Language Teaching (LT)

Courses

LT 199. Special Studies: [Topic]. 1-5 Credits.
Various languages offered through the Yamada Language Center.
Repeatable 99 times

LT 399. Special Studies: [Topic]. 1-5 Credits.
Experimental course - topic varies.
Repeatable 99 times

LT 402. Supervised College Teaching. 1-12 Credits.
A student, under faculty supervision and sponsorship, accepts responsibility for teaching a university course.
Repeatable 99 times

LT 405. Reading and Conference: [Topic]. 1-12 Credits.
A particular selection of material read by a student and discussed in conference with a faculty member.
Repeatable 4 times for a maximum of 16 credits

LT 406. Supervised Tutoring. 1-4 Credits.
A series of clinical experiences under academic supervision designed to integrate theory and principles with practice.
Repeatable 2 times for a maximum of 8 credits

LT 407. Seminar: [Topic]. 1-5 Credits.
A small group of students studying a subject with a faculty member. Although practices vary, students may do original research and exchange results through informal lectures, reports, and discussions.
Repeatable 2 times for a maximum of 8 credits

LT 409. Terminal Project. 1-12 Credits.
A presentation incorporating the knowledge and skills acquired from course work completed for a degree.
Repeatable 99 times

LT 410. Experimental Course: [Topic]. 1-8 Credits.
Experimental course - topic varies.
Repeatable 2 times for a maximum of 8 credits

LT 428. Teaching English Culture and Literature. 4 Credits.
The interaction between language and culture as it relates to second-language teaching. Application to the teaching of literature.

LT 434. Language Learning in Context. 4 Credits.
This course is designed to sensitize future language professionals to the complex global and local dynamics in language use and vitality, and to enable them to make informed decisions about choosing appropriate approaches to instructional design for particular populations, including classroom and non-classroom instruction.

LT 435. Language Learning Design. 4 Credits.
Theoretical and research-based approaches to designing second language learning experiences.

LT 436. Design for Learning Language Systems. 4 Credits.
Application of language learning design to word, sentence, and discourse-level systems in listening, speaking, reading, and writing second languages.
Requisites: Prereq: LING 444, LT 435.

LT 437. Second-Language Teaching Practice. 4 Credits.
Intensive workshop and practice in language instruction. Team-teaching of weekly English as a spoken language course including designing activities and creating materials. Sequence with LT 435, LT 436.
Requisites: Prereq: LT 435. Pre- or coreq: LT 436.

LT 438. Design for Language Learning Pragmatics. 4 Credits.
Designed to engage students in the teaching and learning of pragmatics using theoretical and empirical inquiry to examine first language and second language pragmatic behaviors, intercultural communication, and classroom practice. Special topics to be addressed include research methodology, and pragmatic competence and language learning.

LT 439. Design for Language Learning Pronunciation. 4 Credits.
Approaches to supporting the learning of pronunciation for any second language, including lesson plan development and practice teaching.

LT 507. Seminar: [Topic]. 1-5 Credits.
A small group of students studying a subject with a faculty member. Although practices vary, students may do original research and exchange results through informal lectures, reports, and discussions.
Repeatable 2 times for a maximum of 8 credits

LT 510. Experimental Course: [Topic]. 1-8 Credits.
Experimental course - topic varies.
Repeatable 2 times for a maximum of 8 credits

LT 528. Teaching English Culture and Literature. 4 Credits.
The interaction between language and culture as it relates to second-language teaching. Application to the teaching of literature.

LT 534. Language Learning in Context. 4 Credits.
This course is designed to sensitize future language professionals to the complex global and local dynamics in language use and vitality, and to enable them to make informed decisions about choosing appropriate approaches to instructional design for particular populations, including classroom and non-classroom instruction.

LT 535. Language Learning Design. 4 Credits.
Theoretical and research-based approaches to designing second language learning experiences.

LT 536. Design for Learning Language Systems. 4 Credits.
Application of language learning design to word, sentence, and discourse-level systems in listening, speaking, reading, and writing second languages.
Requisites: Prereq: LING 544, LT 535.

LT 537. Second-Language Teaching Practice. 4 Credits.
Intensive workshop and practice in language instruction. Team-teaching of weekly English as a spoken language course including designing activities and creating materials. Sequence with LT 535, LT 536.
Requisites: Prereq: LT 535. Pre- or coreq: LT 536

LT 538. Design for Language Learning Pragmatics. 4 Credits.
Designed to engage students in the teaching and learning of pragmatics using theoretical and empirical inquiry to examine first language and second language pragmatic behaviors, intercultural communication, and classroom practice. Special topics to be addressed include research methodology, and pragmatic competence and language learning.

LT 539. Design for Language Learning Pronunciation. 4 Credits.
Approaches to supporting the learning of pronunciation for any second language, including lesson plan development and practice teaching.

LT 604. Internship: [Topic]. 1-9 Credits.
Professional practice in an organization that integrates concepts studied at the university with career-related work experience.
Repeatable 99 times

LT 605. Reading and Conference: [Topic]. 1-9 Credits.
A particular selection of material read by a student and discussed in conference with a faculty member.
Repeatable 5 times for a maximum of 21 credits

LT 606. Practicum: [Topic]. 1-16 Credits.
A series of clinical experiences under academic supervision designed to integrate theory and principles with practice.
Repeatable 99 times

LT 607. Seminar: [Topic]. 1-5 Credits.
A small group of students studying a subject with a faculty member. Although practices vary, students may do original research and exchange results through informal lectures, reports, and discussions.
Repeatable 5 times for a maximum of 16 credits

LT 608. Workshop: [Topic]. 1-5 Credits.
An intensive experience, limited in scope and time, in which a group of students focus on skills development rather than content mastery.
Repeatable 5 times for a maximum of 16 credits

LT 609. Terminal Project. 1-16 Credits.
A presentation incorporating the knowledge and skills acquired from course work completed for a degree.
Repeatable 99 times

LT 610. Experimental Course: [Topic]. 1-5 Credits.
Experimental course - topic varies.
Repeatable 2 times for a maximum of 8 credits

LT 611. Terminal Project. 1-7 Credits.
Two-term course required to complete an MA in language teaching specialization. Individual projects. Weekly group sessions provide guidance.
Requisites: Prereq: LT 536.
Repeatable 1 time for a maximum of 7 credits

LT 630. Curriculum and Materials Development. 5 Credits.
Introduction to curriculum design processes and related materials development. Students design and develop a curriculum of their choice throughout the course in a project-based format.

LT 631. Measuring Language Ability. 5 Credits.
Principles and types of language testing; focuses on how to assess language learners' abilities in a variety of contexts.