Global Studies

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The Department of Global Studies (formerly the Department of International Studies) offers bachelor of arts (BA), bachelor of science (BS), and master of arts (MA) degrees in global studies and minors in global studies and global health. The programs are tailored to give students the theoretical tools to make sense of the fast-changing global arena; ensure the practical application of their research; immerse them in the language, history, and culture of a major world region; ensure they live, study, conduct research, or hold an internship that enhances their intercultural knowledge, understanding, and skills; and help them develop a professional concentration area suitable for their career goals. For the Global Studies undergraduate programs, professional concentration and geographic focus options are listed in the Undergraduate section of the department page.

The Department of Global Studies is a member of the Association of Professional Schools of International Affairs and the International Studies Association. These associations provide more opportunities in research, internships, funding, and employment for global studies students.

Faculty

Yvonne A. Braun, professor (gender and development, social change, Africa). BA, 1994, State University of New York, Geneseo; MA, 2000, PhD, 2005, California, Irvine. (2005)

Kathie Carpenter, associate professor (childhood, children's museums, Southeast Asia). BA, 1975, California, San Diego; MA, 1983, PhD, 1987, Stanford. (1989)

Dennis C. Galvan, professor (comparative politics, international development, Africa and Indonesia). BA, 1987, Stanford; MA, 1990, PhD, 1996, California, Berkeley. (2001)

Derrick Hindery, associate professor (environment and development, global economic restructuring, indigenous movements, Latin America). BA, 1994, MA, 1997, PhD, 2003, California, Los Angeles. (2007)

Galen Martin, senior instructor II (environmental and cultural geography, global food security, Latin America). AA, 1977, Hesston College; BA, 1980, Goshen College; MA, 1985, Oregon; PhD, 2003, California, Davis. (1998)

David Meek, assistant professor (food sovereignty, popular education, India and Brazil). BA, 2004, Bard College; MSc, 2007, Antioch, New England; PhD, 2014, Georgia. (2018)

Gabe Paquette, professor (intellectual history, Portuguese and Spanish history, history of European empires). See **History**.

Lesley Jo Weaver, associate professor (health disparities, race, India and Brazil). BA, 2004, Smith College; MPH 2008, PhD, 2014, Emory University. (2018)

Anita M. Weiss, professor (gender and development, political Islam, South Asia). BA, 1975, Rutgers; MA, 1976, PhD, 1983, California, Berkeley. (1987)

Stephen R. Wooten, associate professor (local-global dynamics, food studies, Africa). BA, 1986, Massachusetts, Amherst; MA, 1993, PhD, 1997, Illinois, Urbana-Champaign. (1999)

Kristin Yarris, associate professor (global health, migration, Latin America). BA, 1994, Lewis and Clark College; MPH, MA, 2004, PhD, 2011, California, Los Angeles. (2012)

Emeritus

Gerald W. Fry, professor emeritus. BA, 1964, Stanford; MPA, 1966, Princeton; PhD, 1977, Stanford. (1981)

The date in parentheses at the end of each entry is the first year on the University of Oregon faculty.

Participating

Carlos Aguirre, history

Ina Asim, history

Oluwakemi Balogun, women's, gender, and sexuality studies

Diane B. Baxter, anthropology

Erin Beck, political science

Bruce A. Blonigen, economics

Lindsay F. Braun, history

Daniel P. Buck, geography

Alfredo Burlando, economics

Mark Carey, honors college

Shankha Chakraborty, economics

Liska Chan, landscape architecture

Shaul E. Cohen, geography

Rick Colby, religious studies

Jane K. Cramer, political science

Robert L. Davis, Romance languages

André Djiffack, Romance languages

Maram Epstein, East Asian languages and literatures

Michael Fakhri, law

John B. Foster, sociology

Alisa D. Freedman, East Asian languages and literatures

Pedro García-Caro, Latin American studies

Ibrahim J. Gassama, law

Bryna Goodman, history

Sangita Gopal, English

Jeffrey E. Hanes, history

Robert S. Haskett, history

Michael Hibbard, planning, public policy and management

David Hollenberg, religious studies

Zhuo Jing-Schmidt, East Asian languages and literatures

Lamia Karim, anthropology

Craig Kauffman, political science

Karrie Koesel, political science

Nicolas Larco, architecture

Jeffrey Magoto, Yamada Language Center

Gabriela Martinez, journalism and communication

Michelle McKinley, law

Karen McPherson, Romance languages

Ronald B. Mitchell, political science

Alexander B. Murphy, geography

Michael Malek Najjar, theater arts

Kevin Nute, architecture

Eileen M. Otis, sociology

Craig Parsons, political science

Doris L. Payne, linguistics

Eric W. Pederson, linguistics

Philip W. Scher, anthropology

Carol T. Silverman, anthropology

Lars Skalnes, political science

Alison Snyder, architecture

H. Leslie Steeves, journalism and communication

Lynn Stephen, anthropology

Jeffrey Stolle, management

Xiaobo Su, geography

Tuong Vu, political science

Peter A. Walker, geography

Janis C. Weeks, biology

- **Bachelor of Arts**
- **Bachelor of Science**
- **Minor in Global Health**
- **Minor in Global Service**
- **Minor in Global Studies**

Undergraduate Studies

The bachelor's degree offers students a rigorous education in the basic elements of the field. The program provides a sound general education for the student interested in the complex interrelationships (political, economic, environmental, social, and cultural) that exist among nations in the interdependent modern world.

Advising

Advising about specific major requirements is provided by Global Connections Advisors in the Tykeson College & Career Advising unit. Regular consultation with the Global Connections Advisors is strongly recommended for majors, premajors, and minors. Additionally, the role of the faculty mentor is central to the program. Students applying to the major are required to choose a faculty member with whom they have a common area of interest to act as their mentor, typically one of the core or participating faculty members named in the departmental faculty list or a faculty member from the student's concentration areas, professional or geographic.

Admission

The first step for students planning to major in global studies is to declare the premajor. Students should make an appointment with a Global Connections Advisor to declare the premajor. Global studies premajors must first complete the requirements listed below before they can apply to the global studies major.

Code	Title	Credits
GLBL 101	Introduction to International Issues	4
Select two of the following:		
GLBL 199	Special Studies: [Topic]	1-5
GLBL 240	Perspectives on International Development	4
GLBL 250	Value Systems in Cross-Cultural Perspective	4
GLBL 260	Culture, Capitalism, and Globalization	4
GLBL 280	Global Environmental Issues and Alternatives	4
Second-language sequence or equivalency demonstrated		
WR 121	College Composition I	4
WR 122	College Composition II (WR 123 strongly recommended)	4
or WR 123	College Composition III	

Students must maintain a grade point average of 3.00 (cumulative) or higher than 3.00 for three consecutive terms prior to the term of application.

Courses required for the premajor must be passed with a C– or better. Freshman seminars do not count toward this requirement. Students are strongly encouraged not to wait until their junior or senior year to apply. Premajor advising and help with the application process are available via appointments made with Global Connections Advisors in the Tykeson College & Career Advising unit. Applicants are required to meet with a Global Connections Advisor as part of the major application process. Applications are due on Monday of the fourth week of fall, winter, and spring terms.

In exceptional cases (and to accommodate transfer students), students entering the university may apply to become a global studies major without completing the required two terms. More information is available from the director of undergraduate studies.

Bachelor of Arts and Bachelor of Science Degree Requirements

Code	Title	Credits
Preparatory Course		
GLBL 101	Introduction to International Issues [1]	4
Block A: International Core Foundation		
Select four of the following: [2]		16
GLBL 199	Special Studies: [Topic]	
GLBL 240	Perspectives on International Development	
GLBL 250	Value Systems in Cross-Cultural Perspective	
GLBL 260	Culture, Capitalism, and Globalization	
GLBL 280	Global Environmental Issues and Alternatives	
Block B: Professional Concentration Area		
Four upper-division courses in one area of concentration (see professional concentration areas list and tables) [3]		16
Block C: Geographic Focus		
Four upper-division courses on one culture area (a group of nations that share common cultural, historical, geographic, and/or linguistic experiences); at least one of the four must have the GLBL subject code [4]		16
Total Credits		52

1. Should be taken before global core foundation courses. Must be taken prior to applying to the major.
2. GLBL courses at the 300 and 400 level may be used to fulfill this requirement if it is not already being used toward completion of a student's Block B or C requirements. More information is available from a global studies advisor.
3. Students may design their own professional concentration area if none of the predefined areas fits the student's professional goals. Students who choose this option must designate one of the core faculty members of the Department of Global Studies as an advisor and work with that individual in designing the concentration.
4. As many as 4 credits in a third-year language sequence may be used to fulfill the geographic focus requirement. Appropriate courses should have significant course content on the region of study. Areas of focus include Africa, Europe, Latin America and the Caribbean, the Middle East, North America, South and Central Asia, and East and Southeast Asia. A North American geographic focus is only open to international students.

Professional Concentration Areas

- Comparative International Development
- Cross-Cultural Communication and Education
- Culture, Art, and Development
- Diplomacy and International Relations
- Global Health and Development
- International Business
- International Economics
- International Environment
- International Gender Issues
- International Nonprofit Management
- International Tourism
- Law and Human Rights
- Media, Journalism, and Communication
- Migration, Displacement, and Refugees
- Peace Studies and Conflict Resolution
- Second-Language Acquisition and Teaching

Comparative International Development

Code	Title	Credits
Required Courses		
GLBL 420	Global Community Development	4
GLBL 422	Aid to Developing Countries	4
Elective Courses		
Select two courses from the following		8
Economics		
EC 390	Problems and Issues in the Developing Economies	
EC 490	Economic Growth and Development	
EC 491	Issues in Economic Growth and Development	
Geography		
GEOG 341	Population and Environment	
GEOG 342	Geography of Globalization	
GEOG 465	Environment and Development	
Global Studies		
GLBL 340	Global Health and Development	
GLBL 345	Africa Today: Issues and Concerns	
GLBL 421	Gender and International Development	
GLBL 423	Development and the Muslim World	
GLBL 431	Cross-Cultural Communication	
GLBL 442	South Asia: Development and Social Change	
GLBL 446	Development and Social Change in Latin America	
Planning, Public Policy and Management		
PPPM 327	Global Leadership and Change	
PPPM 422	Grant Proposal Writing	
PPPM 432	Justice and Urban Revitalization	
PPPM 448	Collaboration	
PPPM 480	Nonprofit Management I	
Sociology		
SOC 420	Political Economy	
SOC 450	Sociology of Developing Areas	
Total Credits		16

Cross-Culture Communication and Education

Code	Title	Credits
Required Courses		
Both of the following:		8

GLBL 431	Cross-Cultural Communication	
GLBL 433	Childhood in Cross-Cultural Perspective	
Elective Courses		
Select two courses from the following:		8
Geography		
GEOG 343	Society, Culture, and Place	
GEOG 441	Political Geography	
GEOG 445	Culture, Ethnicity, and Nationalism	
Global Studies		
GLBL 360	International Cooperation and Conflict	
GLBL 370	International Human Rights	
GLBL 421	Gender and International Development	
GLBL 432	Indigenous Cultural Survival	
GLBL 434	Language Issues for International Studies	
Journalism		
J 396	International Communication	
Planning, Public Policy and Management		
PPPM 327	Global Leadership and Change	
PPPM 422	Grant Proposal Writing	
PPPM 480	Nonprofit Management I	
Total Credits		16

Culture, Art, and Development

Code	Title	Credits
Required Courses		
GLBL 448	Bollywood's Lens on Indian Society	4
Elective Courses		
Select three courses from the following:		12
Anthropology		
ANTH 449	Cultural Resource Management	
Art History		
ARH 411	Critical Approaches to Art Historical Study	
Arts and Administration		
AAD 251	The Arts and Visual Literacy	
Dance		
DAN 301	African Dance Aesthetics	
Folklore		
FLR 411	Folklore and Religion	
FLR 413	Folk Art and Material Culture	
Historic Preservation		
AAAP 411	Introduction to Historic Preservation	
Global Studies		
GLBL 431	Cross-Cultural Communication	
GLBL 434	Language Issues for International Studies	
Journalism and Communication		
J 396	International Communication	
Music		
MUS 451	Introduction to Ethnomusicology	
MUS 452	Musical Instruments of the World	
Planning, Public Policy and Management		
PPPM 327	Global Leadership and Change	
PPPM 480	Nonprofit Management I	
Theater Arts		
TA 472	Multicultural Theater: [Topic]	
Total Credits		16

Diplomacy and International Relations

Code	Title	Credits
Required Courses		
GLBL 422	Aid to Developing Countries	4
GLBL 431	Cross-Cultural Communication	4
Elective Courses		
Select two courses from the following:		8
Economics		
EC 380	International Economic Issues	
Environmental Studies		
ENVS 435	Environmental Justice	
Geography		
GEOG 441	Political Geography	
GEOG 445	Culture, Ethnicity, and Nationalism	
GEOG 463	Geography, Law, and the Environment	
Global Studies		
GLBL 323	Islam and Global Forces	
GLBL 345	Africa Today: Issues and Concerns	
GLBL 360	International Cooperation and Conflict	
GLBL 420	Global Community Development	
GLBL 423	Development and the Muslim World	
GLBL 442	South Asia: Development and Social Change	
GLBL 445	Development and Social Change in Sub-Saharan Africa	
GLBL 446	Development and Social Change in Latin America	
Planning, Public Policy and Management		
PPPM 327	Global Leadership and Change	
Political Science		
PS 326	United States Foreign Policy I	
PS 340	International Political Economy	
PS 347	Political Power, Influence, and Control	
PS 410	Experimental Course: [Topic]	
PS 455	Theories of International Politics	
PS 477	International Environmental Politics	
PS 480	Introduction to Rational Choice	
Sociology		
SOC 420	Political Economy	
SOC 464	Systems of War and Peace	
SOC 465	Political Sociology	
Total Credits		16

International Business

This concentration area requires early planning to meet prerequisites. See departmental advisors for prerequisites specific to global studies majors.

Code	Title	Credits
Required Courses		
MGMT 420	Managing in a Global Economy	4
MKTG 470	International Marketing	4
Elective Courses		
Select two courses from the following:		8
Business Administration		
BA 361	Cross-Cultural Business Communication	
BA 365	Cross-Cultural Negotiation	
Economics		
EC 370	Money and Banking	
EC 380	International Economic Issues	
EC 480	International Finance	
EC 481	International Trade	
EC 484	Multinational Corporations	
EC 490	Economic Growth and Development	
Global Studies		
GLBL 345	Africa Today: Issues and Concerns	
GLBL 422	Aid to Developing Countries	
GLBL 423	Development and the Muslim World	
GLBL 431	Cross-Cultural Communication	
GLBL 442	South Asia: Development and Social Change	
GLBL 445	Development and Social Change in Sub-Saharan Africa	
GLBL 446	Development and Social Change in Latin America	
Management		
MGMT 311	Managing People in Organizations	
MGMT 417	Negotiation Strategies	
Planning, Public Policy and Management		
PPPM 327	Global Leadership and Change	
Total Credits		16

If double-majoring in business administration and global studies, other options apply.

International Economics

Code	Title	Credits
Required Courses		
EC 480 & EC 481	International Finance and International Trade	8
or EC 490 & EC 491	Economic Growth and Development and Issues in Economic Growth and Development	
Elective Courses		**8**
Select two courses from the following:		
Economics		
EC 360	Issues in Industrial Organization	
EC 380	International Economic Issues	
EC 421	Introduction to Econometrics	
EC 440	Public Economics	
EC 490	Economic Growth and Development	
EC 491	Issues in Economic Growth and Development	
Geography		
GEOG 342	Geography of Globalization	
Global Studies		
GLBL 422	Aid to Developing Countries	
Planning, Public Policy and Management		
PPPM 327	Global Leadership and Change	
Total Credits		16

International Environment

Code	Title	Credits
Required Course		
GLBL 420	Global Community Development	4
Elective Courses		
Select three courses from the following:		12
Economics		
EC 333	Resource and Environmental Economic Issues	
Environmental Studies		
ENVS 435	Environmental Justice	
ENVS 450	Political Ecology	
Geography		
GEOG 430	Long-Term Environmental Change	
GEOG 461	Environmental Alteration	
GEOG 463	Geography, Law, and the Environment	
GEOG 465	Environment and Development	
Global Studies		
GLBL 422	Aid to Developing Countries	
GLBL 432	Indigenous Cultural Survival	
Planning, Public Policy and Management		
PPPM 327	Global Leadership and Change	
PPPM 443	Natural Resource Policy	
Political Science		
PS 477	International Environmental Politics	
Total Credits		16

International Gender Issues

Code	Title	Credits
Required Courses		
GLBL 421	Gender and International Development	4
GLBL 433	Childhood in Cross-Cultural Perspective	4
Elective Courses		
Select two courses from the following:		8
Anthropology		
ANTH 315	Gender, Folklore, Inequality	
Geography		
GEOG 410	Experimental Course: [Topic]	
Global Studies		
GLBL 360	International Cooperation and Conflict	
GLBL 407	Seminar: [Topic]	
GLBL 465	Global Reproductive Health	
Planning, Public Policy and Management		
PPPM 327	Global Leadership and Change	

Political Science		
PS 348	Women and Politics	
Sociology		
SOC 355	Sociology of Gender	
SOC 455	Issues in Sociology of Gender: [Topic]	
SOC 456	Feminist Theory	
Women's, Gender, and Sexuality Studies		
WGS 315	History and Development of Feminist Theory	
WGS 432	Gender, Environment, and Development	
Total Credits		16

International Nonprofit Management

Code	Title	Credits
Required Courses		
PPPM 480	Nonprofit Management I	4
GLBL 420	Global Community Development	4
or GLBL 422	Aid to Developing Countries	
Elective Courses		
Select two courses from the following:		8
Arts and Administration		
AAD 420	Event Management	
Business Administration		
BA 316	Management: Creating Value through People	
BA 317	Marketing: Creating Value for Customers	
BA 318	Finance: Creating Value through Capital	
Economics		
EC 330	Urban and Regional Economic Problems	
EC 333	Resource and Environmental Economic Issues	
EC 340	Issues in Public Economics	
EC 390	Problems and Issues in the Developing Economies	
Global Studies		
GLBL 420	Global Community Development	
GLBL 422	Aid to Developing Countries	
GLBL 425	Global Food Security	
GLBL 431	Cross-Cultural Communication	
Journalism and Communication		
J 340	Principles of Advertising	
J 350	Principles of Public Relations	
Planning, Public Policy and Management		
PPPM 280	Introduction to the Nonprofit Sector	
PPPM 325	Community Leadership and Change	
PPPM 327	Global Leadership and Change	
PPPM 422	Grant Proposal Writing	
PPPM 481	Fundraising for Nonprofit Organizations	
PPPM 494	Practice of Leadership and Change	
Total Credits		16

International Tourism

Code	Title	Credits
Required Courses		
GEOG 441	Political Geography	4
GLBL 431	Cross-Cultural Communication	4
Elective Courses		
Select two courses from the following:		8
Business Administration		
BA 317	Marketing: Creating Value for Customers	
Geography		
GEOG 342	Geography of Globalization	
GEOG 465	Environment and Development	
Global Studies		
GLBL 420	Global Community Development	
GLBL 421	Gender and International Development	
GLBL 422	Aid to Developing Countries	
GLBL 431	Cross-Cultural Communication	
Marketing		
MKTG 311	Marketing Management	
MKTG 470	International Marketing	
Planning, Public Policy and Management		
PPPM 327	Global Leadership and Change	
PPPM 410	Experimental Course: [Topic]	
PPPM 422	Grant Proposal Writing	
PPPM 480	Nonprofit Management I	
Political Science		
PS 477	International Environmental Politics	
Sociology		
SOC 304	Community, Environment, and Society	
SOC 420	Political Economy	
Total Credits		16

Law and Human Rights

Code	Title	Credits
Required Courses		
GLBL 370	International Human Rights	4
GLBL 422	Aid to Developing Countries	4
Elective Courses		
Select two courses from the following:		8
Environmental Studies		
ENVS 435	Environmental Justice	
Geography		
GEOG 445	Culture, Ethnicity, and Nationalism	
GEOG 463	Geography, Law, and the Environment	
Global Studies		
GLBL 323	Islam and Global Forces	
GLBL 360	International Cooperation and Conflict	
GLBL 421	Gender and International Development	
GLBL 423	Development and the Muslim World	
GLBL 431	Cross-Cultural Communication	
GLBL 442	South Asia: Development and Social Change	

GLBL 445	Development and Social Change in Sub-Saharan Africa
GLBL 446	Development and Social Change in Latin America
Law [1]	
LAW 610	Experimental Course: [Topic]
LAW 671	International Law
LAW 693	Human Rights and Environment
Planning, Public Policy and Management	
PPPM 327	Global Leadership and Change
PPPM 418	Introduction to Public Law
Political Science	
PS 399	Special Studies: [Topic]
PS 485	Civil Rights and Civil Liberties
Sociology	
SOC 464	Systems of War and Peace
Total Credits	16

Media, Journalism, and Communcation

Code	Title	Credits
Required Courses		
J 396	International Communication	4
GLBL 431	Cross-Cultural Communication	4
or GLBL 434	Language Issues for International Studies	
Elective Courses		
Select two courses from the following:		8
Comparative Literature		
COLT 450	Comparative Studies in Cinema: [Topic]	
Global Studies		
GLBL 345	Africa Today: Issues and Concerns	
GLBL 431	Cross-Cultural Communication	
GLBL 442	South Asia: Development and Social Change	
GLBL 445	Development and Social Change in Sub-Saharan Africa	
GLBL 446	Development and Social Change in Latin America	
Journalism and Communication		
J 350	Principles of Public Relations	
Marketing		
MKTG 420	Marketing Communications	
Planning, Public Policy and Management		
PPPM 327	Global Leadership and Change	
Sociology		
SOC 317	Sociology of the Mass Media	
Total Credits		16

Migration, Displacement, and Refugees

Code	Title	Credits
Required Courses		
Select two courses from the following:		8
GLBL 420	Global Community Development	
GLBL 422	Aid to Developing Countries	
GLBL 463	Population Displacement and Global Health	
Elective Courses		
Select two courses from the following:		8
Anthropology		
ANTH 413	Culture and Psychology	
Economics		
EC 430	Urban and Regional Economics	
History		
HIST 240	War in the Modern World I	
HIST 415	Advanced World History: [Topic]	
Global Studies		
GLBL 432	Indigenous Cultural Survival	
GLBL 442	South Asia: Development and Social Change	
GLBL 445	Development and Social Change in Sub-Saharan Africa	
GLBL 446	Development and Social Change in Latin America	
Sociology		
SOC 442	Issues in Urban Sociology: [Topic]	
SOC 450	Sociology of Developing Areas	
Total Credits		16

Peace Studies and Conflict Resolution

Code	Title	Credits
Required Courses		
GLBL 360	International Cooperation and Conflict	4
Select one of the following:		4
GLBL 370	International Human Rights	
GLBL 431	Cross-Cultural Communication	
Elective Courses		
Select two courses from the following:		8
Conflict and Dispute Resolution		
CRES 410	Experimental Course: [Topic]	
Environmental Science		
ENVS 435	Environmental Justice	
Geography		
GEOG 441	Political Geography	
GEOG 445	Culture, Ethnicity, and Nationalism	
Global Studies		
GLBL 407	Seminar: [Topic]	
GLBL 420	Global Community Development	
GLBL 421	Gender and International Development	
GLBL 422	Aid to Developing Countries	
GLBL 423	Development and the Muslim World	
GLBL 431	Cross-Cultural Communication	
GLBL 434	Language Issues for International Studies	
Planning, Public Policy and Management		
PPPM 327	Global Leadership and Change	
Sociology		

SOC 464	Systems of War and Peace	
Total Credits		16

Second-Language Acquisition and Teaching

Students must complete the requirements of the certificate in second-language acquisition and teaching to fulfill this concentration. Students may choose their language specialization from the following target languages: Chinese, English, French, German, Japanese, Korean, Russian, or Spanish. For more information, including requirements and courses, please contact an international studies undergraduate advisor and visit slat.uoregon.edu (http://slat.uoregon.edu/).

Code	Title	Credits
Required and Elective Courses		
Students must contact a global studies undergraduate advisor for options in their linguistic areas		

Additional Requirements

Courses must be passed with grades of C– or better to satisfy major requirements. In addition, three years' proficiency in a second language is required (see below for details).

Courses applied to the major, with the exception of the language requirement and up to 8 credits inField Studies: [Topic] (GLBL 406) or Practicum: [Topic] (GLBL 409), must be taken for letter grades.

A maximum of 12 credits in courses taken to fulfill the university group requirements may be applied toward the global studies major.

A maximum of 20 credits in courses taken in a single department other than global studies may be applied toward the global studies major, exclusive of the language requirement and the External Block B Professional Concentration option.

For the most current information about courses and requirements, visit the department website.

Language Requirement

To satisfy this requirement, students must achieve proficiency in a second language at a level associated with three years of study. Proficiency in the language may be demonstrated by passing three terms of a 300-level language sequence with grades of mid-C or better, by an examination, or by graduating from a high school in which English was not the medium of instruction.

A student may also fulfill the language requirement with two years' proficiency in two different languages exclusive of the student's native language. Students wishing to pursue this option must get approval from the director of undergraduate studies faculty.

Intercultural Experience

Majors must have a significant immersive intercultural experience to complete requirements for the major. One way that this can be satisfied is with at least one term (ten weeks) of study or work in another country that coincides with the student's geographic focus area. Contact the departmental advising office for information about other ways to satisfy this requirement. For information about study in another country, see Study Abroad in the **Supplementary Academic Programming** section of this catalog. Advice is available from the Office of International Affairs, 330 Oregon Hall. *Domestic (US-based) cultural experiences and internships must be preapproved by the advising team.*

Internship Option

Students may earn pass/no pass (P/N) credit for work done as interns. Interested students should consult with global studies advisors.

Minor in Global Health

The College of Arts and Sciences administers an undergraduate minor in global health, overseen by the global health program director and a faculty advisory committee.

To earn a minor, students must complete a total of 24 graded credits from approved courses, at least 12 of which must be at the upper-division level, as well as a 400-level field experience or internship, to be arranged in consultation with a faculty advisor from an affiliated program.

The courses that satisfy the minor are distributed as follows: two core courses and four elective courses. Core and elective courses applied to the minor must be taken for letter grades and passed with grades of C– or better.

Students seeking to qualify for a minor should, as early as possible, consult the global health program director as well as advisors in the Tykeson College & Career Advising unit. Developing the plan for elective courses with the advisors' help ensures that the courses selected satisfy the minor requirements and may be completed in a timely fashion.

No later than two terms before graduation, the student must notify the advisors in the Tykeson College & Career Advising unit of intent to graduate for verification of the global health minor coursework and transcript evaluation. The student must also indicate the global health minor on the application for graduation. Students must complete major requirements for an undergraduate degree in another department or school of the university.

Requirements

Code	Title	Credits
Core Courses		
GLBL 340	Global Health and Development	4
400-level course providing field experience (preferably from the student's home department)		4
Electives		
Two approved natural science courses from list below		8
Two approved social science or humanities courses from list below		8
Total Credits		24

Electives

Code	Title	Credits
Natural Science Courses		
ANTH 175	Evolutionary Medicine	4
ANTH 260	Domestic Animals	4
ANTH 362	Human Biological Variation	4
ANTH 369	Human Growth and Development	4
ANTH 376	Genomics and Anthropology	4
ANTH 459	Advanced Evolutionary Medicine	4
BI 121	Introduction to Human Physiology	4

BI 309	Tropical Diseases in Africa	4
BI 358	Investigations in Medical Physiology	4
BI 426	Genetics of Cancer	4
BI 472	Community Ecology	4
HPHY 105	Principles of Nutrition	4
HPHY 112	The Science of Health	4
HPHY 212	Scientific Investigation in Physiology	4
PSY 301	Scientific Thinking in Psychology	4
PSY 399	Special Studies: [Topic] (Global Child Development)	1-5
PSY 459	Cultural Psychology	4
Social Science or Humanities Courses		
ANTH 162	Introduction to Medical Anthropology	4
EC 443	Health Economics	4
EC 490	Economic Growth and Development	4
GEOG 142	Human Geography	4
GEOG 181	Our Digital Earth	4
GEOG 341	Population and Environment	4
GEOG 481	GIScience I	4
HC 231H	Social Science Inquiry: [Topic] (Epidemics and Epistemologies)	4
HC 232H	Honors College Social Science (Disease and Public Health in the Modern World)	4
HIST 461	American Medical History	4
HUM 240	Medical Humanities	4
GLBL 425	Global Food Security	4
GLBL 463	Population Displacement and Global Health	4
GLBL 465	Global Reproductive Health	4
GLBL 467	Global Mental Health	4
PHIL 220	Food Ethics	4
PHIL 307	Social and Political Philosophy	4
PHIL 309	Global Justice	4
PHIL 335	Medical Ethics	4
PHIL 410	Experimental Course: [Topic] (Clinical Ethics)	1-5
PPPM 202	Healthy Communities	4
PPPM 407	Seminar: [Topic] (Hazard Mitigation)	1-5
PPPM 407	Seminar: [Topic] (Public Health)	1-5
PPPM 460	Health Policy	4
PSY 366	Culture and Mental Health	4
SOC 311	Research Methods	4
SOC 312	Statistical Analysis in Sociology	4
SOC 399	Special Studies: [Topic] (Sociology of Health and Medicine)	1-5
SOC 410	Experimental Course: [Topic] (Science and Society)	1-5
SOC 410	Experimental Course: [Topic] (Sex and Gender in China)	1-5
SOC 450	Sociology of Developing Areas	4
WGS 407	Seminar: [Topic] (Gender and Bodies)	1-5

Deviations from the requirements listed must be approved by a global health advisor.

Restrictions

No more than three courses (12 credits) from a single department (courses with the same subject code) may count toward the minor. No more than three courses may count for both the global health minor and the student's major field of study. Twenty credits toward the minor and all upper-division courses must be taken in residence at the University of Oregon. Course work within the minor, including the field experience or internship, must be taken for a letter grade and passed with a grace of C– or better.

Majors in global studies are strongly encouraged to complete a minor in the UO program that correlates with their geographic focus. Available programs include African studies, Asian studies, European studies, Latin American studies, Middle East–North Africa Studies, and Russian, East European, and Eurasian Studies.

Minor in Global Service

The global service minor provides students with the opportunity to add a global perspective to any major, in addition to providing a solid grounding in intercultural communication and the foundations of global citizenship. Students are able to tailor coursework to their own professional and personal objectives, so the minor is a suitable complement to a BA or BS degree in any school or department.

Global studies minors must complete 24 global studies (subject code GLBL) course credits, 12 of which must be upper division, with a grade of C– or better or P. Course selection is up to the individual student, but for advising purposes tracks are suggested for students coming from different majors. Tracks have been designed to align with particular career goals. Student may elect up to 12 lower-division credits, which share a common purpose of fostering critical and cross-cultural thinking as well as encouraging students to seek out and understand diverse perspectives and ways of approaching and communicating about current global issues. The 12 required upper-division credits allow a deeper investigation of issues, regions, and cultures and also hone skills in research, effective writing, and oral presentation to address rapidly changing and complex current and future issues.

Students select a professional sector concentration and a world region concentration.

• The six sector concentrations are: *Youth in Development, Health, Environment, Community Economic Development, Education and Agriculture*

• The three world region concentrations are: Latin America, West Africa, World at large

All students complete four required core competencies and students who select Latin America or West Africa complete a fifth.

• Core competency 1: Professional Sector Concentration (12 credits)

• Core competency 2: Intercultural Competence (12 credits)

• Core competency 3: Practical experience (non-credit)

- Students complete 50 hours practical experience related to their professional sector concentration. Site supervisor certifies satisfactory completion of hours and tasks.

• Core competency 4: Professional and leadership development - 3 activities (non-credit)

- Resume review/critique with UO Career Center or Faculty Mentor

- Attend a workshop on interview skills with the UO Career Center

- Develop and carry out a significant leadership experience and submit a 2-page reflection paper on it.

• Core competency 5: Language proficiency (variable; up to 8 credits)

- Latin America-focused students: Two 200-level Spanish courses or equivalent proficiency

- West Africa-focused students: One 200-level course in a Romance language, or equivalent proficiency

Education Concentration

Code	Title	Credits
Education Concentration		
Three Courses from the Professional Sector:		12
EDST 111	Education and Social Change	
CPSY 217	Foundations of Student Health and Well-Being	
GLBL 199	Special Studies: [Topic]	
FHS 430	Foundations in Early Childhood Education	
LT 436	Design for Learning Language Systems	
LT 441	Teaching English Pronunciation	
SPED 426	Behavior and Classroom Management	
SPED 440	Early Literacy for Diverse Learners	
GLBL 433	Childhood in Cross-Cultural Perspective	
ENVS 425	Environmental Education Theory and Practice	
Intercultural Competence:		12
GLBL 431	Cross-Cultural Communication	
or CRES 44(	Dialogue across Differences	
or BA 365	Cross-Cultural Negotiation	
Two Intercultural Competence Electives		

Health Concentration

Code	Title	Credits
Health Concentration		
Three Courses from the Professional Sector:		12
CDS 201	Communication Disorders in Society and Media	
HPHY 211	Medical Terminology	
FHS 216	Diversity in Human Services	
PPPM 202	Healthy Communities	
ENVS 225	Introduction to Food Studies	
GLBL 340	Global Health and Development	
PPPM 407	Seminar: [Topic]	
SPED 411	Foundations of Disability I	
HPHY 410	Experimental Course: [Topic]	
ENVS 410	Experimental Course: [Topic]	
GLBL 467	Global Mental Health	
GLBL 465	Global Reproductive Health	
GLBL 463	Population Displacement and Global Health	
BI 309	Tropical Diseases in Africa	
Intercultural Competence:		12
GLBL 431	Cross-Cultural Communication	
or CRES 44(	Dialogue across Differences	
or BA 365	Cross-Cultural Negotiation	
Two Intercultural Competence Electives		

Environment Concentration

Code	Title	Credits
Environment Concentration		
Three Courses from the Professional Sector:		12
ENVS 202	Introduction to Environmental Studies: Natural Sciences	
ERTH 202	Earth's Surface and Environment	
LA 199	Special Studies: [Topic]	
GLBL 280	Global Environmental Issues and Alternatives	
ENVS 345	Environmental Ethics	
ENVS 435	Environmental Justice	
CH 401	Research: [Topic]	
GEOG 421	Advanced Climatology: [Topic]	
ERTH 310	Earth Resources and the Environment	
GEOG 341	Population and Environment	
GEOG 465	Environment and Development	
LA 410	Experimental Course: [Topic]	
PPPM 331	Environmental Management	
PPPM 445	Green Cities	
PS 477	International Environmental Politics	
SOC 304	Community, Environment, and Society	
PPPM 443	Natural Resource Policy	
HPHY 470	Environmental Physiology	
Intercultural Competence:		12
GLBL 431	Cross-Cultural Communication	
or CRES 44(	Dialogue across Differences	
or BA 365	Cross-Cultural Negotiation	
Two Intercultural Competence Electives		

Agriculture Concentration

Code	Title	Credits
Agriculture Concentration		
Three Courses from the Professional Sector:		12
BI 130	Introduction to Ecology	
GEOG 141	The Natural Environment	
PS 297	Introduction to Environmental Politics	
ENVS 225	Introduction to Food Studies	
ANTH 331	Cultures of India and South Asia	
GEOG 467	International Water Policy	
GEOG 468	Contemporary Food Systems	
ENVS 455	Sustainability	
ENVS 450	Political Ecology	

ENVS 477	Soil Science	
LA 326 & LA 327 & LA 328	Plants: Fall and Plants: Winter and Spring Plants	
LA 390	Urban Farm	
LA 413	Analyzing Landscape Systems	
FLR 415	Folklore and Foodways	
ANTH 329	Immigration and Farmworkers Political Culture	
LA 410	Experimental Course: [Topic]	
ENVS 410	Experimental Course: [Topic]	
ENVS 411	Environmental Issues: [Topic]	
ENVS 467	Sustainable Agriculture	
GLBL 425	Global Food Security	
GLBL 410	Experimental Course: [Topic]	
Intercultural Competence:		12
GLBL 431	Cross-Cultural Communication	
or CRES 440	Dialogue across Differences	
or BA 365	Cross-Cultural Negotiation	
Two Intercultural Competence Electives		

Youth in Development Concentration

Code	Title	Credits
Youth in Development Concentration		
Three Courses from the Professional Sector:		12
CPSY 217	Foundations of Student Health and Well-Being	
FHS 213	Issues for Children and Families	
ANTH 255	Atlantis, Aliens, and Archaeology	
GLBL 199	Special Studies: [Topic]	
GLBL 431	Cross-Cultural Communication	
CDS 455	Child and Adolescent Development	
J 320	Gender, Media, and Diversity	
ES 310	Race and Popular Culture: [Topic]	
SOC 330	Sociology of the Family	
SPED 410	Experimental Course: [Topic]	
FHS 482	Prevention of Youth Violence	
PSY 308	Developmental Psychology	
PSY 450	Hormones and Behavior	
PSY 473	Intimate Relationships	
PSY 475	Cognitive Development	
FHS 328	Human Development in the Family Context	
ANTH 369	Human Growth and Development	
Intercultural Competence:		12
GLBL 431	Cross-Cultural Communication	
or CRES 440	Dialogue across Differences	
or BA 365	Cross-Cultural Negotiation	
Two Intercultural Competence Electives		

Community Economic Development Concentration

Code	Title	Credits
Community Economic Development		
Three Courses from the Professional Sector:		12
GLBL 199	Special Studies: [Topic]	1-5
GLBL 260	Culture, Capitalism, and Globalization	4
CIS 122	Introduction to Programming and Problem Solving	4
BA 316	Management: Creating Value through People	4
GLBL 420	Global Community Development	4
GLBL 422	Aid to Developing Countries	4
PS 340	International Political Economy	4
PS 348	Women and Politics	4
EC 330	Urban and Regional Economic Problems	4
EC 340	Issues in Public Economics	4
EC 350	Labor Market Issues	4
EC 370	Money and Banking	4
EC 390	Problems and Issues in the Developing Economies	4
EC 440	Public Economics	4
EC 462	Economics of Transportation	4
PPPM 407	Seminar: [Topic]	1-5
PPPM 440	Land-Use Planning and Policy	4
ANTH 329	Immigration and Farmworkers Political Culture	4
Intercultural Competence:		12
GLBL 431	Cross-Cultural Communication	
or CRES 440	Dialogue across Differences	
or BA 365	Cross-Cultural Negotiation	
or BA 361	Cross-Cultural Business Communication	
Two Intercultural Competence Electives		

Intercultural Competence Approved Electives

Code	Title	Credits
Intercultural Competence Approved Elective List		
CRES 440	Dialogue across Differences	2
BA 361	Cross-Cultural Business Communication	4
BA 365	Cross-Cultural Negotiation	4
GLBL 434	Language Issues for International Studies	4
CRES 351	Roles of a Diplomat	2
ES 256	Introduction to Native American Studies	4
ANTH 414	Activist Anthropology	4
GLBL 370	International Human Rights	4
LT 428	Teaching English Culture and Literature	4
LING 101	Introduction to Language	4

Minor in Global Studies

The Global Studies minor provides students with the opportunity to add a global health perspective to any major, in addition to providing a solid grounding in intercultural communication and the foundations of global citizenship. Students are able to tailor course work to their own professional and personal objectives, so the minor is a suitable complement to a BA or BS degree in any school or department.

International studies minors must complete 24 international studies (subject code GLBL) course credits, 12 of which must be upper division, with a grade of C– or better or P. Course selection is up to the individual student, but for advising purposes optional, nonrigid tracks are suggested

for students coming from different majors, tracks that can especially complement particular career goals. Student may elect up to 12 lower-division credits, which share a common purpose of fostering critical and cross-cultural thinking as well as encouraging students to seek out and understand diverse perspectives and ways of approaching and communicating about current global issues. The 12 required upper-division credits allow a deeper investigation of issues, regions, and cultures and also hone skills in research, effective writing, and oral presentation to address rapidly changing and complex current and future issues.

Four-Year Degree Plan

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

Bachelor of Arts in Global Studies

Below is an example of how to complete a BA in global studies with a diplomacy and international relations professional concentration and a Middle East geographic focus. Since the major offers 16 options for professional concentration areas and seven different geographic focus regions, with a wide variety of courses that can count toward each concentration, there are innumerable paths through the global studies major.

This degree plan is for general planning purposes only and, due to the interdisciplinary nature of the major, it is imperative that students speak with advisors to determine which courses would best match their personal, professional, and academic goals.

Course	Title	Credits	Milestones
First Year			
Fall			
ARB 101	First-Year Arabic	5	
GLBL 101	Introduction to International Issues	4	
WR 121	College Composition I	4	
General-education course in science		4	
	Credits	17	
Winter			
ARB 102	First-Year Arabic	5	
WR 123	College Composition III	4	
GLBL 250	Value Systems in Cross-Cultural Perspective	4	
General-education course in social science		4	
	Credits	17	
Spring			
ARB 103	First-Year Arabic	5	
GLBL 199	Special Studies: [Topic]	1-5	
General-education course in arts and letters		4	
General-education course in social science		4	
	Credits	14-18	
	Total Credits	48-52	

Course	Title	Credits	Milestones
Second Year			
Fall			
ARB 201	Second-Year Arabic	5	
GLBL 240	Perspectives on International Development	4	
General-education course in science		4	
Elective course		4	
	Credits	17	
Winter			
ARB 202	Second-Year Arabic	5	
GLBL 260	Culture, Capitalism, and Globalization	4	
General-education course in social science		4	
Elective course		4	
	Credits	17	
Spring			
ARB 203	Second-Year Arabic	5	
GLBL 280	Global Environmental Issues and Alternatives	4	
General-education course in arts and letters		4	
Elective course		4	
	Credits	17	
	Total Credits	51	

Course	Title	Credits	Milestones
Third Year			
Fall			
ARB 301	Language and Culture	4	
REL 335	Introduction to the Qur'an	4	
General-education course in arts and letters		4	
Elective course		4	
	Credits	16	
Winter			
ARB 302	Language and Culture	4	
GLBL 423	Development and the Muslim World	4	
General-education course in science		4	
Elective course		4	
	Credits	16	
Spring			
ARB 303	Language and Culture	4	
GLBL 431	Cross-Cultural Communication	4	
General-education course in social science		4	
Elective course		4	
	Credits	16	
	Total Credits	48	

Course	Title	Credits	Milestones
Fourth Year			
Fall			
ENVS 435	Environmental Justice	4	
General-education course in science		4	
Elective courses		8	
	Credits	16	
Winter			
CRES 435	Israel and Palestine	4	
SOC 465	Political Sociology	4	
General-education course in arts and letters		4	

Elective course		4
	Credits	16
Spring		
GLBL 422	Aid to Developing Countries	4
Elective courses		12
	Credits	16
	Total Credits	48

Bachelor of Science in Global Studies

Below is an example of how to complete a BS in global studies with a diplomacy and international relations professional concentration and a Middle East geographic focus. Since the major offers 16 options for professional concentration areas and seven different geographic focus regions, with a wide variety of courses that can count toward each concentration, there are innumerable paths through the global studies major.

This degree plan is for general planning purposes only and, due to the interdisciplinary nature of the major, it is imperative that students speak with advisors to determine which courses would best match their personal, professional, and academic goals.

Course	Title	Credits Milestones
First Year		
Fall		
ARB 101	First-Year Arabic	5
GLBL 101	Introduction to International Issues	4
MATH 105	University Mathematics I	4
WR 121	College Composition I	4
	Credits	17
Winter		
ARB 102	First-Year Arabic	5
MATH 106	University Mathematics II	4
WR 123	College Composition III	4
GLBL 250	Value Systems in Cross-Cultural Perspective	4
	Credits	17
Spring		
ARB 103	First-Year Arabic	5
MATH 107	University Mathematics III	4
GLBL 199	Special Studies: [Topic]	1-5
General-education course in science		4
	Credits	14-18
	Total Credits	48-52

Course	Title	Credits Milestones
Second Year		
Fall		
ARB 201	Second-Year Arabic	5
GLBL 240	Perspectives on International Development	4
General-education course in arts and letters		4
General-education course in social science		4
	Credits	17
Winter		
ARB 202	Second-Year Arabic	5
GLBL 260	Culture, Capitalism, and Globalization	4
General-education course in social science		4
General-education course in science		4
	Credits	17
Spring		
ARB 203	Second-Year Arabic	5
GLBL 280	Global Environmental Issues and Alternatives	4
General-education course in arts and letters		4
General-education course in social science		4
	Credits	17
	Total Credits	51

Course	Title	Credits Milestones
Third Year		
Fall		
ARB 301	Language and Culture	4
REL 335	Introduction to the Qur'an	4
General-education course in arts and letters		4
Elective course		4
	Credits	16
Winter		
ARB 302	Language and Culture	4
GLBL 423	Development and the Muslim World	4
General-education course in science		4
Elective course		4
	Credits	16
Spring		
ARB 303	Language and Culture	4
GLBL 431	Cross-Cultural Communication	4
General-education course in social science		4
Elective course		4
	Credits	16
	Total Credits	48

Course	Title	Credits Milestones
Fourth Year		
Fall		
ENVS 435	Environmental Justice	4
General-education course in science		4
Elective courses		8
	Credits	16
Winter		
SOC 465	Political Sociology	4
CRES 435	Israel and Palestine	4
General-education course in arts and letters		4
Elective course		4
	Credits	16
Spring		
GLBL 422	Aid to Developing Countries	4

Elective courses	12
Credits	16
Total Credits	48

- **Master of Arts**

Graduate Studies

The interdisciplinary MA degree in global studies is offered for students who contemplate careers in international affairs, international development, diplomacy, international organizations, or domestic organizations with an international focus. A minimum of 65 credits must be completed for the degree.

The degree program can be tailored to meet the unique professional needs of each student. In close consultation with a faculty advisor, the student develops a program that combines expertise in a specific professional area with interdisciplinary training in global studies.

Concentrations

In consultation with their faculty advisor, students identify a professional concentration. Suggested areas include the following:

- comparative development
- cross-cultural training
- cultural arts
- environment
- food and food systems
- gender and development
- health
- international community development
- international education
- international tourism
- journalism
- migration
- nonprofit management
- public policy and planning

Concentrations in other professional areas can be arranged.

Graduates of the Department of Global Studies serve as international technical advisors, career diplomats, community development professionals, international business and trade experts, analysts in developing countries, international educators, administrators of international programs, and cross-cultural communication consultants.

Admission

The applicant must be a graduate of an accredited four-year college or university with a grade point average (GPA) of 3.30 or better in all academic work. The application deadline is January 5 for the following fall term. A Graduate Record Examinations (GRE) score is required. Students whose native language is not English must verify a score of 575 (paper-based test) or 90 (Internet-based test) or better on the Test of English as a Foreign Language (TOEFL) unless they have earned a bachelor's degree from a college or university in an English-speaking country such as Australia, Canada (excluding Quebec), Ireland, New Zealand, or the United Kingdom. A score of 7.0 or better on the overall band of the International English Language Testing System test may be submitted instead of the TOEFL. Additional information about the graduate program may be obtained from the Department of International Studies website.The application process is online.

International Students

International students are especially encouraged to apply. Study programs are designed to meet students' professional needs and those of their home countries.

Master of Arts Degree Requirements

Code	Title	Credits
Interdisciplinary Core		
INTL 655	International Studies Graduate Core Seminar	4
Proseminar Series		
INTL 656	Research and Writing in International Studies	1
INTL 657	Proseminar: Proposal Writing	2
Professional Concentration Area [1]		
Concentration area courses from relevant departments or professional schools [2]		24
Geographic Focus		
Courses in geographic focus area [3]		12
Supervised Field Internship or Field Research		
Internship or research experience related to student's career plans		12
Master of Arts Project		
Thesis or capstone project		9
Total Credits		64

1. Three of the four courses (12 credits) must have the INTL subject code.
2. Concentration areas are tailored to individual student interests. Students interested in agricultural extension, forestry, and public health may take courses at Oregon State University. (For information about concurrent enrollment, see the **Bachelor's Degree Requirements** section of this catalog.)
3. Geographic focus areas are Africa, East Asia, Europe, Latin America, the Middle East, South Asia, or Southeast Asia. Students who earned their undergraduate degrees from institutions outside the United States may substitute an additional 12 credits in the professional concentration for the 12 credits of geographic focus. Students are encouraged to choose a geographic focus outside their home region.

Additional Requirements

Students must take a minimum of 24 graded credits in the professional concentration area. A maximum of 24 credits may be taken in any department other than international studies in order to allow an appropriate degree of specialization.

Language Study and Competence

Students must demonstrate a third-year level of proficiency in a second language relevant to their professional or geographic focus before completing the program. The University of Oregon offers formal courses in a number of European and non-European languages. Students also may study languages through self-instruction at the Yamada Language Center. International students whose high school or university instruction was not in English demonstrate proficiency in English as a second language through completion of the master's degree requirements. It is

recommended that international students study a language from their geographic focus.

Supervised Field Internship or Field Research

The program assists students in locating internships or research opportunities and securing funding. International students may do their internship or research in the United States. Students are responsible for obtaining funding for the costs or for otherwise paying the costs in their entirety. Many graduate students in the program have competed successfully for funding to support internship and research experiences.

The international studies faculty expects students to gain the following from the internship or research experience:

1. a reasonably in-depth experience in a culture other than the student's own
2. greater fluency in the language of the culture in which the internship or research takes place
3. knowledge and experience useful to the career goals of the intern

Master of Arts Project

Each student must prepare an MA project, usually in the form of a thesis or capstone project. Students are required to present a thesis or capstone proposal defense, and at the conclusion of the project, present an oral defense before the student's final project committee. Other types of projects may be approved on a case-by-case basis by the student's master's advisor. Nine credits are awarded for a thesis or capstone project.

Concurrent Doctor of Jurisprudence/Master of Arts Degree

A four-year program for students interested in international human rights, this program provides background in legal theory and instruments sensitive to social, cultural, economic, and political realities against which international human-rights law is implemented. Future lawyers concerned with asylum, immigration, or public-interest law benefit from the study of international relations and cross-cultural communication.

Courses

GLBL 101. Introduction to International Issues. 4 Credits.
Survey of major political, economic, and cultural themes in international studies through in-class debates on key contemporary issues.

GLBL 196. Field Studies: [Topic]. 1-2 Credits.
Repeatable.

GLBL 198. Colloquium: [Topic]. 1-2 Credits.
Repeatable.

GLBL 199. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

GLBL 240. Perspectives on International Development. 4 Credits.
Introduction to major ideologies, theories, historical processes, and contemporary challenges in international development. Galvan.

GLBL 250. Value Systems in Cross-Cultural Perspective. 4 Credits.
Introduction to value systems of various cultures, focusing on how values relate to religion, forms of social organization, group affiliation, and patterns of conflict resolution.

GLBL 260. Culture, Capitalism, and Globalization. 4 Credits.
Cultural and historical perspectives on the development of capitalism as a way of life and its relationship to contemporary global issues and imbalances.

GLBL 280. Global Environmental Issues and Alternatives. 4 Credits.
Examines root causes of "environmental problems" at local, regional, national, and global scales. Critically compares approaches to addressing international environmental challenges.

GLBL 323. Islam and Global Forces. 4 Credits.
Addresses interactions between global forces and processes in historical and modern Muslim societies and the salience of Islam in contemporary global arenas. Sequence with GLBL 423. Offered alternate years.

GLBL 340. Global Health and Development. 4 Credits.
Introduction to major issues in global health, their causes and possible solutions, with a focus on the poor in developing countries.

GLBL 345. Africa Today: Issues and Concerns. 4 Credits.
Introduces students to current challenges facing African peoples today. Extends survey of Africa courses, and prepares students for more advanced study regarding the African continent.

GLBL 360. International Cooperation and Conflict. 4 Credits.
Utilizes case studies and selected themes to examine the root causes, stakeholder perspectives, and attempts to resolve international conflicts.

GLBL 370. International Human Rights. 4 Credits.
Survey of human rights, examining diverse perspectives on the concept, practice, and implementation of human rights and human rights regimes.

GLBL 399. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

GLBL 401. Research: [Topic]. 1-12 Credits.
Repeatable.

GLBL 403. Thesis. 1-12 Credits.
Repeatable.

GLBL 405. Reading and Conference: [Topic]. 1-12 Credits.
Repeatable.

GLBL 406. Field Studies: [Topic]. 1-12 Credits.
Repeatable.

GLBL 407. Seminar: [Topic]. 1-5 Credits.
Repeatable. Special topics in international studies.

GLBL 408. Workshop: [Topic]. 1-12 Credits.
Repeatable.

GLBL 409. Practicum: [Topic]. 1-12 Credits.
Repeatable. Closely supervised participation in the activities of public or private organizations, institutes, and community service agencies.

GLBL 410. Experimental Course: [Topic]. 1-5 Credits.
Repeatable. Recent topics include Africa: Development and Social Change. Repeatable when topic changes.

GLBL 420. Global Community Development. 4 Credits.
Introduction to communitarian theory and local-level grass-roots development practices. Comparison across North-South divide of efforts to alleviate poverty, promote sustainability, and ensure mobilization and cohesion.
Prereq: GLBL 240.

GLBL 421. Gender and International Development. 4 Credits.
Analysis of the changing roles, opportunities, and expectations of Third World women as their societies undergo social upheavals associated with the problematic effects of development.
Prereq: GLBL 240.

GLBL 422. Aid to Developing Countries. 4 Credits.
Examines the history and current dynamics of international bilateral and multilateral development assistance, the possibilities and constraints of aid, and other related issues.
Prereq: GLBL 240.

GLBL 423. Development and the Muslim World. 4 Credits.
Introduction to discourse on current development in various Muslim societies. Focuses on North Africa, the Middle East, South Asia, and Southeast Asia. Weiss.

GLBL 424. United Nations Intervention in Global Crises. 4 Credits.
Explores the theory and practice of humanitarian aid, peace-building, and development during or after violent conflict. Focuses on work of international organizations in conflict areas or on issues of conflict.

GLBL 425. Global Food Security. 4 Credits.
Explores explanations for, and solutions to, persistent inequities in food access. Considers the political, agricultural, economic and humanitarian aspects of the global food system.

GLBL 431. Cross-Cultural Communication. 4 Credits.
Focuses on skills and insights needed by professionals working in cross-cultural settings. Considers values, development, education, politics, and environment as central to cross-cultural understanding.

GLBL 432. Indigenous Cultural Survival. 4 Credits.
Explores case studies of global indigenous peoples who are facing cultural survival issues and developing strategies and institutions to deal with this complex process.

GLBL 433. Childhood in Cross-Cultural Perspective. 4 Credits.
Explores the experience of childhood around the world and examines how this experience is shaped by beliefs about who and what children are and by local conditions and contingencies.

GLBL 434. Language Issues for International Studies. 4 Credits.
Explores the influence of language on policy issues in societies around the world relative to nationalism, identity, multilingualism, education, human rights globalization, and language spread and loss.

GLBL 442. South Asia: Development and Social Change. 4 Credits.
Introduction to the vast social changes and development issues confronting the South Asian subcontinent.

GLBL 444. Development and Social Change in Southeast Asia. 4 Credits.
Introduction to the region and to the complex social issues facing the peoples of Southeast Asia.

GLBL 445. Development and Social Change in Sub-Saharan Africa. 4 Credits.
Introduces theoretical and practical aspects of development and social change in sub-Saharan Africa, with focus on key issues in African development during the post-colonial era.

GLBL 446. Development and Social Change in Latin America. 4 Credits.
Explores development challenges, debt cycles, urban growth, neoliberalism, populism, socialism, gender, the environment, U.S.–Latin American relations, ecotourism, and drug geographies in the region.

GLBL 448. Bollywood's Lens on Indian Society. 4 Credits.
Explores Indian society through film, focusing on critical social issues; depicted vs. the historical reality; and ongoing transformations of social orientations and values.

GLBL 463. Population Displacement and Global Health. 4 Credits.
Explores health and mental health problems affecting displaced (migrant and refugee) communities and considers underdevelopment as a fundamental cause of displacement and health problems. Offered once per academic year.

GLBL 465. Global Reproductive Health. 4 Credits.
Overview of issues in global reproductive health, including politics, economics, historical and cultural factors. Implications for international health and development programs reviewed. Offered alternate years.

GLBL 467. Global Mental Health. 4 Credits.
Overview of global mental health from a critical, anthropological, and historical perspective, with attention to cross-cultural differences in illness experience and treatment options.

GLBL 503. Thesis. 1-12 Credits.
Repeatable.

GLBL 507. Seminar: [Topic]. 1-5 Credits.
Repeatable. Special topics in international studies.

GLBL 508. Workshop: [Topic]. 1-12 Credits.
Repeatable.

GLBL 510. Experimental Course: [Topic). 1-5 Credits.
Repeatable. Recent topics include Africa: Development and Social Change. Repeatable when topic changes.

GLBL 520. Global Community Development. 4 Credits.
Introduction to communitarian theory and local-level grass-roots development practices. Comparison across North-South divide of efforts to alleviate poverty, promote sustainability, and ensure mobilization and cohesion.

GLBL 521. Gender and International Development. 4 Credits.
Analysis of the changing roles, opportunities, and expectations of Third World women as their societies undergo social upheavals associated with the problematic effects of development.

GLBL 522. Aid to Developing Countries. 4 Credits.
Examines the history and current dynamics of international bilateral and multilateral development assistance, the possibilities and constraints of aid, and other related issues.

GLBL 523. Development and the Muslim World. 4 Credits.
Introduction to discourse on current development in various Muslim societies. Focuses on North Africa, the Middle East, South Asia, and Southeast Asia.

GLBL 524. United Nations Intervention in Global Crises. 4 Credits.
Explores the theory and practice of humanitarian aid, peace-building, and development during or after violent conflict. Focuses on work of international organizations in conflict areas or on issues of conflict.

GLBL 525. Global Food Security. 4 Credits.
Explores explanations for, and solutions to, persistent inequities in food access. Considers the political, agricultural, economic and humanitarian aspects of the global food system.

GLBL 531. Cross-Cultural Communication. 4 Credits.
Focuses on skills and insights needed by professionals working in cross-cultural settings. Considers values, development, education, politics, and environment as central to cross-cultural understanding.

GLBL 532. Indigenous Cultural Survival. 4 Credits.
Explores case studies of global indigenous peoples who are facing cultural survival issues and developing strategies and institutions to deal with this complex process.

GLBL 533. Childhood in Cross-Cultural Perspective. 4 Credits.
Explores the experience of childhood around the world and examines how this experience is shaped by beliefs about who and what children are and by local conditions and contingencies.

GLBL 534. Language Issues for International Studies. 4 Credits.
Explores the influence of language on policy issues in societies around the world relative to nationalism, identity, multilingualism, education, human rights globalization, and language spread and loss.

GLBL 542. South Asia: Development and Social Change. 4 Credits.
Introduction to the vast social changes and development issues confronting the South Asian subcontinent.

GLBL 544. Development and Social Change in Southeast Asia. 4 Credits.
Introduction to the region and to the complex social issues facing the peoples of Southeast Asia.

GLBL 545. Development and Social Change in Sub-Saharan Africa. 4 Credits.
Introduces theoretical and practical aspects of development and social change in sub-Saharan Africa, with focus on key issues in African development during the post-colonial era.

GLBL 546. Development and Social Change in Latin America. 4 Credits.
Explores development challenges, debt cycles, urban growth, neoliberalism, populism, socialism, gender, the environment, U.S.–Latin American relations,ecotourism, and drug geographies in the region.

GLBL 548. Bollywood's Lens on Indian Society. 4 Credits.
Explores Indian society through film, focusing on critical social issues; depicted vs. the historical reality; and ongoing transformations of social orientations and values.

GLBL 563. Population Displacement and Global Health. 4 Credits.
Explores health and mental health problems affecting displaced (migrant and refugee) communities and considers underdevelopment as a fundamental cause of displacement and health problems. Offered once per academic year.

GLBL 565. Global Reproductive Health. 4 Credits.
Overview of issues in global reproductive health, including politics, economics, historical and cultural factors. Implications for international health and development programs reviewed. Offered alternate years.

GLBL 567. Global Mental Health. 4 Credits.
Overview of global mental health from a critical, anthropological, and historical perspective, with attention to cross-cultural differences in illness experience and treatment options.

GLBL 601. Research: [Topic]. 1-12 Credits.
Repeatable.

GLBL 602. Supervised College Teaching. 1-5 Credits.
Repeatable.

GLBL 605. Reading and Conference: [Topic]. 1-12 Credits.
Repeatable.

GLBL 606. Field Studies: [Topic]. 1-12 Credits.
Repeatable.

GLBL 607. Seminar: [Topic]. 1-5 Credits.
Repeatable.

GLBL 608. Special Topics: [Topic]. 1-12 Credits.
Repeatable

GLBL 609. Practicum: [Topic]. 1-12 Credits.
Repeatable. Closely supervised participation in the activities of public or private organizations, institutes, and community service agencies.

GLBL 610. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

GLBL 655. International Studies Graduate Core Seminar. 4 Credits.
Graduate introduction to the field of International Studies, including exploration of development, culture, communication, and research methods, design, and ethics.

GLBL 656. Research and Writing in International Studies. 1 Credit.
Focus on conceptualizing research topics; accessing bibliographic databases; writing grant applications, reports, and theses.

GLBL 657. Proseminar: Proposal Writing. 2 Credits.
An introduction to thesis proposal writing for first-year graduate students in international studies.