Education Policy and Leadership (MS)

*Course sequence is subject to change. For current course information, please visit our website. (https://education.uoregon.edu/epol/graduate-program/)

About the Education Policy and Leadership (EPoL) Master's of Science Program

A pandemic that has heightened inequality. A renewed drive for racial and economic justice. A need for core beliefs and evidence to guide educational decision-making. A facility in a wide range of analytic methods. These are the kinds of motivating catalysts and personal characteristics of those who will thrive in the Education Policy and Leadership Master's Program at the University of Oregon. Now is the time for an inter-disciplinary, reflective and skill-oriented education like the kind you will find in the EPoL program.

Our program is a 12-month place-based program that awards you a Master of Science degree in Education Policy and Leadership (EPoL). The program combines methodological training, theoretical grounding, and practical expertise in US education policy, evidence-based decision-making, organizational leadership, and policy-making processes. If desired, EPoL students can add on an optional specialization in data science.

For information on how to apply, please visit our website (https://education.uoregon.edu/epol/apply/).

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate understanding of the process for education policy development, implementation, and evaluation.
- Demonstrate skills to analyze data with a goal of identifying problems, understanding their possible causes, and evaluating potential solutions.
- Act as an effective, equity-oriented, continuous improvement change-maker and a responsive leader in education-related settings.
- Effectively communicate both through presentation of ideas and through receptive listening and processing of other stakeholders' ideas.

Education Policy and Leadership Major Requirements

Code	Title	Credits
REQUIRED COURSES		
Term 1 (Summer)		
EDST 693	Educational Governance and Policy Process	3
EDST 695	Foundations of Education Policy and Leadership	3
EDUC 612	Social Science and Education Research Design	3
Term 2 (Fall)		
EDST 690	Writing for Education Policy Leaders	3
EDST 694	Survey of United States Education Policy	3
EDUC 641	Applied Statistics in Education and Human Services I	3
Term 3 (Winter)		
EDUC 643	Applied Statistics in Education and Human Service II	3
EDST 692	Educational Policy Analysis	3
Term 4 (Spring)		
EDST 696	Educational Policy and Leadership Master's Capstone	3
ELECTIVE COURSES (minimum of 6 courses or 18 credits)		**18**
EDLD 643	Evidence-Based Decision Making in Schools	
EDST 691	Education Policy for Multilingual Students	
EDST 697	Higher Education Policy	
EDST 698	Education Law	
EDST 699	Higher Education Leadership	
EDLD 625	Survey and Questionnaire Design	
EDLD 644	Learning Organization	
EDLD 624	Leading for Equity	
EDUC 620	Program Evaluation I	
EDUC 621	Program Evaluation II	
EDLD 640	Educational Data Science Capstone Project	
EDLD 651	Introductory Educational Data Science	
EDLD 644	Learning Organization	
EDLD 652	Data Visualization for Educational Data Science	
EDLD 653	Functional Programming for Educational Data Science	
EDLD 654	Machine Learning for Educational Data Science	
Total Credits		**45**

Residency Requirements

This is an in-person program located at the main University of Oregon campus in Eugene, Oregon. All students must attend classes and required meetings in person. Three consecutive terms of full-time study (graduate credits) must be completed to meet graduate school residency requirements. Students are expected to take classes in person whenever possible. Only three courses total across the program and a maximum of one course per term may be taken in an online or virtual format.