Sociology

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Sociology is the systematic study of human social life, groups, and societies. Sociology can reveal how society works, what motivates individuals to behave in certain ways, how particular rules and norms get established, why people obey those rules and norms, how seemingly invisible social forces might govern our behavior, and how the outcome of our lives are frequently determined by forces largely outside of our control. It can even help us understand why we might sometimes act in ways that are contrary to our deeply held beliefs.

Sociologists study how societies form, change, and die out. They study how society affects you and vice versa. The department curriculum focuses on social institutions—the family, work, religion, and the economy; culture—the governing ideas and beliefs of a society; and social interactions—the way people behave as individuals and in groups. Taken together, they make up what sociologists call the social structure: enduring, patterned, orderly relationships among institutions, people, and other elements of a given society. Through a systematic study of society, sociology helps us understand social problems such as inequality, racism, environmental degradation, and poverty, to name a few, and aids in the development of creative solutions to solve them.

Faculty

Michael B. Aguilera, associate professor (economic sociology, social inequality, race and ethnicity). BA, 1995, California, Irvine; MA, 1995, PhD, 1999, State University of New York, Stony Brook. (2004)

Oluwakemi Balogun, assistant professor (gender, race and migration, African Studies). See **Women's, Gender, and Sexuality Studies**.

Michael C. Dreiling, professor (political sociology, environmental sociology, social movements). BA, 1990, California, Irvine; MA, 1993, PhD, 1997, Michigan, Ann Arbor. (1996)

Clare R. Evans, assistant professor (medical sociology, quantitative methods, social networks). BA, 2008, Lewis and Clark College; MPH, 2011, Columbia; ScD, 2015, Harvard. (2015)

John B. Foster, professor (environment, Marxism, political economy). BA, 1975, Evergreen State; MA, 1977, PhD, 1984, York. (1985)

Aaron O. Gullickson, associate professor (race and ethnicity, stratification, demography). BA, 1998, Washington (Seattle); MA, 1999, 2001, PhD, 2004, California, Berkeley. (2007)

Jill A. Harrison, associate professor (work, organizations, qualitative methods). BA, 2000, Youngstown State; MA, 2004, PhD, 2009, Ohio State. (2009)

Jocelyn Hollander, professor (gender, microsociology, gender-based violence). BA, 1987, Stanford; MA, 1991, PhD, 1997, Washington (Seattle). (1997)

Raoul S. Liévanos, assistant professor (environment and health, race and ethnicity, science and technology). BA, 2004, California State, Fresno; MA, 2007, PhD, 2013, California, Davis. (2016)

Ryan Light, associate professor (cultural sociology, inequality, social networks). BA, 2000, Kenyon College; MA, 2004, PhD, 2009, Ohio State. (2009)

Amy J. Luebbers, instructor pro tem. BS, 1996 McPherson College; MA, 1999, Kansas. (2016)

Kari Norgaard, professor (environmental and cultural sociology, sociology of emotions). BS, 1992, Humboldt State; MA, 1994, Washington State; PhD, 2003, Oregon. (2011)

Matthew Norton, associate professor (political and cultural sociology, theory). BA, 1998, Villanova; MA, 2002, Bradford; PhD, 2012, Yale. (2012)

Eileen M. Otis, associate professor (gender, labor, China), B.A, 1987, California, Berkeley; MA, 1996 and 1999, California, Santa Barbara; PhD, 2003, California, Davis. (2008)

C. J. Pascoe, associate professor (sexuality and gender, childhood and youth, new media). BA, 1996, Brandeis; MA, 2000, PhD, 2006, California, Berkeley. (2013)

Elaine Replogle, senior instructor I (sociology of medicine and mental health, culture, qualitative methods). BA, 1989, Earlham College; MTS, 1994, Harvard; MA, 2002, PhD, 2005, Rutgers. (2008)

Ellen K. Scott, professor (low-wage work, public policy, gender). BA, 1982, Williams; MA, 1991, New School for Social Research; MA, 1992, PhD, 1997, California, Davis. (2001)

Jiannbin Lee Shiao, associate professor (race and ethnicity, research methods, Asian America). BA, 1991, Brown; MA, 1994, 1996, PhD, 1998, California, Berkeley. (1998)

Caleb Southworth, associate professor (policy evaluation, data visualization, quantitative methods). BA, 1989, Michigan, Ann Arbor; MA, 1994, California, Irvine; PhD, 2001, California, Los Angeles. (2001)

Jessica Vasquez-Tokos, professor (race and ethnicity, immigration, family). BA, 1998, Princeton; MA, 2002, PhD, 2007, California, Berkeley. (2012)

Richard York, professor (environmental sociology, statistics, research methods). BS, 1994, Southern Oregon; MS, 1997, Bemidji State; PhD, 2002, Washington State. (2002)

Emeriti

Vallon L. Burris, professor emeritus. BA, 1969, Rice; PhD, 1976, Princeton. (1977)

Steven Deutsch, professor emeritus. BA, 1958, Oberlin; MA, 1959, PhD, 1964, Michigan State. (1966)

Marion Sherman Goldman, professor emeritus [sic]. AB, 1967, California, Berkeley; MA, 1970, PhD, 1977, Chicago. (1973)

Patricia A. Gwartney, professor emerita. AB, 1973, California, Berkeley; MA, 1979, PhD, 1981, Michigan. (1981)

Benton Johnson, professor emeritus. BA, 1947, North Carolina; MA, 1953, PhD, 1954, Harvard. (1957)

Kenneth B. Liberman, professor emeritus. BA, 1970, State University of New York, Old Westbury; MA, 1976, PhD, 1981, California, San Diego (1983)

Gregory McLauchlan, associate professor (urban sociology; political sociology; science, technology, environment). BA, 1974, MA, 1978, PhD, 1988, California, Berkeley. (1989)

Robert M. O'Brien, professor emeritus. BS, 1967, Pomona; MS, 1970, PhD, 1973, Wisconsin. (1981)

Donald R. Van Houten, professor emeritus. BA, 1958, Oberlin; PhD, 1967, Pittsburgh. (1968)

The date in parentheses at the end of each entry is the first year on the University of Oregon faculty.

- **Bachelor of Arts**
- **Bachelor of Science**
- **Minor** (p. 3)

Undergraduate Studies

Sociology is the analytical study of the development, structure, and function of human groups and societies. It is concerned with the scientific understanding of human behavior as it relates to, and as a consequence of, interaction within groups. The undergraduate program in the Department of Sociology provides a broad understanding of human society for students in every field and integrated programs for majors in sociology.

Preparation

High school students planning to major in sociology should take courses in history and social studies; in addition, a course in statistics should be considered. Substantial work in English composition, mathematics, and second languages is also desirable. Two-year transfer students are advised to come with a year's work in introductory sociology courses as well as courses that fulfill university group requirements.

Careers

Recent graduates with bachelor's degrees in sociology are found in all the pursuits traditionally open to liberal-arts graduates—especially social service, management, marketing, teaching, library, and research-statistics occupations in industries related to health, education, business, government, and the environment. Some graduates seek additional training in graduate professional schools of social work, business administration, and law. A bachelor's degree alone is seldom sufficient to allow a person to enter a professional career as a sociologist. Students who seek careers as social scientists enter graduate programs in sociology or related fields.

Curriculum

Undergraduate courses in sociology are offered at four levels.

- Topical courses at the 100 level provide an introduction to a specific facet of sociology.
- Courses at the 200 level provide a broad introduction to the field. Basic courses are Introduction to Sociology (SOC 204) and Social Inequality (SOC 207). Completion of one 200-level course is a major requirement. One must also be taken to advance to some 300-level courses.
- Courses at the 300 level extend the student's knowledge of subjects covered in the 200-level courses and provide an introduction to social research methods and social theory.
- Courses at the 400 level are advanced and specialized. Most build on background obtained in the 100-, 200- and 300-level courses. As prerequisites for enrollment in some 400-level courses, students must successfully complete one or more of the core courses: Social Theory (SOC 310), Research Methods (SOC 311), Statistical Analysis in Sociology (SOC 312). Upper-division (300- and 400-level) classes are usually smaller in size than the lower-division classes and provide more opportunity for faculty-student interaction.

Courses used to satisfy major requirements must be taken for letter grades and passed with grades of C– or better; at least a 2.00 grade point average (GPA) must be achieved in these courses. Four credits from a course not numbered 401–409 may be taken pass/no pass (P/N); P grades must be earned to apply them to the major.

Courses numbered 401–406 may be taken pass/no pass (P/N); P grades must be earned to apply them to the major. No more than 8 credits from these courses may be applied to the major.

Bachelor of Arts Degree Requirements

Code	Title	Credits
Core Courses		
SOC 204	Introduction to Sociology (May be replaced by SOC 207 Social Inequality)	4
SOC 310	Social Theory	4
SOC 311	Research Methods	4
SOC 312	Statistical Analysis in Sociology	4
Upper-Division Courses		
400-level lecture courses (407, 410–499) [1]		12
300- or 400-level courses		8
Additional Courses		
Sociology courses (any level)		12
Total Credits		48

[1] These credits must be earned at the University of Oregon.

Bachelor of Science Degree Requirements

Code	Title	Credits
Core Courses		
SOC 204	Introduction to Sociology (May be replaced by SOC 207 Social Inequality)	4
SOC 310	Social Theory	4
SOC 311	Research Methods	4
SOC 312	Statistical Analysis in Sociology	4
Upper-Division Courses		
400-level lecture courses (407, 410–499) [1]		12
300- or 400-level courses		8
Additional Courses		
Sociology courses (any level)		12
Total Credits		48

[1] These credits must be earned at the University of Oregon.

General Sociology

Work in sociology begins with Introduction to Sociology (SOC 204) or Social Inequality (SOC 207), both of which provide an introduction to the discipline. They emphasize how sociology can be applied to contemporary social issues. Students specializing in general sociology move on to courses that provide a more in-depth study of social institutions. Courses on social stratification, social psychology, social change, and sociological theory help to tie these diverse areas together by providing perspectives that are useful in the study of any institutional area. Finally, courses in methodology and statistics provide a tool kit of analytical and research skills that are useful both in sociology courses and in whatever activities the student pursues after graduation.

Minor Requirements

The minor in sociology complements a major in another discipline. Courses used to satisfy requirements for the minor must be taken for letter grades and passed with grades of C– or better.

- Of the 24 credits required in sociology courses, 12 must be upper division
- 12 credits must be taken in residence at the University of Oregon; 8 of those credits must be upper division
- No more than 8 credits from the sociology minor may be used to complete the requirements of another major or minor

Code	Title	Credits
Select one from the following:		4
SOC 204	Introduction to Sociology	
SOC 207	Social Inequality	
Select one of the following: [1]		4
SOC 310	Social Theory	
SOC 311	Research Methods	
SOC 312	Statistical Analysis in Sociology	
Other sociology courses [2]		16
Total Credits		24

[1] Students in the minor may take 400-level courses only after completing this requirement. Exceptions may be made by instructor permission.

[2] No more than 4 credits in courses numbered 401–406 may be applied to the minor.

Advising

Academic advising in sociology is provided by Elizabeth Milner, a full-time professional advisor. The advising office is in 707 Prince Lucien Campbell Hall; Elizabeth may be reached at emilner@uoregon.edu or 541-346-1181. Students are encouraged to make appointments via the Navigate system and to come for advising at least once a year, preferably each term.

Internship advising is available through Amy Luebbers; her office is in 631 Prince Lucien Campbell Hall.

The department also maintains an active peer advising program for undergraduate students. Peer advisors keep regular office hours in the peer advising office, 706 Prince Lucien Campbell Hall.

Career Planning

With the help of advisors, each student should select courses that emphasize experiences most useful for the student's educational and career objectives. Career advising is available through Bill Sherman; his office is in 475 Prince Lucien Campbell Hall. Students with specific career plans may also go to the University Career Center for advice about suitable course programs.

When planning a program, students should keep in mind the ways in which major requirements fit with career objectives.

Social Service Professions

Social service professions include social work, work in nonprofit organizations, counseling, community relations, housing, labor relations, and human resources. Sociology majors who want to enter a helping profession should take at least one course each in sociological methodology and social psychology and several courses dealing with social issues and problems.

Students may supplement their programs with courses in the psychology and political science departments and in the College of Education. Many of these occupations require graduate or field training. Students can get more detailed information from the University Career Center.

Business or Government Service

Business or government organizations typically require general human-relations skills, some awareness of organizations and the surrounding social environment, and an ability to analyze and understand basic social data.

Students interested in business should include in their programs courses in methodology, social psychology, and organizations and occupations. Programs may be supplemented with courses in the Lundquist College of Business and in the Department of Economics.

Students with career goals in governmental service should include courses in community, urban affairs, population, and resources; social psychology; organizations and occupations; and methodology. Related courses in the economics, political science, and planning, public policy and management departments also are useful.

Honors in Sociology

Motivated students may participate in the honors program in sociology. Qualified senior year students work closely with faculty members and fellow honors students on a yearlong project of their own design, and write an honors thesis. The thesis may be based on existing data or data collected by the student.

Students who successfully complete the honors program are awarded departmental honors. The honors distinction is noted on the student's official transcript and diploma.

Applicants to the honors program must demonstrate a high level of competence and motivation for advanced studies in sociology. A GPA of no less than 3.40 in sociology courses or a nomination by two faculty members is required for admittance, but does not guarantee acceptance. Students selected for the program are notified during spring term of their junior year. Application forms are available in the sociology department office or the department's web page. Students also receive an e-mail describing the application process in the spring term.

During fall and winter terms of the senior year, honors students take part in the two-credit honors thesis seminar, Seminar: [Topic] (SOC 407), and also enroll in Thesis (SOC 403). In fall term, they work closely with the course instructor and other students to refine research questions and design. By the end of the term, each student submits a thesis proposal for approval. During winter term, students work with the course instructor and classmates to collect data and begin their analysis. In the spring term, students complete, publicly present, and submit their theses.

Twelve credits of sociology degree requirements are earned through the honors program: 8 credits of SOC 403 and 4 credits of SOC 407. The SOC 407 credits count toward the 400-level requirement for the major.

Preparing for Graduate Study

Students planning graduate work in sociology should have a strong background in sociological theory and social research methods well beyond courses required for the major. Besides taking advanced courses in areas of special interest to them, students should take a substantial number of upper-division courses in other social sciences.

Applications to graduate school should be made in fall or winter the year before the student plans to enter a graduate program. Students considering graduate school should talk to their faculty advisors before their final year of school about programs at various schools, experiences that increase chances for admission, and requirements for students in graduate programs in sociology.

Kindergarten through Secondary Teaching Careers

Students who complete a degree with a major in sociology are eligible to apply to the College of Education's fifth-year program for a license in middle-secondary teaching or the fifth-year program for a license in elementary teaching. Refer early to information in the **College of Education** section of this catalog.

Four-Year Degree Plan

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

Bachelor of Arts in Sociology

Course	Title		Credits	Milestones
First Year				
Fall				
WR 121	College Composition I	If you wish to pursue a BA, then begin taking a second language freshman or sophomore year	4	
SOC 204 or SOC 207	Introduction to Sociology or Social Inequality	Take language placement test if not starting a new language	4	
General-education course in arts and letters		Meet with advisor for progress check and next term planning	4	
First term of first-year second-language sequence		Think about minor or second major selections	5	
	Credits		17	
Winter				
WR 122	College Composition II		4	
200- or 300-level sociology course			4	
General-education course in social science			4	
Second term of first-year second-language sequence		Meet with advisor for progress check and next term planning	5	
	Credits		17	
Spring				
Upper-division sociology course		Meet with advisor for progress check and next term planning	4	
General-education course in science			4	
Elective, minor, or second major course		Think about minor or second major selections	4	
Third term of first-year second-language sequence			5	
	Credits		17	
	Total Credits		51	

Course	Title		Credits
Second Year			
Fall			
SOC 310	Social Theory	Speak to sociology career advisor about internships	4
General-education course in arts and letters			4
Elective, minor, or second major course			4
First term of second-year second-language sequence		Consider study-abroad opportuniti	4-5
	Credits		16-17
Winter			
SOC 311	Research Methods		4
General-education course in social science			4
Elective, minor, or second major course			4
Second term of second-year second-language sequence		Check on progress of multicultural requirement; see advisor if needed	4-5
	Credits		16-17
Spring			
SOC 312	Statistical Analysis in Sociology		4
General-education course in science			4
Elective, minor, or second major course			4
Third term of second-year second-language sequence			4-5
	Credits		16-17
	Total Credits		48-51

Course	Title		Credits
Third Year			
Fall			
Upper-division sociology course			4
Elective, minor, or second major courses		Consider applying for sociology honors thesis program in spring; SOC 311 must be completed to apply	8
General-education course in arts and letters			4
	Credits		16
Winter			
Upper-division sociology course		Meet with advisor to confirm remaining graduation requirements	4
Elective, minor, or second major courses		Aim for at least six sociology courses to be completed by the end of spring	8
General-education course in social science			4
	Credits		16
Spring			
Upper-division sociology course			4
Elective, minor, or second major courses			8
General-education course in science			4
	Credits		16
	Total Credits		48

Course	Title		Credits
Fourth Year			
Fall			
Upper-division sociology course		Meet with advisor to confirm remaining graduation requirements	4
Elective, minor, or second major courses			8
General-education course in arts and letters			4
	Credits		16
Winter			
Upper-division sociology course		Apply for undergraduate degree	4
Elective, minor, or second major courses			8
General-education course in social science			4
	Credits		16
Spring			
Upper-division sociology course		Check in with advisor about commencement	4
Elective, minor, or second major courses		Apply for degree on Duckweb by end of fourth week	8

General-education course in science		4
	Credits	16
	Total Credits	48

Bachelor of Science in Sociology

Course	Title	Credits	Milestones
First Year			
Fall			
WR 121	College Composition I	4	Think about minor or second major selections
SOC 204 or SOC 207	Introduction to Sociology or Social Inequality	4	
General-education course in arts and letters		4	Meet with advisor for progress check and next term planning
Mathematics course		4	Take math placement test to ensure correct level; if placement indicates MATH 101, a total of four MATH courses are required for the BS degree
	Credits	16	
Winter			
WR 122	College Composition II	4	
200- or 300-level sociology course		4	
General-education course in social science		4	Meet with advisor for progress check and next term planning
Mathematics course		4	The most useful choices for a BS degree in sociology are MATH 106, 107, 243
	Credits	16	
Spring			
Upper-division sociology course		4	Meet with advisor for progress check and next term planning
General-education course in science		4	
Elective, minor, or second major course		4	Think about minor or second major selections
Mathematics course		4	
	Credits	16	
	Total Credits	48	

Course	Title	Credits	Milestones
Second Year			
Fall			
SOC 310	Social Theory	4	Speak to sociology career advisor about internships
General-education course in arts and letters		4	
Elective, minor, or second major course		4	
Mathematics course, if needed; otherwise, an elective		4	Consider study-abroad opportuniti
	Credits	16	
Winter			
SOC 311	Research Methods	4	
General-education course in social science		4	
Elective, minor, or second major course		4	

Mathematics course, if needed; otherwise, an elective		Check on progress of multicultural requirement; see advisor if needed	4
	Credits		16
Spring			
SOC 312	Statistical Analysis in Sociology		4
Elective, minor, or second major courses			8
General-education course in science			4
	Credits		16
	Total Credits		48

Course	Title		Credits Milestones
Third Year			
Fall			
Upper-division sociology course			4
Elective, minor, or second major courses		Consider applying for sociology honors thesis program in spring; SOC 311 must be completed to apply	8
General-education course in arts and letters			4
	Credits		16
Winter			
Upper-division sociology course		Meet with advisor to confirm remaining graduation requirements	4
Elective, minor, or second major courses		Aim for at least six sociology courses to be completed by the end of spring	8
General-education course in social science			4
	Credits		16
Spring			
Upper-division sociology course			4
Elective, minor, or second major courses			8
General-education course in science			4
	Credits		16
	Total Credits		48

Course	Title		Credits Milestones
Fourth Year			
Fall			
Upper-division sociology course		Meet with advisor to confirm remaining graduation requirements	4
Elective, minor, or second major courses			8
General-education course in arts and letters			4
	Credits		16
Winter			
Upper-division sociology course		Apply for undergraduate degree	4
Elective, minor, or second major courses			8
General-education course in social science			4
	Credits		16
Spring			
Upper-division sociology course		Check in with advisor about commencement	4
Elective, minor, or second major courses		Apply for degree on Duckweb by end of fourth week	8
General-education course in science			4
	Credits		16
	Total Credits		48

- **Master of Arts**
- **Master of Science**
- **Doctor of Philosophy**

Graduate Studies

The Department of Sociology offers graduate work leading to a doctor of philosophy (PhD) and is intended for students seeking a professional career in research and teaching in both academic and nonacademic settings. The department does not offer a terminal master's degree, although students enrolled in the PhD program will also receive a master's degree as part of their training.

Students receive training in qualitative and quantitative research methodologies, sociological theory, and major substantive fields within sociology such as gender, sexuality, environment, race and ethnicity, culture, social networks, labor, immigration, and political economy. The department places a strong emphasis on research, and many students

will find opportunities to participate in projects conducted by faculty members.

Curriculum

All graduate-level courses taken to meet requirements are taken for letter grades except for the following courses:

Code	Title	Credits
SOC 601	Research: [Topic]	1-16
SOC 603	Dissertation	1-16
SOC 605	Reading and Conference: [Topic] [1]	1-16
SOC 606	Supervised Field Study: [Topic]	1-16
SOC 608	Workshop: [Topic] (Master's Project)	1-16

[1] In some cases, Reading and Conference: [Topic] (SOC 605) must be taken for a grade. Consult with the graduate coordinator.

Master's-Level Requirements

Students typically complete 55 credits of master's-level requirements in the first six terms of full-time work. Students are awarded a master's degree if they have completed their required courses, achieved a mid-B or better average in their graded courses, and passed the master's paper requirement. Students who enter with a master's degree in sociology may request substitution of as many as five courses from their previous institutions to meet programmatic requirements.

Doctoral-Level Requirements

After earning the master's degree, students take an additional 20 credits of doctoral-level course work and prepare for a comprehensive examination in a sociological subfield chosen jointly by the student and the advisor.

Upon passing the comprehensive examination, the student is advanced to PhD candidacy and begins work on the doctoral dissertation. The final product is a book-length manuscript presenting empirical research that demonstrates originality and the scholar's ability to conduct independent investigation.

Master of Arts Degree Requirements

Code	Title	Credits
Graduate-level sociology courses		55
Master's paper [1]		
Total Credits		55

[1] The paper must present original empirical research and be stylistically formatted for an existing peer-reviewed journal approved by the student's advisor.

Master of Science Degree Requirements

Code	Title	Credits
Graduate-level sociology courses		55
Master's paper [1]		
Total Credits		55

[1] The paper must present original empirical research and be stylistically formatted for an existing peer-reviewed journal approved by the student's advisor.

Doctor of Philosophy Degree Requirements

Code	Title	Credits
Graduate-level sociology courses		75
SOC 603	Dissertation	18
Total Credits		93

Courses

SOC 196. Field Studies: [Topic]. 1-2 Credits.
Repeatable.

SOC 198. Workshop: [Topic]. 1-2 Credits.
Repeatable.

SOC 199. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

SOC 204. Introduction to Sociology. 4 Credits.
The sociological perspective with emphasis on fundamental concepts, theories, and methods of research.

SOC 207. Social Inequality. 4 Credits.
Overview of social inequality, cross-culturally and within the United States. Examines relationship of social inequality based on social class, race, and gender to social change, social institutions, and self-identity.

SOC 301. American Society. 4 Credits.
Selected aspects of American culture and institutions and the ways in which they are changing.
Prereq: SOC 204 recommended.

SOC 304. Community, Environment, and Society. 4 Credits.
Interrelationship of social and environmental factors in human communities, processes of community change, impact of environmental change on human communities.

SOC 310. Social Theory. 4 Credits.
Analysis of the major writers and ideas that have shaped contemporary sociology. Focus on recurrent concepts and issues that continue to challenge sociological inquiry.

SOC 311. Research Methods. 4 Credits.
The development of social research; the nature of scientific inquiry and basic methods and techniques; examination of representative sociological studies from the standpoint of methodology.
Prereq: SOC 204 or SOC 207.

SOC 312. Statistical Analysis in Sociology. 4 Credits.
Construction and interpretation of tables and graphs, descriptive statistics, measures of association and contingency relationships, basic ideas of probability, and elementary statistical inference applied to nonexperimental research.

SOC 313. Social Issues and Movements. 4 Credits.
Contemporary social issues viewed in relation to the social structure of American society. Social movements and ideologies related to these issues.

SOC 317. Sociology of the Mass Media. 4 Credits.
Analysis of media events: advertisements, news broadcasts, documentaries, popular music, and television. Perspectives include content analysis, semiotics, functionalist and structuralist paradigms, and power system analysis.

SOC 328. Self and Society. 4 Credits.
How the thought, feeling, and behavior of individuals influence and are influenced by the actual, imagined, or implied presence of others.

SOC 330. Sociology of the Family. 4 Credits.
Introduction to and historical perspective of the family as a social institution and small-group association.
Prereq: SOC 204 or SOC 207.

SOC 345. Race and Ethnicity. 4 Credits.
Examines the major racial and ethnic groups in the United States with special attention to social interactions and inequalities.

SOC 346. Work and Occupations. 4 Credits.
Characteristics of work and occupational careers in modern societies; relationships of those to family, the economy, bureaucracy, technology, and alienation.

SOC 347. Complex Organizations. 4 Credits.
Nature of organizations in modern societies (e.g., specialization, impersonality, formalization, authority, and power); relationship of organizations to work and careers, stratification, democracy, discrimination, and deviance.

SOC 355. Sociology of Gender. 4 Credits.
Position of women in contemporary society; women and work, politics, families, the economy; intersection of gender, race, and class; women's movements.

SOC 370. Urban Sociology. 4 Credits.
Examines the growth of cities; urban inequalities, politics, and social movements; built environment, ecology, and sustainability of cities and identity; global cities and immigration.

SOC 380. Introduction: Deviance, Control, and Crime. 4 Credits.
Origins of rules and laws, patterns of reactions to their violation, emphasis on causal theories of deviance and of crime, data sources for study of crime.

SOC 399. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

SOC 401. Research: [Topic]. 1-21 Credits.
Repeatable.

SOC 403. Thesis. 1-12 Credits.
Repeatable.

SOC 404. Internship: [Topic]. 1-12 Credits.
Repeatable.

SOC 405. Reading and Conference: [Topic]. 1-21 Credits.
Repeatable.

SOC 406. Supervised Field Study: [Topic]. 1-21 Credits.
Repeatable.

SOC 407. Seminar: [Topic]. 1-5 Credits.
Repeatable. Offerings vary from year to year depending on student needs and faculty interests.
Prereq: SOC 204 or SOC 207.

SOC 408. Workshop: [Topic]. 1-21 Credits.
Repeatable.

SOC 409. Practicum: [Topic]. 1-21 Credits.
Repeatable.

SOC 410. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

SOC 412. Sociological Research Methods. 4 Credits.
Descriptive and inferential statistics, including multiple regression.

SOC 413. Sociological Research Methods. 4 Credits.
Advanced statistical techniques focusing on generalized linear models.
Prereq: SOC 412.

SOC 416. Issues in Environmental Sociology [Topic]. 4 Credits.
Analysis of selected topics in environmental sociology. Topics include environmental movement, impacts of technological change, environmental policy and the state, environmental values, attitudes, and behaviors. Repeatable twice when topic changes for maximum of 12 credits.

SOC 420. Political Economy. 4 Credits.
Survey of the fundamentals of political economy. Readings from Marxian and mainstream traditions introduce contemporary debates on socioeconomic crisis.

SOC 425. Issues in Sociology of Family: [Topic]. 4 Credits.
Analysis of selected topics in the sociology of the family. Topics include the sociology of parenthood, feminist perspectives on the family, and the family in cross-cultural perspective. Repeatable twice for a maximum of 12 credits when topic changes.
Prereq: SOC 330.

SOC 442. Issues in Urban Sociology: [Topic]. 4 Credits.
Determinants and consequences of urbanization under different conditions; the city as a social and ecological system. Repeatable twice when topic changes for a maximum of 12 credits.

SOC 445. Sociology of Race and Ethnicity: [Topic]. 4 Credits.
This course provides advanced study in the sociology of race/ethnicity by exploring the “big picture” of current developments in the field. The course invites students to explore both sociological theories about race/ethnicity in the United States and major areas of empirical research: (1) stratification, (2) attitudes, (3) identities and interactions, (4) assimilation, and (5) boundaries. We begin by reviewing and updating classic sociological theories of racial oppression and resistance before examining the post-civil rights era through instructor-led and student-led seminars on contemporary research in the major areas. Repeatable twice for a maximum of 12 credits.This course is approved to satisfy American Cultures multicultural category.
Prereq: SOC 310, SOC 311.

SOC 446. Issues in Sociology of Work: [Topic]. 4 Credits.
Selected topics in sociology of work: occupational structures and careers, industrial democracy; technological change and work reform, politics of work. Repeatable twice when topic changes for maximum of 12 credits.

SOC 447. Issues in Sociology of Organizations: [Topic]. 4 Credits.
Analysis of selected topics in the sociology of organizations. Topics include industrial sociology, organizational change; organizational democracy; corporate deviance; bureaucracy, power, and society. Repeatable twice when topic changes for maximum of 12 credits.

SOC 450. Sociology of Developing Areas. 4 Credits.
Social and economic structures and processes promoting or inhibiting change in the developing nations of Africa, Asia, Latin America. Topics include urbanization, industrialization, cultural change, world poverty, and dependence.

SOC 451. Social Stratification. 4 Credits.
The interrelations among class, race, and sex. Historical origins and development of class and class systems including slavery.
Prereq: SOC 310, 311, 312.

SOC 452. Issues of Migration: [Topic]. 4 Credits.
Sociological analysis of migration, including dynamics of race and ethnicity, social structure, and social policy. Examines assimilation, marginalization, multiculturalism, postcolonialism, and social cohesion. Repeatable twice when the topic changes for a maximum of 12 credits. Offered alternate years.
Prereq: SOC 310.

SOC 455. Issues in Sociology of Gender: [Topic]. 4 Credits.
Advanced analysis of gender and social relations of power in contemporary society. Variable topics include Women and Health; Violence against Women. Repeatable twice when topic changes for maximum of 12 credits.

SOC 456. Feminist Theory. 4 Credits.
Examines major sociological theories that elucidate the position of women and gender as part of the configuration of social relations of power in contemporary societies.

SOC 457. Sex and Society. 4 Credits.
Examines alternative sociological perspectives on sexual behavior, the social construction and regulation of sexuality, contemporary social and political issues pertaining to sexuality.
Prereq: SOC 310.

SOC 464. Systems of War and Peace. 4 Credits.
Violence and nonviolence as functions of social structures and as instruments of social change. Systems of international threat, their supporting institutions, and the ideology of nationalism.

SOC 465. Political Sociology. 4 Credits.
Analysis of political theory and behavior, social bases of power and policy determination, institutional interrelationships, intellectuals and ideologies, political trends and change, political participation and membership.

SOC 467. Economic Sociology. 4 Credits.
Applies the sociological perspective to basic economic phenomena such as markets, exchange, prices, money and rationality.
Prereq: SOC 310.

SOC 475. Marxist Sociological Theory. 4 Credits.
Basic concepts, theory, and social analysis in the works of Marx and Engels. Topics include dialectical and historical materialism, class, historical development, political economy, and imperialism.

SOC 484. Issues in Deviance, Control, and Crime: [Topic]. 4 Credits.
Topics vary. Examples are modern policing, juvenile delinquency, correction, emerging forms of social control. Repeatable twice when topic changes for maximum of 12 credits.

SOC 491. Sociology of Education. 4 Credits.
The relationship between education and other social institutions, the school and the community, the school as a social system, social change and education.

SOC 503. Thesis. 1-16 Credits.
Repeatable.

SOC 507. Seminar: [Topic]. 1-5 Credits.
Repeatable. Offerings vary from year to year depending on student needs and faculty interests.

SOC 508. Workshop: [Topic]. 1-21 Credits.
Repeatable.

SOC 510. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

SOC 512. Sociological Research Methods. 4 Credits.
Descriptive and inferential statistics, including multiple regression.

SOC 513. Sociological Research Methods. 4 Credits.
Advanced statistical techniques focusing on generalized linear models.
Prereq: SOC 4/512.

SOC 516. Issues in Environmental Sociology [Topic]. 4 Credits.
Analysis of selected topics in environmental sociology. Topics include environmental movement, impacts of technological change, environmental policy and the state, environmental values, attitudes, and behaviors. Repeatable twice when topic changes for maximum of 12 credits.

SOC 520. Political Economy. 4 Credits.
Survey of the fundamentals of political economy. Readings from Marxian and mainstream traditions introduce contemporary debates on socioeconomic crisis.

SOC 542. Issues in Urban Sociology: [Topic]. 4 Credits.
Determinants and consequences of urbanization under different conditions; the city as a social and ecological system. Repeatable twice when topic changes for a maximum of 12 credits.

SOC 545. Sociology of Race and Ethnicity: [Topic]. 4 Credits.
Advanced analysis of selected topics in sociology of race/ethnicity. Topics vary. Examples include Asian Americans, Latinos, mixed race, racial oppression, residential segregation, and the post-civil rights era. Repeatable twice for a maximum of 12 credits.

SOC 546. Issues in Sociology of Work: [Topic]. 4 Credits.
Selected topics in sociology of work: occupational structures and careers, industrial democracy; technological change and work reform, politics of work. Repeatable twice when topic changes for maximum of 12 credits.

SOC 547. Issues in Sociology of Organizations: [Topic]. 4 Credits.
Analysis of selected topics in the sociology of organizations. Topics include industrial sociology, organizational change; organizational democracy; corporate deviance; bureaucracy, power, and society. Repeatable twice when topic changes for maximum of 12 credits.

SOC 551. Social Stratification. 4 Credits.
The interrelations among class, race, and sex. Historical origins and development of class and class systems including slavery.

SOC 552. Issues of Migration: [Topic]. 4 Credits.
Sociological analysis of migration, including dynamics of race and ethnicity, social structure, and social policy. Examines assimilation, marginalization, multiculturalism, postcolonialism, and social cohesion. Repeatable twice when the topic changes for a maximum of 12 credits. Offered alternate years.

SOC 555. Issues in Sociology of Gender: [Topic]. 4 Credits.
Advanced analysis of gender and social relations of power in contemporary society. Variable topics include Women and Health; Violence against Women. Repeatable twice when topic changes for maximum of 12 credits.

SOC 556. Feminist Theory. 4 Credits.
Examines major sociological theories that elucidate the position of women and gender as part of the configuration of social relations of power in contemporary societies.
Prereq: SOC 4/555.

SOC 565. Political Sociology. 4 Credits.
Analysis of political theory and behavior, social bases of power and policy determination, institutional interrelationships, intellectuals and ideologies, political trends and change, political participation and membership.

SOC 567. Economic Sociology. 4 Credits.
Applies the sociological perspective to basic economic phenomena such as markets, exchange, prices, money and rationality.

SOC 575. Marxist Sociological Theory. 4 Credits.
Basic concepts, theory, and social analysis in the works of Marx and Engels. Topics include dialectical and historical materialism, class, historical development, political economy, and imperialism.

SOC 584. Issues in Deviance, Control, and Crime: [Topic]. 4 Credits.
Topics vary. Examples are modern policing, juvenile delinquency, correction, emerging forms of social control. Repeatable twice when topic changes for maximum of 12 credits.

SOC 601. Research: [Topic]. 1-16 Credits.
Repeatable.

SOC 602. Supervised College Teaching. 1-5 Credits.
Repeatable.

SOC 603. Dissertation. 1-16 Credits.
Repeatable.

SOC 604. Internship: [Topic]. 1-6 Credits.
Repeatable.

SOC 605. Reading and Conference: [Topic]. 1-16 Credits.
Repeatable.

SOC 606. Supervised Field Study: [Topic]. 1-16 Credits.
Repeatable.

SOC 607. Seminar: [Topic]. 1-5 Credits.
Proseminar required for all incoming Sociology graduate students. Professional socialization and preparation for the discipline. Repeatable.

SOC 608. Workshop: [Topic]. 1-16 Credits.
Repeatable. A current topic is Master's Project.

SOC 609. Practicum: [Topic]. 1-3 Credits.
Repeatable.

SOC 610. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

SOC 612. Overview of Sociological Methods. 5 Credits.
Examines the research process--framing research questions, qualitative and quantitative design, relationships between methods and theory, deductive and inductive investigation logic, research ethics, sampling procedures, explanatory power.

SOC 613. Advanced Sociological Methods: [Topic]. 5 Credits.
Major methodological topics such as comparative, demographic, experimental, field, historical, and survey methods. Other possible topics include time-series analysis. Repeatable twice when topic changes for maximum of 15 credits.
Prereq: SOC 612 or equivalent.

SOC 615. Advanced Sociological Theory: [Topic]. 5 Credits.
Major sociological theories such as modern functionalism, contemporary Marxism, phenomenology, postmodernism, feminist and organizational theory. Repeatable twice when topic changes for maximum of 15 credits.

SOC 616. Environment and Resource Issues: [Topic]. 5 Credits.
Explores issues of environmental sociology and resource policy, including ecological crisis; environmental justice as it pertains to race, gender, class, and international inequality. Repeatable twice when topic changes for maximum of 15 credits.

SOC 617. Sociological Theory I. 5 Credits.
Sociological theories of the 19th century (especially Marx, Weber, and Durkheim) and 20th century (e.g., modern functionalism, feminist, neo-Marxism, neo-Weberian, poststructuralist theories).

SOC 618. Sociological Theory II. 5 Credits.
Major themes and historical foundation of contemporary sociological theory.
Prereq: SOC 617.

SOC 621. Teaching in the Social Sciences. 4 Credits.
Prepares graduate students to teach their own classes. Covers pedagogy and develops practical skills. Offered alternate years.

SOC 644. Race and Ethnicity Issues: [Topic]. 5 Credits.
Explores current reseach and theoretical debates, such as Chicano-Chicana and Latino-Latina studies, in the sociology of race and ethnicity. Repeatable twice when topic changes for maximum of 15 credits.

SOC 646. Work and Organization Issues: [Topic]. 5 Credits.
Examples of issues explored include power in organizations; changing patterns of employment and work; industrial democracy; and race, class and gender. Repeatable twice when topic changes for maximum of 15 credits.

SOC 656. Issues in Sociology of Gender: [Topic]. 5 Credits.
Examines sociological theories of gender, focusing on a particular substantive area such as health, work, family, or sexuality. Explores gender in relation to race, ethnicity, and class. Repeatable twice when topic changes for maximum of 15 credits.

SOC 664. Political and Economic Sociology Issues: [Topic]. 5 Credits.
Examines the relationship between economic institutions and political processes. Sample topics include theories of modern capitalism, corporations and the state, development and underdevelopment, war and peace. Repeatable twice when topic changes for maximum of 15 credits.