

Special Education (MA/MS)

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Please see program website (<https://education.uoregon.edu/sped/graduate/>) for additional information.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Analyze disabilities from a within- and across-categorical perspective including definitions, etiologies, characteristics, and interventions - and- identify pivotal concepts and procedures in educating individuals with disabilities (OAR 584-420-0460 [3, 5, 7; CEC 1, 3, 5]; OAR 584-420-0020 [3a b, 5b c; InTASC 1, 3, 7, 8]; OAR 584-420-0465 [4, 8]); OAR 584-017-1020), as measured by a grade of B- or better in SPED 511 Foundations of Disability.
- Practice within ethical and legal guidelines; advocate for improved outcomes for individuals with exceptionalities and their families while considering their social, cultural, and linguistic diversity (CEC Initial Prep. Sub-Standards 1.1 and 1.2), as measured by a grade of B- or better in SPED 528 SPED Law.
- Create and contribute to safe, respectful, and productive learning environments for individuals with exceptionalities through the use of effective routines and procedures and use a range of preventive and responsive practices to support social, emotional and educational well-being (CEC Initial Prep. Sub-standard 6.1), as measured by a grade of B- or better in SPED 526 Behavior and Classroom Management.

Minimum Requirements:

- 45 credits as an officially admitted master's degree student
- 15 credit hours of previous graduate-level work may be transferred into your program pending instructor and advisor approval
- 9 credit hours of 600 level courses
- 30 graduate credit hours in special education (SPED) courses
- 24 graded credit hours in UO courses
- Students who wish to obtain a Master of Arts degree must complete the equivalent of two years of a second language

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Special Education Major

Code	Title	Credits
Foundations - Select one course from the following:		3
SPED 511	Foundations of Disability I	
SPED 680	Foundations in Early Childhood and Early Intervention	
Behavioral Support - Select one course from the following:		3-4

SPED 526	Behavior and Classroom Management	
SPED 536	Advanced Behavior and Classroom Management	
Legal		3
SPED 528	Special Education Law	
Multicultural		3
SPED 515	Diversity and Special Education	
Field Studies - Select one course in this area:		3
SPED 606	Practicum: [Topic]	
SPED 609	Terminal Project	
Research - Select one course in this area:		3-4
SPED 610	Experimental Course: [Topic]	
SPED 611	Early Intervention Practicum I	
Terminal Activity		

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Accelerated Master's in Special Education: EI/ECSE Program

This Accelerated Master's in Special Education provides foundational knowledge about the field of special education, emphasizing skill development in four areas: (a) foundations of disability; (b) instructional methods for young children (ages birth to five) with developmental delays or disabilities; (c) social emotional and behavioral supports (providing interventions to promote social development and supporting young children with challenging behaviors); and (d) coaching families of young children with disabilities. The program is ideally suited for students interested in careers in education, human services and social work, or related fields, who are interested in supporting young children with disabilities and their families in public or private educational settings, disability-serving agencies, and/or community-based settings. The program will be available to any UO student who (a) completes our existing minor in special education, and (b) meets the program's graduate admission criteria. It provides participants an accelerated pathway to licensure in early intervention/early childhood special education and a master's degree in special education.

Early Intervention/Early Childhood Special Education Licensure Plan of Study

Code	Title	Credits
Undergraduate Junior ¹		13
SPED 411	Foundations of Disability I	
SPED 406	Practicum: [Topic]	
Undergraduate Senior		11
SPED 540	Early Literacy for Diverse Learners	
SPED 528	Special Education Law	
SPED 526	Behavior and Classroom Management	
Graduate		39
Fall		
SPED 680	Foundations in Early Childhood and Early Intervention	
EDUC 611	Survey of Educational Research Methods	
SPED 687	Early Intervention Methods I	
SPED 611	Early Intervention Practicum I	

SPED 691	Professional Practices in Early Intervention I
Winter	
SPED 682	Assessment and Evaluation
SPED 681	Early Intervention for Diverse Families
SPED 688	Early Intervention Methods II
SPED 612	Early Intervention Practicum II
SPED 692	Professional Practices in Early Intervention II
SPED 683	Curriculum in Early Childhood and Early Intervention
Spring	
SPED 689 Early Intervention Methods III	
SPED 625	Final Supervised Field Experience
SPED 693	Professional Practices in Early Intervention III
Total Credits	
63	

¹ Required courses includes two SPED Minor elective courses [min 6 credits; taken any term; please see SPED Minor program plan for list of elective courses here: https://education.uoregon.edu/sites/education2.uoregon.edu/files/spedminor_programplan_112320.pdf]

Residency Requirements