School Psychology (MS)

https://education.uoregon.edu/spsy (https://education.uoregon.edu/spsy/)

541-346-7170
541-346-0683 fax
HEDCO Education Building, Third Floor
spsy@uoregon.edu (sped@uoregon.edu)

The master's degree (specialist-level) program in school psychology requires a minimum of 92 credits, and typically takes three years to complete. It includes a sequence of supervised field experiences, practica, and a 1,200 hour internship.

The master's program is accredited by the National Association of School Psychologists and approved by the Oregon Teachers Standards and Practices Commission for the educational licensure of school psychologists in the state of Oregon.

Graduates of this program meet school psychologist licensure requirements through the Oregon Teacher Standards & Practices and are eligible for the nationally certified school psychologist credential offered by the National Association of School Psychologists.

Upon completion of specialist-level training in school psychology at the University of Oregon, students will be prepared for careers in the field, providing leadership and delivering school psychological services in K-12 schools and related settings. This preparation involves completion of four objectives that are reflective of our mission, values, and program philosophy. Each objective is linked to specific competencies which delineate specific behaviors students will engage in to demonstrate mastery of an objective.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Master foundational knowledge in the ten domains of school psychology practice (NASP, 2020).
- Demonstrate proficiency of practice/applied skills in the ten domains of school psychology practice (NASP, 2020).
- Demonstrate skills in leadership and professional service.
- Develop patterns of professional behavior and participate in experiences consistent with becoming a lifelong learner in the field of school psychology.

The ten domains of school psychology practice are defined by the NASP (2020) Standards for Graduate Training and Model for Comprehensive and Integrated School Psychological Services and include:

- Data-based decision making.
- Consultation and collaboration.
- Academic interventions and supports.
- Mental and behavioral health services.
- School-wide practices to promote learning.
- Services to promote safe and supportive schools.
- Family, school, and community collaboration.
- Equitable practices for diverse populations.
- Research and evidence-based practice.
- Legal, ethical, and professional practice.

School Psychology Major

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Code	Title	Credits
Psychological and Education Foundations		**11**
SPED 660	Design of Instruction	
SPSY 650	Developmental Psychopathology	
SPED 515	Diversity and Special Education	
Measurement and Assessment		**15**
SPSY 671	Behavioral Assessment	
SPSY 672	Intellectual Assessment	
SPSY 674	Educational Assessment	
EDLD 663	Measurement & Assessment: Research	
Statistics and Research		**9**
Statistics and Research Design		
EDUC 614	Educational Statistics	
EDUC 650	Single-Subject Research Methods I	
Application of Research Skills: Dissertation Research		
SPSY 503	Thesis	
or EDUC 611	Survey of Educational Research Methods	
Practice of School Psychology		**40**
Consultation		
SPSY 630	Introduction to Consultation	
SPSY 632	Advanced Consultation	
Academic and Social Behavioral Interventions		
SPSY 631	Academic and Behavioral Interventions	
CPSY 611	Counseling Skills	
SPED 540	Early Literacy for Diverse Learners	
CPSY 642	Child-Family Interventions	
SPSY 511	School-Based Mental Health Promotion & Prevention	
Professional Standards and Ethics		
SPSY 661	Principles and Practices in School Psychology	
SPSY 662	Foundations of Clinical Supervision	
SPED 628	Law and Special Education	
SPSY 663	Professional Ethics	
SPSY 692	Professional Competencies Portfolio	
Practicum & Field Study Experiences - Minimum 520 Clock Hours		**9**
SPSY 698	School-Based Practicum (Fall, Winter and Spring terms)	

Internship Experience - Minimum 1200 Clock Hours		**9**
SPSY 699	Internship (Fall, Winter and Spring terms)	
Total Credits		**93**