Philosophy

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Philosophy asks fundamental questions about human identity, the nature of knowledge and reality, moral virtue and responsibility, the nature of community and political authority, aesthetic judgments and values, and other concepts central to the meaning and value of human existence. Through the study of primary texts and concrete issues, drawn from various historical periods and cultures, philosophy provides a means for reflection on actions, beliefs, and values while developing critical thinking, reading, and writing skills. Philosophy also strengthens the ability to reason, enlarges the imagination, and refines aesthetic sensitivity. A philosophical education thus offers excellent preparation for a broad range of careers that require critical intelligence and creative problem-solving as well as oral and written communication skills.

Faculty

Ramón Alvarado, assistant professor of philosophy and data science initiative (Philosophy of Computation, Data Ethics, Philosophy of Science). BA, 2011, The University of Texas at El Paso; MA, 2014, The University of Texas at El Paso; MA, 2017, University of Kansas; PhD, 2019, University of Kansas. (2019)

Steven Brence, senior instructor (social and political philosophy, philosophy of film, ethics). BS, 1989, MA, 1993, PhD, 2001, Oregon. (2001)

Colin Koopman, Robert F. and Evelyn Nelson Wulf Professor in the Humanities; professor (political philosophy, pragmatism, genealogy). BA, 1997, Evergreen State College; MA, 1999, Leeds; PhD, 2006, McMaster. (2010)

Bonnie Mann, professor (feminist, Continental). BA, 1983, Portland State; PhD, 2002, State University of New York, Stony Brook. (2003)

Erin McKenna, professor (feminist theory, American pragmatism). BA, 1987, Claremont McKenna College; MA, 1990, PhD, 1992, Purdue. (2016)

Nicolae Morar, associate professor (bioethics, philosophy of biology, ecology). BA, 2004, MA, 2005, Université Jean Moulin Lyon 3; PhD, 2011, Purdue. (2015)

Barbara Muraca, assistant professor (process philosophy, environmental and social philosophy, feminist philosophy). MA, 1998, Turin; PhD, 2008, Greifswald. (2019)

Scott L. Pratt, Dean of the Graduate School and professor of philosophy (American philosophy, history of philosophy, education). BA, 1981, Beloit; PhD, 1995, Minnesota. (1995)

Camisha Russell, assistant professor (critical philosophy of race, bioethics, African American philosophy). BA, 2000, American; MA, 2008, Memphis; PhD, 2013, Penn State. (2017)

Beata Stawarska, professor (phenomenology, Continental, philosophical psychology). BA, 1992, MA, 1994, PhD, 2000, Louvain. (2003)

Alejandro Vallega, professor (Latin American philosophy, Continental philosophy, aesthetics). BA, 1993, Saint John's College; MA, 1996, Boston; PhD, 1999, Vienna. (2010)

Daniela Vallega-Neu, professor (19th- and 20th-century European philosophy, history of philosophy, phenomenology). BA, 1984, European School, Varese; MA, 1992, PhD, 1995, Universitat Freiburg. (2010)

Peter Warnek, associate professor (ancient philosophy, 19th- and 20th-century Continental philosophy, Kant). BA, 1986, Seattle; MA, 1990, Villanova; PhD, 1998, Vanderbilt. (1999)

Emeriti

William E. Davie, associate professor emeritus. BA, 1964, Washington (Seattle); PhD, 1969, California, Irvine. (1968)

Mark Johnson, professor emeritus. BA, 1971, Kansas; MA, 1972, PhD, 1977, Chicago. (1994)

Naomi Zack, professor (race, feminism, disaster). BA, 1966, New York University; PhD, 1970, Columbia. (2001)

The date in parentheses at the end of each entry is the first year on the University of Oregon faculty.

Participating

Kristen Bell, Knight Law School

Joyce Cheng, history of art and architecture

Michael Hames-García, ethnic studies

Jeffrey S. Librett, German and Scandinavian

Lisa Mazzei, education studies

Jerry L. Rosiek, education studies

Steven Shankman, English

Michael Stern, German and Scandinavian

Mark T. Unno, religious studies

Malcolm Wilson, classics

- **Bachelor of Arts**
- **Bachelor of Science**
- **Minor**
- **Diversity Focus**

Undergraduate Studies

The department offers bachelor of arts (BA) and bachelor of science (BS) degree programs. University degree requirements are listed in the **Bachelor's Degree Requirements** section of this catalog and in the schedule of classes. Declaration of a major may be accomplished online by completing a form available on the department website.

Major Requirements

Course work for the major in philosophy must be passed with grades of C– or better or P (pass). No more than 8 credits may be taken pass/no pass.

Bachelor of Arts Degree Requirements

Code	Title	Credits
PHIL 225	Introduction to Formal Logic	4
Select two of the following:		8
PHIL 310	History of Philosophy: Ancient and Medieval	
PHIL 311	History of Philosophy: Modern	
PHIL 312	History of Philosophy: 19th Century	
Select two additional courses:		8
PHIL 310	History of Philosophy: Ancient and Medieval	
PHIL 311	History of Philosophy: Modern	
PHIL 312	History of Philosophy: 19th Century	
PHIL 342	Introduction to Latin American Philosophy	
PHIL 415	Continental Philosophy: [Topic]	
PHIL 420	American Philosophy: [Topic]	
Select two of the following:		8
PHIL 421	Ancient Philosophers: [Topic]	
PHIL 433	17th- and 18th-Century Philosophers: [Topic]	
PHIL 453	19th-Century Philosophers: [Topic]	
PHIL 463	20th-Century Philosophers: [Topic]	
Select one of the following:		4
PHIL 110	Human Nature	
PHIL 170	Love and Sex	
PHIL 216	Philosophy and Cultural Diversity	
PHIL 315	Introduction to Feminist Philosophy	
PHIL 342	Introduction to Latin American Philosophy	
PHIL 443	Feminist Philosophy: [Topic]	
PHIL 451	Native American Philosophy	
PHIL 452	Philosophy and Race	
Additional upper-division philosophy courses		20
Total Credits		**52**

Bachelor of Science Degree Requirements

Code	Title	Credits
PHIL 225	Introduction to Formal Logic	4
Select two of the following:		8
PHIL 310	History of Philosophy: Ancient and Medieval	
PHIL 311	History of Philosophy: Modern	
PHIL 312	History of Philosophy: 19th Century	
Select two additional courses:		8
PHIL 310	History of Philosophy: Ancient and Medieval	
PHIL 311	History of Philosophy: Modern	
PHIL 312	History of Philosophy: 19th Century	
PHIL 342	Introduction to Latin American Philosophy	
PHIL 415	Continental Philosophy: [Topic]	
PHIL 420	American Philosophy: [Topic]	
Select two of the following:		8
PHIL 421	Ancient Philosophers: [Topic]	
PHIL 433	17th- and 18th-Century Philosophers: [Topic]	
PHIL 453	19th-Century Philosophers: [Topic]	
PHIL 463	20th-Century Philosophers: [Topic]	
Select one of the following:		4
PHIL 110	Human Nature	
PHIL 170	Love and Sex	
PHIL 216	Philosophy and Cultural Diversity	
PHIL 315	Introduction to Feminist Philosophy	
PHIL 342	Introduction to Latin American Philosophy	
PHIL 443	Feminist Philosophy: [Topic]	
PHIL 451	Native American Philosophy	
PHIL 452	Philosophy and Race	
Additional upper-division philosophy courses		20
Total Credits		**52**

Honors in Philosophy

The philosophy honors program is designed to provide outstanding, highly motivated philosophy majors with the opportunity to develop their skills during the senior year through the independent exploration of a special topic of their own choosing under the guidance of a faculty mentor. To be eligible for admission to the honors program, students must have completed at least 24 credits in philosophy, at least 12 of which have been taken at the University of Oregon. The honors candidate's grade point average (GPA) in philosophy must be at least 3.50, maintained through graduation. To graduate with honors, the candidate must fulfill the following requirements:

Courses

Besides the courses required of majors, a candidate for departmental honors must take at least 16 of the 52 credits in philosophy at the 400 level.

Senior Thesis

The candidate must write an honors thesis under the guidance of a member of the philosophy faculty chosen as thesis advisor. The thesis must demonstrate the student's ability to formulate a significant research problem, research primary resources, interpret sources with imagination and technical skill, and present the finished work in a form meeting professional standards in philosophy. The thesis must be approved by a thesis committee consisting of two faculty members from the philosophy department. Approval of the thesis depends in part on a public defense attended by the committee.

Upon fulfilling these requirements, the candidate is approved to receive a bachelor's degree with honors in philosophy.

Minor Requirements

Minor in Philosophy

Code	Title	Credits
Select two of the following:		8
PHIL 310	History of Philosophy: Ancient and Medieval	
PHIL 311	History of Philosophy: Modern	
PHIL 312	History of Philosophy: 19th Century	
Course on the work of a specific philosopher		4

Upper-division course	4
Two additional philosophy courses	8
Total Credits	**24**

Courses must be passed with grades of C– or better or P (pass). No more than 8 credits may be taken pass/no pass.

Minor in Ethics

Code	Title	Credits
PHIL 102	Ethics	4
or PHIL 323	Moral Theory	
Five ethics-related courses chosen from the following (or from additional rotating topics courses):		20
PHIL 102	Ethics	
PHIL 120	Ethics of Enterprise and Exchange	
PHIL 123	Internet, Society, and Philosophy	
PHIL 130	Philosophy and Popular Culture	
PHIL 170	Love and Sex	
PHIL 216	Philosophy and Cultural Diversity	
PHIL 220	Food Ethics	
PHIL 223	Data Ethics	
PHIL 307	Social and Political Philosophy	
PHIL 308	Social and Political Philosophy	
PHIL 309	Global Justice	
PHIL 315	Introduction to Feminist Philosophy	
PHIL 323	Moral Theory	
PHIL 330	Philosophy and Disaster	
PHIL 335	Medical Ethics	
PHIL 340	Environmental Philosophy	
PHIL 342	Introduction to Latin American Philosophy	
PHIL 343	Critical Theory	
PHIL 344	Introduction to Philosophy of Law	
ENVS 345	Environmental Ethics	
PHIL 443	Feminist Philosophy: [Topic]	
PHIL 451	Native American Philosophy	
PHIL 452	Philosophy and Race	

Courses must be passed with grades of C– or better or P (pass). No more than 8 credits may be taken pass/no pass. Twelve credits must be taken at the upper-division level, 4 credits of which must be at the 400 level.

A minimum of 12 upper-division credits must be take in residence at the University of Oregon.

Students with a major in philosophy may not earn a minor in ethics (although minoring in both ethics and philosophy is permitted).

The minor will be awarded beginning fall 2015; students with course work earned prior to fall 2015 will be permitted to use that course work toward the requirements for the minor.

Diversity Focus

The diversity focus in philosophy gives students the opportunity to combine diversity courses in race, gender, and class with lectures, events, and workshops to earn formal recognition of focused philosophical study in diversity. The program must be completed within four years of the time the student signed up.

Requirements for Students Majoring or Minoring in Philosophy or Minoring in Ethics

Code	Title	Credits
PHIL 399	Special Studies: [Topic] (Philosophy and Diversity)	1-5
Select two diversity-related courses from the following: [1]		
PHIL 110	Human Nature	
PHIL 170	Love and Sex	
PHIL 216	Philosophy and Cultural Diversity	
PHIL 315	Introduction to Feminist Philosophy	
PHIL 342	Introduction to Latin American Philosophy	
PHIL 443	Feminist Philosophy: [Topic]	
PHIL 451	Native American Philosophy	
PHIL 452	Philosophy and Race	
Documented attendance at six diversity-related events on campus or an equivalent event as approved by the diversity focus administrator		

[1] Students may substitute other topics courses or an equivalent course on this theme with the approval of the diversity focus administrator.

Requirements for All Other Students

Code	Title	Credits
PHIL 399	Special Studies: [Topic] (Philosophy and Diversity)	1-5
Select three diversity-related courses from the following: [1]		
PHIL 110	Human Nature	
PHIL 170	Love and Sex	
PHIL 216	Philosophy and Cultural Diversity	
PHIL 315	Introduction to Feminist Philosophy	
PHIL 342	Introduction to Latin American Philosophy	
PHIL 443	Feminist Philosophy: [Topic]	
PHIL 451	Native American Philosophy	
PHIL 452	Philosophy and Race	
Documented attendance at six diversity-related events on campus or an equivalent event as approved by the diversity focus administrator		

[1] Students may substitute other topics courses or an equivalent course on this theme with the approval of the diversity focus administrator.

Four-Year Degree Plan

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

Bachelor of Arts in Philosophy

Course	Title	Credits	Milestones
First Year			
Fall			
PHIL 101	Philosophical Problems	4	
PHIL 101 or any 100/200 level class			

First term of first-year second-language sequence		4
WR 121	College Composition I	4
General-education science course		4
	Credits	**16**
Winter		
PHIL 102	Ethics	4
PHIL 102 or any 100/200 level class		
Second term of first-year second-language sequence		4
WR 122	College Composition II	4
General-education arts and letters course		4
	Credits	**16**
Spring		
PHIL 103	Critical Reasoning	4
PHIL 103 or any 100/200 level class		
Third term of first-year second-language sequence		4
General-education social science course		4
General-education science course		4
	Credits	**16**
	Total Credits	**48**

Course	Title	Credits Milestones
Second Year		
Fall		
PHIL 310	History of Philosophy: Ancient and Medieval	4
one of PHIL 310, 311, or 312		
First term of second-year second-language sequence		4
Multicultural course in American cultures or international cultures		4
General-education science course		4
	Credits	**16**
Winter		
PHIL 311	History of Philosophy: Modern	4
one of PHIL 310, 311, or 312		
Second term of second-year second-language sequence		4
100- or 200-level PHIL course		4
Multicultural course in American cultures or international cultures		4
	Credits	**16**
Spring		
PHIL 312	History of Philosophy: 19th Century	4
one of 310, 311, 312, 342, 415, or 420		
PHIL 225	Introduction to Formal Logic	4
Third term of second-year second-language sequence		4
General-education arts and letters course		4
	Credits	**16**
	Total Credits	**48**

Course	Title	Credits Milestones
Third Year		
Fall		
PHIL 453	19th-Century Philosophers: [Topic]	4
General-education social science course		4
General-education science course		4
Multicultural course in international cultures		4
	Credits	**16**
Winter		
PHIL 463	20th-Century Philosophers: [Topic]	4
300- or 400-level PHIL course		4
General-education arts and letters course		4
General-education social science course		4
	Credits	**16**
Spring		
300- or 400-level PHIL course		4
one of PHIL 310, 311, 312, 342, 415, 420		
General-education science course		4
Elective course		4
	Credits	**12**
	Total Credits	**44**

Course	Title	Credits Milestones
Fourth Year		
Fall		
300- or 400-level PHIL course		4
Elective courses		8
	Credits	**12**
Winter		
Elective courses		16
	Credits	**16**
Spring		
300- or 400-level PHIL course		4
Elective courses		8
	Credits	**12**
	Total Credits	**40**

Bachelor of Science in Philosophy

Course	Title	Credits Milestones
First Year		
Fall		
PHIL 101	Philosophical Problems	4
Mathematics course		4
WR 121	College Composition I	4
General-education science course		4
	Credits	**16**
Winter		
PHIL 102	Ethics	4
Mathematics course		4
WR 122	College Composition II	4
General-education arts and letters course		4
	Credits	**16**
Spring		
PHIL 103	Critical Reasoning	4
Mathematics course		4
General-education social science course		4

General-education science course		4
	Credits	**16**
	Total Credits	**48**

Course	Title	Credits	Milestones
Second Year			
Fall			
PHIL 310	History of Philosophy: Ancient and Medieval	4	
Elective course		4	
General-education science course		4	
Multicultural course in American cultures or international cultures		4	
	Credits	**16**	
Winter			
PHIL 311	History of Philosophy: Modern	4	
100- or 200-level PHIL course		4	
Elective course		4	
Multicultural course in American cultures or international cultures		4	
	Credits	**16**	
Spring			
PHIL 312	History of Philosophy: 19th Century	4	
Elective course		4	
General-education arts and letters course		4	
	Credits	**12**	
	Total Credits	**44**	

Course	Title	Credits	Milestones
Third Year			
Fall			
PHIL 453	19th-Century Philosophers: [Topic]	4	
General-education social science course		4	
General-education science course		4	
Multicultural course in international cultures		4	
	Credits	**16**	
Winter			
PHIL 463	20th-Century Philosophers: [Topic]	4	
300- or 400-level PHIL course		4	
General-education arts and letters course		4	
General-education social science course		4	
	Credits	**16**	
Spring			
300- or 400-level PHIL course		4	
General-education science course		4	
Elective course		4	
	Credits	**12**	
	Total Credits	**44**	

Course	Title	Credits	Milestones
Fourth Year			
Fall			
300- or 400-level PHIL course		4	
Elective courses		8	
	Credits	**12**	
Winter			
Elective courses		16	
	Credits	**16**	
Spring			
300- or 400-level PHIL course		4	
Elective courses		8	
	Credits	**12**	
	Total Credits	**40**	

- Master of Arts: Distribution **(**p. 6**)**
- Master of Arts: Thesis **(**p. 6**)**
- **Doctor of Philosophy**

Graduate Studies

The department offers a graduate program leading to the master of arts (MA) and the doctor of philosophy (PhD) degrees. The program, which is pluralistic in orientation, requires students to develop a broad knowledge of the history of philosophy, major fields, and various approaches and methods. Students are urged to concentrate in a specific area at the advanced level. Specializations are supported in American philosophy, Continental philosophy, feminist philosophy, Latin American philosophy, philosophy of race, philosophical psychology, and environmental philosophy.

Each student designs a program in consultation with the graduate advisor. Two or more years are typically required for completing the MA degree, and five or more years are typically required for completing the PhD degree. A complete and detailed list of the university and department requirements for graduate degrees is available online through the department website.

Master of Arts Degree Requirements

The master's program is designed to prepare students for PhD research or other professional pursuits through providing a broad background in the history of philosophy and recent developments in the areas of philosophy that are strengths of the department.

There are two paths to earning a master's degree. The first requires completion of the second-language requirement and 48 credit hours of graduate course work including the distribution requirements (listed below). The second requires satisfaction of the second-language requirement, completing 45 credits of graduate course work—9 of which are taken in Thesis (PHIL 503)—and the writing of a master's thesis under the direction of a thesis advisor with a second faculty reader.

The distribution requirements may be satisfied by receiving a mid-B or better in

- one course from each of three historical periods: ancient, modern (16th–18th centuries), 19th century,
- one courses from each of the four philosophical traditions—continental, analytic, American, and feminist—that ground the diverse philosophical perspectives of the department, usually satisfied by taking the Advanced Introduction for each area (571, 572, 573, 574), taken within the first two years of graduate study
- three two courses in Emerging and Engaged Philosophies: Students must complete *two courses* in Emerging Philosophies, such as

Critical Race Theory, Latin American Philosophy, Native American Philosophy, Feminist Philosophy and LGBTQ philosophy. Students must also complete *one course* in Engaged philosophies, such as Environmental Philosophy, Biomedical Ethics, Animal Ethics, and Data Ethics.

- Note on criteria for multiple fulfillment: Graduate courses may be listed as counting toward the simultaneous fulfillment of multiple categories of distribution simultaneously, though this is possible for only some of the categories. A course may count toward one Historical Period while also fulfilling a Philosophical Tradition or a course in Emerging and Engaged Philosophies. Courses may count toward either a Philosophical Tradition or the Emerging and Engaged requirement, but no course may count toward both of these requirements at once. For example, a course in nineteenth-century feminist philosophy can count toward either the requirement in the Feminist Tradition or in Emerging and Engaged Philosophies (but not both) and at the same time fulfill a requirement for Historical Periods. When a course is listed so as to provide an option for fulfillment of either the Traditions or Emergent & Engaged requirements, students must choose which requirement the course is to fulfill.

Master of Arts: Distribution

Code	Title	Credits
History Requirements		
One course from each of the following:		12
	Course from ancient period	
	Course from modern (16th-18th centuries) period	
	Course from 19th century	
Traditions Requirements		
One course about continental philosophical traditions [1]		4
One course about analytic philosophic traditions [1]		4
One course about American philosophical traditions [1]		4
One course about feminist philosophical traditions [1]		4
Emerging and Engaged Philosophies		
Two courses in Emerging Philosophies		8
One course in Engaged Philosophies		4
Total Credits		**40**

New Footnote

[1] Usually satisfied by taking the Advanced Introduction in each area (571, 572, 573, 574).

For the thesis requirement, the student asks two faculty members to serve as his or her master's committee, with one agreeing to serve as chair. The student prepares a short (maximum five pages) description of the proposed thesis topic. Once both committee members have approved the thesis proposal, the student registers for as many as 9 credits of Thesis (PHIL 503) during the one or two terms over which the thesis is written. Typically, the committee chair meets periodically with the student to assess progress and to oversee the writing of the thesis. When both members of the thesis committee agree that the thesis is suitable for a final defense, the candidate schedules a one-hour oral examination, during which the committee members ask questions about the argument and make suggestions for further revision, if necessary. The thesis is completed when it is given final approval by both members of the committee and is accepted by the Graduate School as satisfying its requirements for thesis preparation.

Master of Arts: Thesis

Code	Title	Credits
PHIL 503	Thesis	9
Additional graduate-level philosophy courses		36
Total Credits		**45**

Additional Requirement

Students must complete the second-language requirement.

The student asks two faculty members to serve as his or her master's committee, with one agreeing to serve as chair. The student prepares a short (maximum five pages) description of the proposed thesis topic. Once both committee members have approved the thesis proposal, the student registers for Thesis (PHIL 503) during the one or two terms over which the thesis is written. Typically, the committee chair meets periodically with the student to assess progress and to oversee the writing of the thesis. When both members of the thesis committee agree that the thesis is suitable for a final defense, the candidate schedules a one-hour oral examination, during which the committee members ask questions about the argument and make suggestions for further revision, if necessary. The thesis is completed when it is given final approval by both members of the committee and is accepted by the Graduate School as satisfying its requirements for thesis preparation.

Doctor of Philosophy

Students must complete at least 81 graduate credits, of which at least 18 must be dissertation research credits. As part of the requirements for completing the PhD, students must also take at least *twelve* 4-credit graduate courses within the department of philosophy. Students must complete the course distribution requirements, demonstrate proficiency in a second language and pass two comprehensive examinations, which in our program are extensive research projects — one in the history of philosophy (the 'history paper') and one in the student's intended area of research specialization (the literature review). Most students finish their doctoral degrees within five to six years. The Graduate School imposes a limit of seven years for completion of the PhD degree.

The distribution requirements may be satisfied by receiving a mid-B or better in

- one course from each of three historical periods: ancient, modern (16th–18th centuries), 19th century,
- one courses from each of the four philosophical traditions—continental, analytic, American, and feminist—that ground the diverse philosophical perspectives of the department. This is usually fulfilled by taking the Advanced Introductory course in the area (571, 572, 573, 574) within the first two years of graduate study
- three courses in Emerging and Engaged Philosophies. Students must complete *two courses* in Emerging Philosophies, such as Critical Race Theory, Latin American Philosophy, Native American Philosophy, Feminist Philosophy and LGBTQ philosophy. Students must also complete *one course* in Engaged philosophies, such as Environmental Philosophy, Biomedical Ethics, Animal Ethics, and Data Ethics.
- one course in advanced logic
- In the first year of employment as a GE, graduate students must also complete a total of 3 credits by enrolling in a one-credit

professionalization pro-seminar on teaching for all three terms of the regular academic year.

Note on criteria for multiple fulfillment: Graduate courses may be listed as counting toward the simultaneous fulfillment of multiple categories of distribution simultaneously, though this is possible for only *some* of the categories. A course may count toward one Historical Period while also fulfilling a Philosophical Tradition or a course in Emerging and Engaged Philosophies. Courses may count toward *either* a Philosophical Tradition *or* the Emerging and Engaged requirement, but no course may count toward both of these requirements at once. For example, a course in nineteenth-century feminist philosophy can count toward either the requirement in the Feminist Tradition or in Emerging and Engaged Philosophies (but not both) and at the same time fulfill a requirement for Historical Periods. When a course is listed so as to provide an option for fulfillment of either the Traditions or Emergent & Engaged requirements, students must choose which requirement the course is to fulfill.

Code	Title	Credits
History Requirements		**12**
One course from each of the following:		
Course from ancient period		
Course from modern (16th-18th centuries) period		
Course from 19th century		
Traditions Requirements		
One courses about continental philosophical traditions [1]		4
One courses about analytic philosophic traditions [1]		4
One courses about American philosophical traditions [1]		4
One courses about feminist philosophical traditions [1]		4
Engaged and Emerging Philosophy		
Two courses in Emerging Philosophies		8
One course in Engaged Philosophies		4
Logic		
One course in advanced symbolic logic		4
Teaching Seminar		
Three one-credit teaching seminars		3
Dissertation		
PHIL 603	Dissertation	18
Total Credits		**65**

New Footnote [1] The traditions requirement is usually fufilled by completing the Advanced Introductory course in the area (571, 572, 573, 574).

Additional Requirements

The comprehensive examinations are passed by completing two substantial research papers under the supervision of faculty members. Students are advanced to candidacy upon completion of the comprehensives. A dissertation prospectus must be accepted by the candidate's committee after a preliminary oral examination. The written dissertation must receive the approval of the dissertation committee after a final oral examination.

Admission

Applicants for admission to graduate studies are asked to write a brief letter explaining their philosophical background and their specific philosophical interests. This helps the department's admissions committee decide whether this is an appropriate philosophy department for the applicant's goals. They should also submit a writing sample and a college transcript. International students must provide proof of competence in English. A score of at least 500 on the Test of Spoken English (TSE), 26 on the Internet-based Test of English as a Foreign Language (TOEFL), or 7 on the International English Language Testing System (IELTS) is required of international students unless their native language is English.

In addition to general university regulations governing graduate admission (see the **Graduate School** section of this catalog), the Department of Philosophy requires applicants to submit three confidential report forms completed by teachers (preferably philosophy teachers) familiar with the applicant's academic background.

The application process is exclusively online; a link to the application guidelines is posted on the department website. Applicants who are unable to make the application fee payment online with Visa, Discover, or MasterCard may now pay online with a check. This application and one complete set of transcripts, together with the application fee ($70 for domestic applicants, $90 for international applicants), should be sent to the Office of Admissions, 1217 University of Oregon, Eugene OR 97403-1217. A second set of transcripts should be uploaded to GradWeb (https://gradweb.uoregon.edu/). Confidential report forms should be sent directly to the department by the faculty members recommending the applicant if they are unable to upload their letters of recommendation.

Graduate teaching fellowships are the only form of financial aid available in the philosophy department; the application deadline is January 2 for the following academic year. An application form is provided upon request.

Courses

PHIL 101. Philosophical Problems. 4 Credits.
Introduction to philosophy based on classical and modern texts from Plato through the 21st century. Sample topics include free will, the mind-body problem, the existence of an external world.

PHIL 102. Ethics. 4 Credits.
Philosophical study of morality (e.g., ethical relativism; justification of moral judgments; concepts of duty, right, and wrong).

PHIL 103. Critical Reasoning. 4 Credits.
Introduction to thinking and reasoning critically. How to recognize, analyze, criticize, and construct arguments.

PHIL 110. Human Nature. 4 Credits.
Consideration of various physiological, cultural, psychological, and personal forces that characterize human beings, taking into account issues of class, gender, race, and sexual orientation.

PHIL 120. Ethics of Enterprise and Exchange. 4 Credits.
Moral examination of business by considering the nature of enterprise and exchange. Topics include corporate and consumer responsibility, meaningful work, and leadership.

PHIL 123. Internet, Society, and Philosophy. 4 Credits.
Introduction to philosophical problems of the Internet. Primary focus on social, political, and ethical issues with discussion of epistemological and metaphysical topics.

PHIL 130. Philosophy and Popular Culture. 4 Credits.
Engages in critical philosophical reflection about and through popular culture, including movies, music, graphic novels, and sports.

PHIL 170. Love and Sex. 4 Credits.
Philosophical study of love, relationships, marriage, sex, sexuality, sexual identity, and sexual representation.

PHIL 199. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

PHIL 199L. Special Studies: [Topic]. 4 Credits.
Repeatable.

PHIL 211. Existentialism. 4 Credits.
Basic ideas of the Christian and atheistic divisions of the existentialist movement; some attention to the philosophical situation that generated the existentialist rebellion.

PHIL 216. Philosophy and Cultural Diversity. 4 Credits.
Philosophical investigation of the implications of cultural diversity for identity, knowledge, and community, from the perspectives of several American cultures.

PHIL 220. Food Ethics. 4 Credits.
Examination of a variety of issues relating to food production and consumption in light of virtue, utilitarian, deontological, pragmatist, and care ethics.

PHIL 223. Data Ethics. 4 Credits.
This course explores central ethical challenges in data science and related fields of computational analysis. Offers both an overview of the major theoretical commitments of data ethics as well as engagement with applied contexts such as computer engineering, behavioral sciences, marketing, and surveillance.

PHIL 225. Introduction to Formal Logic. 4 Credits.
Introduces formal logic, including both propositional (setence) and predicate logic, including the use of truth trees. Students cannot receive credit for both PHIL 225 and MATH 307.

PHIL 307. Social and Political Philosophy. 4 Credits.
Major social and political theorists from Plato through Marx. Inquiry into such ideas as justice, natural law, natural rights, and the social contract.

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PHIL 309. Global Justice. 1-4 Credits.
Introduction to philosophical problems of globalization and justice related to global poverty, citizenship, human rights, and issues of identity, multiculturalism, war,terrorism, environmentalism and health care.

PHIL 310. History of Philosophy: Ancient and Medieval. 4 Credits.
Focuses primarily on Plato and Aristotle. Examines their roots in pre-Socratic philosophy and their influence on medieval philosophers such as St. Augustine and St. Thomas Aquinas.
Prereq: one lower-division philosophy course.

PHIL 311. History of Philosophy: Modern. 4 Credits.
Survey of European philosophy through Hume, including the work of Descartes, Locke, and Spinoza.
Prereq: one course from Philosophy.

PHIL 312. History of Philosophy: 19th Century. 4 Credits.
Traces Kant's influence on such philosophers as Hegel, Nietzsche, and Marx.
Prereq: one philosophy course.

PHIL 315. Introduction to Feminist Philosophy. 4 Credits.
Introduces basic questions of philosophy through topics central to feminism.

PHIL 320. Philosophy of Religion. 4 Credits.
Philosophical investigation of the nature of "religion" (e.g., the nature of the sacred, spirituality, and transcendence).
Prereq: one philosophy course.

PHIL 322. Philosophy of the Arts. 4 Credits.
Survey of classical and contemporary theories of art and aesthetic experience, with examples from various arts.
Prereq: one philosophy course.

PHIL 323. Moral Theory. 4 Credits.
Study of the most important traditional ethical theories; modern philosophical analysis of moral terms and statements.
Prereq: one philosophy course.

PHIL 330. Philosophy and Disaster. 4 Credits.
Philosophical and interactive course on disaster preparation, with contemporary, historical, and current event readings; students also learn a new practical skill. Offered alternate years.

PHIL 331. Philosophy in Literature. 4 Credits.
Selective study of major philosophical ideas and attitudes expressed in the literature of Europe and America.
Prereq: one philosophy course.

PHIL 332. Philosophy of Film. 4 Credits.
Explores questions about the aesthetic dimensions of film, its relation to the other arts, and the treatment of philosophical questions in films.

PHIL 335. Medical Ethics. 4 Credits.
Introduces theoretical tools and concrete case studies for formulating, analyzing, and evaluating ethical judgments raised by contemporary biomedical practice.

PHIL 339. Introduction to Philosophy of Science. 4 Credits.
Examines theories of scientific practice, rationality, objectivity, values in science, and the role of science in society.
Prereq: one philosophy course.

PHIL 340. Environmental Philosophy. 4 Credits.
Considers the nature and morality of human relationships with the environment (e.g., the nature of value, the moral standing of nonhuman life).

PHIL 342. Introduction to Latin American Philosophy. 4 Credits.
History of Latin American philosophy through the study of ideas, issues, problems, and forms of thinking in the work of key periods, movements, and authors.

PHIL 343. Critical Theory. 4 Credits.
Examines the methodological, epistemological, moral, and political dimensions of critical theory. Prereq: one philosophy course. Offered alternate years.

PHIL 344. Introduction to Philosophy of Law. 4 Credits.
Introduces central problems in the law; examines the nature of legal reasoning.

PHIL 345. Place in the Cosmos. 4 Credits.
Explores the relation between humans and the cosmos as a matter of place by comparing seminal texts in the history of philosophy. Offered alternate years.

PHIL 350. Metaphysics. 4 Credits.
Traditional issues in metaphysics selected from among such topics as substance, existence, time, causation, God, the nature of individuals, and the meaningfulness of metaphysics.
Prereq: one philosophy course.

PHIL 372. Teaching Children Philosophical Inquiry. 4 Credits.
Students explore ways to tap into the wonder and curiosity that children naturally have about their world, their lives and relationships. Seminar teaches undergraduates to become skillful facilitators of elementary classroom philosophical discussions at the 3rd through 5th grade level.

PHIL 399. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

PHIL 401. Research: [Topic]. 1-21 Credits.
Repeatable.

PHIL 403. Thesis. 1-12 Credits.
Repeatable.

PHIL 405. Reading and Conference: [Topic]. 1-21 Credits.
Repeatable.

PHIL 407. Seminar: [Topic]. 1-5 Credits.
Repeatable. Recent topics include Eastern Philosophy, Feminist Theory, Nonviolence.
Prereq: one 300-level philosophy course.

PHIL 410. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

PHIL 415. Continental Philosophy: [Topic]. 4 Credits.
Survey of significant areas in the Continental tradition, e.g. phenomenology, critical social theory, deconstruction, feminism, and hermeneutics. Repeatable when topic changes.
Prereq: junior standing.

PHIL 420. American Philosophy: [Topic]. 4 Credits.
Survey of significant areas of the American tradition, e.g. 19th-, 20th-, and 21st-century thought, African and Native American thought, feminism, recent pragmatism, the self, and pluralism. Repeatable when topic changes.
Prereq: junior standing.

PHIL 421. Ancient Philosophers: [Topic]. 4 Credits.
Repeatable. Concentrates on the work of a single philosopher, typically Plato or Aristotle. Repeatable when philosopher changes.
Prereq: PHIL 310.

PHIL 423. Technology Ethics: [Topic]. 4 Credits.
Advanced inquiry in ethics with a focus on technology. Addresses moral, political, and cultural issues raised by socio-technical systems for everyday living and democratic citizenship. Repeatable once for a maximum of 8 credits when the topic changes.

PHIL 425. Philosophy of Language. 4 Credits.
Philosophical theories of language and meaning, with special attention to the nature of concepts and reasoning.
Prereq: junior standing.

PHIL 426. Advanced Logic. 4 Credits.
This course covers classical and non-classical logics. A review of propositional and predicate logic will be followed by a consideration of “non-normal” logics of strict implication, conditional logics, many-valued logics, and first degree entailment. The course will consider philosophical issues raised by these diverse logics.
Prereq: PHIL 225 or PHIL 325.

PHIL 433. 17th- and 18th-Century Philosophers: [Topic]. 4 Credits.
Repeatable. Concentrates on the work of a single philosopher, typically Descartes, Locke, Hume, Leibniz, Berkeley, or Kant. Repeatable when philosopher changes.
Prereq: PHIL 310, 311.

PHIL 443. Feminist Philosophy: [Topic]. 4 Credits.
Repeatable. Examines contemporary feminist contributions to philosophy. Repeatable once for maximum of 8 credits.
Prereq: one 300-level PHIL course

PHIL 451. Native American Philosophy. 4 Credits.
Survey of Native American philosophy focusing on philosophical perspectives in historical traditions and contemporary Native American philosophy. Offered alternate years.

PHIL 452. Philosophy and Race. 4 Credits.
Surveys the philosophical contribution to studies of race including intellectual history, philosophy of science, racism and its remedies, media studies, and cultural criticism.
Prereq: one philosophy course at the 300 level.

PHIL 453. 19th-Century Philosophers: [Topic]. 4 Credits.
Repeatable. Concentrates on the work of a single philosopher, typically Hegel, Nietzsche, Marx, or Kierkegaard. Repeatable when philosopher changes.
Prereq: PHIL 312.

PHIL 463. 20th-Century Philosophers: [Topic]. 4 Credits.
Repeatable. Concentrates on the work of a single philosopher (e.g., Wittgenstein, Dewey, Quine, Merleau-Ponty, C.I. Lewis, or Foucault). Repeatable when philosopher changes.
Prereq: junior standing.

PHIL 472. Advanced Introduction to Analytic Philosophy. 4 Credits.
An advanced introduction to central debates, topics, figures, and trajectories in Analytic philosophy.
Prereq: One 400 level philosophy course.

PHIL 503. Thesis. 1-16 Credits.
Repeatable.

PHIL 507. Seminar: [Topic]. 1-5 Credits.
Repeatable. Recent topics include Eastern Philosophy, Feminist Theory, Nonviolence, Philosophy and Race, Philosophy and Tragedy, Philosophy of Education, Philosophy of Nature.

PHIL 510. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

PHIL 521. Ancient Philosophers: [Topic]. 4 Credits.
Repeatable. Concentrates on the work of a single philosopher, typically Plato or Aristotle. Repeatable when philosopher changes.

PHIL 526. Advanced Logic. 4 Credits.
This course covers classical and non-classical logics. A review of propositional and predicate logic will be followed by a consideration of “non-normal” logics of strict implication, conditional logics, many-valued logics, and first degree entailment. The course will consider philosophical issues raised by these diverse logics.

PHIL 533. 17th- and 18th-Century Philosophers: [Topic]. 4 Credits.
Repeatable. Concentrates on the work of a single philosopher, typically Descartes, Locke, Hume, Leibniz, Berkeley, or Kant. Repeatable when philosopher changes.

PHIL 551. Native American Philosophy. 4 Credits.
Survey of Native American philosophy focusing on philosophical perspectives in historical traditions and contemporary Native American philosophy. Offered alternate years.

PHIL 553. 19th-Century Philosophers: [Topic]. 4 Credits.
Repeatable. Concentrates on the work of a single philosopher, typically Hegel, Nietzsche, Marx, or Kierkegaard. Repeatable when philosopher changes.

PHIL 563. 20th-Century Philosophers: [Topic]. 4 Credits.
Repeatable. Concentrates on the work of a single philosopher (e.g., Wittgenstein, Dewey, Quine, Merleau-Ponty, C.I. Lewis, or Foucault). Repeatable when philosopher changes.

PHIL 572. Advanced Introduction to Analytic Philosophy. 4 Credits.
An advanced introduction to central debates, topics, figures, and trajectories in Analytic philosophy.

PHIL 601. Research: [Topic]. 1-16 Credits.
Repeatable.

PHIL 602. Supervised College Teaching. 1-16 Credits.
Repeatable.

PHIL 603. Dissertation. 1-16 Credits.
Repeatable.

PHIL 605. Reading and Conference: [Topic]. 1-16 Credits.
Repeatable.

PHIL 607. Seminar: [Topic]. 1-5 Credits.
Repeatable. Recent topics include Emerson, Philosophy of Race, Recent Moral Theory, Schelling.

PHIL 610. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

PHIL 614. Issues in Ethics. 4 Credits.
Examination of ethical theory.
Prereq: major standing.

PHIL 615. Continental Philosophy: [Topic]. 4 Credits.
Explores philosophical problems and traditions in contemporary European philosophy. Repeatable three times for a maximum of 16 credits when topic changes.

PHIL 620. American Philosophy: [Topic]. 4 Credits.
Treats issues in classical and contemporary American philosophy. Repeatable three times for a maximum of 16 credits when topic changes.

PHIL 641. Social and Political Philosophy: [Topic]. 4 Credits.
Examination of classical and current problems in social and political philosophy including the nature of justice, legitimacy of the state, conditions of war and peace. Repeatable three times for a maximum of 16 credits when topic changes.

PHIL 643. Feminist Philosophy: [Topic]. 4 Credits.
Explores contemporary feminist philosophy. Repeatable three times for a maximum of 16 credits when topic changes.

PHIL 645. Environmental Philosophy: [Topic]. 4 Credits.
Pursues advanced questions in environmental philosophy regarding a particular tradition or problem area. Repeatable up to 3 times when topic changes.

PHIL 657. Philosophy and Race: Contemporary Issues. 4 Credits.
Examination of contemporary discussions regarding race including biology and race, race in medicine, reparations, perspectives on race in Continental and American philosophy.

PHIL 658. Philosophy of Mind. 4 Credits.
Analyzes basic concepts and problems in psychology.

PHIL 670. Issues in Metaphysics. 4 Credits.
Discussion of current controversies in metaphysics (e.g., essentialism, identity, future contingency).
Prereq: major standing.