Special Services

High School Equivalency Program

Armando I. Bravo, Recruiter
541-346-0881
1685 E. 17th Ave.
hep@uoregon.edu
education.uoregon.edu/HEP (http://education.uoregon.edu/HEP/)

Federally funded and sponsored by the University of Oregon, the High School Equivalency Program is a multicultural, bilingual, alternative education program for migrant and seasonal farm workers. The program offers services to students with a wide range of academic and language skills and provides instruction in social, academic, and critical-thinking skills necessary to pass the general educational development (GED) test and to be placed in college, job training, or employment. The program office is open weekdays from 8:00 a.m. to 5:00 p.m.

McNair Scholars Program

Kevin D. Hatfield
541-346-1977
7 Prince Lucien Campbell Hall
5256 University of Oregon
Eugene, Oregon 97403
mcnair.uoregon.edu (http://mcnair.uoregon.edu)

The McNair Scholars Program, supported by a federal Trio Grant, prepares qualified juniors and seniors for graduate study leading to PhD degrees through a robust peer community. Students engage in funded research, receive faculty mentorship, present at local and national conferences, participate in and publish scholarly works, produce competitive Graduate School applications, and locate funding sources for advanced study.

Pathway Oregon

Grant Schoonover, Director
541-346-3226
68 Prince Lucien Campbell Hall
pathwayoregon.uoregon.edu (http://pathwayoregon.uoregon.edu)

Pathway Oregon is a UO program that provides comprehensive support to eligible students. Advisors assist students in making choices that help them achieve their academic, personal, and career goals. This program is offered to eligible students at the time of their admission to the University of Oregon.

Speech-Language-Hearing Center

Margit Mayr-McGaughey, Director
541-346-6772
HEDCO Education Building
education.uoregon.edu/clinic (http://education.uoregon.edu/clinic/)

The Speech-Language-Hearing Center is part of the Communication Disorders and Sciences program at the College of Education. Graduate student clinicians, under the supervision of licensed clinical faculty members, provide high-quality services to individuals with speech, language, cognitive, and hearing disorders. Services include diagnostic evaluations and individual and group therapy to people of all ages and cultural backgrounds. The center provides community outreach and serves as a local, state, and national resource for innovative clinical service and research.

TRIO Student Support Services

Tara Parrillo, Director
541-346-3211
101 Oregon Hall
triosss.uoregon.edu (http://triosss.uoregon.edu)

TRIO Student Support Services, a college retention program funded by a federal TRIO Grant, provides first-generation students, low-income students, and students with academic accommodations comprehensive support, including academic and personal counseling, study skills workshops, and assistance securing financial aid and scholarships.

Undergraduate Support Program

541-346-3226
68 Prince Lucien Campbell Hall
tlc.uoregon.edu/usp (http://tlc.uoregon.edu/usp/)

The Undergraduate Support Program offers academic support to students who have the potential, motivation, and commitment to earn University of Oregon degrees, despite having faced obstacles that affected previous academic performance. Students are notified of eligibility at the time of their admission.

Veterans Affairs

Julia Pomerenk, University Registrar
541-346-3119
220 Oregon Hall
registrar.uoregon.edu/veterans (http://registrar.uoregon.edu/veterans/)

The Office of Veterans Affairs, a unit within the Office of the Registrar, helps eligible student veterans, reservists, and dependents obtain educational benefits in compliance with the procedures and regulations of the United States Department of Veterans Affairs (VA). The office provides basic information about educational benefits administered by the VA and also those provided by Oregon state laws.

Eligible students should contact the office by telephone, e-mail, or mail as soon as they are admitted to the university. The mailing address is Office of the Registrar, 5257 University of Oregon, Eugene, Oregon 97403-5257. The office is open from 8:00 a.m. to 5:00 p.m., Monday through Friday.

Veterans Access, Choice, and Accountability Act of 2014 Veterans Health Care and Benefits Improvement Act of 2016 Department of Veterans Affairs Expiring Authorities Act of 2018

The following individuals shall be charged the in-state rate, or otherwise considered a resident, for tuition and fees purposes:

- A veteran using educational assistance under either Chapter 30 (Montgomery GI Bill®—Active Duty Program) or Chapter 33 (Post-9/11 GI Bill®), of Title 38, United States Code, who lives in the state of Oregon while attending the University of Oregon (regardless of his or her formal state of residence) and enrolls at the University of Oregon within three years of discharge or release from a period of active duty service of 90 days or more.
- Anyone using transferred post-9/11 GI Bill® benefits (38 U.S.C. § 3319) who lives in the state of Oregon while attending the University of Oregon (regardless of his or her formal state of residence)

and enrolls at the University of Oregon within three years of the transferor's discharge or release from a period of active duty service of 90 days or more.

- Anyone described above while he or she remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the University of Oregon. The person so described must have enrolled at the University of Oregon prior to the expiration of the three-year period following discharge or release as described above and must be using educational benefits under either Chapter 30 or Chapter 33 of Title 38, United States Code.
- Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship [38 U.S.C. § 3311(b)(9)] who lives in the state of Oregon while attending the University of Oregon (regardless of his or her formal state of residence).
- Anyone using transferred post-9/11 GI Bill® benefits (38 U.S.C. § 3319) who lives in the state of Oregon while attending the University of Oregon (regardless of his or her formal state of residence) and the transferor is a member of the uniformed service who is serving on active duty.
- Anyone using educational assistance under Chapter 31, Vocational Rehabilitation and Employment, who lives in the state of Oregon while attending the University of Oregon (regardless of his or her formal state of residence)

GI Bill® is a registered trademark of the US Department of Veterans Affairs. More information about education benefits offered by the department is available at the official US government website (https://www.benefits.va.gov/gibill/).

Veteran Priority Registration

Students who are either active members of the military, veterans with an honorable discharge or general discharge under honorable conditions, or dependents receiving federal veterans' educational benefits and who self-report to the Office of the Registrar are offered priority registration for courses. Students who are eligible for priority registration are able to register before other students in their category as shown below. Priority is given to graduate students, then to undergraduates. Seniors register before juniors, juniors before sophomores, and so forth, based on number of credits accumulated.

1. Graduate and postbaccalaureate students
2. Seniors with 135 or more credits
3. Juniors with 90 or more credits
4. Sophomores with 45 or more credits
5. Freshman students with fewer than 45 credits

Veterans Benefits and Transition Act of 2018

The following policy (38 U.S.C., section 3679) applies to any covered individual, who is any individual entitled to educational assistance under Chapter 31, Vocational Rehabilitation and Employment, or Chapter 33, Post-9/11 GI Bill benefits:

1. Any covered individual is permitted to attend or participate in the course of education during the period beginning on the date on which the individual provides to the University of Oregon a certificate of eligibility for entitlement to educational assistance under Chapter 31 or 33 (a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs website —eBenefits, or a VAF 28-1905 form for Chapter 31 authorization purposes) and ending on the earlier of the following dates: (a) the date on which payment from the VA is made to the institution or (b) the date that is 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.
2. The University of Oregon will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from the VA under Chapter 31 or 33.
3. The University of Oregon requires the covered individual to take the following additional actions:
    - Submit a certificate of eligibility for entitlement to educational assistance no later than the first day of a course of education
    - Submit a written request to use such entitlement
    - Provide additional information, if requested, necessary to the proper certification of enrollment by the educational institution
    - Make a payment for the amount that is the difference between the amount of the student's financial obligation and the amount of the VA education benefit disbursement and understand that late fees may apply to these charges

Yamada Language Center

Jeffrey Magoto, Director
541-346-4011
541-346-3917 fax
175 McKenzie Hall
ylc@uoregon.edu
babel.uoregon.edu (http://babel.uoregon.edu)

The Yamada Language Center is the university's center for language teaching and learning, with resources and facilities to support more than 25 world languages. The center is an active partner with the university's language and linguistics departments, providing training, equipment, and technology to more than 200 instructors and 4,000 students.

The center's classrooms are designed for language teaching, featuring state-of-the-art audio-visual technology and furniture that can be easily reconfigured for a variety of active teaching environments. In addition, the student center offers space for lectures, workshops, and conversation practice. A library of films and multilingual reading material in a variety of languages are also located there.

Among the center's key student services are the Self-Study Language Program, Foreign Language Exchange, and an annual Foreign Languages and International Studies Day. The center is also one of the founding members of the UO Language Council, a campus group aimed at raising the profile and impact of language study.

As a research unit, the center develops web-based software that serves the campus and the worldwide language teaching community. Its Virtual Language Laboratory and ANVILL (A National Virtual Language Laboratory) applications are used by thousands of students daily.