

Communication Disorders and Sciences (PhD)

541-346-2480
240 HEDCO Education Building
cds@uoregon.edu

The primary mission of the CDS doctoral program is to cultivate the talent and ability of a new generation of scholars and innovators in the field of Communication Disorders and Sciences. The degree program emphasizes advanced knowledge, scholarship, leadership, and clinical competence in the areas of cognitive communication sciences, speech-language acquisition in monolingual and multilingual contexts, and swallowing. A major goal is to instill in each student the capacity for rigorous scholarship, independent judgement, academic excellence, and intellectual honesty. Our vision is to train leaders in the field in an environment that encourages inclusion, critical thinking, freedom of inquiry, and social justice.

Application and Admission

Students should have a GPA of at least 3.50. Most applicants have a master's degree and their certificate of clinical competence upon admission.

Applications for admission are available online at the Communication Disorders and Sciences website. Application materials should be received by January 15 for entry the following September.

Prior to submitting an application, an applicant should have contact with a UO faculty member in the desired area of specialization and have identified a potential doctoral mentor. Upon admission and in consultation with the student, an academic advisor is selected, taking into account the student's personal and professional goals. This advisor chairs the student's program committee.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate competence in scholarly, scientific writing by the end of their second year of study.
- Demonstrate competence, including cultural competence, in designing and implementing a research study by the end of their fourth year of study.
- Demonstrate competence in conducting teaching in an inclusive and culturally responsive manner by the end of their fourth year of study.

Options for primary area of specialization include speech-language acquisition in monolingual contexts and swallowing. The collateral or secondary area may involve courses in more than one academic department. Examples of collateral areas are neuropsychology, linguistics, or developmental psychology. Doctoral students must choose an area of research interest (e.g., single-subject or quantitative methodologies). Other requirements are detailed in the *Doctoral Program Handbook*, available through the program office.