# Educational Foundations (BA/BS)

The Educational Foundations (EdF) program is for undergraduates who are committed to social change and are pursuing a future in elementary education or related fields. The many strengths of the Educations Foundation (EdF) major include diverse field placements, opportunities to assist faculty with research, and a variety of other enriching experiences that are an integral part of the curriculum.

This 4-year major prepares aspiring future professionals in elementary education and related fields to be critical thinkers, well informed about theory and practice, and to possess the knowledge and skills that will enable them to be change agents in economically, racially, culturally, and linguistically diverse communities. Completion of the Educational Foundations major qualifies students to apply for a graduate degree and licensure program such as UOTeach.

## Application and Admission

To add the EdF major, schedule an appointment with an advisor at the College of Education Student Academic Services Center (https://education.uoregon.edu/student-academic-services/).

If you aspire to be a middle or high school teacher, you should major in the content area you wish to teach, explore the Minor in Educational Foundations, and then pursue graduate studies and licensure in a program such as UOTeach.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate understanding of the roles and responsibilities of teachers working in public schools.
- Demonstrate understanding about the social and economic influences on teaching and learning.
- Analyze the benefits and limitations of educational practices that have resulted from the various disciplinary perspectives on learning.
- Demonstrate understanding of the various dimensions of literacy.
- Analyze the ways race, gender, sexuality, class, climate education, immigration, Indigeneity, intersectionality, and individualism are simultaneously reproduced and challenged by U.S. schools.
- Apply course lenses to understanding field experience.

## Major Requirements

Students planning to major in educational foundations enter the university as education premajors. Transfer students and university students from other majors may become premajors by submitting a Request for Addition or Deletion Major form, available online. Premajors are not eligible to take most 300- and 400-level education courses. Premajor status does not guarantee admission to the educational foundations major.

The major is designed as a two-year program completed during the undergraduate junior and senior year. The major requires core courses in five areas: learning, teaching, and assessment; curriculum theory; technology and education; literacy; and equality of opportunity. Additional courses are required in mathematics, science, and a variety of other subjects, including reading, art, music, and physical education.

## Educational Foundation Major Requirements

Courses used to fulfill the major requirements must be passed with a letter grade of at least C- or a P* where pass/no pass is the only grading option for the course.

| Code | Title | Credits |
|---|---|---|
| **Educational Foundations Lower Division Coursework** | | |
| EDST 111 | Education and Social Change | 4 |
| EDST 211 | Childhood Studies | 4 |
| EDST 225 | School and Representation in Media | 4 |
| Volunteer or Work Experience [1] | | |
| **Educational Foundations Upper Division Coursework** | | |
| **Theme: Learning, Teaching, and Assessment & Embedded Field Experience** | | |
| EDST 331 | Autobiography of Schooling | 4 |
| EDST 332 | Learning, Teaching, and Assessment I | 3 |
| EDST 333 | Learning, Teaching, and Assessment II | 3 |
| EDST 338 | Observation: Learning, Teaching, Assessment I | 1 |
| EDST 339 | Observation: Learning, Teaching, Assessment II | 1 |
| **Theme: Curriculum Theory** | | |
| EDST 342 | Curriculum Studies I | 4 |
| EDST 343 | Curriculum Studies II | 4 |
| **Theme: Technology as Education** | | |
| EDST 422 | Technology Education | 4 |
| **Theme: Literacy** | | |
| EDST 463 | Foundations of Literacy | 4 |
| EDST 464 | Multicultural Literacy | 4 |
| **Theme: Equal Opportunity** | | |
| EDST 420 | Living in a Stratified Society | 4 |
| Select 8 credits from the following: | | 8 |
| EDST 450 | Food and Schools | |
| EDST 451 | Teaching for Climate Activism | |
| EDST 452 | Poverty and Education | |
| EDST 453 | Racism and Education | |
| EDST 454 | Patriarchy and Education | |
| EDST 455 | Heteronormativity and Education | |
| EDST 456 | Decolonization and Education | |
| EDST 457 | Immigration, Diaspora and Education | |
| **Theme: Specialized Subject Matter Knowledge** | | |
| EDST 440 | Physical Education for Diverse Learners | 3 |
| EDST 448 | Integrating the Arts | 4 |
| SPED 411 | Foundations of Disability I | 3 |
| **Total Credits** | | **66** |

[1] EdF students are required to complete a minimum of 30 hours of volunteer or work experience with elementary-age children in a professional group setting before EDST 331. This volunteer or work experience will be in the last 3 years and in the United States.

## Additional requirement for students pursuing the Bachelor of Arts degree

| Code | Title | Credits |
|---|---|---|
| EDST 471 | Foundations of Algebra Learning | 4 |
| EDST 472 | Foundations of Geometry Learning | 4 |
| **Total Credits** | | **8** |

## Additional requirement for students pursuing the Bachelor of Science degree

Math courses must be taken and passed with a letter grade of C- or better or a mark of "Pass."

| Code | Title | Credits |
|---|---|---|
| MATH 211 | Fundamentals of Elementary Mathematics I | 4 |
| MATH 212 | Fundamentals of Elementary Mathematics II | 4 |
| MATH 213 | Fundamentals of Elementary Mathematics III | 4 |
| **Total Credits** | | **12** |

# Four-Year Degree Plan

*The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.*

## Bachelor of Arts in Educational Foundations

| Course | Title | Credits Milestones |
|---|---|---|
| **First Year** | | |
| **Fall** | | |
| EDST 111 | Education and Social Change | 4 |
| WR 121Z | Composition I | 4 |
| Core-education course in arts and letters | | 4 |
| First term of first-year second-language sequence | | 5 |
| | **Credits** | **17** |
| **Winter** | | |
| WR 122Z or WR 123 | Composition II or College Composition III | 4 |
| Core-education course in science | | 4 |
| Core-education course in social science | | 4 |
| Second term of first-year second-language sequence | | 5 |
| | **Credits** | **17** |
| **Spring** | | |
| EDST 211 | Childhood Studies | 4 |
| Core-education course in arts and letters | | 4 |
| Core-education course in science | | 4 |
| Third term of first-year second-language sequence | | 5 |
| | **Credits** | **17** |
| **Second Year** | | |
| **Fall** | | |
| Cultural Literacy course in Global Perspectives | | 4 |
| Core-education course in arts and letters | | 4 |
| Core-education course in social science | | 4 |
| First term of second-year second-language sequence | | 4 |
| | **Credits** | **16** |
| **Winter** | | |
| Core-education course in science | | 4 |
| Core-education course in social science | | 4 |
| SPED 411 | Foundations of Disability I | 3 |
| Second term of second-year second-language sequence | | 4 |
| | **Credits** | **15** |
| **Spring** | | |
| EDST 225 | School and Representation in Media | 4 |
| Core-education course in arts and letters | | 4 |
| Core-education course in science | | 4 |
| Third term of second-year second-language sequence | | 4 |
| | **Credits** | **16** |
| **Third Year** | | |
| **Fall** | | |
| EDST 331 | Autobiography of Schooling | 4 |
| EDST 422 | Technology Education | 4 |
| EDST 471 | Foundations of Algebra Learning | 4 |
| Elective course | | 4 |
| | **Credits** | **16** |
| **Winter** | | |
| EDST 332 | Learning, Teaching, and Assessment I | 3 |
| EDST 338 | Observation: Learning, Teaching, Assessment I | 1 |
| EDST 472 | Foundations of Geometry Learning | 4 |
| EDST 420 | Living in a Stratified Society | 4 |
| | **Credits** | **12** |
| **Spring** | | |
| EDST 333 | Learning, Teaching, and Assessment II | 3 |
| EDST 339 | Observation: Learning, Teaching, Assessment II | 1 |
| EDST 440 | Physical Education for Diverse Learners | 3 |
| Two elective courses | | 8 |
| | **Credits** | **15** |
| **Fourth Year** | | |
| **Fall** | | |
| Equal Opportunity course (EDST 450-457) | | 4 |
| EDST 448 | Integrating the Arts | 4 |
| Two elective courses | | 8 |
| | **Credits** | **16** |
| **Winter** | | |
| EDST 342 | Curriculum Studies I | 4 |
| EDST 463 | Foundations of Literacy | 4 |
| Elective course | | 4 |
| | **Credits** | **12** |
| **Spring** | | |
| EDST 343 | Curriculum Studies II | 4 |
| EDST 464 | Multicultural Literacy | 4 |

| | | |
|---|---|---|
| Equal Opportunity course (EDST 450-457) | | 4 |
| | **Credits** | **12** |
| | **Total Credits** | **181** |

## Bachelor of Science in Educational Foundations

| Course | Title | Credits | Milestones |
|---|---|---|---|
| **First Year** | | | |
| **Fall** | | | |
| EDST 111 | Education and Social Change | 4 | |
| WR 121Z | Composition I | 4 | |
| Core-education course in arts and letters | | 4 | |
| Cultural Literacy course in Global Perspective | | 4 | |
| | **Credits** | **16** | |
| **Winter** | | | |
| WR 122Z or WR 123 | Composition II or College Composition III | 4 | |
| Core-education course in science | | 4 | |
| Core-education course in social science | | 4 | |
| Elective course | | 4 | |
| | **Credits** | **16** | |
| **Spring** | | | |
| EDST 211 | Childhood Studies | 4 | |
| Core-education course in arts and letters | | 4 | |
| Core-education course in science | | 4 | |
| Elective course | | 4 | |
| | **Credits** | **16** | |
| **Second Year** | | | |
| **Fall** | | | |
| MATH 211 | Fundamentals of Elementary Mathematics I | 4 | |
| Core-education course in social science | | 4 | |
| Core-education course in arts and letters | | 4 | |
| Elective course | | 4 | |
| | **Credits** | **16** | |
| **Winter** | | | |
| MATH 212 | Fundamentals of Elementary Mathematics II | 4 | |
| Core-education course in science | | 4 | |
| Core-education course in social science | | 4 | |
| SPED 411 | Foundations of Disability I | 3 | |
| | **Credits** | **15** | |
| **Spring** | | | |
| EDST 225 | School and Representation in Media | 4 | |
| MATH 213 | Fundamentals of Elementary Mathematics III | 4 | |
| Core-education course in arts and letters | | 4 | |
| Core-education course in science | | 4 | |
| | **Credits** | **16** | |
| **Third Year** | | | |
| **Fall** | | | |
| EDST 331 | Autobiography of Schooling | 4 | |
| EDST 422 | Technology Education | 4 | |
| Two elective courses | | 8 | |
| | **Credits** | **16** | |
| **Winter** | | | |
| EDST 332 | Learning, Teaching, and Assessment I | 3 | |
| EDST 338 | Observation: Learning, Teaching, Assessment I | 1 | |
| EDST 420 | Living in a Stratified Society | 4 | |
| Two elective courses | | 8 | |
| | **Credits** | **16** | |
| **Spring** | | | |
| EDST 333 | Learning, Teaching, and Assessment II | 3 | |
| EDST 339 | Observation: Learning, Teaching, Assessment II | 1 | |
| EDST 440 | Physical Education for Diverse Learners | 3 | |
| Two elective courses | | 8 | |
| | **Credits** | **15** | |
| **Fourth Year** | | | |
| **Fall** | | | |
| Equal Opportunity course (EDST 450-457) | | 4 | |
| EDST 448 | Integrating the Arts | 4 | |
| Two elective courses | | 8 | |
| | **Credits** | **16** | |
| **Winter** | | | |
| EDST 342 | Curriculum Studies I | 4 | |
| EDST 463 | Foundations of Literacy | 4 | |
| Elective course | | 4 | |
| | **Credits** | **12** | |
| **Spring** | | | |
| EDST 343 | Curriculum Studies II | 4 | |
| EDST 464 | Multicultural Literacy | 4 | |
| Equal Opportunity course (EDST 450-457) | | 4 | |
| | **Credits** | **12** | |
| | **Total Credits** | **182** | |