School Psychology (SPSY)

Courses

SPSY 401. Research: [Topic]. 1-12 Credits.
Disciplined inquiry of a topic with varying techniques and assignments suited to the nature and conditions of the problem being investigated. Often pursued in relation to a dissertation or thesis.
Repeatable 99 times

SPSY 405. Special Problems: [Topic]. 1-12 Credits.
Specialized inquiry into a particular topic by a student and discussed with a faculty member.
Repeatable 99 times

SPSY 406. Practicum: [Topic]. 1-12 Credits.
A series of clinical experiences under academic supervision designed to integrate theory and principles with practice.
Repeatable 99 times

SPSY 407. Seminar: [Topic]. 1-5 Credits.
A small group of students studying a subject with a faculty member. Although practices vary, students may do original research and exchange results through informal lectures, reports, and discussions.
Repeatable 99 times

SPSY 408. Workshop: [Topic]. 1-21 Credits.
An intensive experience, limited in scope and time, in which a group of students focus on skills development rather than content mastery.
Repeatable 99 times

SPSY 409. Terminal Project. 1-12 Credits.
A presentation incorporating the knowledge and skills acquired from course work completed for a degree.
Repeatable 99 times

SPSY 410. Experimental Course: [Topic]. 1-5 Credits.
Experimental course - topic varies.
Repeatable 99 times

SPSY 411. School Mental Health Promotion. 3 Credits.
This course will introduce students to school-based efforts to promote mental health and wellness. We will examine strategies implemented in school contexts directed toward the prevention and intervention of behavioral, emotional, and other mental health problems of childhood and adolescence.

SPSY 503. Thesis. 1-16 Credits.
A written document resulting from study or research and submitted as a major requirement for a degree.
Repeatable 99 times

SPSY 507. Seminar: [Topic]. 1-5 Credits.
A small group of students studying a subject with a faculty member. Although practices vary, students may do original research and exchange results through informal lectures, reports, and discussions.
Repeatable 99 times

SPSY 508. Workshop: [Topic]. 1-21 Credits.
An intensive experience, limited in scope and time, in which a group of students focus on skills development rather than content mastery.
Repeatable 99 times

SPSY 510. Experimental Course: [Topic]. 1-5 Credits.
Experimental course - topic varies.
Repeatable 99 times

SPSY 511. School Mental Health Promotion. 3 Credits.
This course will introduce students to school-based efforts to promote mental health and wellness. We will examine strategies implemented in school contexts directed toward the prevention and intervention of behavioral, emotional, and other mental health problems of childhood and adolescence.

SPSY 601. Research: [Topic]. 1-16 Credits.
Disciplined inquiry of a topic with varying techniques and assignments suited to the nature and conditions of the problem being investigated. Often pursued in relation to a dissertation or thesis.
Repeatable 99 times

SPSY 603. Dissertation. 1-16 Credits.
A written document resulting from study or research and submitted as a major requirement for a degree.
Repeatable 99 times

SPSY 605. Reading and Conference: [Topic]. 1-16 Credits.
A particular selection of material read by a student and discussed in conference with a faculty member.
Repeatable 99 times

SPSY 606. Practicum: [Topic]. 1-16 Credits.
A series of clinical experiences under academic supervision designed to integrate theory and principles with practice.
Repeatable 99 times

SPSY 607. Seminar: [Topic]. 1-5 Credits.
A small group of students studying a subject with a faculty member. Although practices vary, students may do original research and exchange results through informal lectures, reports, and discussions.
Repeatable 99 times

SPSY 608. Workshop: [Topic]. 1-16 Credits.
An intensive experience, limited in scope and time, in which a group of students focus on skills development rather than content mastery.
Repeatable 99 times

SPSY 609. Terminal Project. 1-12 Credits.
A presentation incorporating the knowledge and skills acquired from course work completed for a degree.
Repeatable 99 times

SPSY 610. Experimental Course: [Topic]. 1-5 Credits.
Experimental course - topic varies.
Repeatable 99 times

SPSY 626. Final Supervised Field Experience. 1-15 Credits.
Limited to students in school psychology program for basic endorsement for an Oregon license.
Repeatable 99 times

SPSY 630. Introduction to Consultation. 3-4 Credits.
Provides students with basic knowledge and skills in the area of school-based consultation.

SPSY 631. Academic and Behavioral Interventions. 4 Credits.
The overall goal for this course is for students to demonstrate a solid understanding of the conceptual, theoretical, and empirical bases for school-based, multi-tiered systems of academic and behavior support.

SPSY 632. Advanced Consultation. 4 Credits.
Develops and refines competencies in school-based consultation, and provides opportunities for students to practice consultation skills.

SPSY 650. Developmental Psychopathology. 4 Credits.
Overview of developmental psychopathology, with emphasis on childhood, adolescence, and early adulthood. Covers phenomenology, etiology, development, classification systems, and prognosis of major psychological disorders.

SPSY 651. Cognitive-Affective Aspects of Behavior. 4-5 Credits.
Examination of cognitive and affective foundations of human behavior. Emphasis on reciprocal influences of cognition and emotion. Selected topics in attention,language, memory, thinking, reasoning. Offered alternate years.

SPSY 652. Biological Aspects of Behavior. 4-5 Credits.
Provides the appropriate background for students to meet biological psychology course work requirement for board licensure as a psychologist.

SPSY 661. Principles and Practices in School Psychology. 4 Credits.
Theory, role, and function of school psychology in its relation to learning and the school setting.

SPSY 662. Foundations of Clinical Supervision. 3 Credits.
Introduction to theory and practice of clinical supervision. Overview of supervision models, factors affecting the supervision relationship, supervision and evaluation techniques, legal and ethical considerations.

SPSY 663. Professional Ethics. 3 Credits.
Focuses on the study of current ethical standards of professional practice for school psychologists and behavior analysts.

SPSY 671. Behavioral Assessment. 4 Credits.
Principles, techniques, and conceptual and practical issues in behavioral assessment; applied aspects include data gathering and interpretation as well as report writing.

SPSY 672. Intellectual Assessment. 4 Credits.
Covers individual assessment of learning aptitude. Includes administering, scoring, and interpreting intelligence tests as well as report writing. Reviews theories of intelligence.

SPSY 673. Measurement and Assessment. 3 Credits.
Covers applied knowledge in educational measurement and assessment with an emphasis on use of educational measures for research purposes.

SPSY 674. Educational Assessment. 4 Credits.
Methods of educational assessment designed to develop and evaluate instructional interventions; topics include systematic observations, curriculum-based assessment, and teacher interviews.

SPSY 690. School Psychology Research Seminar: [Topic]. 1-4 Credits.
Students develop foundational knowledge and applied research skills through participation in a faculty-led research team. The focus of research activities will draw upon faculty expertise and current research.
Repeatable 17 times for a maximum of 72 credits

SPSY 691. Supervised College Teaching. 2 Credits.
Students develop school psychology teaching and clinical supervision competencies through a faculty-supervised college teaching experience.
Requisites: Prereq: SPSY 662 Foundations of Clinical Supervision is a prerequisite course for any supervised college teaching experience involving the provision of clinical supervision to others. Students must apply for supervised college teaching experiences following procedures outlined in the current SPSY Program Handbook.
Repeatable 3 times for a maximum of 8 credits

SPSY 692. Professional Competencies Portfolio. 1 Credit.
Students develop a professional competencies portfolio documenting the knowledge and skills needed for school psychologist licensure. The portfolio is the SPSY Master's Program capstone project, and reflects competencies acquired by the student across program coursework, field experiences, research teams, professional leadership and service activities.

SPSY 698. School-Based Practicum. 3 Credits.
Students complete a supervised practicum in which they deliver comprehensive school psychological services in PreK-12 school settings. Students develop the knowledge and skill competencies required to progress to internship.
Requisites: Prereq: SPED 528, SPED 540, SPSY 630, SPSY 661, SPSY 663, SPSY 671, SPSY 672, SPSY 674, SPSY 695.
Repeatable 2 times for a maximum of 9 credits

SPSY 699. Internship. 3 Credits.
Students complete a supervised internship, in which they deliver comprehensive school psychological services in PreK-12 schools and/or clinical settings. Students develop the knowledge and skill competencies required for professional licensure.
Requisites: Prereq: SPSY 698.
Repeatable 3 times for a maximum of 12 credits

SPSY 704. Internship: [Topic]. 1-15 Credits.
Professional practice in an organization that integrates concepts studied at the university with career-related work experience.
Repeatable 99 times

SPSY 706. Practicum: [Topic]. 1-16 Credits.
A series of clinical experiences under academic supervision designed to integrate theory and principles with practice.
Repeatable 99 times

SPSY 709. Terminal Project. 1-16 Credits.
A presentation incorporating the knowledge and skills acquired from course work completed for a degree.
Repeatable 99 times