Hebrew (HBRW)

Courses

HBRW 101. First-Year Modern Hebrew I. 4 Credits.
This is the first course in the Hebrew courses sequence. This course is designed for students with no previous knowledge of the language. In this class, you will engage in readings and writing using Modern Hebrew script, vocabulary related to the immediate environment, basic grammar, and basic morphological structure. Only Verbs in the present tense (First Pattern) will be taught in this course. Conducted in Hebrew. Sequence with HBRW 102, HBRW 103.

HBRW 102. First-Year Modern Hebrew II. 4 Credits.
This is the second course in the Hebrew courses sequence. This course is designed for students who successfully passed (HBRW 101) or have been placed in (HBRW 102) after completing the Hebrew placement test. In this class, you will continue developing your communication skills, expanding your vocabulary in Hebrew, and gaining more understanding of Israeli culture. You will read, write, and speak about everyday topics, using different verbs, identifying roots, and recognizing a few Hebrew verb patterns. Conducted in Hebrew. Sequence with HBRW 101, HBRW 103.
Requisites: Prereq: HBRW 101.

HBRW 103. First-Year Modern Hebrew III. 4 Credits.
This is the third course in the Hebrew courses sequence. This course is designed for students who successfully passed (HBRW 102) or have been placed in (HBRW 103) after completing the Hebrew placement test. In this class, you will continue developing your communication skills, expanding your vocabulary in Hebrew, and gaining more understanding of Israeli culture. You will read, write, and speak by practicing present tense from different patterns and using the imperative. Conducted in Hebrew. Sequence with HBRW 101, HBRW 102.
Requisites: Prereq: HBRW 102.

HBRW 199. Special Studies: [Topic]. 1-12 Credits.
Experimental course - topic varies.
Repeatable 99 times

HBRW 301. Second-Year Modern Hebrew I. 4 Credits.
This is the fourth course in the Hebrew courses sequence. This course is designed for students who successfully passed (HBRW 103) or have been placed in (HBRW 301) after completing the Hebrew placement test. In this class, you will continue developing your communication skills, expanding your grammatical knowledge, and gaining more understanding of Israeli culture. You will discover the past tense from the first pattern and more verb forms in the present tense. You will also learn essential subordinating conjunctions, along with the morphological structures of verbs. Conducted in Hebrew. Sequence with HBRW 302, HBRW 303.
Requisites: Prereq: HBRW 103.
Additional Information:
Arts Letters Area
Cultural Literacy: Global Perspectives

HBRW 302. Second-Year Modern Hebrew II. 4 Credits.
This is the fifth course in the Hebrew Courses sequence. This course is designed for students who successfully passed (HBRW 301) or have been placed in (HBRW 302) after completing the Hebr.ew placement test. In this course, you will learn more about the different verbal patterns in the past tense and more complex grammatical structures such as the construct state. This course will also be focused on significantly improving your speaking and comprehension skills. Conducted in Hebrew. Sequence with HBRW 301, HBRW 303.
Requisites: Prereq: HBRW 301.
Additional Information:
Arts Letters Area
Cultural Literacy: Global Perspectives

HBRW 303. Second-Year Modern Hebrew III. 4 Credits.
This is the sixth course in the Hebrew Courses sequence. This course is designed for students who successfully passed (HBRW 302) or have been placed in (HBRW 303) after completing the Hebrew placement test. In the course, you will complete learning the present tense Past tense conjugations. You will learn more complex grammatical structures such as advanced construct states and superlatives. Conducted in Hebrew. Sequence with HBRW 301, HBRW 302.
Requisites: Prereq: HBRW 302.
Additional Information:
Arts Letters Area
BA Language Satisfying Course
Cultural Literacy: Global Perspectives

HBRW 399. Special Studies: [Topic]. 1-12 Credits.
Experimental course - topic varies.
Repeatable 99 times

HBRW 401. Research: [Topic]. 1-12 Credits.
Disciplined inquiry of a topic with varying techniques and assignments suited to the nature and conditions of the problem being investigated. Often pursued in relation to a dissertation or thesis.
Repeatable 99 times

HBRW 402. Supervised College Teaching. 1-12 Credits.
A student, under faculty supervision and sponsorship, accepts responsibility for teaching a university course.
Repeatable 99 times

HBRW 403. Thesis. 1-12 Credits.
A written document resulting from study or research and submitted as a major requirement for a degree.
Repeatable 99 times

HBRW 404. Internship: [Topic]. 1-12 Credits.
Professional practice in an organization that integrates concepts studied at the university with career-related work experience.
Repeatable 99 times

HBRW 405. Reading and Conference: [Topic]. 1-12 Credits.
A particular selection of material read by a student and discussed in conference with a faculty member.
Repeatable 99 times

HBRW 406. Practicum: [Topic]. 1-12 Credits.
A series of clinical experiences under academic supervision designed to integrate theory and principles with practice.
Repeatable 99 times

HBRW 407. Seminar: [Topic]. 1-16 Credits.
A small group of students studying a subject with a faculty member. Although practices vary, students may do original research and exchange results through informal lectures, reports, and discussions.
Repeatable 99 times

HBRW 408. Workshop: [Topic]. 1-12 Credits.
An intensive experience, limited in scope and time, in which a group of students focus on skills development rather than content mastery.
Repeatable 99 times

HBRW 409. Terminal Project. 1-12 Credits.
A presentation incorporating the knowledge and skills acquired from course work completed for a degree.
Repeatable 99 times

HBRW 410. Experimental Course: [Topic]. 1-16 Credits.
Experimental course - topic varies.
Repeatable 99 times

HBRW 605. Reading and Conference: [Topic]. 1-16 Credits.
A particular selection of material read by a student and discussed in conference with a faculty member.
Repeatable 99 times