School Psychology (PhD)

https://education.uoregon.edu/spsy/graduate/phd (https://education.uoregon.edu/spsy/graduate/phd/)

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The doctoral program is accredited by the American Psychological Association and the National Association of School Psychologists, and approved by the Oregon Teachers Standards and Practices Commission for the educational licensure of school psychologists in the state of Oregon.

Graduates of this program meet school psychologist licensure requirements through the Oregon Teacher Standards & Practices and are eligible for the nationally certified school psychologist credential offered by the National Association of School Psychologists. Additionally, the doctoral program prepares students to qualify for licensure as a professional psychologist through the state board of psychologist examiners.

Upon completion of doctoral training in school psychology at the University of Oregon, students will be prepared for a variety of careers in the field including careers in university teaching, research, leadership, and provision of school psychological services. This preparation involves completion of eight objectives that are reflective of our mission, values, and program philosophy. Each objective is linked to specific competencies which delineate specific behaviors students will engage in to demonstrate mastery of an objective.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Master basic foundational knowledge in the fields of psychology and education.
- Develop expertise in planning and conducting applied research in psychology and education.
- Demonstrate proficiency in professional writing and scholarly analysis.
- Deliver psychological services in school settings, including assessment, intervention, and consultation skills, with proficiency.
- Demonstrate skill in teaching, at both the university pre-service level and the professional in-service level.
- Develop skills in supervision of school psychology services.
- Demonstrate skills in leadership and professional service.
- Develop patterns of professional behavior and participate in experiences consistent with becoming a lifelong learner in the field of school psychology.

Doctoral Degree

The doctoral program includes an individualized plan of study with 160 credits minimum, culminating in an original research dissertation, a predoctoral internship, and the doctor of philosophy (PhD) degree. Students may enter the doctoral program with or without a master's degree. Prior graduate course work may reduce the amount of time needed to finish the doctoral program.

The program prepares students to qualify for licensure as a professional psychologist through the state board of psychologist examiners, as well as state certification or licensure as a school psychologist in Oregon and most other states. Students who complete this program are eligible for the nationally certified school psychologist credential offered by the National Association of School Psychologists.

Code	Title	Credits
Psychological and educational foundations		33
Measurement and assessment		16
Statistics and research (course work, participation in a research team, and dissertation research)		49
Practice of school psychology (teaching, supervision, and practicum experience)		40
School psychology practicum or internship		22
Total Credits		**160**