Couples and Family Therapy (MS)

Tiffany Brown, Program Director

240 HEDCO Education Building
541-346-0909
cft@uoregon.edu

This two-year program trains students as professional family therapists in preparation for state licensure. This intensive training combines a strong theoretical base in systemic therapy with applied clinical experience. Students learn how to provide culturally sensitive and responsive therapeutic services and collaborate with providers from other disciplines across a variety of health-care settings.

The clinical practicum includes 350 client contact hours with 150 hours in relational systems and 100 hours of individual and group supervision. Supervision at the Center for Healthy Relationships involves live observation, participation in reflecting teams, and feedback on audiovisual recordings of therapy sessions. In addition, students see clients at community agencies, clinics, and therapist practices. The Couples and Family Therapy Program is one of two programs in Oregon to be accredited by the Commission on Accreditation for Marriage and Family Therapy Education and approved by the Oregon Board of Licensed Professional Counselors and Therapists. Students with Spanish language proficiency also have the option to complete the Spanish language specialization in addition to the standard program of courses.

Application and Admission

Detailed admission policies and procedures for the couples and family therapy degree are available on the Couples and Family Therapy website: https://education.uoregon.edu/cft/apply (https://education.uoregon.edu/cft/apply/). Students are admitted fall term only. Completed applications must be received by the deadline published on the website for the following fall term. Only completed applications are reviewed for admission. Applicants are evaluated on the following:

1. Quality of work
2. Related work, background, or experience
3. Résumé or CV
4. Statement of purpose
5. Three letters of recommendation
6. An interview

Notices about disposition of applications are emailed by April 15.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Professionalism and Ethical Conduct: Students will demonstrate an understanding of professional conduct and ethical standards and will demonstrate an ability to effectively apply their knowledge in clinical practice.
- Scientific Inquiry and Critical Evaluation: Students will demonstrate an ability to critically evaluate the research literature and demonstrate an understanding of the relationship between research results and clinical decision-making.
- Theoretical Foundations: Students will demonstrate an understanding of the core theoretical assertions of couples and family therapy and will critically assess their own systems-oriented theory of change.
- Social Context and Diversity: Students will demonstrate attitudes that value human diversity, will practice culturally sensitive analysis and critical self-awareness when counseling diverse populations, and will demonstrate cultural competence in all professional activities.
- Clinical Application: Students will demonstrate an understanding of the unique systemically oriented assessment and intervention competencies, will apply them effectively in practice, and will critically evaluate their own practice.

Applicants must pass a criminal background check before they may enroll.

Couples and Family Therapy Major

Code	Title	Credits
Theoretical foundations		**15**
CFT 615	Introduction to Couples and Family Therapy	
CFT 616	Systems Theory Foundations	
CPSY 614	Theories of Counseling	
CPSY 615	Counseling Diverse Populations	
CPSY 617	Theories of Career Development	
Individual and family development		**28**
CFT 610	Experimental Course: [Topic] (Clinical Foundations)	
CFT 612	Parenting Interventions	
CFT 620	Mental Health and Diagnosis	
CFT 625	Violence, Trauma, and Healing	
CFT 626	Relational Sex Therapy	
CFT 628	Substance Use and Recovery	
CFT 629	Intimate Partner Therapy	
SPSY 650	Developmental Psychopathology	
Research competencies		**3**
EDUC 611	Survey of Educational Research Methods	
or EDUC 612	Social Science and Education Research Design	
Professional ethics		**3**
CPSY 612	Professional Ethics	
Clinical practice		**32**
CFT 606	Practicum: [Topic] (Practicum, Advanced)	
CFT 606	Practicum: [Topic] (Practicum, Externship)	
CFT 640	Beginning Practicum	
CPSY 611	Counseling Skills	
CPSY 618	Group Dynamics and Counseling	
Additional courses (electives)		**9**
CPSY 621	Lifespan Developmental Psychology	
CPSY 625	Child and Family Interventions	
CPSY 626	Psychological Services for Latinos	
CPSY 627	Latinx Mental Health: [Topic]	
CPSY 645	Health Promotion and Equity	
Total Credits		**90**