Family and Human Services (FHS)

Courses

FHS 199. Special Studies: [Topic]. 1-5 Credits.
Experimental course - topic varies.
Repeatable 99 times

FHS 213. Issues for Children and Families. 4 Credits.
Examines issues and problems confronting children and families in the United States. Issues such as disability, poverty, health care, addictions, racism, and violence are addressed.
Additional Information:
Social Science Area

FHS 215. Exploring Family and Human Services. 3 Credits.
Explores the historic basis and current design of family and human services. Emphasizes services to children, youth, adults, and families.

FHS 216. Diversity in Human Services. 4 Credits.
This course is designed to provide the foundational knowledge, awareness, and skills needed for working with diverse populations in the human services. This course will explore issues of equity and inclusion across the levels of the ecological model.
Additional Information:
Cultural Literacy: US: Difference, Inequality, Agency

FHS 228. Human Development in the Family Context. 3 Credits.
Examines human development within the context of the family from an evidence-based perspective. Integration of contemporary family issues experienced across the lifespan within the context of the human service profession. Previously taught as FHS 328.
Requisites: Prereq: FHS 215.

FHS 301. Writing for Human Services Professionals. 3 Credits.
This course prepares students with the knowledge and skills necessary for writing competently for professional/scientific audiences through a series of assigned readings, in- and out-of-class assignments, and quizzes. Students will practice iterative writing by giving and receiving peer reviews and incorporating peer and instructor feedback.
Requisites: Prereq: WR 121Z, FHS 215.

FHS 329. Youth Psychopathology in Context. 4 Credits.
Presents child and adolescent psychopathology and problems within a diagnostic framework. Topics address psychosocial issues for youth in family and cultural contexts. Students cannot receive credit for both BEHT 320 and FHS 329.
Requisites: Prereq: FHS 215.
Equivalent to: BEHT 320

FHS 330. Individual Interventions in Ecological Contexts. 4 Credits.
Introduces the concept of individual interventions within an ecological model. Provides knowledge and development of basic listening skills and how to apply these skills to individuals in diverse contexts.
Requisites: Prereq: FHS 215, FHS 216, FHS 301.

FHS 331. Group and Community Interventions. 3 Credits.
Introduces the concept of group intervention within the context of group theory and community development. Provides knowledge and development of group interventions, including group facilitation skills and curriculum development.
Requisites: Prereq: FHS 330.

FHS 399. Special Studies: [Topic]. 1-5 Credits.
Experimental course - topic varies.
Repeatable 99 times

FHS 401. Research: [Topic]. 1-5 Credits.
Disciplined inquiry of a topic with varying techniques and assignments suited to the nature and conditions of the problem being investigated. Often pursued in relation to a dissertation or thesis.
Repeatable 99 times

FHS 404. Internship: [Topic]. 1-12 Credits.
Professional practice in an organization that integrates concepts studied at the university with career-related work experience.
Repeatable 99 times

FHS 405. Reading and Conference: [Topic]. 1-5 Credits.
A particular selection of material read by a student and discussed in conference with a faculty member.
Repeatable 99 times

FHS 406. Practicum: [Topic]. 1-12 Credits.
A series of clinical experiences under academic supervision designed to integrate theory and principles with practice.
Repeatable 99 times

FHS 407. Seminar: [Topic]. 1-5 Credits.
A small group of students studying a subject with a faculty member. Although practices vary, students may do original research and exchange results through informal lectures, reports, and discussions.
Repeatable 99 times

FHS 408. Workshop: [Topic]. 1-9 Credits.
An intensive experience, limited in scope and time, in which a group of students focus on skills development rather than content mastery.
Repeatable 99 times

FHS 409. Terminal Project. 1-12 Credits.
A presentation incorporating the knowledge and skills acquired from course work completed for a degree.
Repeatable 99 times

FHS 410. Experimental Course: [Topic]. 1-5 Credits.
Experimental course - topic varies.
Repeatable 99 times

FHS 420. Research in Human Services. 3 Credits.
This course provides a comprehensive introduction to research methods commonly used in human services, prevention science, and social work. Students will learn how to formulate research questions; identify, interpret, and evaluate empirical research articles; and engage in scientific writing by preparing research reports.
Requisites: Prereq: FHS 301.

FHS 471. Human Services Professional Ethics. 3 Credits.
This course focuses on professional ethics relevant to human services practitioners, with an emphasis on building skills required for ethical decision-making, including self-awareness, identification and integration of personal, professional, and legal values and standards, and evaluating scientific literature on prevention and intervention. Students cannot receive credit for both BEHT 412 and FHS 471.
Requisites: Prereq: FHS 420; pre or coreq: FHS 330.
Equivalent to: BEHT 412

FHS 472. Human Services in Practice. 2-5 Credits.
Supervised practicum (internship) within a local school or community agency. Co-enrollment in FHS 473 required.
Requisites: Prereq: FHS 471.
Repeatable 8 times for a maximum of 18 credits

FHS 473. Human Services in Practice Supervision. 1 Credit.
Seminar providing group supervision related to practicum (internship) participation within a local school or community agency.
Repeatable 11 times for a maximum of 12 credits

FHS 490. Scientific Analysis in Human Services. 3 Credits.
This course instills students with the knowledge and skills necessary to understand and perform basic quantitative and qualitative data analysis and to understand and demonstrate how data analysis is related to research design within the context of prevention science and the human services, broadly.

FHS 492. Contemporary Issues in Public Health. 3 Credits.
This course covers methods for assessing and addressing community health problems and promoting health equity.
Requisites: Prereq: FHS 213, FHS 216.

FHS 493. Child and Family Case Management. 3 Credits.
This class provides students skills in case management and human-service-focused direct practice with children, adolescents, and families, including needs assessments, case conceptualization, service plan development, and direct service intervention.
Requisites: Prereq: FHS 331, FHS 471.

FHS 494. Adolescent and Adult Case Management. 3 Credits.
This class provides students skills in case management and human service focused direct practice with adolescents and adults, including needs assessments, case conceptualization, service plan development, and direct service intervention.
Requisites: Prereq: FHS 331, FHS 471.

FHS 507. Seminar: [Topic]. 1-5 Credits.
A small group of students studying a subject with a faculty member. Although practices vary, students may do original research and exchange results through informal lectures, reports, and discussions.
Repeatable 99 times

FHS 508. Workshop: [Topic]. 1-9 Credits.
An intensive experience, limited in scope and time, in which a group of students focus on skills development rather than content mastery.
Repeatable 99 times

FHS 510. Experimental Course: [Topic]. 1-5 Credits.
Experimental course - topic varies.
Repeatable 99 times