Curriculum and Teaching (UOTeach) (MEd)

Application and Admission

UOTeach prepares teacher leaders to have a lasting impact on the learning and lives of youth. We have an open-door policy, welcoming applicants with demonstrated academic distinction, the disposition and passion for learning and working with youth, and a commitment to supporting equitable educational learning communities.

UOTeach is committed to helping reshape the classroom experience for all students through increasing the numbers of educator candidates from underrepresented groups, including bilingual bicultural candidates, people with disabilities, and first-generation college students.

As a state-approved program, UOTeach adheres to Oregon Teacher Standards and Practices Commission (TSCP) (http://www.oregon.gov/tspc/Pages/), University of Oregon, and College of Education standards.

Admissions criteria are listed below.

Our graduate school application is **open Sept 20 to January 15** annually, for June start.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate an understanding of the 10 InTASC standards at the appropriate progression level(s) in the following categories: the learner and learning, content instructional practice and professional responsibility.
- Use research and evidence to develop an understanding of the teaching profession and use both to measure students' progress and their own professional practice.
- Apply content and pedagogical knowledge as reflected in outcome assessments in response to standards of Specialized Professional Associations (SPA), the National Board for Professional Teaching Standards (NBPTS), states, or other accrediting bodies.
- Demonstrate skills and commitment that afford all P-12 students access to rigorous college- and career-ready standards.
- Model and apply technology standards as they design, implement and assess learning experiences to engage students and improve learning and enrich professional practice.

Master of Education in Curriculum and Teaching (UOTeach)

Students pursuing a master of education degree (MEd) are admitted to the curriculum and teaching major through the K–12 licensure program, UOTeach. This graduate program emphasizes the sociocultural context of teaching and learning, culturally sustaining pedagogy, and supportive learning communities. Completion of the program leads to a teaching license and a master of education degree (MEd) in curriculum and teaching.

The UOTeach program offers the following general-education specializations:

1. Elementary Multiple Subjects (https://education.uoregon.edu/uoteach/apply/elementary/)

2. Middle-High school education (https://education.uoregon.edu/uoteach/apply/secondary/), in the following content endorsement areas:

- English language arts (https://education.uoregon.edu/uoteach/endorsements/english/)
- Social studies (https://education.uoregon.edu/uoteach/endorsements/social-studies/)
- Science education (https://education.uoregon.edu/uoteach/endorsements/science/) (biology, chemistry, physics, or integrated general science)
- Mathematics (https://education.uoregon.edu/uoteach/endorsements/math/) (advanced and foundational)
- World languages (https://education.uoregon.edu/uoteach/endorsements/languages/) (French, German, Japanese, Mandarin, and Spanish)

The degree includes an embedded preparation for Oregon TSPC's English for Speakers of Other Languages (ESOL) teaching endorsement.

UOTeach is a four-term, full-time academic and field experience program. Study plans are based on a candidates admitted teaching endorsement area. The graduate program coursework begins in June, preparing students for 34 weeks of progressive field experience teaching in local schools. School district practicum placements start at the end of summer term.

It is a cohort-based program (students are taught as a community rather than as individuals) in which students explore approaches to teaching and learning that advance equity and access, value student's strengths, facilitate critical thinking, and reflect culturally responsive methods and practices that serve all learners.

Upon successful completion of related course work, field placement, and licensure requirements, candidates are eligible to apply for the Oregon Teacher Standards and Practices Commission preliminary Oregon teaching license. The preliminary teaching licenses and subsequent renewals and out-of-state transfers require a College of Education program completion report.

Elementary Multiple Subjects: (https://education.uoregon.edu/uoteach/graduate/med-elementary/)

Code	Title	Credits
EDST 612	Foundations of Teaching and Learning (*)	3
EDST 616	Language, Power, and Education	4
EDST 620	Curricular Controversies: Math and Literacy	4
EDST 627	Mgmt: Introduction to Supportive Learning Communities	1
SPED 511	Foundations of Disability I (*)	3
EDST 614	Cultural Context of Education (*)	4
EDST 617	Sapsik'walá Indigenous Education Seminar I	4
EDST 640	Methods: Constructing Meaning through Literacy	4
EDST 642	Methods: Humanities Pedagogy	4

EDST 643	Methods: Teaching Mathematics-Facts and Inquiry	4
EDST 628	Mgmt: Creating Supportive Classroom Communities	3
EDST 645	Methods: Teaching Science-Detail and Discovery	4
EDST 646	Methods ESOL: Eng Lang Learners Pedagogy Elementary Classrm	4
EDST 647	English Language Learner Methods	3
EDST 681	Elementary Part-Time Teaching	4
EDST 682	Elementary Teaching Performance Assessment	2
EDST 683	Elementary Full-Time Student Teaching	10
Minimum Required Credits [1]		62

[1] UO Ed Foundations majors requires minimum of 52 credits

Mid/High School Education (Subject Areas) (https://education.uoregon.edu/uoteach/graduate/med-secondary/):

Code	Title	Credits
EDST 612	Foundations of Teaching and Learning	3
EDST 616	Language, Power, and Education	4
EDST 630	Curriculum Studies and the Profession of Teaching	4
EDST 627	Mgmt: Introduction to Supportive Learning Communities	1
SPED 511	Foundations of Disability I (*)	3
EDST 614	Cultural Context of Education (*)	4
EDST 617	Sapsik'walá Indigenous Education Seminar I	1-2
EDST 638	Methods ESOL: English Language Learners Pedagogy Humanities	4
EDST 621	Methods: Representing Mathematical Concepts	4
Elective Courses [1]		**6-8**
EDST 618	Methods ESOL: Teaching English Language Development, K–12	3
EDST 622	Methods: Mathematical Problem-Solving Curriculum	4
EDST 623	Methods: Representing Science Concepts	4
EDST 624	Methods: Scientific Problem-Solving Curriculum	4
EDST 628	Mgmt: Creating Supportive Classroom Communities	3
EDST 631	Methods ELA: Representing Literature to Young People	4
EDST 632	Methods: Engaging Students in Writing	4
EDST 633	Methods: Representing Second-Language Concepts	4
EDST 634	Methods: Second-Language Conversation and Composition	4
EDST 635	Methods: Representing Social Studies Concepts	4
EDST 636	Methods: Social Studies Inquiry and Analysis	4
EDST 647	English Language Learner Methods	3
EDST 686	Secondary Part-Time Teaching	4
EDST 687	Secondary Teaching Performance Assessment	2
EDST 688	Secondary Full-Time Student Teaching	10
Minimum Required Credits [2]		62

[1] *Students seeking to add-in program or post-licensure endorsement areas should take the appropriate methods course at this time. Students not looking to pursue an additional endorsement may select a 500/600 master-level course from EDST, EDLD, EDUC, SPED and/or a related content area course from other departments.*

[2] * EDST Secondary Certificate requires minimum 52 credits

More information on the UOTeach Curriculum & Teaching MEd / Licensure program is available at https://education.uoregon.edu/uoteach (https://education.uoregon.edu/uoteach/)