Special Education (PhD)

http://education.uoregon.edu/SPED (http://education.uoregon.edu/SPED/)

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Our nationally ranked University of Oregon Special Education program has a track record of preparing graduates to stand out in their careers and improve educational practices. The research, resources, and practices our program faculty conduct impacts the field of education in the US and globally.

Our doctoral training experience is unique and individualized. Our program competencies are designed to support you to develop expertise in the domains of teaching, service, and research. Working with your advisor and other program faculty, you will create a plan that will provide you expertise in the areas you are interested in studying while being exposed to all of the service and research experiences our program and COE faculty conduct.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Provide supervision to teacher candidates and have experience in designing, revising, and teaching a course in the field of special education that promotes equity, diversity, and inclusion and effectively supports the learning development of undergraduate and/or graduate students.
- Critically evaluate, design, and implement research that promotes equity, diversity, and inclusion to better meet the needs of individuals, students, and families with disabilities.
- Engage in program, college, university, profession, or community service to better understand the roles and responsibilities involved in collaborative efforts with a variety of partners.

Doctor of Philosophy in Special Education

The Special Education Doctoral Program requires 135 credits beyond the bachelor's degree or 90 credits past the master's degree. (The UO Division of Graduate Studies requires doctoral students to complete the equivalent of at least 81 quarter credits of graduate-level work over the course of 3 years, beyond the bachelor's degree). At least one academic year, the residency year, must be spent in residence on the Eugene campus after the student has been classified as a conditionally or an unconditionally admitted student in a doctoral program. During this residency year, the student is expected to make progress toward the degree by completing course credits and satisfying doctoral degree requirements. The residency year consists of three consecutive terms of full-time study, with a minimum of 9 completed graduate credits per term. Research (SPED 601) may be part of the 9 credits.

Code	Title	Credits
Foundational Coursework		**12**
SPED 607	Seminar: [Topic]	
SPED 622	History of Special Education and Disability	
EDUC 616	Philosophical Foundations of Social Science	
SPED 626	Grant Writing	
Research Requirement		**18**
Educational Equity (Choose One of the Following) [1]		**3-4**
EDST 553	Racism and Education	
EDST 554		
EDST 555	Heteronormativity and Education	
EDST 556	Decolonization and Education	
EDST 557	Immigration, Diaspora and Education	
Electives [2]		**84**
Dissertation		**18**
SPED 603	Dissertation	
Total Credits		**135-136**

1 Students may speak with their advisor about additional course options.

2 Elective credit requirement is reduced to 39 credits if entering with a Master's Degree. Electives are determined and approved in the process of developing and reviewing the student's program plan.