611	Survey of Educational Research Methods	3
EDUC 614	Introductory Statistics for Practitioners I	3
EDUC 650	Single-Subject Research Methods I	3
Legal, Ethical, and Professional Practice		
SPSY 661	Principles and Practices in School Psychology	4
SPSY 662	Foundations of Clinical Supervision	3
SPSY 663	Professional Ethics	3
SPED 528	Special Education Law	3
Clinical Practices		
SPSY 692	Professional Competencies Portfolio (3 credits of SPSY 692 required, typically taken in fall, winter, and spring of year 1)	3
SPSY 698	School-Based Practicum (9 credits of SPSY 698 required, typically taken in fall, winter, and spring of year 2)	9
SPSY 699	Internship (9 credits of SPSY 699 required, typically taken in fall, winter, and spring of year 3) [1]	9
Total Credits		**94**

[1] Prior to completion of internship, specialist-level students are required to complete 1,200 clock hours, pass the Praxis II School Psychologist licensure exam, and complete internship requirements outlined in the internship handbook at the time of enrollment in SPSY 699 Internship.