Robert Donald Clark Honors College

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The Robert Donald Clark Honors College at the University of Oregon is a competitively enrolled, small liberal arts college of approximately 800 students. Its classes—limited to 19 students—and four-year curriculum feature close interaction between students and faculty members. The Clark Honors College emphasizes creativity, interdisciplinary scholarship, and independent research.

The college's curriculum—lower-division courses, upper-division colloquia, and thesis courses—integrate the humanities, social sciences, and sciences and feature the study of cultures and issues from around the globe. Honors college courses are taught by its core faculty members as well as by specially selected affiliated faculty members from other campus schools and programs. The college's curriculum replaces the general-education requirements mandated for all university students.

Each honors college student selects a major from the academic departments or professional schools of the university. Twenty-one percent of honors students have more than one major. Every school and department at the university, from architecture and music to biology and business, enrolls Clark Honors College students pursuing majors in those fields. Because the Clark Honors College curriculum is an honors track specifically for general-education requirements, many students choose to pursue honors within their major departments as well. These “disciplinary honors” complement the general-education honors offered through the Clark Honors College.

The student’s undergraduate education at the honors college culminates in the thesis, a required advanced research project completed in his or her major field, designed to help students achieve future success in graduate school, postgraduation careers, and civic commitments. The thesis embodies the defining characteristics of a Clark Honors College education:

- intellectual discipline
- independent research
- capacity to design and execute a complex project
- ability to focus and pursue a subject in depth
- skills of analysis, synthesis, and clear writing

The thesis is the culmination of work in a major—a natural outgrowth from and expression of the ideas, problems, and approaches taught in that discipline. It creatively applies the methods of the discipline and tests their power and limits. It reflects discussion, common work, and apprenticeship with faculty members in their specialized fields of interest.

Honors college students pay honors college tuition, established yearly by the University of Oregon Board of Trustees. Complete tuition information is available on the honors college website. The honors college awards need-based tuition-remission scholarships based on the expected family contribution listed on a student’s Free Application for Federal Student Aid (FAFSA).

Honors college students pay honors college tuition, known as differential tuition, established yearly by the University of Oregon Board of Trustees. Complete tuition information is available on the honors college website. The honors college awards need-based tuition-remission scholarships based on the expected family contribution listed on a student’s Free Application for Federal Student Aid (FAFSA). Scholarships covering the cost of differential tuition are offered through the Office of Admissions and the Office of Student Financial Aid and Scholarships based on demonstrated financial need as determined by the FAFSA.

Facilities

The honors college is located in historic Chapman Hall on the west side of the University of Oregon campus, close to Knight Library. Chapman Hall reopened in 2018 following a complete interior renovation. The building provides classrooms, student common areas, and a library.

The honors college academic residential communities (ARC) are located on the east side of campus in the Global Scholars Hall and the adjacent, recently renovated Bean Hall. The ARC offer academic and social programming and access to campus resources that support undergraduate research. Each residential hall is led by a residence assistant who is also a Clark Honors College student.

Programs

Inside-Out Prison Exchange Program

Each term, Clark Honors College offers, exclusively for its students, one or two course sections of the Inside-Out Prison Exchange Program, bringing together honors students and incarcerated men and women to study as peers in a seminar behind prison walls. The course meets once a week in Salem, Oregon (the state capitol), at a major correctional institution. Each class includes as many as 13 “outside” (Clark Honors College) students and the same number of “inside” (incarcerated) students.

Oregon Health and Science University Internships

Each year Oregon Health and Science University (OHSU), a leading, nationally ranked medical teaching school, hosts an internship program in its Department of Cell, Developmental, and Cancer Biology. A partnership between the Clark Honors College and OHSU reserves two intern spots exclusively for CHC students. This partnership provides an invaluable firsthand learning experience for undergraduate students considering a medical career.

Speech, Debate, and Mock Trial

In 2016, the Mock Trial team placed 19th in the country among 48 invited teams at the American Mock Trial Association's National Championship Tournament. The speech and debate team regularly competes at the highest collegiate levels nationally, and in 2016 placed first in national competition after 17 consecutive undefeated rounds. These programs provide students with the opportunity to translate what they learn in the classroom into a different context and force students to carefully and deeply consider different points of view on often sensitive social and political topics.

3 + 3 Program

The 3 + 3 Program enables highly talented and motivated honors college students interested in a legal career to complete both a bachelor's degree and a doctor of jurisprudence at the University of Oregon in six years rather than the usual seven. All honors college students who meet the minimum requirements are guaranteed admission to the UO School of Law. Advantages of the program include

- saving a year's tuition and living expenses associated with undergraduate education
- getting an early start on establishing a professional career
- avoiding the time, effort, and expense of applying to multiple law schools

Entering the Clark Honors College

Clark Honors College seeks high-achieving, academically motivated students who will bring their own unique and diverse contributions to the student body. The admissions committee looks for evidence of academic scholarship, motivation, and creative critical thinking.

Application Procedure

General university application procedures, prerequisites, and requirements apply. Applicants to Clark Honors College may complete the UO's online application to apply to both the honors college and the University of Oregon at the same time. Students applying via the Common Application may also apply to the honors college by completing the "Honors College" section of the University of Oregon application within the Common Application.

Students with an excellent academic record who have attended another higher-education institution, or who are enrolled in the university but not in the honors college, may apply for admission by submitting a Clark Honors College supplemental PDF application by January 15 for fall term admission. Students interested in winter term admission should contact the Clark Honors College Office of Admissions directly. Winter term admission is on a space-available basis. Spring term admission is not available.

International students who wish to apply must complete an International Undergraduate Application for Admission and a Clark Honors College supplemental PDF application by January 15 for fall term admission.

A complete Clark Honors College online ***or*** supplemental PDF application must include an essay and a description of accomplishments. Required supporting documents include recommendations from two teachers, official high school transcripts, official college transcripts (if applicable), and official test scores. *Transcripts and test scores will be shared between UO and honors college admissions offices. Do not submit them twice.*

The Clark Honors College online application, available August through January 15 for the following academic year, is part of the University of Oregon online application. The Clark Honors College supplemental PDF application and Clark Honors College Teacher Evaluation form are available from the websites for the honors college and the UO Office of Admissions.

The Clark Honors College online application, available August through January 15 for the following academic year, is part of the University of Oregon online application and the Common Application. The Clark Honors College supplemental PDF application and Clark Honors College teacher recommendation forms are available from the websites for the honors college and the UO Office of Admissions. Teacher recommendation forms are also accessible through the Common Application.

Application Deadlines

Early notification deadline: November 1
Supporting documents due by November 7
Regular notification deadline: January 15
Supporting documents due by February 1

Deadlines to apply are the same for all applicants including domestic and international freshmen and transfer students.

Faculty

Monique Balbuena, associate professor (comparative literature, Jewish studies, Sephardic languages). BA, 1988, MA, 1994, Federal University of Rio de Janeiro; PhD, 2003, California, Berkeley. (2004)

Dare A. Baldwin, professor (cognitive science). See **Psychology**.

Mark Carey, professor (glaciers, climate change, natural disasters). BA, 1991, State University of New York, Potsdam; MA, 1998, Montana; PhD, 2005, California, Davis. (2010)

Mai-Lin Cheng, associate professor (literature of the British Romantic period, travel writing, gender and genre). BA, 1993, Brown; PhD, 2006, California, Berkeley. (2008)

Nicole M. Dudukovic, senior instructor (psychology). See **Psychology**.

David A. Frank, professor (argumentation, international ethics, rhetorical theory and history). BA, 1978, MA, 1979, Western Washington; PhD, 1982, Oregon. (1979)

Daphne Gallagher, senior lecturer (anthropology); associate dean, undergraduate studies. See **Anthropology**.

Melissa Graboyes, associate professor (colonial and postcolonial African history, medical history, history of science). BA, 2002, California, Davis; MA, MPH, 2007, PhD, 2010, Boston. (2016)

Samantha Hopkins, associate professor (vertebrate paleontology, environmental change, mammalian ecology and evolution); associate dean, faculty. BS, 1999, Tennessee, Knoxville; PhD, 2005, California, Berkeley. (2007)

Trond Jacobsen, instructor (speech and debate, political communication, legal proceedings); director, forensics and university forum. BA, 2002, Oregon; PhD, 2014, Michigan, Ann Arbor. (2013)

Brian McWhorter, associate professor (music). See **Music**.

Barbara Mossberg, professor of practice (poetry, leadership, drama,). BA, 1970, California, Los Angeles; MA, 1972, PhD, 1977, Indiana, Bloomington. (2013)

Gabe Paquette, professor (history). See **History**.

Carol Paty, associate professor.

Roxann Prazniak, professor (history of China and Eurasia, modernity, transcultural studies). BA, 1970, California, Berkeley; MA, 1973, San Francisco State; PhD, 1981, California, Davis. (2002)

Elizabeth Raisanen, instructor (women writers of the British Romantic Period, romantic drama, digital humanities); director, undergraduate advising. BA, 2003, Northern Michigan; MA, 2005, Colorado, Boulder; PhD, 2013, California, Los Angeles. (2015)

Daniel Rosenberg, professor (modern European intellectual and cultural history, the Enlightenment, history of information). BA, 1988, Wesleyan; MA, 1991, PhD, 1996, California, Berkeley. (2000)

Casey Shoop, postdoctoral instructional scholar (19th- and 20th-century American literature, critical theory, urban theory). BA, 1999, California, Berkeley; MA, 2001, PhD, 2008, Columbia. (2013)

Christopher D. Sinclair, associate professor (mathematics). See **Mathematics**.

Helen Southworth, professor (modernism, Virginia Woolf, digital humanities). BA, 1989, London; MA, 1991, PhD, 1999, Southern California. (2002)

Carol Stabile, professor (women's, gender, and sexuality studies). See **Women's, Gender and Sexuality Studies.**

Charlotte R. Vaughn, instructor (linguistics). See **Linguistics.**

Tim Williams, assistant professor (intellectual and cultural history, 19th-century United States, gender and sexuality). BA, 2003, Wake Forest; MA, 2005, PhD, 2010, North Carolina, Chapel Hill. (2014)

Emeriti

Henry M. Alley, professor emeritus. BA, 1967, Stanford; MFA, 1969, PhD, 1971, Cornell. (1982)

Louise M. Bishop, associate professor emerita. BA, 1978, Fairleigh Dickinson; MA, 1980, PhD, 1984, Fordham. (1987)

Joseph G. Fracchia, professor emeritus. BA, 1972, California, Davis; MA, 1975, California, Santa Barbara; PhD, 1985, California, Davis. (1986)

The date in parentheses at the end of each entry is the first year on the University of Oregon faculty.

Academic Requirements

Requirements in the honors college satisfy the general-education requirements that other University of Oregon students meet for graduation. Honors college faculty members advise honors college students concerning these requirements and mentor them concerning their academic choices. Students retain full responsibility for understanding and shaping their study programs.

Depending on test scores, students may use advanced placement or international baccalaureate credits toward honors college mathematics and science requirements, second-language requirements, applicable major requirements, multicultural requirements, or university electives. To earn a BS degree, students must complete one year of college-level mathematics, or the equivalent. Advanced placement and transfer credits may help fulfill either such a math requirement or the language requirement.

University and Major Requirements

Honors college requirements, which replace university general-education requirements, represent roughly one-third of a student's total four-year schedule. Before graduating, Clark Honors College students must also meet the requirements, listed elsewhere in this catalog, of their major department or professional school. They must maintain a 3.00 or better cumulative grade point average (GPA).

Honors College Degree Requirements

Code	Title	Credits
Lower-Division Requirements		
Honors College Requirement		
HC 199H	Special Studies: [Topic] (Clark Honors Introductory Program) [1]	1
Social Science and Arts and Letters Requirements		
HC 221H	Honors College Arts and Letters (Ancient World)	4
HC 222H	Honors College Arts and Letters (Modern World)	4
HC 223H	Honors College Arts and Letters (Research)	4
or HC 233H	Honors College Social Science	
HC 231H	Honors College Social Science (Ancient World)	4
HC 232H	Honors College Social Science (Modern World)	4
Mathematics and Science Requirements [2]		
HC 207H	Honors College Science [3]	
or HC 209H	Honors College Science	
One course in quantitative reasoning or mathematics [4]		4
Two additional approved mathematics or science courses [4]		8
Second-Language Requirements [5]		
Demonstrate second-language proficiency equivalent to completion of second college year in second language; satisfy all requirements in university department, program, or school that offers a major leading to a BA or BS		
Upper-Division Requirements		
Multicultural Requirements		
Two courses chosen from two different categories, listed below: [6]		
American cultures (HC 444H)		
Identity, pluralism, and tolerance (HC 424H)		
International cultures (HC 434H)		
Colloquia Requirements [7]		
HC 421H	Honors College Arts and Letters Colloquium: [Topic]	4
HC 431H	Honors College Social Science Colloquium: [Topic]	4
HC 441H	Honors College Science Colloquium: [Topic]	4
Any two additional colloquia		8
Thesis Requirements		
HC 408H	Workshop: [Topic] (Thesis Orientation) [8]	1
HC 477H	Thesis Prospectus [9]	2
Successful completion and defense of a thesis		

[1] Clark Honors Introductory Program (CHIP) is the course topic, offered only in the fall and required of incoming freshmen; transfer students may also choose to take the CHIP course. More information on the program may be found at honors.uoregon.edu.

[2] Web-based courses do not fulfill this requirement.

[3] Honors College Science (HC 207H) for laboratory science, Honors College Science (HC 209H) for nonlaboratory science. Exempt majors and minors are listed on the honors college website.

[4] Approved courses listed on the honors college website.

[5] The second-language requirement is waived if a department, program, or school requires 90 or more credits of course work for a major leading to a BS degree (see Majors, Degrees, and Contexts Waiving Second-Language Requirements list). No case exists in which Clark Honors College language requirements replace departmental language requirements.

[6] Designated honors college colloquia carry a supplemental course number if they satisfy one of the below categories—Honors College Identities Colloquium: [Topic] (HC 424H), Honors College International Cultures Colloquium: [Topic] (HC 434H), Honors College American Cultures Colloquium: [Topic] (HC 444H)—or any approved (http://catalog.uoregon.edu/genedcourses) UO courses may be used to satisfy the multicultural requirement.

[7] Recent topics include Madness in Society; The Literature of War; Cosmology; Latin American History; Language, Sustainable Communities, and Global Warming; the Physics and Politics of Global Energy Generation, and John Muir's Backpack.

[8] Course taken toward the end of their sophomore year or at the beginning of their junior year for an introduction to the thesis project. Recommended but not required.

[9] Course taken at least two terms before intended graduation to formalize the thesis project.

Majors, Degrees, and Contexts Waiving Second-Language Requirement

- Accounting
- Biology
- Business administration
- Biochemistry
- Chemistry
- Computer and information science
- Earth sciences
- Environmental science
- Environmental studies
- Human physiology
- Marine biology
- Music, only in cases in which the second language is not a requirement for the student's chosen degree
- Physics
- Product design
- Bachelor of architecture
- Bachelor of interior architecture
- Bachelor of landscape architecture
- Students pursuing a bachelor of fine arts degrees who choose to satisfy the BS mathematics or computer and information sciences proficiency requirement

Writing

The honors college is committed to excellence in writing. The core curriculum integrates instruction and practice in fundamental rhetorical skills—writing, reading, speaking, and listening—with the subject matter of the courses. Students who complete the honors college 200-level arts and letters and social science curricula with a grade point average of 3.00 or better in all five courses satisfy the university's writing requirement if they withdraw from the honors college.

Four-Year Degree Plan

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

The Robert D. Clark Honors College is not a major. Students who follow the honors college curriculum fulfill all of the University of Oregon general-education requirements. Honors college requirements must be taken for a letter grade, unless pass/no pass is the only option. In addition, only courses passed with grades of C– or better will fulfill honors college requirements.

Bachelor of Arts

Course	Title		Credits	Milestones
First Year				
Fall				
HC 221H or HC 231H	Honors College Arts and Letters or Honors College Social Science	Either HC 221H (Arts and Letters: Ancient World) or HC 231H (Social Science: Ancient World) may be taken during fall term of the first year.	4	

First term of first-year second-language sequence	The honors college second-language requiremer differs from the university's language requiremer In the honors college, the second language is waived only if the student's major requires 90 or more credits of course work leading to a BS. For further details, visit https://honors.uor :du/second-language-course-requiremer The honors college second-language requiremer may be fulfilled in full or in part by Advanced Placement Internation Baccalaure College-Level Examinatic Program, or transfer scores or course work. Students may also	5		demonstra second-language proficiency through examinatio

MATH 105	University Mathematics I	4	Visit https://honors.uoregon.edu/science-math-course-requirements to view the honors college mathematics and science requirements. Students may take courses that fulfill this requirement at any point during their undergraduate studies, but it is best to complete the math and science requirement during the first two years of study. The honors college mathematics and quantitative reasoning requirement may be fulfilled by Advanced Placement, International Baccalaureate, College-Level Examination Program, or transfer scores or course work.

HC 199H	Special Studies: [Topic] (Clark Honors Introductory Program)	Required of all incoming first-year honors college students; optional for incoming fall-term transfer students. Requireme is waived for honors college students admitted for winter term. 1
Elective course		Any room left in a student's schedule after accounting for honors college course work may be devoted to courses in a student's major or minor 4
	Credits	18

Winter

HC 222H or HC 232H	Honors College Arts and Letters or Honors College Social Science	Either HC 222H (Arts and Letters: Modern World) or HC 232H (Social Science: Modern World) may be taken during winter term of the first year. Students should remain in the same sequence—arts and letters or social science—that they began with fall term.	4
Second term of first-year second-language sequence			5
Elective mathematics or science course			4
Elective course		Any room left in a student's schedule after accounting for honors college course work may be devoted to courses in a student's major or minor	4
	Credits		17

Spring

HC 207H or HC 209H	Honors College Science or Honors College Science	Students may take either HC 207H or HC 209H at any point during their four years in the honors college, but it is best to complete this requiremer sometime during the first two years of study. Visit https://honors.uor science-math-course-requiremer for a list of science majors and minors that are exempt from the HC 207H/209H science requiremer	4
Third term of first-year second-language sequence			5

Elective courses		Any room left in a student's schedule after accounting for honors college course work may be devoted to courses in a student's major or minor.	8
	Credits		17
	Total Credits		52

Course	Title	Credits	Milestones
Second Year			
Fall			
HC 221H or HC 231H	Honors College Arts and Letters or Honors College Social Science	Students should take the first course in the sequence—either HC 221H (Arts and Letters: Ancient World) or HC 231 (Social Science: Ancient World)—that they did not take during their first year of study.	4
First term of second-year second-language sequence			4
Elective mathematics or science course			4
Elective course		Any room left in a student's schedule after accounting for honors college course work may be devoted to courses in a student's major or minor	4
	Credits		16
Winter			
HC 222H or HC 232H	Honors College Arts and Letters or Honors College Social Science	Students should take the second course in the sequence—either HC 222H (Arts and Letters: Modern World) or HC 232H (Social Science: Modern World)—to finish the sequence that they began during fall term of the second year.	4
Second term of second-year second-language sequence			4

Elective courses		Any room left in a student's schedule after accounting for honors college course work may be devoted to courses in a student's major or minor	8
	Credits		16
Spring			
HC 223H or HC 233H	Honors College Arts and Letters or Honors College Social Science	The research class may be taken in either discipline—HC 223H (Arts and Letters: Research) or HC 233H (Social Science: Research)—at the end of the first or second year, though students are highly encourage to take this class at the end of the second year.	4
Third term of second-year second-language sequence		Must be taken for a letter grade to satisfy the honors college second-language requirement. After earning credit for second-year university-level language proficiency (which can also be earned through transfer credits and language exams), the student has satisfied the honors college second-language requirement. For Latin, Greek, and Hebrew (which do not have a 200-level sequence), students should consult their honors college advisor.	4

HC 408H	Workshop: [Topic] (Thesis Orientation)	Not required, but students are encourage to take this workshop at the end of the second year for an introductio to the thesis process.	1
Elective course		Any room left in a student's schedule after accounting for honors college course work may be devoted to courses in a student's major or minor	4
	Credits		13
	Total Credits		45

Course	Title		Credits Milestones
Third Year			
Fall			
HC 421H	Honors College Arts and Letters Colloquium: [Topic]	The five required colloquia may be taken in any order and at any time during a student's third and fourth years. Students may also take multicultural colloquia (numbered HC 424H, 434H, and 444H) to satisfy the UO multicultural requirement. Visit https://honors.uoregon.edu/colloquia-course-requirements for more information.	4
Elective courses		Any room left in a student's schedule after accounting for honors college course work may be devoted to courses in a student's major or minor	12
	Credits		16
Winter			
HC 431H	Honors College Social Science Colloquium: [Topic]		4

Elective courses		Any room left in a student's schedule after accounting for honors college course work may be devoted to courses in a student's major or minor	12
	Credits		16
Spring			
HC 477H	Thesis Prospectus	Required; typically taken at the end of a student's third year, but it may be taken as late as fall of the fourth year (assuming a spring term defense during the fourth year). Visit https://honors.uoregon.edu/thesis-course-requirements for more information about the thesis requirement.	2
Elective courses		Any room left in a student's schedule after accounting for honors college course work may be devoted to courses in a student's major or minor	12
	Credits		14
	Total Credits		46

Course	Title	Credits	Milestones
Fourth Year			
Fall			
HC 441H	Honors College Science Colloquium: [Topic]		4
Elective courses		Any room left in a student's schedule after accounting for honors college course work may be devoted to courses in a student's major or minor	12
	Credits		16

Winter

HC 421H or HC 431H or HC 434H or HC 444H	Honors College Arts and Letters Colloquium: [Topic] or Honors College Social Science Colloquium: [Topic] or Honors College International Cultures Colloquium: [Topic] or Honors College American Cultures Colloquium: [Topic]	Students may take colloquia in any subject area (arts and letters, social science, or science, including multicultura colloquia) to fulfill the elective colloquium requiremer	4
Elective courses		Any room left in a student's schedule after accounting for honors college course work may be devoted to courses in a student's major or minor	8
	Credits		12

Spring

HC 424H or HC 431H or HC 434H or HC 444H	Honors College Identities Colloquium: [Topic] or Honors College Social Science Colloquium: [Topic] or Honors College International Cultures Colloquium: [Topic] or Honors College American Cultures Colloquium: [Topic]	Students may take colloquia in any subject area (arts and letters, social science, or science, including multicultural colloquia) to fulfill the elective colloquium requirement.	4
Thesis defense		Students may defend their thesis during any term, but most defend during spring term of the fourth year.	
Elective courses		Any room left in a student's schedule after accounting for honors college course work may be devoted to courses in a student's major or minor	8
	Credits		12
	Total Credits		40

Courses

HC 199H. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

HC 207H. Honors College Science. 4 Credits.
The scientific process as a mode of inquiry to gain insight into fundamental questions in the natural sciences. Includes discussions, lectures, demonstrations, laboratories, field trips.

HC 209H. Honors College Science. 4 Credits.
How science may be applied and misapplied in answering questions about nature and society. Includes discussions, demonstrations. laboratories, field trips. Primarily for nonscience students.

HC 221H. Honors College Arts and Letters. 4 Credits.
Literary history and modes of literary analysis and interpretation: premodern literature.

HC 222H. Honors College Arts and Letters. 4 Credits.
Literary history and modes of literary analysis and interpretation: modern literature.

HC 223H. Honors College Arts and Letters. 4 Credits.
Research in literature.

HC 231H. Honors College Social Science. 4 Credits.
Introduction to methods of historical inquiry and to major historical trends in a global framework; focuses on premodern history.

HC 232H. Honors College Social Science. 4 Credits.
Introduction to methods of historical inquiry and to major historical trends in a global framework; focuses on modern history.

HC 233H. Honors College Social Science. 4 Credits.
Research in history.

HC 399H. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

HC 401H. Research: [Topic]. 1-21 Credits.
Repeatable.

HC 403H. Thesis. 1-21 Credits.
Repeatable.

HC 404H. Internship: [Topic]. 1-16 Credits.
Repeatable twice for a maximum of 16 credits.

HC 405H. Reading and Conference: [Topic]. 1-21 Credits.
Repeatable.

HC 406H. Special Problems: [Topic]. 1-21 Credits.
Repeatable.

HC 407H. Seminar: [Topic]. 1-5 Credits.
Repeatable. The 2-credit thesis seminar supports early work on the honors thesis.

HC 408H. Workshop: [Topic]. 1-12 Credits.
Topics include Thesis Orientation. Repeatable.

HC 409H. Practicum: [Topic]. 1-21 Credits.
Repeatable.

HC 410H. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

HC 421H. Honors College Arts and Letters Colloquium: [Topic]. 4 Credits.
Repeatable. Offered in a range of topics with an emphasis on arts and letters. Repeatable thrice when topic changes for a maximum of 16 credits.

HC 424H. Honors College Identities Colloquium: [Topic]. 4 Credits.
Topics focus on construction of collective identities (classes, genders, religions, sexual orientations), the emergence of representative voices, and the effects of prejudice, intolerance, and discrimination. Repeatable thrice for a maximum of 16 credits when topic changes.

HC 431H. Honors College Social Science Colloquium: [Topic]. 4 Credits.
Offered in a range of topics with an emphasis on social science. Repeatable thrice when topic changes for a maximum of 16 credits.

HC 434H. Honors College International Cultures Colloquium: [Topic]. 4 Credits.
Topics focus on race, ethnicity, pluralism-monoculturalism, or prejudice-tolerance of international cultures, or may describe and analyze a worldview substantially different from current U.S. views. Repeatable thrice for a maximum of 16 credits when topic changes.

HC 441H. Honors College Science Colloquium: [Topic]. 4 Credits.
Offered in a range of topics with an emphasis on science. Repeatable thrice when topic changes for a maximum of 16 credits.

HC 444H. Honors College American Cultures Colloquium: [Topic]. 4 Credits.
Topics focus on multiple American racial and ethnic groups—African American, Chicano or Latino, Native American, Asian American, European American—from historical and comparative perspectives. Repeatable thrice for a maximum of 16 credits when subject changes.

HC 477H. Thesis Prospectus. 2 Credits.
Students create prospectus, exchange critiques and ideas, and present research in mock defenses with thesis advisor present.