Conflict and Dispute Resolution (CRES)

Courses

CRES 101. Introduction to Conflict Resolution. 4 Credits.
Explores up-to-date conflict management theories and practical steps to communicate effectively in sensitive situations.

CRES 199. Special Studies: [Topic]. 1-4 Credits.
Experimental course - topic varies.
Repeatable 99 times

CRES 399. Special Studies: [Topic]. 1-5 Credits.
Experimental course - topic varies.
Repeatable 99 times

CRES 401. Research: [Topic]. 1-4 Credits.
Disciplined inquiry of a topic with varying techniques and assignments suited to the nature and conditions of the problem being investigated. Often pursued in relation to a dissertation or thesis.
Repeatable 99 times

CRES 404. Internship: [Topic]. 1-4 Credits.
Professional practice in an organization that integrates concepts studied at the university with career-related work experience.
Repeatable 99 times

CRES 410. Experimental Course: [Topic]. 1-5 Credits.
Experimental course - topic varies.
Repeatable 99 times

CRES 415. Conflict and Gender. 4 Credits.
Focuses on the multiple relationships among conflict, violence, and gender in situations of warfare, militarization, and peacemaking.

CRES 420. Restorative Justice. 4 Credits.
Provides a critical introduction to the principles and practices of restorative justice.

CRES 435. Israel and Palestine. 4 Credits.
Examination of the Palestinian and Israeli conflict. Evolution of the political struggle with a broad look at the human side of conflict, and examination of critical negotiation issues.

CRES 440. Dialogue across Differences. 2 Credits.
Introduction to processes and facilitation of discourse and dialogue, with special emphasis on participation. Sequence with CRES 441.

CRES 441. Dialogue Across Differences II. 2 Credits.
Advanced course in dialogic processes and facilitation, with special emphasis on context. Sequence with CRES 440.
Requisites: Prereq: CRES 440.

CRES 445. Conflicts of Incarceration. 4 Credits.
Issues of crime, incarceration, and justice within the Western context.

CRES 503. Thesis. 1-9 Credits.
A written document resulting from study or research and submitted as a major requirement for a degree.
Repeatable 99 times

CRES 510. Experimental Course: [Topic]. 1-5 Credits.
Experimental course - topic varies.
Repeatable 99 times

CRES 515. Conflict and Gender. 4 Credits.
Focuses on the multiple relationships among conflict, violence, and gender in situations of warfare, militarization, and peacemaking.

CRES 535. Israel and Palestine. 4 Credits.
Examination of the Palestinian and Israeli conflict. Evolution of the political struggle with a broad look at the human side of conflict, and examination of critical negotiation issues.

CRES 540. Dialogue Across Differences. 1-2 Credits.
Introduction to processes and facilitation of discourse and dialogue, with special emphasis on participation. Sequence with CRES 541.

CRES 541. Dialogue Across Differences II. 2 Credits.
Advanced course in dialogic processes and facilitation, with special emphasis on context. Sequence with CRES 540.
Requisites: Prereq: CRES 540.

CRES 545. Conflicts of Incarceration. 4 Credits.
Issues of crime, incarceration, and justice within the Western context.

CRES 601. Research: [Topic]. 1-9 Credits.
Disciplined inquiry of a topic with varying techniques and assignments suited to the nature and conditions of the problem being investigated. Often pursued in relation to a dissertation or thesis.
Repeatable 99 times

CRES 604. Internship: [Topic]. 1-8 Credits.
Professional practice in an organization that integrates concepts studied at the university with career-related work experience.
Repeatable 7 times for a maximum of 8 credits

CRES 605. Reading and Conference: [Topic]. 1-16 Credits.
A particular selection of material read by a student and discussed in conference with a faculty member.
Repeatable 99 times

CRES 607. Seminar: [Topic]. 1-5 Credits.
A small group of students studying a subject with a faculty member. Although practices vary, students may do original research and exchange results through informal lectures, reports, and discussions.
Repeatable 99 times

CRES 608. Workshop: [Topic]. 1-16 Credits.
An intensive experience, limited in scope and time, in which a group of students focus on skills development rather than content mastery.
Repeatable 99 times

CRES 610. Experimental Course: [Topic]. 1-5 Credits.
Experimental course - topic varies.
Repeatable 99 times

CRES 611. Terminal Project. 1-9 Credits.
Repeatable.
Repeatable 99 times

CRES 612. Philosophy of Conflict Resolution. 4 Credits.
Study of how philosophical and theoretical frameworks influence current views and practices of conflict resolution.

CRES 614. Negotiation, Bargaining and Persuasion. 4 Credits.
Examines issues that pervade negotiations, including framing arguments, analyzing bargaining conditions, and crafting deals. Basic skills in negotiation, bargaining and persuasion developed through simulated negotiations.

CRES 616. Mediation Skills. 4 Credits.
Develop mediation skills such as problem framing, listening, and issue identification and sequencing. Learn to diagnose problems, clarify facts and craft interventions.

CRES 620. Facilitation. 2 Credits.
Fundamentals of facilitating group discussions and decision-making.

CRES 621. Culture, Power, and Conflict Resolution I. 2 Credits.
This course introduces multiple approaches to conflict drawing from distinct cultural traditions. It asks students to consider how cultural differences and power dynamics impact how people approach conflict and conflict resolution.

CRES 622. Culture, Power, and Conflict Resolution II. 1 Credit.
Students will explore creative ways to engage cultural difference and power as central assumptions in conflict resolution.
Requisites: Prereq: CRES 621.

CRES 623. Culture, Power, and Conflict Resolution III. 1 Credit.
In this course students theorize how they would like to engage cross cultural dynamics and existing power structures in their own practice.
Requisites: Prereq: CRES 622.

CRES 625. Psychology of Conflict. 4 Credits.
Examines the psychological sources, nature, and functions of conflict, covering multiple levels of analysis relevant to intrapersonal, interpersonal, intragroup, and intergroup conflict.

CRES 631. Managing Conflict in Organizations. 4 Credits.
Prepares students to assist in managing disputes within organization. Students will receive a basic introduction to organizational context, and structure, leadership and communication styles, and sources of workplace disputes. The course also provides an overview of the processes by which organizations typically resolve disputes.

CRES 632. Research Methods. 3 Credits.
Explores questions that research may encounter or raise, and how to resolve them. Considers both qualitative and quantitative research methods.

CRES 650. Capstone Seminar. 1 Credit.
Provides student with opportunities to systemically consider lessons from their practicum experiences. Class sessions based on student fieldwork.

CRES 651. Academic Capstone: Course Concentration. 1 Credit.
Fulfills the course component of the course concentration final project for conflict resolution students.
Requisites: Prereq: students must have completed 50 percent or more of their course concentration credits prior to the term in which they enroll in this course.

CRES 660. Environmental Conflict Resolution. 4 Credits.
Students learn and critically examine methods of environmental conflict resolution, including conflict assessment, negotiation, decision-making, adaptive management, collaboration, and public participation.

CRES 665. Family Mediation. 4 Credits.
Preparation for work-related experiences in family mediation, specifically domestic relations involving custody and parenting time.

CRES 670. Adversarial Processes. 4 Credits.
This course is an introduction to the primary adversarial or adjudicative processes used to resolve civil disputes: Litigation and Arbitration.