

Prevention Science (MEd)

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If you are passionate about promoting the health and well-being of individuals, families, and communities, our program is for you. It provides training in the design, evaluation, and delivery of interventions aimed at reducing risk and enhancing protective factors in children, youth, and families, and building resilient communities.

Our strengths-based program is designed to produce culturally-competent prevention scientists capable of advancing healthy outcomes across diverse settings.

The one-year master of education (MEd) degree in prevention science is primarily intended for:

1. Students who have completed a bachelor's degree in a prevention science-related discipline or have human development, psychology, education, or prevention science experience, are currently working in the profession, and wish to enhance their education to improve their career opportunities in the field
2. Students who wish to refocus their education from a nonscience or noneducation bachelor's background, such as a humanities undergraduate degree, to gain training and skill development relevant to prevention science, program evaluation, and research in the human services professions for future career or academic study interests
3. Students who are considering pursuing doctoral study or additional applied master's training and wish to improve their content knowledge and research skills to make themselves more competitive for other, more advanced graduate programs

Program Goals and Competencies

Goals

1. Graduates describe theoretical models, risk and protective factors, preventive interventions (especially evidence-based ones), and implementation practices related to prevention programs and policies for diverse populations
2. Graduates understand and adhere to the standards of knowledge for prevention science, including best practices in research design and methods, data analysis, interpretation, dissemination and rigorous ethical practice
3. Graduates commit to multicultural competence and enhancing human welfare in their scholarly work related to prevention science
4. Graduates display professionalism in their relationships with faculty and staff members, peers, and community partners in diverse settings

Competencies

Learning objectives for the prevention science graduate programs focus on preparing students to achieve the following set of minimum competencies that accompany the stated program goals:

1. Students describe the origins, foundations, and standards of prevention science (Goal 2)
2. Students design and carry out theoretically grounded research studies that contribute to the literature on risk and protective factors, and identify their mechanisms of influence associated with behavioral health outcomes across the lifespan (Goal 1, 2, 3)
3. Students demonstrate knowledge of evidence-based preventive interventions and policies and understand how to apply prevention science theories to the design, implementation, and evaluation of preventive interventions (Goal 1, 2, 3, 4)
4. Students integrate knowledge of research design, quantitative methods, data analysis, and multimethod, multiagent assessment methods commonly used in prevention science into their research activities (Goal 2)
5. Students demonstrate skill in disseminating their work to diverse audiences via formal academic presentations, instructional activities, and professional or academic writing (Goal 1, 2, 3, 4)
6. Students demonstrate awareness and understanding of diversity and contextual issues such as culture, identity, ethnicity, gender, sexual orientation, disability, marginalization, poverty, inequality, and religion in their research, applied activities, and professional behavior (Goal 1, 3, 4)
7. Students indicate a commitment to continuous learning and professional development by establishing and maintaining effective professional relationships with faculty members, research and teaching supervisors, collaborators, participants, agency personnel, peers, and staff, and being responsive to constructive feedback (Goal 4)
8. Students demonstrate honesty, personal responsibility, and knowledge and appropriate application of relevant ethical and legal codes related to prevention science (e.g., American Psychological Association ethical standards) (Goal 4)

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Design, carry out, and evaluate research studies that contribute to the prevention science literature.
- Demonstrate skill in disseminating their work to diverse audiences via formal academic presentations, instructional activities, and professional/academic writing.
- Demonstrate awareness and understanding of diversity and contextual issues such as culture, identity, ethnicity, gender, sexual orientation, disability, marginalization, poverty, inequality, and religion in their research, applied activities, and professional behavior.
- Demonstrate honesty, personal responsibility, and knowledge and appropriate application of relevant ethical and legal codes related to prevention science (e.g., APA Ethical Standards).

Prevention Science Major Requirements

Code	Title	Credits
PREV 601	Research: [Topic]	2
PREV 611	Capstone Seminar I	3

PREV 612	Capstone Seminar II	2
PREV 613	Capstone Seminar III	2
PREV 631	Introduction to Prevention Science	3
PREV 633	Contemporary Issues in Public Health	3
CPSY 621	Lifespan Developmental Psychology	3
CPSY 645	Health Promotion and Equity	3
EDUC 612	Social Science and Education Research Design	3
or EDUC 611	Survey of Educational Research Methods	
EDUC 614	Educational Statistics	3
EDUC 640	Applied Statistical Design and Analysis	3
or EDUC 630	Qualitative Methodology I: Interpretivist Inquiry	
Electives ¹		15
PREV 605	Reading and Conference: [Topic]	
PREV 610	Experimental Course: [Topic] (PREV 635 Prevention & Policy)	
PREV 634	Implementation Science	
PREV 635	Prevention and Policy	
CPSY 610	Experimental Course: [Topic]	
CPSY 614	Theories of Counseling	
CPSY 617	Theories of Career Development	
CPSY 635	Social Aspects of Behavior	
SPSY 610	Experimental Course: [Topic]	
SPSY 631	Academic and Behavioral Interventions	
SPED 511	Foundations of Disability I	
Capstone Project		
Total Credits Requirement:		45

¹ Partial listing of elective options. Please contact the department for a complete list.