Prevention Science (MEd)

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If you are passionate about promoting the health and well-being of individuals, families, and communities, our program is for you. It provides training in the design, evaluation, and delivery of interventions aimed at reducing risk and enhancing protective factors in children, youth, and families, and building resilient communities.

Our strengths-based program is designed to produce culturally-competent prevention scientists capable of advancing healthy outcomes across diverse settings.

The one-year master of education (MEd) degree in prevention science is primarily intended for:

1. Students who have completed a bachelor's degree in a prevention science–related discipline or have human development, psychology, education, or prevention science experience, are currently working in the profession, and wish to enhance their education to improve their career opportunities in the field

2. Students who wish to refocus their education from a nonscience or noneducation bachelor's background, such as a humanities undergraduate degree, to gain training and skill development relevant to prevention science, program evaluation, and research in the human services professions for future career or academic study interests

3. Students who are considering pursuing doctoral study or additional applied master's training and wish to improve their content knowledge and research skills to make themselves more competitive for other, more advanced graduate programs

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

Prevention Science Major Requirements

Code	Title	Credits
PREV 601	Research: [Topic]	2
PREV 605	Reading and Conference: [Topic] (Prev Sci)	1
PREV 607	Seminar: [Topic] (Capstone)	6
PREV 631	Introduction to Prevention Science	3
PREV 633	Contemporary Issues in Public Health	3
CPSY 621	Lifespan Developmental Psychology	3
CPSY 645	Health Promotion and Equity (or other health related course)	3
EDUC 612	Social Science and Education Research Design	3
EDUC 614	Educational Statistics	3
EDUC 640	Applied Statistical Design and Analysis	3
or EDUC 630	Qualitative Methodology I: Interpretivist Inquiry	
Electives [1]		**15**
PREV 605	Reading and Conference: [Topic]	
PREV 610	Experimental Course: [Topic] (PREV 635 Prevention & Policy)	
PREV 632		
PREV 634	Implementation Science	
EDLD 623		
CPSY 610	Experimental Course: [Topic]	
CPSY 614	Theories of Counseling	
CPSY 617	Theories of Career Development	
SPSY 610	Experimental Course: [Topic]	
SPSY 617		
SPSY 631	Academic and Behavioral Interventions	
SPED 511	Foundations of Disability I	
Capstone Project		
Total Credits Requirement:		**45**

[1] Partial listing of elective options. Please contact the department for a complete list.