Global Service Minor

The global service minor provides students with the opportunity to add a global perspective to any major, in addition to providing a solid grounding in intercultural communication and the foundations of global citizenship. Students are able to tailor coursework to their own professional and personal objectives, so the minor is a suitable complement to a BA or BS degree in any school or department.

Global studies minors must complete 24 global studies (subject code GLBL) course credits, 12 of which must be upper division, with a grade of C– or better or P. Course selection is up to the individual student, but for advising purposes tracks are suggested for students coming from different majors. Tracks have been designed to align with particular career goals. Student may elect up to 12 lower-division credits, which share a common purpose of fostering critical and cross-cultural thinking as well as encouraging students to seek out and understand diverse perspectives and ways of approaching and communicating about current global issues. The 12 required upper-division credits allow a deeper investigation of issues, regions, and cultures and also hone skills in research, effective writing, and oral presentation to address rapidly changing and complex current and future issues.

Students select a professional sector concentration and a world region concentration.

• The six sector concentrations are: *Youth in Development, Health, Environment, Community Economic Development, Education and Agriculture*

• The three world region concentrations are: Latin America, West Africa, World at large

All students complete four required core competencies and students who select Latin America or West Africa complete a fifth.

• Core competency 1: Professional Sector Concentration (12 credits)

• Core competency 2: Intercultural Competence (12 credits)

• Core competency 3: Practical experience (non-credit)

- Students complete 50 hours practical experience related to their professional sector concentration. Site supervisor certifies satisfactory completion of hours and tasks.

• Core competency 4: Professional and leadership development - 3 activities (non-credit)

- Resume review/critique with UO Career Center or Faculty Mentor

- Attend a workshop on interview skills with the UO Career Center

- Develop and carry out a significant leadership experience and submit a 2-page reflection paper on it.

• Core competency 5: Language proficiency (variable; up to 8 credits)

- Latin America-focused students: Two 200-level Spanish courses or equivalent proficiency

- West Africa-focused students: One 200-level course in a Romance language, or equivalent proficiency

Education Concentration

Code	Title	Credits
Education Concentration		
Three Courses from the Professional Sector:		12
EDST 111	Education and Social Change	
CPSY 217	Foundations of Student Health and Well-Being	
GLBL 199	Special Studies: [Topic]	
LT 436	Design for Learning Language Systems	
LT 441	Teaching English Pronunciation	
SPED 426	Behavior and Classroom Management	
SPED 440	Early Literacy for Diverse Learners	
GLBL 433	Childhood in Cross-Cultural Perspective	
ENVS 425	Environmental Education Theory and Practice	
Intercultural Competence:		12
GLBL 431	Cross-Cultural Communication	
or CRES 440	Dialogue across Differences	
or BA 365	Cross-Cultural Negotiation	
Two Intercultural Competence Electives		

Health Concentration

Code	Title	Credits
Health Concentration		
Three Courses from the Professional Sector:		12
CDS 201	Communication Disorders in Society and Media	
HPHY 211	Medical Terminology	
FHS 216	Diversity in Human Services	
PPPM 202	Healthy Communities	
ENVS 225	Introduction to Food Studies	
GLBL 340	Global Health and Development	
PPPM 407	Seminar: [Topic]	
SPED 411	Foundations of Disability I	
HPHY 410	Experimental Course: [Topic]	
ENVS 410	Experimental Course: [Topic]	
GLBL 467	Global Mental Health	
GLBL 465	Global Reproductive Health	
GLBL 463	Population Displacement and Global Health	
BI 309	Tropical Diseases in Africa	
Intercultural Competence:		12
GLBL 431	Cross-Cultural Communication	
or CRES 440	Dialogue across Differences	
or BA 365	Cross-Cultural Negotiation	
Two Intercultural Competence Electives		

Environment Concentration

Code	Title	Credits
Environment Concentration		
Three Courses from the Professional Sector:		12
ENVS 202	Introduction to Environmental Studies: Natural Sciences	

ERTH 202	Earth's Surface and Environment	
LA 199	Special Studies: [Topic]	
GLBL 280	Global Environmental Issues and Alternatives	
ENVS 345	Environmental Ethics	
ENVS 435	Environmental Justice	
CH 401	Research: [Topic]	
GEOG 421	Advanced Climatology: [Topic]	
ERTH 310	Earth Resources and the Environment	
GEOG 341	Population and Environment	
GEOG 465	Environment and Development	
LA 410	Experimental Course: [Topic]	
PPPM 331	Environmental Management	
PPPM 445	Green Cities	
PS 477	International Environmental Politics	
SOC 304	Community, Environment, and Society	
PPPM 443	Natural Resource Policy	
HPHY 470	Environmental Physiology	
Intercultural Competence:		12
GLBL 431	Cross-Cultural Communication	
or CRES 440	Dialogue across Differences	
or BA 365	Cross-Cultural Negotiation	
Two Intercultural Competence Electives		

Agriculture Concentration

Code	Title	Credits
Agriculture Concentration		
Three Courses from the Professional Sector:		12
BI 130	Introduction to Ecology	
GEOG 141	The Natural Environment	
PS 297	Introduction to Environmental Politics	
ENVS 225	Introduction to Food Studies	
ANTH 331	Cultures of India and South Asia	
GEOG 467	International Water Policy	
GEOG 468	Contemporary Food Systems	
ENVS 455	Sustainability	
ENVS 450	Political Ecology	
ENVS 477	Soil Science	
LA 326 & LA 327 & LA 328	Plants: Fall and Plants: Winter and Spring Plants	
LA 390	Urban Farm	
LA 413	Analyzing Landscape Systems	
FLR 415	Folklore and Foodways	
ANTH 329	Immigration and Farmworkers Political Culture	
LA 410	Experimental Course: [Topic]	
ENVS 410	Experimental Course: [Topic]	
ENVS 411	Environmental Issues: [Topic]	
ENVS 467	Sustainable Agriculture	
GLBL 425	Global Food Security	
GLBL 410	Experimental Course: [Topic]	
Intercultural Competence:		12
GLBL 431	Cross-Cultural Communication	
or CRES 440	Dialogue across Differences	
or BA 365	Cross-Cultural Negotiation	
Two Intercultural Competence Electives		

Youth in Development Concentration

Code	Title	Credits
Youth in Development Concentration		
Three Courses from the Professional Sector:		12
CPSY 217	Foundations of Student Health and Well-Being	
FHS 213	Issues for Children and Families	
ANTH 255	Atlantis, Aliens, and Archaeology	
GLBL 199	Special Studies: [Topic]	
GLBL 431	Cross-Cultural Communication	
CDS 455	Child and Adolescent Development	
J 320	Gender, Media, and Diversity	
ES 310	Race and Popular Culture: [Topic]	
SOC 330	Sociology of the Family	
SPED 410	Experimental Course: [Topic]	
FHS 482	Prevention of Youth Violence	
PSY 308	Developmental Psychology	
PSY 450	Hormones and Behavior	
PSY 473	Intimate Relationships	
PSY 475	Cognitive Development	
FHS 328	Human Development in the Family Context	
ANTH 369	Human Growth and Development	
Intercultural Competence:		12
GLBL 431	Cross-Cultural Communication	
or CRES 440	Dialogue across Differences	
or BA 365	Cross-Cultural Negotiation	
Two Intercultural Competence Electives		

Community Economic Development Concentration

Code	Title	Credits
Community Economic Development		
Three Courses from the Professional Sector:		12
GLBL 199	Special Studies: [Topic]	1-5
GLBL 260	Culture, Capitalism, and Globalization	4
CS 122	Introduction to Programming and Problem Solving	4
BA 316	Management: Creating Value through People	4
GLBL 420	Global Community Development	4
GLBL 422	Aid to Developing Countries	4
PS 340	International Political Economy	4
PS 348	Women and Politics	4
EC 330	Urban and Regional Economic Problems	4
EC 340	Issues in Public Economics	4
EC 350	Labor Market Issues	4
EC 370	Money and Banking	4
EC 390	Problems and Issues in the Developing Economies	4

EC 440	Public Economics	4
EC 462	Economics of Transportation	4
PPPM 407	Seminar: [Topic]	1-5
PPPM 440	Land-Use Planning and Policy	4
ANTH 329	Immigration and Farmworkers Political Culture	4
Intercultural Competence:		12
GLBL 431	Cross-Cultural Communication	
or CRES 44(	Dialogue across Differences	
or BA 365	Cross-Cultural Negotiation	
or BA 361	Cross-Cultural Business Communication	
Two Intercultural Competence Electives		

Intercultural Competence Approved Electives

Code	Title	Credits
Intercultural Competence Approved Elective List		
CRES 440	Dialogue across Differences	2
BA 361	Cross-Cultural Business Communication	4
BA 365	Cross-Cultural Negotiation	4
GLBL 434	Language Issues for International Studies	4
CRES 351	Roles of a Diplomat	2
ES 256	Introduction to Native American Studies	4
GLBL 370	International Human Rights	4
LT 428	Teaching English Culture and Literature	4
LING 101	Introduction to Language	4