Special Services

High School Equivalency Program

Armando I. Bravo, Recruiter
541-346-0881
1685 E. 17th Ave.
hep@uoregon.edu
education.uoregon.edu/HEP

Federally funded and sponsored by the University of Oregon, the High School Equivalency Program is a multicultural, bilingual, alternative education program for migrant and seasonal farm workers. The program offers services to students with a wide range of academic and language skills and provides instruction in social, academic, and critical-thinking skills necessary to pass the general educational development (GED) test and to be placed in college, job training, or employment. The program office is open weekdays from 8:00 a.m. to 5:00 p.m.

McNair Scholars Program

Gail Unruh, Director
541-346-3226
68 Prince Lucien Campbell Hall
mcnair.uoregon.edu

The McNair Scholars Program, supported by a federal Trio Grant, prepares qualified juniors and seniors for graduate study leading to PhD degrees. Students engage in funded research, produce competitive Graduate School applications, and locate funding sources for advanced study.

Pathway Oregon

Grant Schoonover, Director
541-346-3226
68 Prince Lucien Campbell Hall
pathwayoregon.uoregon.edu

Pathway Oregon is a UO program that provides comprehensive support to eligible students. Advisors assist students in making choices that help them achieve their academic, personal, and career goals. This program is offered to eligible students at the time of their admission to the University of Oregon.

Speech-Language-Hearing Center

Margit Mayr-McGaughey, Director
541-346-6772
HEDCO Education Building
education.uoregon.edu/clinic

The Speech-Language-Hearing Center is part of the Communication Disorders and Sciences program at the College of Education. Graduate student clinicians, under the supervision of licensed clinical faculty members, provide high-quality services to individuals with speech, language, cognitive, and hearing disorders. Services include diagnostic evaluations and individual and group therapy to people of all ages and cultural backgrounds. The center provides community outreach and serves as a local, state, and national resource for innovative clinical service and research.

Student Support Services

Tara Parrillo, Director
541-346-3226
68 Prince Lucien Campbell Hall
triosss.uoregon.edu

Student Support Services, a college retention program funded by a federal Trio Grant, provides qualifying students comprehensive support, including academic and personal counseling, study skills workshops, and assistance securing financial aid and scholarships.

Undergraduate Support Program

541-346-3226
68 Prince Lucien Campbell Hall
tlc.uoregon.edu/usp

The Undergraduate Support Program offers academic support to students who have the potential, motivation, and commitment to earn University of Oregon degrees, despite having faced obstacles that affected previous academic performance. Students are notified of eligibility at the time of their admission.

Veterans Affairs

Julia Pomerenk, University Registrar
541-346-3119
220 Oregon Hall
registrar.uoregon.edu/veterans

The Office of Veterans Affairs, a unit within the Office of the Registrar, helps eligible student veterans, reservists, and dependents obtain educational benefits in compliance with the procedures and regulations of the United States Department of Veterans Affairs (VA). The office provides basic information about educational benefits administered by the VA and also those provided by Oregon state laws.

Eligible students should contact the office by telephone, e-mail, or mail as soon as they are admitted to the university. The mailing address is Office of the Registrar, 5257 University of Oregon, Eugene, Oregon 97403-5257. The office is open from 8:00 a.m. to 5:00 p.m., Monday through Friday.

Veterans Access, Choice, and Accountability Act of 2014

Section 702 of the Veterans Access, Choice, and Accountability Act of 2014 was codified in 38 U.S.C. 3679(c). In 2016, Congress passed Public Law 114-315, which modifies 38 U.S.C. 3679(c). This policy includes the provisions of 38 U.S.C. 3679(c), as amended:

The following individuals shall be charged the in-state rate, or otherwise considered a resident, for tuition and fees purposes:

- A veteran using educational assistance under either Chapter 30 (Montgomery G.I. Bill—Active Duty Program) or Chapter 33 (Post-9/11 GI Bill), of Title 38, United States Code, who lives in the state of Oregon while attending the University of Oregon (regardless of his or her formal state of residence) and enrolls at the University of Oregon within three years of discharge or release from a period of active duty service of 90 days or more.
- Anyone using transferred post-9/11 GI Bill benefits (38 U.S.C. § 3319) who lives in the state of Oregon while attending the University of Oregon (regardless of his or her formal state of residence) and enrolls at the University of Oregon within three years of the

transferor's discharge or release from a period of active duty service of 90 days or more.

- Anyone described above while he or she remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the University of Oregon. The person so described must have enrolled at the University of Oregon prior to the expiration of the three-year period following discharge or release as described above and must be using educational benefits under either Chapter 30 or Chapter 33 of Title 38, United States Code.
- Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship [38 U.S.C. § 3311(b)(9)] who lives in the state of Oregon while attending the University of Oregon (regardless of his or her formal state of residence).
- Anyone using transferred post-9/11 GI Bill benefits (38 U.S.C. § 3319) who lives in the state of Oregon while attending the University of Oregon (regardless of his or her formal state of residence) and the transferor is a member of the uniformed service who is serving on active duty.

Signed by the University of Oregon, March 21, 2017.

Veteran Priority Registration

Students who are either active members of the military, veterans with an honorable discharge or general discharge under honorable conditions, or dependents receiving federal veterans' educational benefits and who self-report to the Office of the Registrar are offered priority registration for courses. Students who are eligible for priority registration are able to register before other students in their category as shown below. Priority is given to graduate students, then to undergraduates. Seniors register before juniors, juniors before sophomores, and so forth, based on number of credits accumulated.

1. Graduate and postbaccalaureate students
2. Seniors with 135 or more credits
3. Juniors with 90 or more credits
4. Sophomores with 45 or more credits
5. Freshman students with fewer than 45 credits

Yamada Language Center

Jeffrey Magoto, Director
541-346-4011
541-346-3917 fax
175 McKenzie Hall
ylc@uoregon.edu
babel.uoregon.edu

The Yamada Language Center is the university's center for language teaching and learning, with resources and facilities to support more than 25 world languages. The center is an active partner with the university's language and linguistics departments, providing training, equipment, and technology to more than 200 instructors and 4,000 students.

The center's classrooms are designed for language teaching, featuring state-of-the-art audio-visual technology and furniture that can be easily reconfigured for a variety of active teaching environments. In addition, the student center offers space for lectures, workshops, and conversation practice. A library of films and multilingual reading material in a variety of languages are also located there.

Among the center's key student services are the Self-Study Language Program, Foreign Language Exchange, and an annual Foreign Languages and International Studies Day. The center is also one of the founding members of the UO Language Council, a campus group aimed at raising the profile and impact of language study.

As a research unit, the center develops web-based software that serves the campus and the worldwide language teaching community. Its Virtual Language Laboratory and ANVILL (A National Virtual Language Laboratory) applications are used by thousands of students daily.