

Special Education Minor

Elisa Jamgochian, Coordinator

340 HEDCO Education Building
ejamgoch@uoregon.edu
541-346-5185

The special education minor teaches the foundational knowledge and experiences for those who plan to pursue a career in general teaching or special education teaching, work with individuals with disabilities, or tackle challenges concerning people with special needs. If you are interested in becoming a teacher, some course credits can be applied toward the requirements for an Oregon special educator teaching license.

Special Education Minor Requirements

Electives provide students with a breadth of interdisciplinary options. Students may plan a course of study that introduces them to the field of special education and prepares them to begin a licensure program, focusing on classroom settings and specific instructional skills and strategies for teaching students with disabilities. Other major course work such as English, comparative literature, law, journalism, architecture, arts administration, business, or planning, public policy and management may be augmented by completing minor course work focused on broad issues concerning people with disabilities. The option provides an enhanced understanding of perspectives on disability and issues in each student's chosen profession.

Courses used to fulfill the minor requirements must be taken for a letter grade of C- or better or a mark of Pass (P or P*), unless otherwise stated.

Code	Title	Credits
Required Courses		
SPED 411	Foundations of Disability I ¹	3
SPED 420	Applied Experience in Special Education	3
SPED 407	Seminar: [Topic]	1
Electives ²		17
SPED 407	Seminar: [Topic]	
SPED 410	Experimental Course: [Topic]	
SPED 415	Diversity and Special Education	
SPED 428	Special Education Law	
SPED 422	Special Education Mathematics Instruction	
SPED 426	Behavior and Classroom Management	
SPED 431		
SPED 432	Introduction to Behavioral Disorders	
SPED 440	Early Literacy for Diverse Learners	
SPED 441	Intermediate Literacy for Diverse Learners	
SPED 442	Adolescent Literacy for Diverse Learners	
ANTH 369	Human Growth and Development	
ARCH 440	Human Context of Design	
ASL 101	First-Year American Sign Language	
ASL 301	American Deaf Culture	
CDS 201	Communication Disorders in Society and Media	
CDS 450	Introduction to Language Development	
CDS 455	Child and Adolescent Development	
or PSY 308	Developmental Psychology	

CDS 460	Developmental Disorders in Communication
EDST 211	Childhood Studies
EDST 440	Physical Education for Diverse Learners
ENG 240	Introduction to Disability Studies
FHS 213	Issues for Children and Families
FHS 328	Human Development in the Family Context
FHS 329	Youth Psychopathology in Context
FHS 420	Research in Human Services
or PSY 303	Research Methods in Psychology: [Topic]
or SOC 311	Research Methods
GLBL 435	Global Perspectives on Disability
HPHY 434	Movement Disorders
IARC 204	Understanding Contemporary Interiors
PSY 475	Cognitive Development
PSY 478	Social Development
Total Credits	24

¹ A minimum grade of B- must be earned.

² Any SPED course that does not fulfill other SPED requirements may count toward the Electives.

Additional Requirements

- 18 credits must be completed in residence at the University of Oregon.
- 13 credits must be SPED prefix courses.
- At least 12 credits must be taken on a graded basis.
- No more than 6 applied experience/field study credits (e.g., 406) can be counted toward the minor requirements.
- No more than 2 courses from the same subject code, excluding SPED, can be counted toward the minor.

Application and Admission

Complete SPED 411 with a minimum grade of "B-".

Schedule a meeting with a COE advisor to review requirements and declare the minor.