

Educational Foundations (BA/BS)

The Educational Foundations (EdF) program is for undergraduates who are committed to social change and are pursuing a future in elementary education or related fields. The many strengths of the Educational Foundations (EdF) major include diverse field placements, opportunities to assist faculty with research, and a variety of other enriching experiences that are an integral part of the curriculum.

This 4-year major prepares aspiring future professionals in elementary education and related fields to be critical thinkers, well informed about theory and practice, and to possess the knowledge and skills that will enable them to be change agents in economically, racially, culturally, and linguistically diverse communities. Completion of the Educational Foundations major qualifies students to apply for a graduate degree and licensure program such as UOTeach.

Application and Admission

To add the EdF major, schedule an appointment with an advisor at the College of Education Student Academic Services Center (<https://education.uoregon.edu/student-academic-services/>).

If you aspire to be a middle or high school teacher, you should major in the content area you wish to teach, explore the Minor in Educational Foundations, and then pursue graduate studies and licensure in a program such as UOTeach.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate understanding of the roles and responsibilities of teachers working in public schools.
- Demonstrate understanding about the social and economic influences on teaching and learning.
- Analyze the benefits and limitations of educational practices that have resulted from the various disciplinary perspectives on learning.
- Demonstrate understanding of the various dimensions of literacy.
- Analyze the ways race, gender, sexuality, class, climate education, immigration, Indigeneity, intersectionality, and individualism are simultaneously reproduced and challenged by U.S. schools.
- Apply course lenses to understanding field experience.

Major Requirements

Students planning to major in educational foundations enter the university as education premajors. Transfer students and university students from other majors may become premajors by submitting a Request for Addition or Deletion Major form, available online. Premajors are not eligible to take most 300- and 400-level education courses. Premajor status does not guarantee admission to the educational foundations major.

The major is designed as a two-year program completed during the undergraduate junior and senior year. The major requires core courses in five areas: learning, teaching, and assessment; curriculum theory; technology and education; literacy; and equality of opportunity. Additional courses are required in mathematics, science, and a variety of other subjects, including reading, art, music, and physical education.

Educational Foundation Major Requirements

Courses used to fulfill the major requirements must be passed with a letter grade of at least C- or a P* where pass/no pass is the only grading option for the course.

Code	Title	Credits
Educational Foundations Lower Division Coursework		
EDST 111	Education and Social Change	4
EDST 211	Childhood Studies	4
EDST 225	School and Representation in Media	4
Volunteer or Work Experience ¹		
Educational Foundations Upper Division Coursework		
Theme: Learning, Teaching, and Assessment & Embedded Field Experience		
EDST 331	Autobiography of Schooling	4
EDST 332	Learning, Teaching, and Assessment I	3
EDST 333	Learning, Teaching, and Assessment II	3
EDST 338	Observation: Learning, Teaching, Assessment I	1
EDST 339	Observation: Learning, Teaching, Assessment II	1
Theme: Curriculum Theory		
EDST 342	Curriculum Studies I	4
EDST 343	Curriculum Studies II	4
Theme: Technology as Education		
EDST 422	Technology Education	4
Theme: Literacy		
EDST 463	Foundations of Literacy	4
EDST 464	Multicultural Literacy	4
Theme: Equal Opportunity		
EDST 420	Living in a Stratified Society	4
Select 8 credits from the following:		8
EDST 450	Food and Schools	
EDST 451	Teaching for Climate Activism	
EDST 452	Poverty and Education	
EDST 453	Racism and Education	
EDST 454	Patriarchy and Education	
EDST 455	Heteronormativity and Education	
EDST 456	Decolonization and Education	
EDST 457	Immigration, Diaspora and Education	
Theme: Specialized Subject Matter Knowledge		
EDST 440	Physical Education for Diverse Learners	3
EDST 448	Integrating the Arts	4
SPED 411	Foundations of Disability I	3
Total Credits		66

¹ EdF students are required to complete a minimum of 30 hours of volunteer or work experience with elementary-age children in a professional group setting before EDST 331. This volunteer or work experience will be in the last 3 years and in the United States.

Additional requirement for students pursuing the Bachelor of Arts degree

Code	Title	Credits
EDST 471	Foundations of Algebra Learning	4
EDST 472	Foundations of Geometry Learning	4
Total Credits		8

Additional requirement for students pursuing the Bachelor of Science degree

Math courses must be taken and passed with a letter grade of C- or better or a mark of "Pass."

Code	Title	Credits
MATH 211	Fundamentals of Elementary Mathematics I	4
MATH 212	Fundamentals of Elementary Mathematics II	4
MATH 213	Fundamentals of Elementary Mathematics III	4
Total Credits		12

Four-Year Degree Plan

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

Bachelor of Arts in Educational Foundations

Course	Title	Credits	Milestones
First Year			
Fall			
EDST 111	Education and Social Change	4	
WR 121Z	Composition I	4	
Core-education course in arts and letters		4	
First term of first-year second-language sequence		5	
Credits		17	
Winter			
WR 122Z or WR 123	Composition II or College Composition III	4	
Core-education course in science		4	
Core-education course in social science		4	
Second term of first-year second-language sequence		5	
Credits		17	
Spring			
EDST 211	Childhood Studies	4	
Core-education course in arts and letters		4	
Core-education course in science		4	
Third term of first-year second-language sequence		5	
Credits		17	
Second Year			
Fall			
Cultural Literacy course in Global Perspectives		4	
Core-education course in arts and letters		4	
Core-education course in social science		4	

First term of second-year second-language sequence		4
Credits		16
Winter		
Core-education course in science		4
Core-education course in social science		4
SPED 411	Foundations of Disability I	3
Second term of second-year second-language sequence		4
Credits		15
Spring		
EDST 225	School and Representation in Media	4
Core-education course in arts and letters		4
Core-education course in science		4
Third term of second-year second-language sequence		4
Credits		16
Third Year		
Fall		
EDST 331	Autobiography of Schooling	4
EDST 422	Technology Education	4
EDST 471	Foundations of Algebra Learning	4
Elective course		4
Credits		16
Winter		
EDST 332	Learning, Teaching, and Assessment I	3
EDST 338	Observation: Learning, Teaching, Assessment I	1
EDST 472	Foundations of Geometry Learning	4
EDST 420	Living in a Stratified Society	4
Credits		12
Spring		
EDST 333	Learning, Teaching, and Assessment II	3
EDST 339	Observation: Learning, Teaching, Assessment II	1
EDST 440	Physical Education for Diverse Learners	3
Two elective courses		8
Credits		15
Fourth Year		
Fall		
Equal Opportunity course (EDST 450-457)		4
EDST 448	Integrating the Arts	4
Two elective courses		8
Credits		16
Winter		
EDST 342	Curriculum Studies I	4
EDST 463	Foundations of Literacy	4
Elective course		4
Credits		12
Spring		
EDST 343	Curriculum Studies II	4
EDST 464	Multicultural Literacy	4

Equal Opportunity course (EDST 450-457)	4
Credits	12
Total Credits	181

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Course	Title	Credits	Milestones
First Year			
Fall			
EDST 111	Education and Social Change	4	
WR 121Z	Composition I	4	
	Core-education course in arts and letters	4	
	Cultural Literacy course in Global Perspective	4	
	Credits	16	
Winter			
WR 122Z	Composition II	4	
	or WR 123 or College Composition III		
	Core-education course in science	4	
	Core-education course in social science	4	
	Elective course	4	
	Credits	16	
Spring			
EDST 211	Childhood Studies	4	
	Core-education course in arts and letters	4	
	Core-education course in science	4	
	Elective course	4	
	Credits	16	
Second Year			
Fall			
MATH 211	Fundamentals of Elementary Mathematics I	4	
	Core-education course in social science	4	
	Core-education course in arts and letters	4	
	Elective course	4	
	Credits	16	
Winter			
MATH 212	Fundamentals of Elementary Mathematics II	4	
	Core-education course in science	4	
	Core-education course in social science	4	
SPED 411	Foundations of Disability I	3	
	Credits	15	
Spring			
EDST 225	School and Representation in Media	4	
MATH 213	Fundamentals of Elementary Mathematics III	4	
	Core-education course in arts and letters	4	
	Core-education course in science	4	
	Credits	16	
Third Year			
Fall			
EDST 331	Autobiography of Schooling	4	

EDST 422	Technology Education	4
	Two elective courses	8
	Credits	16
Winter		
EDST 332	Learning, Teaching, and Assessment I	3
EDST 338	Observation: Learning, Teaching, Assessment I	1
EDST 420	Living in a Stratified Society	4
	Two elective courses	8
	Credits	16
Spring		
EDST 333	Learning, Teaching, and Assessment II	3
EDST 339	Observation: Learning, Teaching, Assessment II	1
EDST 440	Physical Education for Diverse Learners	3
	Two elective courses	8
	Credits	15
Fourth Year		
Fall		
	Equal Opportunity course (EDST 450-457)	4
EDST 448	Integrating the Arts	4
	Two elective courses	8
	Credits	16
Winter		
EDST 342	Curriculum Studies I	4
EDST 463	Foundations of Literacy	4
	Elective course	4
	Credits	12
Spring		
EDST 343	Curriculum Studies II	4
EDST 464	Multicultural Literacy	4
	Equal Opportunity course (EDST 450-457)	4
	Credits	12
	Total Credits	182