Family and Human Services Courses

Courses

FHS 199. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

FHS 213. Issues for Children and Families. 4 Credits.
Examines issues and problems confronting children and families in the United States. Issues such as disability, poverty, health care, addictions, racism, and violence are addressed.

FHS 215. Exploring Family and Human Services. 3 Credits.
Explores the historic basis and current design of family and human services. Emphasizes services to children, youth, adults, and families.
Prereq: FHS 213.

FHS 216. Diversity in Human Services. 4 Credits.
This course is designed to provide the foundational knowledge, awareness, and skills needed for working with diverse populations in the human services. This course will explore issues of equity and inclusion across the levels of the ecological model.

FHS 301. Writing for Human Services Professionals. 3 Credits.
This course prepares students with the knowledge and skills necessary for writing competently for professional/scientific audiences through a series of assigned readings, in- and out-of-class assignments, and quizzes. Students will practice iterative writing by giving and receiving peer reviews and incorporating peer and instructor feedback.
Prereq: WR 121Z, FHS 215.

FHS 328. Human Development in the Family Context. 3 Credits.
Examines human development within the context of the family from an evidence-based perspective. Integration of contemporary family issues experienced across the lifespan within the context of the human service profession.
Prereq: FHS 215, FHS 301.

FHS 329. Youth Psychopathology in Context. 4 Credits.
Presents child and adolescent psychopathology and problems within a diagnostic framework. Topics address psychosocial issues for youth in family and cultural contexts.
Prereq: FHS 215.

FHS 330. Individual Interventions in Ecological Contexts. 4 Credits.
Introduces the concept of individual interventions within an ecological model. Provides knowledge and development of basic listening skills and how to apply these skills to individuals in diverse contexts.
Prereq: FHS 215, FHS 216, FHS 301.

FHS 331. Group and Community Interventions. 3 Credits.
Introduces the concept of group intervention within the context of group theory and community development. Provides knowledge and development of group interventions, including group facilitation skills and curriculum development.
Prereq: FHS 330.

FHS 399. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

FHS 401. Research: [Topic]. 1-5 Credits.
Repeatable.

FHS 404. Internship: [Topic]. 1-12 Credits.
Repeatable.

FHS 405. Reading and Conference: [Topic]. 1-5 Credits.
Repeatable.

FHS 406. Practicum: [Topic]. 1-12 Credits.
Repeatable.

FHS 407. Seminar: [Topic]. 1-5 Credits.
Repeatable.

FHS 408. Workshop: [Topic]. 1-9 Credits.
Repeatable.

FHS 409. Terminal Project. 1-12 Credits.
Repeatable.

FHS 410. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

FHS 420. Research in Human Services. 3 Credits.
This course provides a comprehensive introduction to research methods commonly used in human services, prevention science, and social work. Students will learn how to formulate research questions; identify, interpret, and evaluate empirical research articles; and engage in scientific writing by preparing research reports.
Prereq: FHS 213, FHS 216, FHS 301.

FHS 422. Prevention Science in Practice. 2-5 Credits.
Prevention science focused experiential learning within a research center or community agency. Co-enrollment in FHS 423 required. Repeatable four times for a total of 10 credits.
Prereq: FHS 471.

FHS 423. Prevention Science in Practice Supervision. 1 Credit.
Seminar providing group supervision related to field studies participation within a local school or community agency. Repeatable 11 times for a maximum of 12 credits.

FHS 471. Human Services Professional Ethics. 3 Credits.
This course focuses on professional ethics relevant to human services practitioners, with an emphasis on building skills required for ethical decision-making, including self-awareness, identification and integration of personal, professional, and legal values and standards, and evaluating scientific literature on prevention and intervention.
Prereq: FHS 420; pre or coreq: FHS 330.

FHS 472. Human Services in Practice. 2-5 Credits.
Supervised practicum (internship) within a local school or community agency. Co-enrollment in FHS 473 required. Repeatable eight times for a total of 18 credits.
Prereq: FHS 471.

FHS 473. Human Services in Practice Supervision. 1 Credit.
Seminar providing group supervision related to practicum (internship) participation within a local school or community agency. Repeatable 11 times for a maximum of 12 credits.

FHS 483. Prevention of Interpersonal Violence. 4 Credits.
Examines interpersonal violence and community-based prevention using ecological, multicultural, international frameworks. Emphasizes assessment, prevention, intervention, and simultaneous occurrence of adult violence and child maltreatment.

FHS 490. Scientific Analysis in Human Services. 3 Credits.
This course instills students with the knowledge and skills necessary to understand and perform basic quantitative and qualitative data analysis and to understand and demonstrate how data analysis is related to research design within the context of prevention science and the human services, broadly.

FHS 492. Contemporary Issues in Public Health. 3 Credits.
This course covers methods for assessing and addressing community health problems and promoting health equity.
Prereq: FHS 213, FHS 216, FHS 301.

FHS 493. Child and Family Case Management. 3 Credits.
This class provides students skills in case management and human-service-focused direct practice with children, adolescents, and families, including needs assessments, case conceptualization, service plan development, and direct service intervention.
Prereq: FHS 331, FHS 471.

FHS 494. Adolescent and Adult Case Management. 3 Credits.
This class provides students skills in case management and human service focused direct practice with adolescents and adults, including needs assessments, case conceptualization, service plan development, and direct service intervention.
Prereq: FHS 331, FHS 471.

FHS 496. Senior Project Proposal. 1 Credit.
Students create a written proposal outlining rationale, project description, and timelines for completing the senior project.
Prereq: major status.

FHS 507. Seminar: [Topic]. 1-5 Credits.
Repeatable.

FHS 508. Workshop: [Topic]. 1-9 Credits.
Repeatable.

FHS 510. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

FHS 583. Prevention of Interpersonal Violence. 4 Credits.
Examines interpersonal violence and community-based prevention using ecological, multicultural, international frameworks. Emphasizes assessment, prevention, intervention, and simultaneous occurrence of adult violence and child maltreatment.