Language Teaching Courses

Courses

LT 199. Special Studies: [Topic]. 1-5 Credits.
Various languages offered through the Yamada Language Center. Repeatable when topic changes.

LT 399. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

LT 402. Supervised College Teaching. 1-12 Credits.
Repeatable.

LT 405. Reading and Conference: [Topic]. 1-12 Credits.
Repeatable four times for a maximum of 16 credits.

LT 406. Supervised Tutoring. 1-4 Credits.
Repeatable twice for a maximum of 8 credits.

LT 407. Seminar: [Topic]. 1-5 Credits.
Repeatable.

LT 409. Terminal Project. 1-12 Credits.
Repeatable.

LT 410. Experimental Course: [Topic]. 1-8 Credits.
Repeatable twice for a maximum of 8 credits.

LT 428. Teaching English Culture and Literature. 4 Credits.
The interaction between language and culture as it relates to second-language teaching. Application to the teaching of literature.

LT 434. Language Learning in Context. 4 Credits.
This course is designed to sensitize future language professionals to the complex global and local dynamics in language use and vitality, and to enable them to make informed decisions about choosing appropriate approaches to instructional design for particular populations, including classroom and non-classroom instruction.

LT 435. Language Learning Design. 4 Credits.
Theoretical and research-based approaches to designing second language learning experiences.

LT 436. Design for Learning Language Systems. 4 Credits.
Application of language learning design to word, sentence, and discourse-level systems in listening, speaking, reading, and writing second languages.
Prereq: LING 444, LT 435.

LT 437. Second-Language Teaching Practice. 4 Credits.
Intensive workshop and practice in language instruction. Team-teaching of weekly English as a spoken language course including designing activities and creating materials. Sequence with LT 435, LT 436.
Prereq: LT 435. Pre- or coreq: LT 436.

LT 438. Design for Language Learning Pragmatics. 4 Credits.
Designed to engage students in the teaching and learning of pragmatics using theoretical and empirical inquiry to examine first language and second language pragmatic behaviors, intercultural communication, and classroom practice. Special topics to be addressed include research methodology, and pragmatic competence and language learning.

LT 439. Design for Language Learning Pronunciation. 4 Credits.
Approaches to supporting the learning of pronunciation for any second language, including lesson plan development and practice teaching.

LT 441. Teaching English Pronunciation. 4 Credits.
Introduction to English phonetics and phonology, methods for teaching pronunciation, lesson plan development, and practice teaching.

LT 448. Curriculum and Materials Development. 5 Credits.
Introduction to elements of curriculum design and related materials development. Development and implementation of language curriculum. Practical application.
Prereq: LT 436.

LT 449. Measuring Language Ability. 5 Credits.
Principles and types of language testing; focuses on how to assess language learners' abilities in a variety of contexts.
Prereq: LT 436.

LT 507. Seminar: [Topic]. 1-5 Credits.
Repeatable twice for a maximum of 8 credits.

LT 510. Experimental Course: [Topic]. 1-8 Credits.
Repeatable twice for a maximum of 8 credits.

LT 528. Teaching English Culture and Literature. 4 Credits.
The interaction between language and culture as it relates to second-language teaching. Application to the teaching of literature.

LT 534. Language Learning in Context. 4 Credits.
This course is designed to sensitize future language professionals to the complex global and local dynamics in language use and vitality, and to enable them to make informed decisions about choosing appropriate approaches to instructional design for particular populations, including classroom and non-classroom instruction.

LT 535. Language Learning Design. 4 Credits.
Theoretical and research-based approaches to designing second language learning experiences.
Prereq: LING 540 or LING 544.

LT 536. Design for Learning Language Systems. 4 Credits.
Application of language learning design to word, sentence, and discourse-level systems in listening, speaking, reading, and writing second languages.
Prereq: LING 544, LT 535.

LT 537. Second-Language Teaching Practice. 4 Credits.
Intensive workshop and practice in language instruction. Team-teaching of weekly English as a spoken language course including designing activities and creating materials. Sequence with LT 535, LT 536.
Prereq: LT 535. Pre- or coreq: LT 536

LT 538. Design for Language Learning Pragmatics. 4 Credits.
Designed to engage students in the teaching and learning of pragmatics using theoretical and empirical inquiry to examine first language and second language pragmatic behaviors, intercultural communication, and classroom practice. Special topics to be addressed include research methodology, and pragmatic competence and language learning.

LT 539. Design for Language Learning Pronunciation. 4 Credits.
Approaches to supporting the learning of pronunciation for any second language, including lesson plan development and practice teaching.

LT 541. Teaching English Pronunciation. 4 Credits.
Introduction to English phonetics and phonology, methods for teaching pronunciation, lesson plan development, and practice teaching.

LT 548. Curriculum and Materials Development. 5 Credits.
Introduction to elements of curriculum design and related materials development. Development and implementation of language curriculum. Practical application.
Prereq: LT 536.

LT 549. Measuring Language Ability. 5 Credits.
Principles and types of language testing; focuses on how to assess language learners' abilities in a variety of contexts.
Prereq: LT 536.

LT 604. Internship: [Topic]. 1-9 Credits.
Repeatable.

LT 605. Reading and Conference: [Topic]. 1-9 Credits.
Repeatable five times for a maximum of 21 credits.

LT 606. Practicum: [Topic]. 1-16 Credits.
Repeatable.

LT 607. Seminar: [Topic]. 1-5 Credits.
Repeatable five times for a maximum of 16 credits.

LT 608. Workshop: [Topic]. 1-5 Credits.
Repeatable five times for a maximum of 16 credits.

LT 609. Terminal Project. 1-16 Credits.
Repeatable.

LT 610. Experimental Course: [Topic]. 1-5 Credits.
Repeatable twice for a maximum of 8 credits.

LT 611. Terminal Project. 1-7 Credits.
Two-term course required to complete an MA in language teaching specialization. Individual projects. Weekly group sessions provide guidance. Repeatable once for a maximum of 7 credits.
Prereq: LT 536.